



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Wyton on the Hill's Overarching Aims for the Use of the PE & Sport Premium for 2023-24

This year the school has reviewed its PE curriculum and has made the decision to move away from an approach which focused purely on 'skills and drills' and small game scrimmage designed to develop physical literacy to an approach which teaches match play in a variety of sports as well. The school's overarching aims for the use of the PE & Sport Premium for 2023-24 are therefore as follows:

- 1. To develop the school's newly implemented approach to teaching PE, which now includes the teaching of a variety of sports across the school as well as physical literacy, ensuring that all children continue to participate in two hours a week of high-quality PE and focusing on training for all teaching and support staff in order to develop their subject knowledge, confidence and skills.*
- 2. To develop a model of sustainable leadership for PE & Sport, based on current best practice in order to secure the capacity for future school improvement.*
- 3. To encourage all children to be physically active on average 60 minutes a day, 7 days a week by offering opportunities to engage in a wider variety of sporting and outdoor play activities during lunchtimes and after school.*
- 4. To provide increased opportunities for children to engage in sporting competition.*
- 5. To develop sustainability through the sharing of good practice in school.*

Key priorities and Planning

This planning template supports our school to accurately plan and evaluate the impact of our spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action – plans based on last year's spend
<p>1. Develop the knowledge, skills and confidence of all teachers and support staff in the teaching of a range of sports (including futsal soccer, hockey, cricket, athletics, tag rugby and multiskills) through weekly CPD / team teaching with specialist sports coaches.</p>	<p>All class teachers and support staff as we build confidence and competence.</p> <p>Every pupil in years FS – 6 as they access two hours of high-quality PE every week.</p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils will receive 2 hours of high-quality physical education every week with pupils in EYFS accessing more</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More teaching staff will feel confident and confident in teaching most of the sports included in our revised curriculum.</p> <p>Support staff will say they have improved confidence to offer support in most of the sports included in our revised curriculum.</p> <p>Pupil voice data will provide evidence that an increased number of children are enjoying enjoy P.E.</p> <p>Sustainability: Because staff will have increased in confidence and skills, continued CPD will come from sharing good practice in school.</p>	<p>£7,190 Contract for specialist coaching staff</p> <p>Total: £7,190</p>
<p>2. Provide top up swimming for targeted children in KS2 during the summer term 2024.</p>	<p>Year 6 pupils in need of top-up swimming.</p> <p>Staff involved in teaching swimming.</p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils will receive 2 hours of high-quality physical education every week with pupils in EYFS accessing more</p>	<p>Increased confidence, knowledge and skills of all staff involved in teaching swimming.</p> <p>Increased number of pupils in Year 6 can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Sustainability: Continued CPD will come from sharing good practice in school.</p>	<p>£1,664 Specialist Swimming teacher</p> <p>£582 Minibus, training & permit</p> <p>Total: £2,246</p>

<p>3. Develop our offer of extra-curricular physical activity and school sport at lunch times and afterschool, by including new clubs such as dance and flag football as well as the existing football, netball, gymnastics, running and tag rugby clubs, with a particular focus on reluctant participants, pupils in receipt of the Pupil Premium and pupils with EHCP and SEND.</p>	<p>Every pupil as they are offered access to further opportunities throughout the week to get active outside of PE lessons.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils out of school hours.</p> <p>Key Indicator 2: Pupils will be inspired to be more active at lunchtimes and after school, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Through the addition of new clubs, we will achieve an increase in the number of pupils attending of extra-curricular sports clubs</p> <p>More pupils will be engaging in active lunchtimes.</p> <p>Sustainability: Children will have formed habits in engagement in physical activity which can stay with them.</p>	<p>Extracurricular clubs fees included in the contract for specialist coaching staff (mentioned in Action Point 1, above)</p> <p>£400 OSHL specialist dance teacher</p> <p>£1,023 Playpod / play equipment resources</p> <p>£992 Maintenance of active play equipment</p> <p>Total: £2,415</p>
<p>4. Offer increased opportunities to engage in competition / performance.</p>	<p>Every pupil as they are offered access to further opportunities to engage in competition / performance, but particularly those engaging in extra-curricular clubs.</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>More pupils will be participating in competition / performance.</p>	<p>£422 Minibus, staff out of hours expenses</p> <p>Total: £422</p>
<p>5. Train a new PE Leader through the accredited Level 5&6 NVQ PE Leadership route.</p>	<p>All class teachers and support staff as we revise, improve and develop our PE and Sport curriculum.</p> <p>Every pupil in years FS – 6 as they access two hours of high-quality PE every week.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Sustainability: The new leader will use the experience gained through the accreditation process to further improve the school's PE and Sport offer in the future.</p>	<p>£452 NVQ in PE Leadership Course fees in the first year</p> <p>£90 Attendance on PE conference</p> <p>£1,250 Release days for courses, further study and monitoring, evaluation and action-planning.</p> <p>Total: £1,792</p>

