

One mission.
Different depths.



**Two options.
Same missions.**

ADVENTURER
(Emerging Thinker)

INVESTIGATOR
(Confident Thinker)

HOW THE SAME MISSION CAN LOOK DIFFERENT

Conservation mission considering daily choices
MISSION QUESTION: What small choice could make a big difference?

Often seen in upper primary students	Common during transition into senior	Often seen in pupils ready for deeper senior-style thinking
I could turn off the tap when I brush my teeth so we don't waste water.	I could walk or cycle more. It helps the environment and makes me feel healthier and more independent.	Many learners naturally transition to Investigator level
I could remind my family to waste less water at home because small habits add up over time.	I could speak to school council about improving recycling or reducing plastic waste around school.	I could challenge unfair behaviour or speak up when someone is being treated badly, even if it feels uncomfortable.

The same mission sparks different thinking at different ages.
What grows is understanding, responsibility and impact.

Why this approach works

- Emotionally safe and engaging
- Deep enough to challenge students who need the challenge
- Supports mixed-age learning and differentiation.
- Builds Original Intelligence (critical thinking, empathy etc)

Different thinkers.
Different journeys.
Same purpose.