# Malaviya Mission Teacher Training Centre
# Shri Ram College Of Commerce

## University of Delhi

### In collaboration with
### Internal Quality Assurance Cell (IQAC), SRCC

### Organises

# One-Week Online Short-Term Programme (STP)
# On

## Digital Empowerment: Mastering ICT Tools and Techniques for Innovative Teaching, Learning, and High-Impact Research

### 7 - 13 Jan 2026
### Registration Closes : 5 January 2026

## FOR REGISTRATION & PARTICIPATION

# About Shri Ram College of Commerce

Shri Ram College of Commerce, or SRCC, is India's premier higher education institution in the fields of Commerce, Economics, and Management. A constituent college of the prestigious University of Delhi, established in 1926 by the venerable Sir Shri Ram, eminent industrialist and philanthropist, the College is the preferred destination of higher studies for students pursuing commerce, economics, or management. SRCC is consistently ranked as the Number One College of Commerce in India by renowned surveys such as India Today's Best Colleges Survey, Week Hansa, Outlook I Care, and the Open Magazine, amongst others. SRCC was accredited with an 'A+' grade in the first cycle of assessment and accreditation in 2016, and 'A++' in the second cycle in 2023 by the National Assessment and Accreditation Council (NAAC).

With a vision of being "A College of Global Choice" driven by a mission of "Achieving and Sustaining excellence in teaching and research, and enriching local, national, and international communities through research, the skills of alumni, and the publishing of academic and educational materials," Shri Ram College of Commerce aims at integrating the highest standards of quality in every aspect of its institutional functioning, from imparting education to the development of the nation.

Over ninety years of an ever-evolving existence have enabled the College to specialise and excel extensively in the knowledge, application, values, principles, ethics, and society-oriented delivery of the disciplines of commerce, economics, and management. As an enlightened institution of academic excellence, the College is devoted to enlarging, enhancing, and enriching the horizons of academic, professional, personal, and social growth of the global academic community, and simultaneously engaging in broadening the scope of its institutional, social, and national outreach. In recent years, the College has expansively donned the role of academic institutional leadership and is enriching communities with its academic and research expertise.

The College has several tie-ups and collaborations with eminent national and international institutions of higher education from countries such as the USA, UK, Holland, Japan, Bhutan, and Sri Lanka, amongst others.

# About the MMTTC, SRCC

The **Malaviya Mission Teacher Training Centre (MMTTC), Shri Ram College of Commerce,** was established in 2024 under the **Malaviya Mission Teacher Training Programme (MMTTP)** of the **Ministry of Education, Government of India**, for the knowledge and skills upgradation, development, and progression of faculty members, administration, and research scholars of colleges and universities.

The MMTTC, SRCC implements the ideals of the Malaviya Mission Teacher Training Programme (MMTTP), which aims to realise the NEP 2020 recommendations, focusing on quality teaching, equity, online education, technology use, Indian language promotion, vocational education, and multidisciplinary education.

The MMTTC, SRCC addresses the needs of teachers in colleges/universities as determined by the UGC through:

- NEP Orientation and Sensitization Programmes (NEP O&SP)
- Faculty Induction Programmes (FIPs)
- Faculty Development Programmes (FDPs)
- Refresher Courses
- Short Term Programmes (STPs)

## About the One-Week Short-Term Programme

The **One-Week Online Short-Term Programme on "Digital Empowerment: Mastering ICT Tools and Techniques for Innovative Teaching, Learning, and High-Impact Research"** is designed to equip academicians with essential digital competencies for the modern academic environment. The programme aims to strengthen participants' ability to integrate ICT tools effectively in teaching, learning, research, and academic administration.

