Risk assessment

Night Walk







Risk assessment

Name of	Night Walk	Date of risk	August 2024	Name of person	Jane Leadbetter
activity, event,		assessment		doing this risk	GLV
and location		Date of next	August 2026	assessment	
		review			

What could go wrong?	Who is at	What are you going to do about it?	Review & revise
What hazard have you identified?	risk?	How are the risks already controlled?	What has changed that needs to be thought about and
What are the risks from it?		What extra controls are needed?	controlled?
		How will they be communicated to young people and adults and remain inclusive to all	
		needs?	
A hazard is something that may cause	For example: young	Controls are ways of making the activity safer by removing or reducing the risk.	Keep checking throughout the activity in case you need to change
harm or damage.	people,	For example, you may use a different piece of equipment or you might change the way you do the	what you're doing or even stop the activity.
The risk is the harm that may occur from	adult volunteers,	activity.	This is a great place to add comments which will be used as part
the hazard. For example:	visitors Leaders, vistors,	Smoke: use dry wood, check wind direction, stand people out of smoke direction.	of the review.
Hazard: fire	Young Leaders,	Burns: stay a safe distance from fire, place extra wood on cafefully, teach Scouts good	
Risk: smoke inhalation or burns	_		
	Scouts	practice around fires, have a burns first aid kit easily available.	
Darkness: injuries from unseen	Young people,	Everyone is encouraged to bring a torch.	
objects due to bad light	leaders, adult	Awareness of narrow pavements, wheelie bins on pavements, lamp posts and building	
	volunteers	skips.	
		Awareness of steps around church building.	
Darkness: injuries from unseen	Young people,	Everyone is encouraged to bring a torch.	
objects due to bad light	leaders, adult	Awareness of narrow pavements, wheelie bins on pavements, lamp posts and building	
	volunteers	skips.	
		Awareness of steps around church building.	
Roads and traffic: injuries from	Young people,	We will wear hi-viz jackets to ensure visibility.	
collisions between vehicles and	leaders, adult	Route chosen is suitable due to continuous pavements without the need to cross any	
people	volunteers	roads until between the top of Eaton Road over to Salisbury Road.	
		We will walk along pavements in lodge small groups, adult led.	
		We will use the Green Cross Code, with adult supervision, to cross onto Salisbury Road	
		on way back.	
Weather: rain or hot sun during	Young people,	The leader will monitor the weather forecast in advance. If heavy rain is forecast we will	
the activity	leaders, adult	plan a meeting in the scout hut as an alternative.	
	volunteers	We will be aware of the necessity to wear appropriate clothing and shoes.	
		Everyone will bring a back pack if needing a filled water bottle.	
		Leaders will monitor any children who look overheated.	
Terrain: uneven ground, steps	Young People,	Jane Leadbetter GLV to check suitability of pathways and check and inform everyone of any issues. See above.	
etc	leaders, adult	Leaders to suggest suitable walking shoes to be worn.	
	volunteers	Leades to encourage long trousers to be worn for protection.	
		Leaders will brief young people on behaviour in the community, and respect.	
		Leader in charge will carry first aid kit.	

You can find more information in the Safety checklist for leaders and at scouts.org.uk/safety



Risk assessment

Security: lost children,	Young people,	Leaders will inform all present about staying within close proximity of a leader at all times.
accidents	leaders, adult	One leader will lead groups from the front.
	volunteers	One leader will take the rear of all groups.
		Leaders will monitor young people at all times.
		Leaders will do regular head counts.
		Leader in charge will have access to up to date young people's emergency contacts.
		Leader in Charge will carry a first aid kit.
		Leaders will have charged batteries on mobile phones.
		Communications via section WhatsApp groups.

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

