

COURSE SYLLABUS



1. Asking & Answering Questions (Basic Verbs)

How questions work in real conversation, how to identify and reuse the verb in your answer, and how to respond naturally using high-frequency basic verbs—without translating.

2. Likes & Dislikes (gustar & ser)

Using gustar and ser to talk about likes, dislikes, preferences, people, and experiences, with meaning built through context and real dialogue.

3. Numbers & Letters (Pronunciation)

Patterns in numbers and letters, real-life uses (dates, years, phone numbers), and pronunciation practice focused on sound—not memorization.

4. Future & Descriptions (ir)

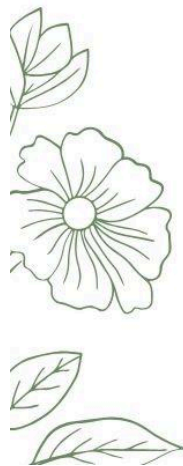
Using ir as a flexible tool to talk about the future, plans, movement, and meaning in context—one verb, many functions.

5. Adding Clarity (Articles, Pronouns & Gender)

Essential gender patterns, articles, and pronouns that affect meaning, plus what not to worry about at the beginning.

6. Describing Things

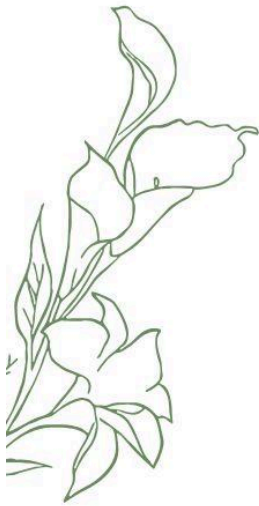
High-frequency adjectives for describing people, places, and objects, introduced through visuals and conversation.



MODULE CHECKLIST

- WATCH/LISTEN TO VIDEO LESSON
- COMPLETE THIS WORKSHEET
- WATCH TV SHOW
- CHECK THE GROUP CHAT
- MEET WITH YOUR CONVERSATION PARTNER
- CHECK IN WITH YOURSELF

What felt easy this week? What felt hard? That's all information - adapt, adjust, be kind to yourself, and keep going 😊



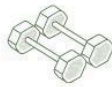
Language learning, woven into your life

HERE IS HOW ONE PERSON INTEGRATED THIS COURSE



WEEKLY WORKSHEET

a solo coffee date on Sunday afternoons



TEACHING VIDEOS

watch during a weekly workout (on the bike/elliptical)



TV SHOW

swap out a weeknight Netflix binge



CONVERSATION PARTNER

during a lunch break or in the evening after putting the kids down



RESPONDING TO CHATS

throughout the day instead of doomscrolling



Hi and welcome.

We recommend printing this worksheet or filling it out on a tablet. In our in-person courses, learners often place each week's pages in a simple binder or pronged folder so they can flip through them like a book. You will find it helpful to look back on previous pages as you move forward. Trust the process.

This program is research based and grounded in cognitive science. Much of the learning depends on managing cognitive load, which means giving your brain space to process new patterns. While you work through this course, try not to study other structured language programs at the same time. Everyday Spanish, like talking with people or listening casually, is wonderful. Just avoid adding additional grammar study from other sources right now.

Happy learning 🌱

NOTICING VERB PATTERNS

One of the best ways to learn is by **inferring** — figuring things out through patterns. Your brain is great at this, like when you do sudoku or solve puzzles.

Look at the paragraph below and **underline all the words you think are verbs**. Try to figure out who is doing each action (yo, tú, etc.).

Bad Bunny y su inspiración

Bad Bunny es uno de los artistas más famosos del mundo. En una entrevista, un reportero le pregunta: “¿Por qué cantas?” Él responde: “Yo canto para la gente de Puerto Rico. Yo represento mi cultura y celebro mis raíces.” Bad Bunny trabaja todos los días, escucha nuevas ideas, y crea canciones que expresan emociones. También visita escuelas, conversa con jóvenes y apoya a su comunidad.

Puerto Rico es una parte muy importante de su carrera. Los puertorriqueños lo inspiran, especialmente en su nuevo álbum. Él dice: “Nosotros representamos nuestra cultura. Bailamos, cantamos, ayudamos a otros y soñamos con un futuro mejor.”

Tú escuchas su música, miras sus videos y compartes sus canciones con tus amigos. Nosotros hablamos de sus letras en clase, comparamos sus canciones y buscamos su

MODULE 1: ASKING AND ANSWERING QUESTIONS (BASIC VERBS)

mensaje. Ustedes siguen a Bad Bunny en redes sociales y a veces comentan en sus publicaciones. Ellos celebran su éxito, compran sus discos y bailan en sus conciertos.

Now, try to fill out the chart below based on the paragraph. Look for patterns. How do -ar verbs usually end when followed by "yo"? What does "yo" mean? (answers are on the next page). It is totally fine if there are blanks here! The goal is to figure out as much as possible.

Subject	-ar ending	-er ending	-ir ending
yo			
tú			
él/ella/usted			
nosotros			
ellos/ustedes			

Other observations?

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Yes/No Questions

Basic questions in Spanish just start with the conjugated verb. No “do/does” in Spanish. The chart below shows the endings

Here are the answers! How did you do?

