## **Risk assessment**

Slip and Slide







## **Risk assessment**

| Name of          | Slip n Slide water activity | Date of risk | 01 Sept 2024 | Name of person  | Jane Leadbetter |
|------------------|-----------------------------|--------------|--------------|-----------------|-----------------|
| activity, event, |                             | assessment   |              | doing this risk | GLV             |
| and location     |                             |              |              | assessment      |                 |
| ana tocation     |                             | Date of next | Aug 2026     | doscosilient    |                 |
|                  |                             | review       |              |                 |                 |
|                  |                             |              |              |                 |                 |

| What could go wrong?                     | Who is at   | What are you going to do about it?   | Review & revise   |
|--|---|--|---|
| What hazard have you identified?         | risk?   | How are the risks already controlled?  | What has changed that needs to be thought about and                     |
| What are the risks from it?              |   | What extra controls are needed?  | controlled?   |
|  |   | How will they be communicated to young people and adults and remain inclusive to all           |   |
|  |   | needs?   |   |
| A hazard is something that may cause     | For example: young  | Controls are ways of making the activity safer by removing or reducing the risk.               | Keep <b>checking</b> throughout the activity in case you need to change |
| harm or damage. people,                  |   | For example, you may use a different piece of equipment or you might change the way you do the | what you're doing or even <b>stop</b> the activity.                     |
| The risk is the harm that may occur from | adult volunteers,   | activity.  | This is a great place to add comments which will be used as part        |
| the hazard. visitors                     |   |  | of the review.  |
| •  | For example: Leaders, vistors, Smoke: use dry wood, check wind direction, stand |  |   |
| Hazard: fire Young Leaders,              |   | Burns: stay a safe distance from fire, place extra wood on cafefully, teach Scouts good        |   |
| Risk: smoke inhalation or burns          | Scouts  | practice around fires, have a burns first aid kit easily available.                            |   |
| Setting up a slip n slide activity –     | All   | Find a suitable grassy flat area or hillock that is smooth.                                    |   |
| Risk: Bumpy ground causing               |   | Remove any stones or sticks etc.   |   |
| grazing, bruisingto the body             |   | Fix the slide sheet to the ground with lawn staples pressed firmly to the ground.              |   |
|  |   | Roll pool noodles at end of slide to help finish slide safely.                                 |   |
| Behaviour due to excitement –            | All   | Everyone to be instructed re how to slide, taking turns, staying safe.                         |   |
| Risk- accident to self and               |   | Adult supervising at top and bottom of slide activity.   |   |
| others                                   |   | No inflatables to be added to the activity.  |   |
|  |   | Suitable wet clothing to be worn. T shirts etc to protect body grazes.                         |   |
|  |   | Only sliding on tummy allowed and to lead with their hands.                                    |   |
|  |   | No running on or around the slide.   |   |
| Inactive use of slide –                  | All   | However administered, water must be constantly added, along with liquid soap, to keep          |   |
| Risk – dried up sheet cause              |   | slippery surface.  |   |
| injury                                   |   |  |   |
| Soap allergy –                           | All   | Check all participants are aware of type of liquid soap used.                                  |   |
| Risk - rash                              |   | Use non-allergenic soap  |   |
|  |   | Towels to be made available  |   |
| Hazard – slips, falls, slides            | All   | All participants to adhere to the activity rules.  |   |
| Risk- injury                             |   | First Aider at the activity  |   |
|  |   | First Aid kit available at the activity  |   |

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

