



Person Specification: Level 2 Teaching Assistant (EYFS / Key Stage 1)

The successful candidate will have the following attributes and competencies:

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> Recognised Level 2 TA accreditation Qualified to teach in the UK Qualified to work in the UK 	<ul style="list-style-type: none"> ELKLAN accreditation First Aid Certification
KNOWLEDGE	<ul style="list-style-type: none"> Knowledge / experience of effective teaching of phonics. Knowledge / experience of effective teaching methods and techniques, and behaviour management skills. Some knowledge of the Early Years Curriculum and Early Learning Goals Some knowledge of National Curriculum standards for Key Stage 1. Some knowledge of skills and operating procedures within schools. Some knowledge of speech and language assessment tools. 	<ul style="list-style-type: none"> Experience of working within the programme of Study for Little Wandle. Knowledge and use of total communication approaches, for example: Key-word signing, Communication Aids, Augmentative and Alternative Communication (AAC), Communication ramps, Visual communication strategies
EXPERIENCE	<ul style="list-style-type: none"> Experience of working with children within a school-based EYFS or Key Stage 1 classroom. 	<ul style="list-style-type: none"> Experience of working with children with a range of learning difficulties including Autism Spectrum Disorder (ASD). Experience of working with professionals from other agencies (e.g. SALT). Experience of working towards Education Health Care Plan and Assess Plan Do Review targets.
PROFESSIONAL PRACTICE	<ul style="list-style-type: none"> Excellent organisational and communication skills. The ability to deal confidently and professionally with a wide range of people including senior management, staff, pupils and parents. Good level of Information and Communications Technology (ICT) skills, including the ability to extend on knowledge to include symbol programmes and specialist assistive technology. A role model who demonstrates professionalism at all times 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> Passion, resilience, integrity and optimism Approachable and empathetic to the needs of others at all times An effective team member with the ability to use own initiative when appropriate Able to work flexibly as workloads require and take ownership of tasks as appropriate / necessary Attention to detail and ability to actively question and clarify information Creates a positive and credible school image A commitment to regular and on-going professional development and training An open mind and an ability to change and adapt 	
INTERESTS /	<ul style="list-style-type: none"> Available to attend school events as required (within 	

EXTRA CURRICULAR ACTIVITY	<p>reason) to ensure inclusion for all pupils.</p> <ul style="list-style-type: none"> • Able and willing to undertake additional duties as part of the whole-school team (within reason). 	
OTHER	<ul style="list-style-type: none"> • A sense of humour and enthusiasm together with a mature, responsible attitude towards ensuring social equity. 	