



Department  
for Education

# **Wyton on the Hill Community Primary School - Similar schools comparison report**

**Monitor your school attendance**

**Autumn term 2025 to 2026, first half (academic  
year to date)**

## Data protection and data sharing

This report contains sensitive information about your school.

It's your responsibility to make sure you store and share the data securely. Review the [data protection impact assessment \(DPIA\)](#) (PDF, 241 KB, 21 pages) for the daily attendance data collection.

## Version History

This table gives details of changes made to your summary report for the current academic year.

<b>Version</b>	<b>Changes</b>	<b>Date</b>	<b>Author</b>
1.0	Initial release	1 September 2025	DfE
1.1	Added indicative baseline improvement expectation for 2025 to 2026	11 November 2025	DfE

## What is the similar schools comparison report?

This report is a summary of your attendance for pupils in years 1 to 6 compared to 20 similar schools. It's tailored specifically to your school.

You'll receive a new report at the end of each half and full term. This helps you build on your progress throughout the year.

We use artificial intelligence (AI), machine learning and expert judgement to highlight where your school is performing well and where there may be opportunities for improvement. This is based on comparisons to similar schools within your geographical region.

Similarities are based on seven key factors that impact school attendance. These factors include the proportion of pupils eligible for free school meals (FSM) and those with social, emotional and mental health (SEMH) needs.

You can find full guidance on this report in the [user guide](#), and learn how we calculate and group your similar schools in the methodology paper, available in [View Your Education Data](#) (requires login). For some schools, there are small differences between the data in this report and data contained in the Monitor Your School Attendance service. The user guide includes information about why these differences occur.

## Attendance baseline improvement expectation (ABIE)

From the start of the 2026 to 2027 academic year, mainstream schools will receive an ABIE. This is the minimum improvement expected for your school this academic year. Many schools will target and deliver improvements well above their ABIE.

The purpose of the ABIE is to lift the floor on attendance improvement. Schools who meet or exceed it help to sustain the strong rates of attendance improvement made in the 2024 to 2025 academic year.

At the end of the academic year, we'll compare your school's attendance outcomes against your ABIE to understand progress and impact.

This report provides you with your indicative ABIE for the 2025 to 2026 academic year. You can use your attendance improvement ladder to benchmark your performance against local and national averages and pre-pandemic levels of attendance.

## What this means for your school

Schools that significantly exceed their ABIE may be contacted by the Department to share their good practice across the sector.

If your school fails to meet its ABIE for more than one year or misses it substantially, your school may be offered further support to help to get back on track.

Failure to meet your ABIE does not lead to formal intervention and Ofsted does not have access to your ABIE.

## Named similar schools

Following requests from schools and trusts, this report includes names of the similar schools within your group with higher outcomes for overall and persistent absence.

You can use this information to contact schools and compare your strategies on attendance at school, cohort, or pupil level.

More information about how to contact higher-performing similar schools can be found on the final page of the report.

## Your indicative ABIE

Your school's indicative ABIE means your attendance needs to be **0.1 percentage points** higher for the 2025 to 2026 academic year than for the 2024 to 2025 academic year, as measured by this report.

This is **the minimum improvement** you should expect to make this academic year.

If your school meets or exceeds this ABIE, your pupils will gain at least **22 extra school days**, compared to last year.

Your ABIE is a starting point, not a limit. We know many schools will target and achieve gains well beyond their ABIE. We encourage you to aim high.

Your school's attendance for the first half-term may be above your indicative ABIE. ABIEs are minimum expectations for the whole academic year. Attendance typically declines as the year progresses, so early gains are essential to staying on track.

## Your school attendance improvement ladder

Your school attendance improvement ladder shows how your school can move beyond your baseline, drawing on your pre-pandemic attendance and the strongest-performing similar schools as useful reference points. It suggests a pathway towards pre-pandemic levels or higher. Each increase brings greater positive impact for your pupils.

