



MARIS STELLA HIGH SCHOOL (PRIMARY)

2020 WEIGHTED ASSESSMENT ($\sqrt{A1}$)

ENGLISH LANGUAGE

PAPER 1 (WRITING)

30 June (Tuesday)

25 minutes

15 marks

NAME : _____ ()
CLASS : PRIMARY 5 _____

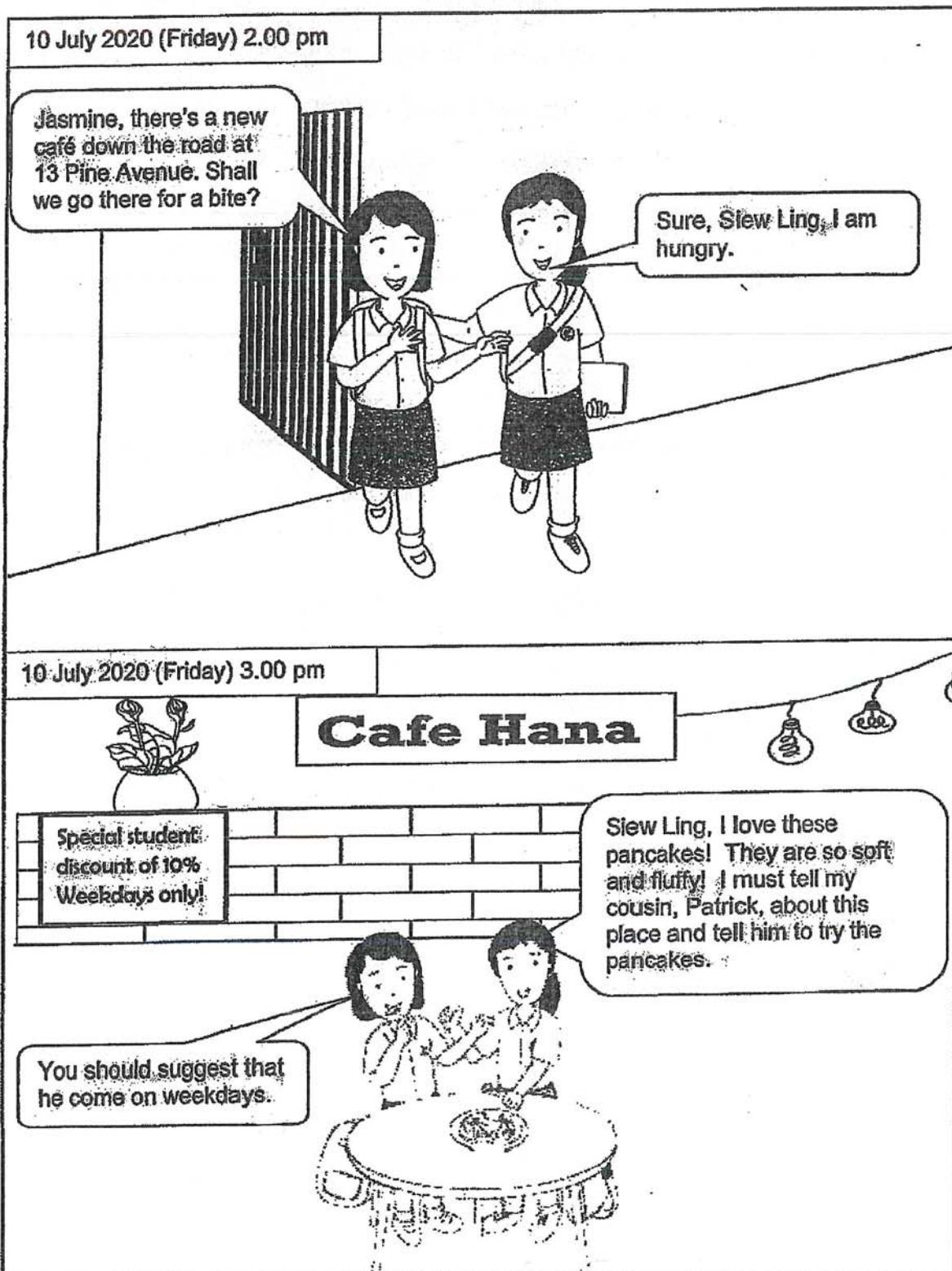
Instructions

1. Do not turn over this page until you are told to do so.

PARENT'S SIGNATURE: _____

Situational Writing (15 marks)

The pictures below show what two classmates, Jasmine and Siew Ling, did one afternoon after school. Study the pictures carefully.



