



MALAVIYA MISSION TEACHER TRAINING CENTRE SHRI RAM COLLEGE OF COMMERCE

University of Delhi

In collaboration with

The Internal Quality Assurance Cell (IQAC), SRCC

Organises

ONE-WEEK ONLINE SHORT-TERM PROGRAMME

ON

ACCOUNTING AND IND AS

Theme: *"Modern Accounting Practices and Ind AS: Enhancing
Transparency and Reliability"*

2nd - 7th February 2026

Registration Closes : 30th January 2026



**FOR REGISTRATION &
PARTICIPATION** 

About Shri Ram College of Commerce

Shri Ram College of Commerce, or SRCC, is India's premier higher education institution in the fields of Commerce, Economics, and Management. A constituent college of the prestigious University of Delhi, established in 1926 by the venerable Sir Shri Ram, eminent industrialist and philanthropist, the College is the preferred destination of higher studies for students pursuing Commerce, Economics, or Management. SRCC is consistently ranked as the Number One College of Commerce in India by renowned surveys such as India Today's Best Colleges Survey, Week Hansa, Outlook I Care, and the Open Magazine, amongst others. SRCC was accredited with an 'A+' grade in the first cycle of assessment and accreditation in 2016, and 'A++' in the second cycle in 2023 by the National Assessment and Accreditation Council (NAAC).

With a vision of being "A College of Global Choice" driven by a mission of "Achieving and Sustaining excellence in teaching and research, and enriching local, national, and international communities through research, the skills of alumni, and the publishing of academic and educational materials," Shri Ram College of Commerce aims at integrating the highest standards of quality in every aspect of its institutional functioning, from imparting education to the development of the nation.

Over ninety years of an ever-evolving existence have enabled the College to specialise and excel extensively in the knowledge, application, values, principles, ethics, and society-oriented delivery of the disciplines of commerce, economics, and management. As an enlightened institution of academic excellence, the College is devoted to enlarging, enhancing, and enriching the horizons of academic, professional, personal, and social growth of the global academic community, and simultaneously engaging in broadening the scope of its institutional, social, and national outreach. In recent years, the College has expansively donned the role of academic institutional leadership and is enriching communities with its academic and research expertise.

The College has several tie-ups and collaborations with eminent national and international institutions of higher education from countries such as the USA, UK, Holland, Japan, Bhutan, and Sri Lanka, amongst others.



About the MMTTC, SRCC

The **Malaviya Mission Teacher Training Centre (MMTTC)**, **Shri Ram College of Commerce**, was established in 2024 under the **Malaviya Mission Teacher Training Programme (MMTTP)** of the **Ministry of Education, Government of India**, for the knowledge and skills upgradation, development, and progression of faculty members, administration, and research scholars of colleges and universities.

The MMTTC, SRCC implements the ideals of the Malaviya Mission Teacher Training Programme (MMTTP), which aims to realise the NEP 2020 recommendations, focusing on quality teaching, equity, online education, technology use, Indian language promotion, vocational education, and multidisciplinary education.

The MMTTC, SRCC addresses the needs of teachers in colleges/universities as determined by the UGC through:

- NEP Orientation and Sensitization Programmes (NEP O&SP)
- Faculty Induction Programmes (FIPs)
- Faculty Development Programmes (FDPs)
- Refresher Courses
- Short-Term Programmes (STPs)



About One-week (6 days) Short-Term Programme

Shri Ram College of Commerce (SRCC), a premier institution in commerce, economics, and management education, is committed to empowering faculty members with advanced knowledge, contemporary insights, and best practices essential for academic and professional excellence. This Short-Term Programme offers a dynamic platform for participants to engage with leading experts, exchange ideas, and explore innovative teaching and research strategies aligned with global advancements in Accounting.

In today's rapidly evolving business environment, universities must continuously adapt. Faculty members in commerce and accounting play a critical role in equipping students with the competencies required to navigate these changes. This includes integrating cutting-edge research, modern pedagogical techniques, and specialized developments such as IFRS and Ind AS into teaching practices.