It focuses on enhancing educators' capacity for **innovation, collaboration, and strategic use of technology,** enabling them to navigate the rapidly evolving landscape of higher education. Through this course, participants will explore the interconnected roles of **digital pedagogy, research tools, communication technologies, and strategic academic practices,** fostering academic excellence and institutional growth in alignment with the objectives of **NEP 2020.**

## Concept Note

Higher education in India is rapidly evolving, with institutions increasingly focusing on **digital transformation, quality enhancement, innovation, and inclusivity**. In this new academic landscape, the ability to effectively use ICT tools has become essential, not only for teaching and learning, but also for research, academic communication, and strategic decision-making.

This One-Week Online Short-Term Programme on **"Digital Empowerment: Mastering ICT Tools and Techniques for Innovative Teaching, Learning, and High-Impact Research"** is designed to address this emerging need. It aims to empower educators with practical digital skills and conceptual clarity required for excellence in the 21st-century higher education environment.

The programme will help participants build competence in using ICT for **technology-enabled pedagogy, data-driven research, innovative content creation, and efficient academic management.** Through hands-on training, demonstrations, and guided practice, participants will learn how to integrate digital tools meaningfully into their academic responsibilities.

# Objectives of the Programme

The primary objectives of this programme are to:

- **Build digital competence among faculty members** by enhancing their ability to effectively use ICT tools for teaching, learning, research, and academic administration.
- **Promote innovative and technology-enabled pedagogical practices** that improve learner engagement, curriculum delivery, and classroom outcomes.
- **Strengthen participants' abilities in digital research methodologies,** including literature management, data analysis, plagiarism tools, and collaborative research platforms.
- **Equip participants with practical skills in digital content creation,** including e-learning materials, presentations, assessments, and multimedia resources.
- **Enhance communication and collaboration skills** through the use of digital platforms, online communication tools, and virtual teamwork applications.
- **Support the implementation of NEP 2020** by fostering digital readiness, promoting blended learning models, and advancing quality teaching and research through ICT integration.
- **Encourage participants to integrate technology, pedagogy, and research** to contribute to institutional excellence, academic innovation, and digital transformation.

# Structure of the Programme

The one week (6-days) programme, with four interactive 90-minute Live Sessions each day, is designed to equip educators with practical knowledge and collaborative skills w.r.t. ICT Tools and Techniques for Innovative Teaching, Learning, and High-Impact Research. *The sessions will include:*

- Simplified explanations for better understanding.
- Expert-led discussions.
- Real-world case studies and practical examples.
- Hands-on training

# Important Guidelines

This is an online programme. Only participants with reliable digital infrastructure, a functional device with a working camera, and a stable internet connection should join.

*Please remember the principle:*

*"Camera On – Learning On, Camera Off – Learning Off."*

- Participants who do not have the required digital access are encouraged to opt for the offline programmes.

# Modules Covered Under the One-Week Online Short-Term Programme

The course will comprise interactive lectures, case studies, workshops, and practical digital assignments across the following thematic modules:

1. ICT Tools for Innovative Teaching and Learning

2. Research Excellence and Innovation

3. Digital Research Tools and High-Impact Scholarly Practices

4. Technology-Enabled Academic Management and Productivity

5. ICT and Digital Competence in Higher Education

6. Effective Digital Communication and Academic Networking

7. Teaching Pedagogy and Curriculum Innovation through ICT

8. NEP 2020 and Digital Transformation in Higher Education

# Mode and Delivery of the Programme

The 9th STP on "Digital Empowerment: Mastering ICT Tools and Techniques for Innovative Teaching, Learning, and High-Impact Research", organized by MMTTC, Shri Ram College of Commerce (University of Delhi), will be conducted entirely in online mode. The total duration of the course is **36 hours**, spread over **six days from 7th January 2026 to 13th January 2026.**

Each day will comprise **four online sessions of 90 minutes each**, amounting to **six hours of structured learning per day.** Participants are advised to ensure that they have a stable internet connection and access to a desktop or laptop for seamless participation. Attending sessions on a mobile phone is strongly discouraged, as it may affect the quality of learning and interaction.