Your Task

Imagine you are Jasmine.

Write an email to your cousin, Patrick, to tell him about the café you visited.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- who recommended the cafe to you
- the date you visited the place
- the location of the cafe
- the food item he should try and why he should try it
- when Patrick should visit the café and why

You may reorder the points. Remember to write in complete sentences.



MARIS STELLA HIGH SCHOOL (PRIMARY)

2020 WEIGHTED ASSESSMENT

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

30 June 2020 (Tuesday)

28 marks

Total Time for Booklets A & B: 1 hour 50 minutes

NAME : _____ ()

CLASS : PRIMARY 5 _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

For each question from 1 to 10, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).
(10 marks)

1. Jacob walked away _____ he saw us waving and calling out to him.

- (1) yet
- (2) unless
- (3) despite
- (4) although

2. The nurse _____ the baby boy in the cot after giving it the medicine.

- (1) lie
- (2) lay
- (3) laid
- (4) lying

3. Neither the children nor Father _____ let the dog into the house.

- (1) do
- (2) has
- (3) does
- (4) have

4. Father signed my brother and _____ up for a camp.

- (1) I
- (2) me
- (3) mine
- (4) myself

5. All campers are reminded to abide _____ the camp rules or they will be sent home.

- (1) to
- (2) in
- (3) by
- (4) with

6. "Do look for me _____ you need any help," the librarian told the pupils.

- (1) could
- (2) might
- (3) would
- (4) should

7. "You ate my cookie, _____ you?" Tom asked his little sister.

- (1) do
- (2) did
- (3) don't
- (4) didn't

8. This is the hawker _____ offered the homeless man a plate of noodles from his stall.

- (1) who
- (2) which
- (3) whom
- (4) whose

9. Little is known about the animal as there are _____ left in the wild.

- (1) a few
- (2) a little
- (3) many
- (4) much

10. When Mrs Yip heard her neighbour _____ for help, she rushed over immediately.

- (1) shout
- (2) shouted
- (3) had shouted
- (4) was shouting

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (5 marks)

11. The reckless driver was given a _____ warning by the Traffic Police Officer as he was caught using his mobile phone while driving.

- (1) stern
- (2) sombre
- (3) shocking
- (4) strenuous

12. It saddens me to see the poor old man _____ through the dustbin to look for food.

- (1) searching
- (2) salvaging
- (3) ransacking
- (4) rummaging

13. Mrs Thomas was beaming with _____ pride as she witnessed her son going on stage to receive the trophy.

- (1) intensive
- (2) immense
- (3) incredible
- (4) impressive

14. The _____ man who jumped the queue refused to budge when the other customers asked him to move to the end of the line.

- (1) serious
- (2) sceptical
- (3) obstinate
- (4) dedicated

15. After renovation, all parts of the school are _____ to wheelchairs.

- (1) available
- (2) favourable
- (3) accessible
- (4) convenient

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Steven and his classmate Jonas were taking the public bus home together after a long and (16)gruelling day at school. While on the bus, the boys were chatting away (17)passionately about their favourite video game.

Out of the blue, a stray cat (18)dashed in front of an oncoming bus. The driver applied the emergency brakes and the bus came to a halt (19)abruptly. It narrowly missed the cat. The boys were thrown forward by the force. (20)Quivering in fear, Steven was left speechless for the rest of the journey. The boys were relieved that they had escaped unscathed.

16. (1) vigorous
(2) frustrating
(3) disastrous
(4) exhausting

17. (1) thankfully
(2) pleasantly
(3) nonchalantly
(4) enthusiastically

18. (1) strolled
(2) sashayed
(3) sauntered
(4) scampered

19. (1) promptly
(2) hurriedly
(3) suddenly
(4) immediately

20. (1) fidgeting
(2) vibrating
(3) shivering
(4) wriggling

Study the brochure carefully and then answer questions 21 to 28.



SOS Campaign!

