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| **Observation Form for Specific Learning Disabilities** | | | | | |
| Student Name: | | | Grade: | | Date: |
| Observer: | | Teacher: | | | |
| Activity: | | | | | Time: |
|  | | | | | |
| AREAS OF ACADEMIC CONCERN: | | | | | |
| ⃝ Basic Reading | ⃝ Reading Comprehension | | | ⃝ Reading Fluency | |
| ⃝ Written Comprehension | ⃝ Listening Comprehension | | | ⃝ Oral Expression | |
| ⃝ Math Calculation | ⃝ Math Problem Solving | | |  | |
| NOTES: | | | | | |
| Level Of Activity | Relationship With Teacher | | | Relationship With Peers | |
| ⃝ Hyperactivity | ⃝ Cooperative | | | ⃝ Works/plays alone | |
| ⃝ Appropriate | ⃝ Withdrawn | | | ⃝ Participates in group activities | |
| ⃝ Lethargic/Tired | ⃝ Seeks attention | | | ⃝ Interacts well with others | |
|  | ⃝ Needs individual attention | | | ⃝ Hitting/poking/distracting peers | |
| Attention | ⃝ Refuses to follow instructions | | | ⃝ Initiates social interaction | |
| ⃝ Listens to instructions |  | | | ⃝ Waits for others to initiate | |
| ⃝ Understands directions | Effort/Motivation | | | ⃝ Avoids peer interaction | |
| ⃝ Doesn’t understand directions | ⃝ Tries hard | | |  | |
| ⃝ Able to stay on task | ⃝ Gives up easily | | | Temperament | |
| ⃝ Easily distracted | ⃝ Careless in work | | | ⃝ Happy | |
| ⃝ Begins work | ⃝ Eager to please | | | ⃝ Depressed/withdrawn | |
| ⃝ Able to work independently | ⃝ Hesitant to begin working | | | ⃝ Angry/hostile | |
| ⃝ Understands concepts | ⃝ Apathetic/indifferent | | | ⃝ Anxious | |
| ⃝ Doesn’t understand concepts | ⃝ Works at a reasonable pace | | | ⃝ Daydreams | |
|  | ⃝ Works slowly | | | ⃝ Confused | |
|  |  | | | ⃝ Easily upset | |
| Describe how the observed behaviors relate to the area(s) of difficulty: | | | | | |