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| **Observation Form for Specific Learning Disabilities** |
| Student Name: | Grade: | Date: |
| Observer: | Teacher: |
| Activity: | Time: |
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| AREAS OF ACADEMIC CONCERN: |
| ⃝ Basic Reading | ⃝ Reading Comprehension | ⃝ Reading Fluency |
| ⃝ Written Comprehension | ⃝ Listening Comprehension | ⃝ Oral Expression |
| ⃝ Math Calculation | ⃝ Math Problem Solving |  |
| NOTES: |
| Level Of Activity | Relationship With Teacher | Relationship With Peers |
| ⃝ Hyperactivity | ⃝ Cooperative | ⃝ Works/plays alone |
| ⃝ Appropriate | ⃝ Withdrawn | ⃝ Participates in group activities |
| ⃝ Lethargic/Tired | ⃝ Seeks attention | ⃝ Interacts well with others |
|  | ⃝ Needs individual attention | ⃝ Hitting/poking/distracting peers |
| Attention | ⃝ Refuses to follow instructions | ⃝ Initiates social interaction |
| ⃝ Listens to instructions |  | ⃝ Waits for others to initiate |
| ⃝ Understands directions | Effort/Motivation | ⃝ Avoids peer interaction |
| ⃝ Doesn’t understand directions | ⃝ Tries hard |  |
| ⃝ Able to stay on task | ⃝ Gives up easily | Temperament |
| ⃝ Easily distracted | ⃝ Careless in work | ⃝ Happy |
| ⃝ Begins work | ⃝ Eager to please | ⃝ Depressed/withdrawn |
| ⃝ Able to work independently | ⃝ Hesitant to begin working | ⃝ Angry/hostile |
| ⃝ Understands concepts | ⃝ Apathetic/indifferent | ⃝ Anxious |
| ⃝ Doesn’t understand concepts | ⃝ Works at a reasonable pace | ⃝ Daydreams |
|  | ⃝ Works slowly | ⃝ Confused |
|  |  | ⃝ Easily upset |
| Describe how the observed behaviors relate to the area(s) of difficulty:  |