SOS stands for "Save Our Strays"



How the campaign began

"SOS" is a volunteer-run campaign organised by the Society for Stray Animals (SSA). Dedicated to the welfare of animals in Singapore, the campaign was started by Ms Sapna, the founder of SSA.

"When I was little, I used to see many stray animals along the streets. Strays are homeless and unwanted animals. They often go hungry and suffer silently at the hands of animal abusers. This problem affected me. I want to do something for these animals. I want everyone to learn how to rescue and find loving homes for the strays."

~ Ms Sapna ~

The annual campaign began on a small scale in 2018 involving some schools in the North Cove estate. Targeting the student population, the campaign comprised drama and educational talks. In 2019, the campaign has extended its reach to the rest of the North Cove community.



What's coming up?

This year, the campaign will run in the month of July with activities planned for both the young and old:

- educational talks to be conducted at several primary and secondary schools in North Cove over a month
- a banner-making contest for residents on the theme of "Loving our Animals"
- roadshows held to encourage residents to be volunteers at SSA
- pet care workshops for residents
- an "Adopt a Stray Carnival" which is the highlight and held again this year due to popular demand.

Come join in the activities and support the "SOS!" campaign.
Please visit www.ssa.org.sg/sos for more information.





Adopt a Stray Carnival

PETS ARE FOR LIFE! BE RESPONSIBLE FOR THEM!

Date: Sunday, 19 July 2020

Time: 10 a.m. to 5 p.m.

Venue: North Cove Community Field

Coupons are sold at \$10 per booklet during the carnival.

You can also purchase them at participating malls from now till 14 July.

*All payments at the carnival must be made with the coupons except for the flea market



*Get your copy at the redemption booth

Craft Workshop

Do you want to learn how to create your very own pet toys for your pets out of recycled materials? Bring your own recyclable materials, join in the fun and get your creative juices flowing. A small fee will be charged.

Adoption Booth

Learn more about the procedures in adopting strays. Talk to our volunteers at the booth to find out more about the available pets for adoption.

Flea Market

Looking to sell your used pet toys and items? Your junk can be another's treasure! Nothing to sell? Not to worry! As a pet owner, you could also save some money by purchasing these second-hand items!

*Cash payment is accepted.

Pet Food Galore

Get a chance to purchase different types of treats under one roof!

*Some of these treats are flown in from overseas and will not be available anywhere else!

Ask the Vet Booth

Seek professional advice from renowned veterinarians. Find out more about the responsibilities of a pet owner. Brochures about the various types of vaccinations are also available at this booth.

*****Calling for donations of your used Pet Care items at home!*****

We welcome recyclable items such as used cages, leashes, fences and pet accessories in good condition. You can bring your used items to either the Craft Workshop or Flea Market.

All contributions will be collected at North Cove Community Club, Level 4 Hall 2, by Monday, 6 July.

For each question from 21 to 28, shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 marks)

21. According to Ms Sapna, her main reason for starting the campaign is _____.

- (1) the need to feed strays
- (2) to punish animal abusers
- (3) there were stray animals on the street
- (4) to educate people on how to help strays

22. According to Ms Sapna, the "problem" refers to _____.

- (1) her being deeply affected
- (2) the plight of stray animals
- (3) animal abusers who ill-treat strays
- (4) the increasing number of animals at shelters

23. Which of the following statements about the "SOS!" Campaign is correct?

- (1) It is a yearly event organised by SSA.
- (2) It targets mainly primary school students.
- (3) It will include an "Adopt a Stray Carnival" for the first time.
- (4) It includes many competitions for the North Cove residents.

24. Mr Noor wishes to purchase the carnival coupons the day before the event. He can buy them _____.

- (1) at www.ssa.org.sg/sos
- (2) at any participating malls
- (3) at North Cove Community Field
- (4) at North Cove Community Club

25. At the carnival, _____ is complimentary.

- (1) learning to create pet toys
- (2) obtaining a coupon booklet
- (3) receiving a 'Pet Care' book
- (4) acquiring a second-hand item

26. Meihui wants to shop for some exclusive items and find out more about pet care. She should visit _____

- (1) "Flea Market" and "Adoption Booth"
- (2) "Pet Food Galore" and "Adoption Booth"
- (3) "Craft Workshop" and "Ask the Vet Booth"
- (4) "Pet Food Galore" and "Ask the Vet Booth"

27. What is the similarity between the "Craft Workshop" and the "Flea Market"?

- (1) They sell recycled items.
- (2) They cater to new pet owners.
- (3) They welcome donations of used Pet Care items.
- (4) They require participants to bring their own resources.

