



Person Specification: Key Stage 2 Class Teacher

The successful candidate will have the following attributes and competencies:

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified to at least degree level• Recognised teaching qualification (PGCE, B.Ed. or other)• Qualified to teach in the UK• Qualified to work in the UK	<ul style="list-style-type: none">• First Aid Certification, but training can be offered
KNOWLEDGE	<ul style="list-style-type: none">• A thorough working knowledge of the National Curriculum• An up-to-date knowledge of curriculum developments• A variety of pedagogical tools, including metacognitive strategies• A working knowledge and experience of assessment for learning and end of key stage standards• A variety of behaviour management techniques• Thorough knowledge of safeguarding duties	<ul style="list-style-type: none">• Experience of intervention processes to raise achievement in literacy;• Experience of teaching across the age and ability range at Key Stage 2.• Experience of leading a subject area.
EXPERIENCE	<ul style="list-style-type: none">• Demonstrable experience of supporting pupils of all abilities and backgrounds to make good personal progress	<ul style="list-style-type: none">• Demonstrable experience of managing support staff
PROFESSIONAL PRACTICE	<ul style="list-style-type: none">• Excellent planning and organisational skills• Effective use of new technology to enhance learning• Keen to innovate use of technology• Evidence of delivering consistently good or outstanding lessons• The ability to work with colleagues from other subjects / year groups to enrich the curriculum• A demonstrable belief in the unlimited potential of every pupil	
PERSONAL QUALITIES	<ul style="list-style-type: none">• Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents• Passion, resilience, integrity and optimism• Approachable and empathetic to the needs of others at all times• An effective team member with the ability to use own initiative when appropriate• Able to work flexibly as workloads require and take ownership of tasks• Attention to detail and ability to actively question and clarify information• Creates a positive and credible school image• A role model who demonstrates professionalism at all times• A commitment to regular and on-going professional development and training to establish outstanding classroom practice• An open mind and an ability to change and adapt	
INTERESTS / EXTRA CURRICULAR ACTIVITY	<ul style="list-style-type: none">• Able and willing to undertake additional duties as part of the whole-school team (within reason)• Available to attend school events as required (within reason)	
OTHER	<ul style="list-style-type: none">• Sense of humour and enthusiasm together with a mature, responsible attitude	