

Inside the Acorn Programme

EACH ACORN FIELD JOURNAL IS A STRUCTURED JOURNEY OF IMMERSIVE MISSIONS THAT DEVELOP CURIOSITY, CONFIDENCE AND REAL-WORLD THINKING.

 1. STRUCTURED JOURNEYS Each Field Journal follows a clearly themed journey, designed with connections to KS2 and KS3 content. A connected journey through real-world themes — not disconnected activities. each Field Journal offers beautifully illustrated and structured experience.	 2. IMMERSIVE EXPLORATION 30+ missions , with bonus content that allows students to recognise their progression, draw students into real-world themes through story, challenge and curiosity. The immersive experiences allow each student to be right, rather than performative learning.	 3. DIFFERENTIATED PATHWAYS Adventurer and Investigator pathways ensure every learner is challenged and supported, with no stigma about which students are on which pathway. Scaffolding, and metacognition varies, depending on whether learner is an emerging thinker or a confident thinker.	 4. REFLECTION & DISCUSSION Built in reflection, ethical questions and discussion prompts deepen thinking and connect learning to self and others . This also allows many students to give different answers, and all be right. The focus is on thinking, not binary responses.	 5. REAL-WORLD CONNECTION Missions connect to real places, people, issues and possibilities, helping learners see their place in the world as well as understanding the differences around them. Missions also constantly reconnect to the learner's immediate world, offering context.	 6. FLEXIBLE IMPLEMENTATION Teacher guides, a training option, suggested timelines and flexible delivery modes make it easy to implement with maximum impact. A transition-ready structure for emerging KS3 thinkers can be implemented to bridge Year 6 to Year 7.
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Designed to grow curious, confident and thoughtful learners.