28. What is the **main aim** of the brochure?

- (1) to give details about the "Adopt a Stray Carnival"
- (2) to get readers to be more responsible pet owners
- (3) to tell readers about the purpose of the "SOS" campaign
- (4) to inform the public about the upcoming campaign events



MARIS STELLA HIGH SCHOOL (PRIMARY)

2020 WEIGHTED ASSESSMENT

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

30 June 2020 (Tuesday)

67 marks

Total Time for Booklets A & B: 1 hour 50 minutes

NAME : _____ ()

CLASS : PRIMARY 5 _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

MARKS OBTAINED

BOOKLET A : _____ / 28

BOOKLET B : _____ / 67

TOTAL : _____ / 95

PARENT'S SIGNATURE : _____

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) can	(D) it	(G) so	(K) then	(N) when
(B) could	(E) more	(H) such	(L) they	(P) which
(C) furthermore	(F) on	(J) them	(M) where	(Q) with

The Jurong Bird Park had been trying to breed an exotic bird, the Bird of Paradise. It was in 2012 (29) _____ it finally succeeded.

Two years earlier in 2010, the breeding pair of birds laid two eggs, one of (30) _____ was broken while the other failed to hatch. (31) _____, the female bird was observed to be unskilled in building a nest. This (32) _____ be due to the fact that she was inexperienced. The bird keepers (33) _____ decided to put a nest, built by another bird, in the cage for the birds. They also provided (34) _____ space for the birds by removing some vegetation. Finally, the nest was lowered closer to the ground (35) _____ that it could be safer for the eggs. (36) _____ conditions were favourable for breeding and (37) _____ led to the pair successfully breeding in 2012!

The manager of the bird park commented that it was the great research efforts that provided the bird park (38) _____ the knowledge to create the conditions that the birds needed. Such efforts had led to a successful breeding programme at the bird park.

Score:	/ 10
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(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Haron excels in his studies, as well as in music and sports. People are often

(39)

(40)

suprized when they find out his range of interests and want to know why he manages to accomplish so many things.

(41)

Haron atreebutes his success to his efficient use of time. He pays full attention

(42)

(43)

in class and ensures that he tharaughly understands new concepts. Being a risponsible

(44)

student, he does each piece of work well. As he already have a good grasp of the

(45)

topics, he finds that he does not need to spend so much time revise for his tests. He is

(46)

also able to ecersise self-discipline and thus find time for his other hobbies.

(47)

(48)

He finds enjoy in what he does as that helps him. When the work get a bit

tedious sometimes, he will pretend that is a game level that he needs to clear and feels

(49)

(50)

setisefied when he completes it. He will then reward himself by indulging upon a game

of soccer with his friends. He is indeed a good role model for his peers.

Score:	/ 12
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(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

Not many creatures are able to be considered "one of a kind". That is a claim that (51) _____ be made of the tuatara. In fact, the tuatara is one of the (52) _____ unique animals in the world. Although it looks like a lizard, it really is quite (53) _____. Found in New Zealand, the tuatara's closest relatives are an extinct group of reptiles (54) _____. They lived around the time of the dinosaurs. This is (55) _____ some scientists refer to tuataras as "living fossils."

Their most curious body part is a "third eye" on the top of the head. It is visible under young tuataras' skin but becomes covered with scales in a few months, so this feature becomes (56) _____ visible in adult tuataras. The third eye is, however, not used for (57) _____. The unique eye is sensitive to (58) _____ light, so scientists think that it may enable the tuatara to judge the time of day or season.

(59) _____ lizards which prefer the sunlight, adult tuataras are active at night because that is (60) _____. Their food, consisting mostly of insects, is most available. (61) _____, young tuataras usually hunt for food during the day to keep them (62) _____ being eaten by adult tuataras at night!

Tuataras have two rows of teeth on the upper jaw, and one row on the lower jaw that fits between the upper rows of teeth when the (63) _____ is closed. This arrangement of the teeth (64) _____ tuataras tear apart hard insects. These small teeth are not replaced when lost or broken, so older tuataras have to eat (65) _____ food items as their teeth wear down.