<p>6. Continue to provide access to children across the school to access Bikeability (inc. Level 1 and Level 2 courses and Bikeability Balance for EYFS)</p> <p>Continue provision of residential trips for children to Grafham Water and also outdoor and adventurous day trips.</p>	<p>All pupils in Years 5&6 (OAA).</p> <p>All pupils in the EYFS, Years 3, 4, 6 (Bikeability).</p>	<p>Key Indicator 2</p> <p>Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Subsidising the Grafham residential will ensure that closer to 100% of the Year 5&6 cohort will be enabled to attend all or part of the specialist OAA experiences the trip offers.</p> <p>All pupils in pupils the EYFS, Years 3, 4, 6 will be able to participate safely in cycling activities out of school hours.</p> <p>Sustainability: More children will bike to school, supporting the school's Eco-schools agenda.</p>	<p>£3,909 specialist OAA and Bikeability teaching, additional teaching support hours, resources & transport</p> <p><u>Total £3,909</u></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Total Income Received:	Planned Expenditure (based on last year's costs):	Total Spend (End July 2024):
£17,539	£17,539	£17,974
Activity/Action	Impact	Comments
1. Develop the knowledge, skills and confidence of all teachers and support staff in the teaching of a range of sports (including futsal soccer, hockey, cricket, athletics, tag rugby and multiskills) through weekly CPD / team teaching with specialist sports coaches.	<p>Staff voice indicates that staff feel their knowledge, skills and confidence in the teaching of a range of sports (including futsal soccer, hockey, cricket, athletics, tag rugby and multiskills) have improved.</p> <p>Lesson / playtime observations, staff and pupil voice carried out by SLT members indicate that the focus on the reintroduction of a range of sports has improved children's stamina and enjoyment in PE is beginning to impact positively on the overly competitive behaviour of some of the children at play and lunchtimes.</p>	<p>Although knowledge, skills and confidence have improved, this will need to be embedded next year. Staff have indicated that they would appreciate a similar model in gymnastics and PE next year, so that the school can improve its provision mapping across the PE curriculum.</p>
2. Provide top up swimming for targeted children in KS2 during the summer term 2024.	<p>95% of pupils leaving this year can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>68% leaving this year can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke].</p> <p>100% of pupils leaving this year know how to perform safe self-rescue in different water-based situations.</p>	<p>As the school is located too far away from local facilities for all children to attend swimming lessons with their parents and due to the school's high mobility, many children will also have left and joined since swimming lessons were provided for their cohort in Year 3. This will therefore continue to be an action next year.</p>
3. Develop our offer of extra-curricular physical activity and school sport at lunch times and afterschool, by including new clubs such as dance and flag football as well as the existing football, netball, gymnastics, running and tag rugby clubs, with a particular focus on reluctant participants, pupils in receipt of the Pupil Premium and pupils with EHCP and SEND.	<p>71% of pupils attended physical activity after school clubs this year, with many attended by pupils in receipt of the Pupil Premium and pupils with EHCP and SEND.</p> <p>Pupil voice indicates that pupils enjoyed the opportunity to participate in structured sports activities at lunchtimes and discussions with the lunchtime supervisory team indicate that there have been fewer arguments of an overly competitive nature since these activities were re-introduced this year.</p>	
4. Offer increased opportunities to engage in competition / performance.	<p>As well as the usual hockey and netball tournaments, 13 pupils attending the new Flag Football club entered a national Flag Football tournament and 28 pupils attending the new dance club were given the opportunity to perform locally.</p>	<p>As the course continues into a second year, the school will need to match its commitment in terms of expenditure and release time for CPD next year. The school will also need to plan in structured opportunities for the new leader to share her learning with other teachers.</p>

<p>5. Train a new PE Leader through the accredited Level 5&6 NVQ PE Leadership route.</p>	<p>The new PE leader has already reviewed the school's curriculum and progression mapping with plans for further improving the curriculum next year. They report that their confidence in their subject knowledge and their understanding of how to monitor and evaluate the subject has increased significantly since embarking on the training.</p>	<p>As the course continues into a second year, the school will need to match its commitment in terms of expenditure and release time for CPD next year. The school will also need to plan in structured opportunities for the new leader to share her learning with other teachers in order to maximise impact across the whole school.</p>
<p>6. Continue to provide access to children across the school to access Bikeability (inc. Level 1 and Level 2 courses and Bikeability Balance for EYFS)</p> <p>Continue provision of residential trips for children to Grafham Water and also outdoor and adventurous day trips.</p>	<p>All pupils in Years 5&6 were offered the opportunity to attend the Grafham Water residential and day trips (OAA).</p> <p>All pupils in the EYFS, Years 3, 4, 6 benefitted from engagement in the Bikeability programme.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	On leaving primary school at the end July 95%	<i>The school is located too far away from local facilities for all children to attend swimming lessons with their parents and due to the school's high mobility, many children have left and joined since swimming lessons were provided for their cohort in Year 3. This resulted in only 32% of pupils being able to swim competently, confidently and proficiently over a distance of at least 25 metres before the summer term 2024. The use of the school minibus and short-term increase in staffing has enable the school to secure and increase of 63%.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	<i>Although 32% of pupils were able to swim competently, confidently and proficiently over a distance of at least 25 metres before the summer term 2024, not all of them were able to use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]. Offering top up swimming to these pupils enabled them to develop competence with a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>In order to ensure that the whole cohort could perform safe self-rescue, all children in Year 6 attended these sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Jo Phillips</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Phillips (Head teacher) and Tiegan Mitchell (PE Subject Lead)</i>
Governor:	<i>Chris Lewis</i>
Date:	<i>22.7.2024</i>