



Parent and Carer Code of Conduct Policy

Approved by:	The Proprietors	Date: Jan 2024
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Ratified by:	Governing Body	Date: Jan 2024
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Document Reviewed by:	K. McCarthy	E. Preston
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GOAL: Cultivate a collaborative and respectful school community through a clear code of conduct fostering positive parent-school partnerships for student success.

1. Introduction

ARTS Education values and welcomes the positive contributions of parents and carers in creating a supportive and successful learning environment for all students. This Code of Conduct outlines our shared expectations for respectful and constructive behaviour as educating involves a partnership between parents/carers, teachers and the whole school community.

We wish to:

- Work in partnership with parents/carers to support their student's learning;
- Create a safe, respectful and inclusive environment for students, staff and parents/carers;
- Model appropriate behaviour for our students at all times.

2. Purpose and Scope

The purpose of this policy is to provide a reminder to all parents/carers and visitors to our school of our expectations. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

We expect parents/carers and visitors to:

- Respect the caring ethos, vision and values of our school;
- Work together with staff in the best interests of our students;
- Treat all members of the school community with respect – setting a good example in speech and behaviour;
- Seek a peaceful solution to all issues;
- Correct their own student's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct;
- Approach their designated member of school staff to help resolve any issues of concern, clarify their student's version of events with the school.

School Performances: Safeguarding and GDPR Protocols

Not all ARTS Education students have permission to be photographed or filmed. For some of our families this is a question of parental choice and their GDPR rights must be upheld and fully respected at all times. For others, regrettably, this is a safeguarding imperative: some students' safety could be compromised were their images to be

circulated. No parent or carer must film or photograph a school performance or assembly. In the event of a parent/ carer not upholding this protocol, the head teacher will ban that parent/ carer from future performances. Where ever possible, staff will take carefully curated photographs during dress rehearsals so that permitted photographs may be shared with families. For the avoidance of any doubt, parents and carers must ensure their mobile phone is kept out of sight at all times. Safeguarding our students is of paramount importance and all parents/ carers are required to follow this protocol.

Unacceptable behaviours, which cannot be tolerated, include:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds;
- Disruptive behaviour which interferes with or threatens to interfere with the smooth running of school events i.e. school entry and egress; school performances; sports day et cetera;
- Swearing, or using offensive language;
- Displaying temper, or shouting at members of staff, students or other parents/carers;
- Use of discriminatory remarks targeted at a person's gender, ethnicity or sexual orientation;
- Threatening another member of the school community;
- Sending abusive messages to another member of the school community, including via text, email or social media;
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on any social media platforms;
- Use of physical punishment against your student while on school premises;
- Any aggressive behaviour (including verbally or in writing) towards another student or adult;
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention;
- Approaching someone else's child in order to discuss or chastise them because of the actions of this student towards their own child (such an approach to a student may be seen to be an assault on that student and may have legal consequences);
- Smoking or drinking alcohol on the school premises, unless alcohol has been allowed at a specific event.
- Arriving on site under the influence of drugs or alcohol.

Should any of the above occur on school premises or in connection with school, the school will take action. We may feel it is necessary to contact the Police or student's

Services and/or consider banning the offending adult from entering the school premises. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, Head Teacher or by using the school complaints procedure, so they can be dealt with fairly, appropriately and effectively for all concerned. Thank you for abiding by this Code in our school. We are a happy and welcoming school for all parents, carers and students. Together, we shall maintain this environment for all our students.

3. Monitoring and Evaluation

We review the effectiveness of our policy and practices yearly through student feedback, parent feedback and staff reflection.

4. Conclusion

ARTS Education recognises the crucial role parents and carers play in their student's education and the wider school community. This code of conduct aims to foster a positive and respectful environment where collaboration and open communication pave the way for student success. We believe that by working together, guided by mutual respect and shared goals, we can create an inspiring learning environment where every student can reach their full potential.

5. Additional info

[Working together to safeguard children](#)

[Working in effective partnerships with parents/carers of children with SEND - SEND network](#)