Don't you think the tuataras are indeed unique?

Score:	/ 15
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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s). (10 marks)

66. He was so tired that he could not do his work.

too _____

to _____

67. My neighbour is making a police report. His dog is missing.

whose _____

68. The little boy screamed for help. I heard it.

I heard _____

69. Lina was walking in the park. A tourist approached her.

Walking _____

70. "How can I repay your kindness?" the old man asked the little girl.

The old man asked the little girl _____

Score: / 10

(Go on to the next page)

Read this passage and answer questions 71 to 80.

(20 marks)

Grandma was a significant figure in my life. I was often inspired by her wisdom.

"Grandma, you are at it again!" I said, laughingly, as Grandma was, as expected, knitting bedspreads when I entered the room. "Do you ever get bored of it?" I asked casually.

"No I don't". There is a special reason why I started doing this," replied Grandma. I became more curious and could not wait to hear it. "My first bedspreads start off as 'gossip bedspreads'. Years ago, when I heard something that wasn't very nice about a person, I would tell someone else about it. I tried to keep any gossip to myself but I could never resist passing the gossip on. Finally, I decided to pick up knitting and started knitting a tablecloth. Every time I heard a gossip, instead of spreading it around, I would add another row of stitches to my knitting. Soon, the tablecloth grew too large and became a bedspread. My collection grew as I started a new piece after completing one, and so did my passion." 5

Grandma persevered and managed to get rid of a bad habit. She also found herself a hobby she truly enjoyed. Besides knitting, Grandma enjoyed collecting mirrors. She had at least a mirror in every room of the house. Some of the mirrors were old with intricate carvings. Others were sleek and modern with plain, straight sides. The one that I made for her was oval-shaped with seashells glued to it in two wiggly rows. "I think a mirror makes a room brighter," Grandma would say when anyone asked why she had so many mirrors. 10

The mirror on the dressing table was her favourite. It once belonged to her loving grandaunt whom she was close to. They often shared with each other what was happening in their lives. Grandma often used to stay with her grandaunt. One day, Grandma whispered to me, "Come, I'll let you in on a secret." She pulled out the padded stool that fitted nicely under the dressing table. 15

"You can crawl in through **here** and come out on the other side," Grandma said as she bent down and I followed. I squeezed into the space between the two sets of drawers. "I found it by chance once when my mother was upset with me. It can be your hiding place too when you want to get away from your bossy cousins," she winked at me as she continued. **That** became my favourite hiding place in my childhood days. 20

As a retired English teacher, Grandma was strict and often tested my cousins and me in our learning, and would mete out punishment for poor performance. We tried ways and means to escape the tests and punishments. Once we spent all our time playing and did not prepare for a test. We hatched a plan while the four of us were walking towards Grandma's house. The three boys and I, the only girl, made ourselves look dirty with mud and reached Grandma's house two hours later than usual. 25

"We helped a driver whose car tyre had burst. We helped him push his car to the side and change the tyre. He praised **us** for being so helpful," I said as calmly as I could, and even added that the man had driven out of town, so Grandma would not be able to prove our lie. She thought for a while and said we could skip the test that day but we had to take another one the next day. 30

"It is a special test so you need to fully concentrate on the test," she said the next day. She put us in different rooms. My jaw dropped when I looked at the questions. There were only two. The first question asked for my name and the second asked for the exact tyre that burst. It came with four choices: front left, front right, back left and back right. My mind was a total blank. 35

My cousins and I realised we had let Grandma down in the car tyre incident. We learnt to be responsible and diligent from then on. We were awed by her wisdom and wits. 40

Do not
write
in this
space.

71. What was it that the writer "could not wait to hear" (line 5)? [1m]

72. Based on lines 2-11, fill in the blanks below to show how Grandma reacted in the following situations. [2m]

When she heard something bad about a person before she picked up knitting as a hobby
When she heard something bad about a person after she picked up knitting as a hobby



she would _____



she would _____

73. Fill in the table by identifying the correct word from lines 12-17. [2m]

Question	Word from the passage
(a) Which word suggests that Grandma did not give up easily?	_____
(b) Which word suggests that the design of the mirrors were detailed?	_____

74. Why did Grandma place mirrors in every room of the house? [1m]

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write
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space.