The One-Week (6-Day) Short-Term Programme, organized by MMTTC, SRCC, is designed to strengthen the professional capabilities of faculty teaching Financial Accounting and Corporate Accounting. Through structured and rigorous sessions, the programme aims to refine teaching skills, enhance research orientation, and bridge the gap between theoretical understanding and practical application. By the end of the course, participants will gain deeper conceptual clarity, advanced academic tools, and a renewed perspective for delivering high-impact education in Accounting.



Concept Note

The 21st century has witnessed a transformative shift in the domain of Accounting, driven by globalization, technological advancements, and the increasing emphasis on transparent and reliable financial reporting. In this evolving landscape, both corporate and academic institutions face the crucial challenge of adapting to change and staying ahead of emerging trends.

Higher education plays a critical role in shaping a workforce capable of navigating the complexities of a dynamic global economy. For faculty members teaching Corporate Accounting, Financial Accounting, and related disciplines, continuous professional development is not merely desirable; it has become indispensable. With the rapid evolution of financial regulations, the introduction of sophisticated accounting technologies, and the increasing adoption of global reporting standards such as IFRS and Ind AS, academicians must continually refine their pedagogical practices and research methodologies.

This One-Week (6-Day) Short-Term Programme, organized by MMTTC, SRCC, seeks to address these emerging needs by offering a comprehensive learning platform that blends theory, practice, and innovation. The programme is designed to strengthen faculty competence in contemporary accounting practices, enhance understanding of Ind AS, and promote a higher degree of transparency and reliability in financial reporting.

Through expert-led sessions, interactive discussions, case-based learning, and practical exposure, participants will explore:

- the latest developments in Accounting and Ind AS
- global financial reporting trends and their implications
- integration of modern accounting techniques into curriculum and pedagogy
- strategies to bridge the gap between academic frameworks and industry expectations

By enriching their conceptual understanding and equipping them with advanced academic tools, the programme aims to empower faculty members to deliver impactful teaching, contribute to quality research, and prepare students for real-world financial challenges with greater confidence and competence.



Objectives of the Programme

The One-Week (6-Day) Short-Term Programme on *Modern Accounting Practices and Ind AS*, is designed to meet the evolving academic and professional needs of faculty members teaching Accounting and related subjects. The programme aims to strengthen conceptual understanding, enhance pedagogical effectiveness, and build the capacity of educators to integrate modern accounting developments into their teaching and research.

Key Objectives

- **To update faculty members** on contemporary accounting standards and practices, with a special focus on Ind AS, IFRS, and evolving trends in financial reporting, ensuring closer alignment between academic instruction and industry requirements.
- **To enhance teaching pedagogy in Accounting** by integrating innovative instructional methods, including case-based learning, problem-based learning, experiential exercises, and technology-enabled teaching tools.
- **To promote ethical leadership**, governance, and financial transparency, and to strengthen the ability of educators to guide students in developing sound professional values and responsible accounting practices.
- **To develop academic excellence** through exposure to modern research approaches, enabling participants to incorporate analytical thinking, data interpretation, and current developments into their scholarly work.
- **To deepen understanding of the National Education Policy (NEP) 2020**, and its implications for the teaching-learning ecosystem in commerce, accounting, and management disciplines.
- **To bridge the gap between theory and practice** by equipping participants with practical insights, industry perspectives, and hands-on examples that enrich classroom delivery and improve student learning outcomes.

Overall, the programme seeks to empower accounting educators with the knowledge, skills, and pedagogical tools necessary to deliver high-quality, future-ready education in today's rapidly evolving financial environment.



Structure of the Programme

The 6-day programme, with four interactive 90-minute Live Sessions each day, is designed to equip educators with practical legal knowledge and collaborative skills. **The sessions will include:**

- Simplified explanations for better understanding.
- Expert-led discussions.
- Real-world case studies and practical examples.
- Hands on Training.

Important Guidelines

This is an online programme. Only participants with reliable digital infrastructure, a functional device with a working camera, and a stable internet connection should join.

Please remember the principle:

“Camera On – Learning On, Camera Off – Learning Off.”

