



Person Specification: EYFS (Reception) Class Teacher

The successful candidate will have the following attributes and competencies:

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified to at least degree level • Recognised teaching qualification (PGCE, B.Ed or other) • Qualified to teach in the UK • Qualified to work in the UK 	<ul style="list-style-type: none"> • Paediatric First Aid Certification
KNOWLEDGE	<ul style="list-style-type: none"> • A thorough working knowledge of the Early Years Foundation Stage (EYFS) Statutory Framework • An up-to-date knowledge of curriculum developments • A variety of pedagogical tools, including metacognitive strategies • A working knowledge and experience of assessment of learning using the EYFS profile and Development Matters • A variety of positive behaviour management techniques • Up to date knowledge of relevant safeguarding legislation and guidance in relation to working with young people • Clear understanding of the importance of effective welfare and pastoral support in raising academic standards. 	<ul style="list-style-type: none"> • Understanding of Cambridgeshire Therapeutic Thinking approach
EXPERIENCE	<ul style="list-style-type: none"> • Experience of teaching in the EYFS. • Evidence of experience in early reading and phonics • Demonstrable experience of supporting pupils of all abilities and backgrounds to make good personal progress 	<ul style="list-style-type: none"> • Demonstrable experience of managing support staff • Experience of leading intervention processes to raise achievement in early reading (incl phonics) • Experience of leading a subject area
PROFESSIONAL PRACTICE	<ul style="list-style-type: none"> • Excellent planning and organisational skills • Effective use of new technology to enhance learning • Evidence of delivering consistently good lessons • The ability to work with colleagues from other subjects / year groups to enrich the curriculum • A demonstrable belief in the unlimited potential of every pupil 	<ul style="list-style-type: none"> • Keen to innovate use of technology
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Commitment to the protection and safeguarding of children and young people • A commitment to, the principles of the school's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community • Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents • Passion, resilience, integrity and optimism • Approachable and empathetic to the needs of others at all times • An effective team member with the ability to use own initiative when appropriate 	

	<ul style="list-style-type: none"> • Able to work flexibly as workloads require and take ownership of tasks • Attention to detail and ability to actively question and clarify information • Creates a positive and credible school image • A role model who demonstrates professionalism at all times • A commitment to regular and on-going professional development and training to establish outstanding classroom practice • An open mind and an ability to change and adapt 	
INTERESTS / EXTRA CURRICULAR ACTIVITY	<ul style="list-style-type: none"> • Able and willing to undertake additional duties as part of the whole-school team (within reason) • Available to attend school events as required (within reason) 	
OTHER	<ul style="list-style-type: none"> • A sense of humour and enthusiasm together with a mature, responsible attitude towards ensuring social equity 	