



Homework Policy

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GOAL: To empower students to take ownership of their learning by providing opportunities for independent projects and personalised exploration of their interests.

1. Introduction

At ARTS Education, we prioritise creating a safe and restorative space for students to recharge and reconnect with their families. We understand that for some students, homework can create high levels of anxiety that could cause anxiety related behaviours and create tensions at home. Therefore, we do not assign traditional homework, however when a student misses a day or more of school we may send home the missed learning that the student has missed during their period of absence, this is to ensure that students do not fall behind their peers. We believe in igniting a passion for learning that extends beyond the classroom and encourages exploring subjects through exciting Home Learning opportunities. Students can delve deeper into their interests through personal projects, embrace the joy of reading, and connect learning with family experiences.

We value choice and offer diverse learning materials within the school environment, ensuring everyone can learn in their own way. We celebrate student initiative and share their discoveries, fostering a spirit of curiosity and lifelong learning. While the classroom provides a structured foundation, Home Learning opens a world of exploration and empowers students to discover the joy of learning beyond the bell.

2. Encouraging home-working

Nurturing a Love of Learning:

- **Engaging Projects:** We encourage students to undertake personal projects related to their classroom learning, sparked by their own interests and passions. This could involve conducting research, creating artistic expressions, or participating in hands-on activities.
- **Reading for Pleasure:** We promote a culture of reading for enjoyment, providing access to diverse and engaging literature within the school library and encouraging them to explore libraries or online resources at home.
- **Family Connections:** We believe learning can be enriching when shared with loved ones. We encourage families to discuss classroom topics, engage in stimulating conversations, and visit museums, historical sites, or cultural events together.

Supporting Individual Needs:

- **Choice and Flexibility:** We recognise that students have different learning styles and preferences. We offer a variety of learning materials and activities within the school environment, allowing students to choose how they engage with topics beyond regular lessons.
- **Accessibility and Differentiation:** We provide resources and support tailored to individual needs, ensuring all students have equal opportunities to explore and learn at their own pace and in their preferred ways.
- **Student-Teacher Collaboration:** We encourage open communication between students and teachers, allowing students to seek guidance and support for their Home Learning endeavours.

Celebrating Effort and Progress:

- **Informal Recognition:** We celebrate student initiative and curiosity through classroom discussions, displays, and positive reinforcement, acknowledging their efforts in exploring topics beyond the curriculum.
- **Sharing Knowledge:** We create opportunities for students to share their Home Learning experiences with their peers, inspiring and motivating each other through presentations, exhibitions, or peer-to-peer learning activities.
- **Building Lifelong Skills:** Our goal is to cultivate a love of learning that extends beyond the school years. We help students develop independent learning skills, critical thinking, and a passion for exploration, empowering them to continue their intellectual journeys throughout their lives.

3. Missed Learning

Where a student misses a day or more of learning, school may look to send home a missed learning pack for the lessons they have not been able to engage in. It is parents and students responsibility to ensure that the missed learning pack is completed and returned back to school.

4. Monitoring and Evaluation

We review the effectiveness of this policy and practise every two years through student feedback, parent feedback and staff reflection.

5. Conclusion

We believe that home should be a haven for rest, family, and personal well-being, and therefore, we do not assign traditional homework. However, we do believe that Home Learning plays a vital role in enriching students' experiences and fostering a lifelong

love of learning. This policy reflects our commitment to creating a supportive and inspiring environment where students feel empowered to explore, discover, and reach their full potential, within and beyond the classroom walls.

6. Links to Other Policies

SEND policy

Social, emotional and understanding policy

Safeguarding and child protection policy

Parent to school communication policy

Online safety policy