<b>Your school's 2018 to 2019 attendance (pre-pandemic)</b>	<b>97.3%</b>
<b>Your school's attendance baseline improvement expectation</b>	<b>96.4%</b>
<b>Your school's current attendance</b>	<b>96.3%</b>
<b>Your school's attendance in 2024 to 2025</b>	<b>96.3%</b>
<b>Local authority average (primary)</b>	<b>95.9%</b>
<b>National average (primary)</b>	<b>95.7%</b>
<b>Similar schools upper quartile attendance 2024 to 2025</b>	<b>95.2%</b>
<b>Median attendance for all similar schools in 2024 to 2025</b>	<b>94.7%</b>

## Your similar schools comparison

### Areas of relative strength

1. Attendance on Tuesday afternoons was **97.2%**, higher than 18 out of 20 similar schools.
2. Attendance of pupils with special educational needs support was **96.1%**, higher than 17 out of 20 similar schools.
3. Attendance on Monday afternoons was **96.9%**, higher than 16 out of 20 similar schools.

### Areas to focus on

We have identified three areas where similar schools have achieved a higher attendance rate.

If you can match their achievements in these three areas, then your overall attendance rate would increase from **96.3%** to **97.9%**. This means the proportion of your pupils who are persistently absent would drop from **14.5%** to **9.1%**.

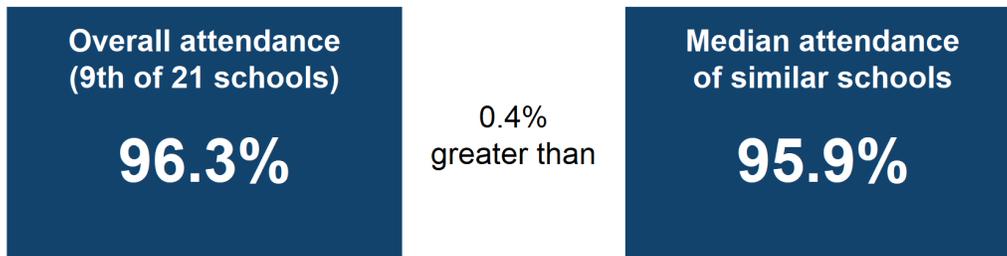
1. Attendance of pupils eligible for free school meals was **91%**, lower than at least a quarter of similar schools. If you increased it to **94.9%**, overall attendance would increase by **0.7%**. Your overall persistent absence percentage would drop by **2.7** percentage points.
2. Year 4 attendance was **95.8%**, lower than at least a quarter of similar schools. If you increased it to **98%**, then your overall attendance would go up by **0.5%** percentage points. Your overall persistent absence percentage would drop by **3.6** percentage points.
3. Year 1 attendance was **95.4%**, lower than at least a quarter of similar schools. If you increased it to **97.1%**, then your overall attendance would go up by **0.3%** percentage points. Your overall persistent absence would stay the same.

## Headline figures compared to similar schools

Overall attendance and persistent absence figures for your pupils in years 1 to 6 compared to 20 similar schools

We calculate results based on data from the start of the 2025 to 2026 academic year up to **Tuesday 28 October 2025**.

### Overall attendance



Your overall attendance is 96.3% which is 0.4% higher than the median attendance of similar schools. **You rank 9th of 21 schools for attendance.** This means 12 schools have lower overall attendance than yours.

The schools most similar to yours with the highest overall attendance are:

- Earith Primary School
- Offley Endowed Primary School and Nursery
- Ormesby Village Junior School
- Sutton CofE VC Primary School

### Persistent Absence



Your persistent absence is 14.5% which is 2.2% higher than the median attendance of similar schools. **You rank 14th of 21 schools for persistent absence.** This means 7 similar schools have a higher rate of persistent absence than your school.

The schools most similar to yours with the lowest persistent absence are:

- Coates Primary School

- Earith Primary School
- Offley Endowed Primary School and Nursery
- Sutton CofE VC Primary School

Sources: [Monitor your school attendance results](#) for your school and similar schools, data from the DfE.

