



## British Values Statement

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GOAL: To nurture responsible, respectful, and engaged citizens by embedding the core values of democracy, rule of law, individual liberty, and mutual respect.

## 1. Introduction

As outlined by the Government, extremism is defined as the vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of diverse faiths and beliefs. Furthermore, the Government extends this definition to encompass calls for violence against members of the armed forces. Recognising the crucial role of education, ARTS Education underscores its commitment to fostering an environment where individuals from all backgrounds can interact and share life harmoniously.

Early indicators of potential extremism, as recognised by relevant authorities, may include:

Showing sympathy for extremist causes;

- Glorifying violence;
- Evidence of possessing or accessing illegal or extremist literature;
- Advocating messages similar to illegal organisations such as 'Muslims Against Crusades' or other non-prescribed extremist groups such as 'The English Defence League'.

## 2. Scope and Application

Arts Education will implement the Prevent Duty through three key aspects:

- Aspect 1. Ensuring appropriate adult interaction with students:  
ARTS Education will implement a robust safer recruitment policy to ensure all members of staff are suitable to work with students. We will work in close partnership with parents to raise awareness of our approach to 'Equality and Diversity', the schools Prevent programme and curriculum approaches. The school will research any person/visitor who comes to school to present information directly to students; we will not allow anyone to present information to the school community that is not in accordance with the schools ethos of encouraging tolerance and respecting diversity. If visitors will be presenting information to students, the content of their talk will be agreed in advance. All such visitors will be supervised at all times by school staff. On entering the school building, all visitors are asked to sign in at the school office and, by doing so, they are agreeing to abide by the school ethos outlined above.

- Aspect 2. Dealing with incidents / concerns:  
All staff will receive regular Prevent training so that any concerns can be identified quickly and prompt measures taken. If a member of staff is concerned that something that they see or hear from a student or their family indicates that they may be exposed to ideas that promote fundamentalism or radicalisation, this must be reported to a Designated Safeguarding Lead immediately. This will/may involve notifying the parents, students's Social Care, The Social Inclusion Panel and Prevent, as appropriate.
- Aspect 3. The curriculum:  
Through primary education, we believe that students should be given the opportunity to explore the issues of diversity and understand Britain as a multicultural society. Providing a safe learning environment in which students can raise questions and concerns without fear of reprimand or ridicule and explore boundaries of what is acceptable will engender an open attitude to multicultural and race issues.

### 3. Our British Values Statement

At ARTS Education, we are committed to cultivating a values-driven environment that fosters within our students a strong sense of social and moral responsibility, preparing them for engaged participation in contemporary British society. We recognise the centrality of British Values to our academic and ethical mission, serving as the cornerstone of our community's ethos. This responsibility is undertaken with utmost gravity, ensuring that our school environment reflects the principles of democracy, tolerance, and pluralism.

As a fully inclusive institution, we embrace the vibrant diversity of our surrounding community, reflected in our student body. The fundamental British Values are explicitly introduced, discussed, and actively practised through the school's ethos and curriculum. While all areas of study contribute to fostering an understanding of these values, specific opportunities for deeper examination and development are provided through courses such as Geography, PSHE, Arts & Culture, and Broadened Horizons.

Our unwavering aim is to ensure that our students not only grasp these concepts with enthusiasm but also demonstrate a proficient understanding of their application in their daily lives. We believe that a robust understanding of British Values serves as an invaluable foundation, empowering our students to embrace and celebrate both similarities and differences with their fellow citizens.

#### 4. British Values through the Curriculum

There will be a range of planned opportunities to teach the values of our society interwoven across the curriculum. Some examples include:

- PSHE: How we influence democracy will be explored through PHSE and Black History Month and equalities work across the curriculum. This includes looking at historical figures such as Nelson Mandela and Gandhi and exploring the effectiveness of different approaches. The rule of law and the importance of laws, whether they be those that govern the class, the school, or the country will be consistently reinforced at ARTS Education. Students will be encouraged to know, understand and exercise their rights and personal freedoms and will be advised how to exercise these safely, for example through our e-safety and PSHE lessons.
- Geography: We believe the place of geography in our curriculum is essential in order to develop a strong understanding of people, places and global citizenship and as such, we look to fully exploit Geography's potential to enable students to make sense of the wider world. Through geography we will inspire a lifelong fascination and curiosity about people and places of the world. Students will develop a good understanding of what Britain is through learning about its capital cities and counties, its rivers and mountains, where Britain is in relation to the rest of Europe and other countries in the world.
- History: students will gain an understanding of History, both locally and globally and different and diverse cultures that we celebrate in our communities. Students will explore the lives of significant individuals in the past who have contributed to national and international achievements, such as Rosa Parks and Florence Nightingale.
- Art: The Art curriculum will promote British values through encouraging a sense of enjoyment and fascination in learning about the world around and encouraging active participation in artistic and creative activities. Students will be encouraged to discuss, work in the style of and use the techniques of a wide variety of artists and designers. British values will be promoted through a wide range of visits and experiences to art galleries and cultural events. We will promote tolerance through exploring different people's ideas, creative responses and an understanding of different cultures and styles within art, including British art.
- Physical Education: PE will promote the concept of "fair play", following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others.
- Computing: students will be taught about respect and bullying in the online world, through the 'Switched On' computing programme that features regular e-safety lessons.

- Educational visits: Our approach to fully exploit educational visits and experiences outside of the classroom will equip our students with the skills to make a positive contribution to their community as equal citizens, as well as being able to look at British heritage in more depth.

## **5. Monitoring and Evaluation**

We review the effectiveness of our policy and practices yearly through student feedback, parent feedback and staff reflection.

## **6. Conclusion**

Our commitment to British values is not a static one, but rather a continuous and collaborative endeavour. We invite all members of our school community to join us in actively upholding these values and fostering a vibrant, inclusive environment for all.

## **7. Additional info**

<https://www.gov.uk/government/publications/prevent-duty-guidance>

## **8. Links to Other Policies**

- Prevent Radicalisation Policy
- PSHE and citizenship Policy
- SMSC policy
- Equalities policy
- Safeguarding and child protection policy