

# Our Pedagogy and Curriculum

We work to promote independence and resilience in our children through both self-directed activities and adult led focussed activities within the classroom and outdoors. This encourages our children to take part in hands-on learning and explore their environment. We strive to use resources that are realistic, natural (where possible) and open-ended. We encourage our children to be independent thinkers with a “have a go” attitude. We believe that adults play a crucial role in supporting the development of our children in their own time.

By using these approaches, it places children at the heart of our practice. We believe Children have unlimited potential

when given the correct adult support and the child's interests are taken into consideration.

We centre our approach to learning on providing a safe and comfortable environment for children to explore and be curious.

Schemas (repeated actions) also play an important role in our approach to child development and learning. Schemas play an important and necessary role in helping children understand the world around them. By understanding a child's schema, we hope to be able to identify and enable key patterns of behaviour to allow those children to be able to develop their own ideas and thoughts for their future learning.

Each child is unique and therefore requires to be observed regularly to allow staff to progress each child's learning at

their own pace and design appropriate next steps for their ability. This in turn enables us to give each child the opportunity to reach their own final outcomes before they move onto school. However, in general we hope to be able to develop our children to be strong, resilient, independent thinkers by the time they leave our setting and take their first steps into formal education.

We use the development matters 2021 to help support and scaffold our children's learning and development. To support the development of children in all seven areas of learning we endeavour to encourage strong parent partnerships to ensure children's interests are being considered, this allows staff to build upon children's knowledge and skills. This will set them

on the path to being able to achieve their ELG's by the end of reception year.

We believe it is important to operate a robust key person system; this allows us to develop a deeper understanding of our children and to be able to tailor learning to be as unique as they are. It also allows for strong bonds to be made between staff, children and parents thus creating a safe and secure environment for our children to learn.