

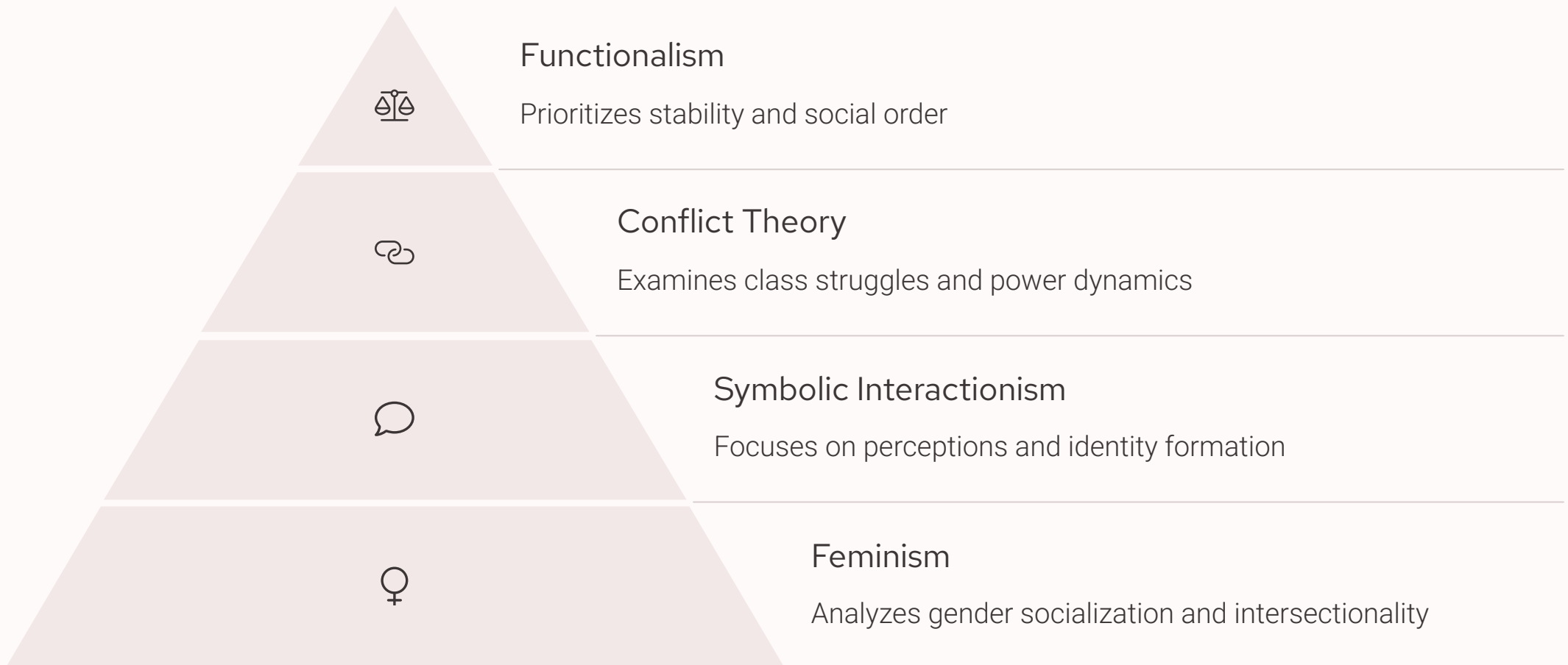


Why Some University Students Refrain from Advocating for Their Rights ?

In the dynamic landscape of postgraduate studies, university students often encounter challenges that can affect their academic and social experiences. While many students passionately advocate for their rights, a significant number choose not to engage in such struggles.

This presentation analyzes this question through the lens of four major sociological paradigms: functionalism, conflict theory, symbolic interactionism, and feminism. Each perspective offers unique insights into the complex factors that influence student activism and apathy on university campuses.

Sociological Perspectives on Student Advocacy



Functionalists suggest students may avoid activism to maintain harmony in the academic environment, prioritizing collective stability over individual rights. Conflict theorists highlight how socioeconomic status influences activism, with privileged students having more resources to advocate while marginalized students face systemic barriers.

Symbolic interactionists examine how peer pressure and fear of being labeled "troublemakers" discourage advocacy. Feminist perspectives reveal how women are socialized to prioritize harmony and compliance, with intersecting factors like race and class creating additional barriers to engagement.