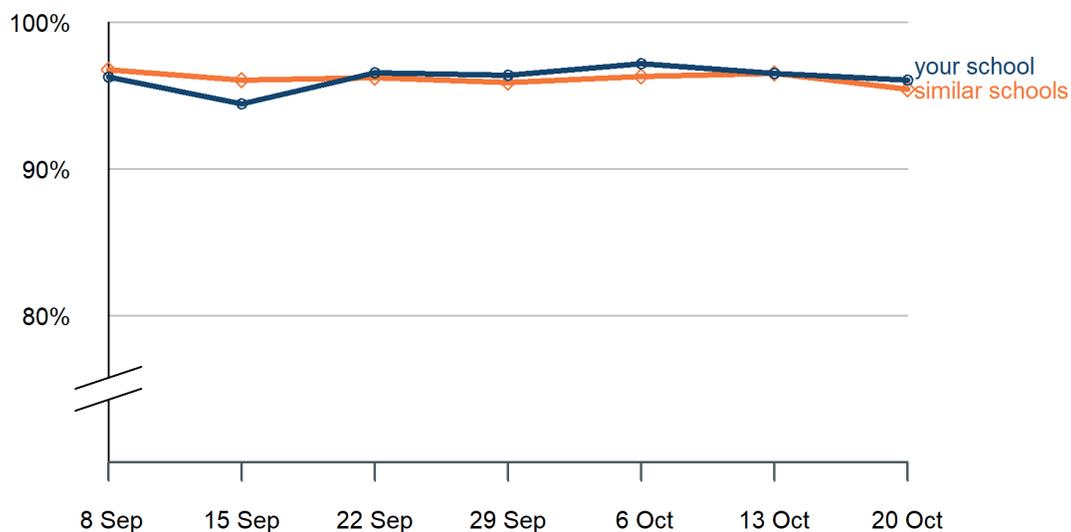
Notes:

Attendance and absence figures for your school and individual pupils are updated daily via the View your school attendance data dashboard.

## Overall attendance comparison

### Weekly attendance comparison for the first half of the autumn term 2025 to 2026

**Figure 1: Graph showing overall attendance percentage each week during the first half of the autumn term compared to similar schools. Results are for pupils in years 1 to 6 from Monday 08 September 2025 to Tuesday 28 October 2025.**



### Graph alternative: table of weekly attendance for the first half of the autumn term 2025 to 2026.

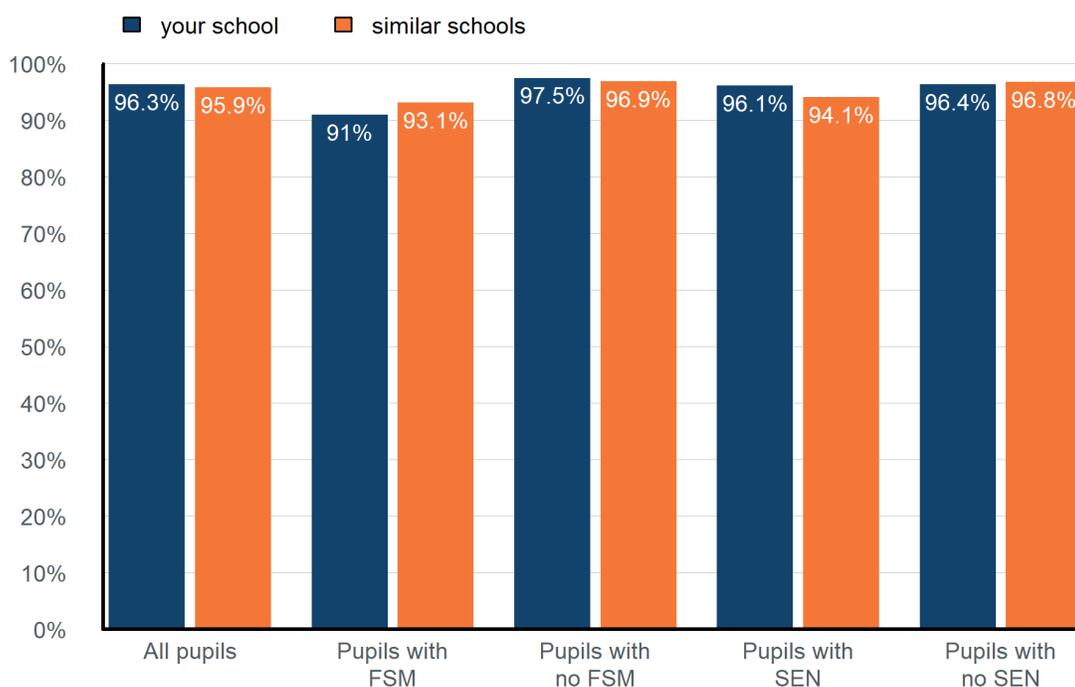
Week start date	Your attendance	Similar schools' median attendance
08 September	96.3%	96.8%
15 September	94.4%	96.1%
22 September	96.6%	96.2%
29 September	96.4%	95.9%
06 October	97.2%	96.3%
13 October	96.5%	96.5%
20 October	96.1%	95.4%