Subject	-ar ending	-er ending	-ir ending
yo	-o	-o	-o
tú	-as	-es	-es
él/ella/usted	-a	-e	-e
nosotros	-amos	-emos	-imos
ellos/ustedes	-an	-en	-en

Try answering these:

¿Trabajas todos los días? » *Do you work every day?*

¿Cocinas en casa con frecuencia? » *Do you cook at home often?*

¿Caminas al trabajo o tomas el transporte público? » *Do you walk to work or take public transportation?*

WRITE DOWN OR GUESS THE MEANINGS OF THE QUESTION WORDS (ANSWERS ON THE NEXT PAGE)

¿Qué? _____
¿Quién? _____
¿Dónde? _____
¿Cuándo? _____
¿Por qué? _____
¿Cómo? _____
¿Cuál? _____
¿Cuánto/a/os/as? _____

USING QUESTION WORDS

*In Spanish, you don't need "do" or "does" like in English. Just use a **question word** followed by the **conjugated verb**.*

Spanish	English
¿Qué?	What?
¿Quién?	Who?
¿Dónde?	Where?
¿Cuándo?	When?
¿Por qué?	Why?
¿Cómo?	How?
¿Cuál?	Which?
¿Cuánto/a/os/as?	How much/many?

Examples:

¿Dónde estudias? » Where do you study?

➡ *Estudio en Chicago, cerca del centro.*

¿Qué trabajas? » What do you work?

➡ *Trabajo en una tienda y también enseño medio tiempo.*

¿Cuántos años pasas en la universidad? » How many years do you spend at the university?

➡ *Paso cuatro años en la universidad.*

¿Qué te gusta practicar en tu tiempo libre? » What do you like to practice in your free time?

➡ *Me gusta caminar en el parque y cantar con mis amigos.*

Now you try:

1. ¿A qué hora descansas?

» -----

MODULE 1: ASKING AND ANSWERING QUESTIONS (BASIC VERBS)

2. ¿Con quién hablas por teléfono?

» -----

3. ¿Qué miras en la televisión?

» -----

4. ¿Dónde trabajas?

» -----

5. ¿Qué cocinas en tu casa?

» -----

6. ¿Qué música escuchas?

» -----

7. ¿Con quién compartes tu casa?

» -----

8. ¿Qué aprendes en la clase de español?

» -----

9. ¿Qué lees en tu tiempo libre?

» -----

LET'S PRACTICE CONJUGATING

For hablar (to talk / to speak)

- (yo) **hablo** – I talk
- (tú) **hablas** – you talk

Example conversation:

- ¿Hablas español?
- Sí, hablo un poco.
- Qué bueno
- Pues sí, quiero aprender más.

Now You Try:

1. comer

- yo _____ (I eat)
- Tú _____ (you eat)

Conversational example:

- ¿_____?
 - Sí, _____.
 - Qué bueno
-

2. vivir

- Yo _____ (I live)
- Tú _____ (you live)

Conversational example:

- ¿_____?
- No, _____.
- ahh... qué bueno

"Task Based Language Teaching [the kind of learning you do in this course] students performed significantly better than grammar-based students on measures of fluency and structural complexity."

--Li et al. (2016)

MODULE 1: ASKING AND ANSWERING QUESTIONS (BASIC VERBS)

LET'S WRITE A CONVERSATION

Instructions: Don't stop at just one answer, continue the conversation like in the example. Try to ask follow-up questions using *yo* and *tú* forms.

Tip: Try not to look up words or use a translator right away. Instead, use the vocabulary you already know or review the examples on this sheet. It may take a little more time, but when you figure things out on your own, you are much more likely to remember them long-term. Looking up every word can overload your brain, while discovering patterns yourself builds stronger learning.

Example:

Persona A: ¿Qué música escuchas?

Persona B: Escucho música pop. ¿Y tú?

Persona A: Escucho rock. ¿Escuchas música cuando estudias?

Persona B: Sí, pero solo música tranquila.

1.

Persona A: ¿Dónde hablas con tus amigos?

Persona B:

Persona A:

Persona B:

2.

Persona A: ¿Qué cocinas los fines de semana?

Persona B:

Persona A:

Persona B:

3.

Persona A: ¿A qué hora desayunas normalmente?

Persona B:

Persona A:

Persona B:

4.

Persona A: ¿Qué programas miras en la televisión?

Persona B:

Persona A:

Persona B:



As part of the course, you'll watch the TV show *Extr@* on YouTube. It's designed specifically for language learners and is easy and enjoyable to follow. Each worksheet includes guiding questions and space for notes. We recommend watching in Spanish with Spanish subtitles. Let your brain do its thing. Do the comprehension questions or just jot some notes and write a summary... choose what is most enjoyable and engaging for you!

Remember that the goal is understandability. Answer the questions using your own language. It doesn't have to be perfect. We will fill in gaps as we go along!

<https://www.youtube.com/playlist?list=PLiSXvPiNzG5Ip24ZY75Zy23HAoMIokOfy>



Comprensión

¿Quién recibe la carta?

¿Quién llega al apartamento?

¿Por qué están sorprendidas Lola y Ana?

Personal

¿Te gustan las sorpresas?

What was the gist of this episode?

Try to write it in *some* Spanish. Think about using the structures from this module. Use present tense and lots of simple sentences. Here is an example.

Sam es de América. Sam habla inglés y un poco de español. Ana y Lola son amigas. Ana y Lola viven en un apartamento en España...