The programme will include multiple **hands-on training sessions,** and active participation in these sessions will be mandatory. Please note that merely logging in without engagement will not be considered as attendance. Attendance will be marked only for those who remain actively involved with the resource person throughout the session.

Prospective participants are therefore requested to apply only if they possess the requisite digital infrastructure and are prepared to join the programme with a positive attitude and a commitment to meaningful learning.

# Intended Outcomes for the Programme

**By the end of the 6-day Short-Term Programme, participants will:**

- **Be able to effectively use ICT tools and digital platforms** to enhance teaching, learning, research, and academic administration.
- **Strengthen their capacity to create innovative, technology-enabled pedagogical practices** aligned with NEP 2020 and emerging global trends in digital education.
- **Gain practical insights into digital research methodologies,** including reference management, plagiarism tools, collaborative platforms, and data-handling applications.
- **Improve their ability to design and deliver high-impact digital learning content,** including presentations, e-learning materials, assessments, and multimedia resources.
- **Enhance their digital communication and virtual collaboration skills,** enabling effective teamwork, academic networking, and professional engagement.
- **Develop confidence in using technology for academic productivity and institutional management,** supporting efficiency and quality enhancement.
- **Be empowered to contribute to institutional digital transformation** through informed decision-making, innovation, and the integration of ICT in academic processes.

## Programme Timings (Tentative)

The programme will be conducted from 9:00 AM to 4:00 PM on all 6-days, from its commencement to completion, with a structured schedule designed to balance learning, interaction, and reflection. The tentative timing for each session is as follows:

| | |
|---|---|
| **Session I** | **9:00 AM – 10:30 AM** |
| **Session II** | **10:30 AM – 12:00 PM** |
| **Session III** | **1:00 PM – 2:30 PM** |
| **Session IV** | **2:30 PM – 4:00 PM** |

A **one-hour lunch break** will be provided from 12:00 PM to 1:00 PM to allow participants to refresh and prepare for the afternoon sessions. Participants are encouraged to log in at least 10 minutes before the start of each session to ensure timely commencement and avoid disruptions.

## How to Apply for the STP

This interdisciplinary programme will be conducted in online mode with live sessions and is open to academicians from Higher Education Institutions (HEIs), including Central, State, Deemed, and Private Universities, as well as affiliated colleges. Applicants are required to submit a No Objection Certificate (NOC) in the prescribed format, issued by the Head of their Institution, confirming their eligibility and granting permission to participate in the programme, including formal relieving from their routine duties for the duration of the STP.

**Register online by completing the application at:** **https://mmc.ugc.ac.in/**

### Join MMTTC, SRCC at :

# Requisites for Completion of the STP

- Participants must attend 100% of the sessions to be eligible for certification.
- Assessments will follow UGC guidelines, and participants are required to submit all assignments within the stipulated timelines.
- Session-wise feedback is mandatory to ensure active engagement and continuous improvement.
- Participants must pass the assessments to validate their understanding of the programme content.
- The Certificate of Completion will be awarded only upon meeting all attendance, feedback, and assessment requirements.

This structured approach ensures academic rigor, promotes accountability, and maximizes the learning experience.

# Important Points

- The programme is offered free of cost to all eligible participants.
- It will be conducted entirely online; full attendance is required for certification.
- Admission is on a first-come, first-served basis, so early registration is recommended.
- Applicable for CAS.
- Upon successful registration, participants will receive a confirmation email. Please follow the guidelines shared by MMTTC, SRCC carefully.
- **Registration Deadline:** Monday, 5 January 2026.
- **Programme Start Date:** Wednesday, 7 January 2026.

## Contact Us

🌐 **Website Link :** **www.mmttcsrcc.in**

**For any query, contact us at** 💬 **office.mmttc@srcc.du.ac.in**

☎ 8890165292, 9654625275, 8167014243

**Patron**
**Prof. Simrit Kaur**
**Principal (SRCC)**

**Dr. Alok Kumar**
**Director**
**MMTTC, SRCC**

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