Participants who do not have the required digital access are encouraged to opt for the offline programmes.





Mode and Delivery of the Programme

The **11th Online Short-Term Programme (STP)** will be conducted in the **online mode**. The programme comprises **36 hours** of teaching-learning, delivered over **six days, from 2nd February to 7th February 2026**.

Each day will include four online sessions of 90 minutes each, amounting to six hours of learning per day.

The programme will be held through **live online sessions**, and **100% attendance** is mandatory for successful completion. Participants are required to join all sessions on time and remain connected throughout.

Before applying, participants must ensure that they have:

- A stable internet connection, and
- Access to a desktop or laptop with audio–video capability.

For an optimal learning experience, the use of **mobile phones is strongly discouraged**.

Intended Outcomes of the 6-Day STP

- Faculty members will strengthen their personal, instructional, organizational, and professional competencies, enabling greater effectiveness in teaching and research.
- Participants will gain deeper insights into corporate and financial accounting, aligned with current industry practices and evolving regulatory developments.
- Faculty members will develop innovative teaching methodologies, including case-based and experiential learning approaches, while simultaneously enhancing their research capabilities.
- Participants will explore key regulatory and educational reforms, including NEP 2020, IFRS, Ind AS, and selected accounting standards, which will be discussed in detail across the 24 sessions of the programme.
- The programme will foster ethical decision-making, sound financial governance, and leadership skills, equipping educators to address academic and professional challenges with integrity and professional competence.

Programme Timings (Tentative)

The programme will be conducted from 9:00 AM to 4:30 PM on all 6 days, from its commencement to completion, with a structured schedule designed to balance learning, interaction, and reflection. The tentative timing for each session is as follows:

Session I	9:00 AM – 10:30 AM
Session II	10:30 AM – 12:00 PM
Session III	1:00 PM – 2:30 PM
Session IV	2:30 PM – 4:00 PM

A one-hour lunch break will be provided from 12:00 PM to 1:00 PM to allow participants to refresh and prepare for the afternoon sessions. Participants are encouraged to log in at least 10 minutes before the start of each session to ensure timely commencement and avoid disruptions.

Programme Highlights

- Interactive Live Sessions featuring focused discussions with domain experts.
- Hands-on Training to provide practical exposure to advanced tools and techniques.
- Sessions by Renowned Academicians and Industry Experts, ensuring a blend of theoretical and practical insights.

Who Can Apply for the STP

Faculty members working in universities and colleges that are included under Section 2(f) of the UGC Act. The teachers of colleges that do not yet come within the purview of Section 2(f), but have been affiliated to a university for at least three years, will be permitted to participate in the courses. (This condition is applicable only for Residential Training Programmes/Courses.)



How to Apply for the Programme

Interested participants may apply for the STP after obtaining a No Objection Certificate (NOC) from their college or institution on its official letterhead. The *NOC must clearly state that the participant will be granted Duty Leave for the entire duration of the programme.*

Please note that **Duty Leave is mandatory** for all applicants.

After securing the NOC, participants may complete their registration through the following link:

Register via Portal: <https://mmc.ugc.ac.in/RFS/Index>

Register via MMTTC_SRCC Website: <https://www.mmttcsrcc.in/>

Requisites for Completion of the STP


1. **Attendance** in all sessions is mandatory.
2. **Assessments** will be conducted as per UGC guidelines, and all submissions must be made within the stipulated timeline.
3. Session-wise **feedback** must be submitted by each participant.
4. Successful completion of the assessment is compulsory to receive the certificate.



Some Important Points

- There is no registration fee for the programme.
- No Objection Certificate (NOC) is mandatory.
- The programme will be conducted in online mode.
- **Limited Seats:** First-Come, First-Served.
- Post successful registration, a confirmation email will be sent to selected participants. Participants are required to carefully follow the programme guidelines sent by MMTTC, SRCC through email.
- **Closing of Registration: 30th January, 2026**
- **Commencement of Programme: 2nd February, 2026**

For any queries, contact us at  office.mmttc@srcc.du.ac.in

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