Source: [Monitor your school attendance results](#) for your school and similar schools, data from the DfE.



## Pupil group comparison

**Figure 2: Bar chart showing attendance percentage for pupils with and without FSM and SEN compared to similar schools. Results are for pupils in years 1 to 6 from the start of the academic year 2025 to 2026, up to Tuesday 28 October 2025.**



**Graph alternative: table of attendance for different pupil groups from the start of the academic year 2025 to 2026, up to Tuesday 28 October 2025.**

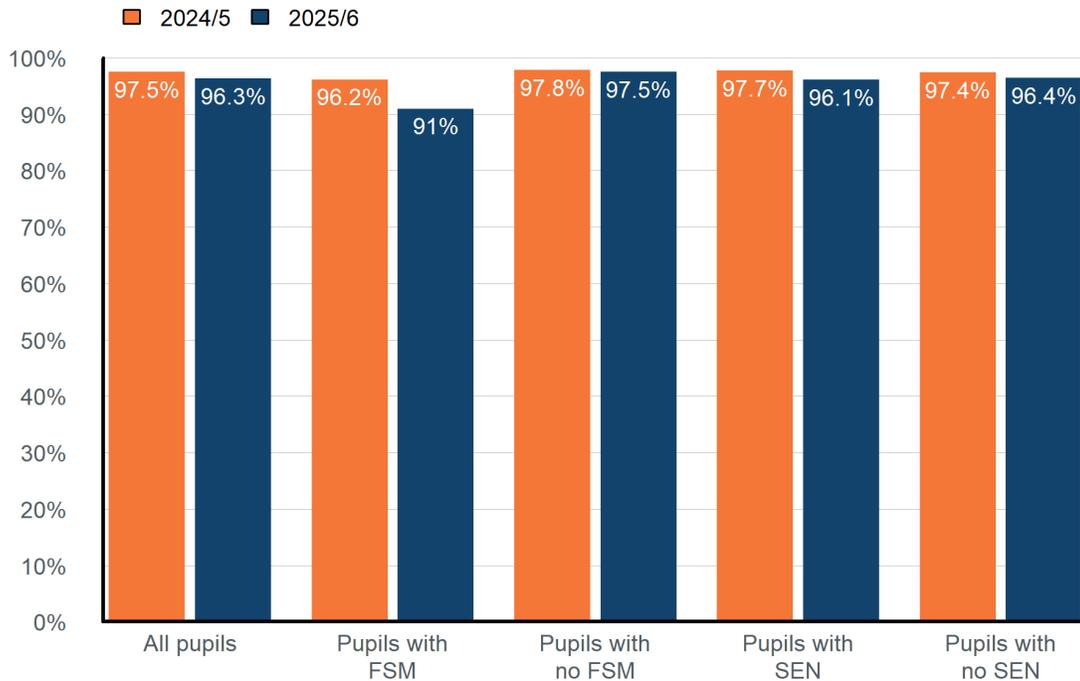
Pupil group	Your Attendance	Similar schools' median attendance
All pupils	96.3%	95.9%
Pupils with FSM	91%	93.1%
Pupils with no FSM	97.5%	96.9%
Pupils with SEN	96.1%	94.1%
Pupils with no SEN	96.4%	96.8%

Source: [Monitor your school attendance results](#) for your school and similar schools, data from the DfE.