75. How was Grandma's relationship with her grandaunt? Support your answer with evidence from lines 18 – 26. [2m]

76. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Words from the passage	What the word refers to
it (line 3)	
That (line 27)	
us (line 35)	

77. What did the writer and her cousins do to make their story about the burst tyre more believable. [2m]

(a) _____

(b) _____

Do not
write
in this
space.

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
When Grandma started knitting, she actually planned to knit a bedspread.		
Grandma found her hiding place because she wanted to hide from her bossy cousins.		
Grandma did not believe the writer and her cousins when the writer shared why they were late.		



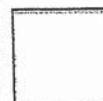
79. Which two of the following words correctly describes how the writer felt in lines 38-44? Put a tick ✓ in the box beside each of your answer. [2m]

<input type="checkbox"/>	amazed	<input type="checkbox"/>	dazed
<input type="checkbox"/>	shocked	<input type="checkbox"/>	irritated
<input type="checkbox"/>	agitated	<input type="checkbox"/>	hysterical



80. The writer and her cousins realised they had let Grandma down in the car tyre incident. (line 43) State clearly two ways they had let Grandma down. [2m]

(a) _____



(b) _____

End of Paper

ANSWER KEY

YEAR : 2020
LEVEL : PRIMARY 5
SCHOOL : MARIS STELLA
SUBJECT : ENGLISH
TERM : WEIGHTED ASSESSMENT (SA1)

BOOKLET A

Q1	4	Q2	3	Q3	2	Q4	2
Q5	3	Q6	4	Q7	4	Q8	1
Q9	1	Q10	1	Q11	1	Q12	4
Q13	2	Q14	3	Q15	3	Q16	4
Q17	4	Q18	4	Q19	3	Q20	3
Q21	4	Q22	2	Q23	1	Q24	2
Q25	3	Q26	4	Q27	3	Q28	4

BOOKLET B

Q29	N	Q30	P	Q31	C	Q32	B	Q33	K
Q34	E	Q35	G	Q36	H	Q37	L	Q38	Q

Q39. surprised

Q40. how

Q41. attributes

Q42. thoroughly

Q43. responsible

Q44. has

Q45. revising

Q46. exercise

Q47. enjoyment

Q48. gets

Q49. satisfied

Q50. in

Q51. may

Q52. most

Q53. different

Q54. which

Q55. why

Q56. not

Q57. seeing

Q58. to

Q59. unlike

Q60. when

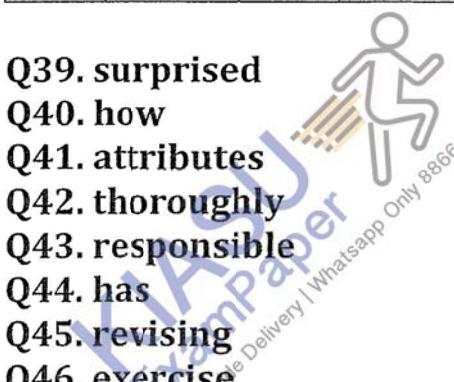
Q61. however

Q62. from

Q63. mouth

Q64. allows

Q65. softer



Q66. He was too tired to do his work.

Q67. My neighbor whose dog is missing is making a police report

Q68. I heard the little boy scream for help.

Q69. Walking in the park, Lina was approached by a tourist.

Q70. The old man asked the little girl how he could repay her kindness.

Q71. The writer could not wait to hear the special reason why her grandma started knitting bedspreads.

Q72 i) She would tell someone else about it.
ii) She would add another row of stitches to her knitting.

Q73 a) persevered
b) intricate

Q74. Grandma thought that a mirror makes a room brighter.

Q75. Grandma was close to her grandaunt as they often shared with each other what was happening in their lives.

Q76. (line 3) : It refers to grandma knitting bedspreads
(line 27) : It refers to the space between the two sets of drawers
(line 35) : It refers to writer and her cousins

Q77 a) They made themselves look dirty with mud.
b) They reached Grandma's house two hours later than usual.

Q78. i) False , She wanted to knit a table
ii) False , to hide from her mom
iii) True , to prove their lie the next day.

Q79. shocked , dazed

Q80 a) They lied to grandma
b) They were lazy for not preparing for the test.

2
END