



**To Create:
Self-worth, Opportunities & Compassion**

Careers Curriculum overview

The careers programme at ARTS has been developed with the understanding that good career education ensures that each young person, whatever their needs, background or aspirations, learns about the options open to them that will enable them to fulfil their potential. Our careers programme ensures that there is equality of opportunity for our pupils and that they understand the links between what they learn in school and their future plans. Our curriculum has been planned with the 8 GATSBY benchmarks underpinning all careers learning and activities.

THE GATSBY BENCHMARKS are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

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Key Stage 3

At Key Stage 3, careers education is embedded in the PSHE curriculum, pupils learn about aspirations, goal-setting, equality in the workplace and beginning to plan a pathway for future education and career choices.

Key Stage 4

At Key Stage 4, Careers education is provided in a discrete timetabled lesson. The intent is to ensure that pupils have the opportunity to learn about the full range of options open to them; further study, education, apprenticeships and career choices. They will learn the relevance of the planned school curriculum and learn about the labour market, their transferable skills and qualities and

Whole School

Through whole school visits, workshops and visiting speakers from workplaces and colleges, pupils will learn about a range of careers, academic routes and options open to them. This will enable them to make informed decisions about their subject choices at the end of Year 9 and help them to build a plan for future career pathways.

The CEIAG Programme aims to help pupils to:

- Understand their options and different paths to work, to plan the steps they need to take, and to get from where they are to where they want to go, whilst encouraging them to understand that career development and planning is a lifelong journey;
- To be inspired about new opportunities they might not have known about (or that might not exist yet), or thought they could not achieve;
- To understand the importance of Labour Market Information and look at what 'jobs of the future' may look like and what skills will be needed for these jobs;
- Providing access to differentiated, impartial and independent advice, information and guidance about the range of options (including academic, vocational, apprenticeships) that are most likely to help them to achieve their ambitions;
- To develop an awareness of their individual strengths, weaknesses, skills and aptitudes and how these link to possible careers, future education and training.

- Have an understanding of the key elements of their personality and understand that building an accurate self-image can guide successful career choices which can improve their well-being through doing a job they are good at and enjoy;
- To help them identify, build on and evidence the key employability skills – the core skills that will make them effective in the workplace; listening, presenting, problem solving, creativity, staying positive, aiming high, and developing leadership and teamwork skills

The Careers Programme is embedded throughout the whole school community. All subjects will refer to careers-linked learning and specific subject-based careers opportunities. Pupils will be encouraged to express their interests and career aspirations with a view to providing, where possible meaningful learning experiences within visits, workshops and school visits. This will enable all pupils to make informed decisions about their future plans.