# Attendance insights for your school

## Previous academic year comparison

**Figure 3: Bar chart showing attendance percentage for pupils with and without FSM and SEN support compared to last year. Results are for pupils in years 1 to 6 from the start of the academic year 2025 to 2026, up to Tuesday 28 October 2025 compared to the same period in the previous academic year.**



**Graph alternative: table of attendance for different pupil groups from the start of the academic year 2025 to 2026, up to Tuesday 28 October 2025 , compared to the same period in the previous academic year.**

Pupil group	Attendance for 2024 to 2025	Attendance for 2025 to 2026
All pupils	97.5%	96.3%
Pupils with FSM	96.2%	91%
Pupils with no FSM	97.8%	97.5%
Pupils with SEN support	97.7%	96.1%
Pupils with no SEN support	97.4%	96.4%

Source: [Monitor your school attendance results](#) for your school, data from the DfE.

## Absence bandings

### Absence by year group

Figure 4: Table showing the percentage of pupils in each 5% absence band up to and above 50% absence in years 1 to 6. Results are based on pupils with 20 or more possible sessions in the current academic year, from the start of the academic year up to Tuesday 28 October 2025.

Overall Absence Band	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
less than 5%	73%	88%	72%	58%	85%	86%
5% to less than 10%	9%	0%	6%	23%	10%	7%
10% to less than 15%	14%	0%	11%	15%	0%	7%
15% to less than 20%	0%	0%	6%	0%	0%	0%
20% to less than 25%	0%	0%	6%	4%	5%	0%
25% to less than 30%	5%	13%	0%	0%	0%	0%
30% to less than 35%	0%	0%	0%	0%	0%	0%
35% to less than 40%	0%	0%	0%	0%	0%	0%
40% to less than 45%	0%	0%	0%	0%	0%	0%
45% to less than 50%	0%	0%	0%	0%	0%	0%
50% and above (severely absent)	0%	0%	0%	0%	0%	0%
10% and above (persistently absent)	18%	13%	22%	19%	5%	7%

Source: [Monitor your school attendance results](#) for your school, data from the DfE.

## Contacting higher performing similar schools

Contacting higher performing similar schools may provide you with further sources of support. You should read the DfE guidance on improving attendance before contacting other schools. Guidance includes:

[Working together to improve school attendance](#) - provides statutory guidance for schools, trusts and local authorities, and outlines effective strategies for improving attendance.

[Summary table of responsibilities for school attendance](#) - gives a concise overview of attendance roles and responsibilities across the system.

[Attendance Toolkit](#) - shares approaches, case studies and resources from system leaders to help schools improve attendance.

[Toolkit for schools](#): communicating with families to support attendance - offers practical examples and insights to help schools talk with families about attendance.

## Finding contact details

You can find contact details for higher performing schools within your group using:

- [Get information about schools](#) - search by school name to find names of school leaders, associated trusts, and links to school websites.
- School websites - most schools publish contact details and leadership team information. Use enquiry forms or the contact details of attendance leads where available.

When contacting schools, you may wish to ask them about:

- **Data and targeted support:** how to gather, share and use attendance data to put in place action to improve attendance.
- **Culture:** how to embed a support-first culture to encourage high attendance and make school a place children want to attend.
- **People:** how to make attendance 'everyone's business' and ensure individuals and teams work together to reduce absence.
- **Processes and systems:** how to develop and implement strong and rigorous processes to identify and respond quickly and effectively to absence.
- **Relationships:** how to build strong and positive relationships with pupils and families to understand, then prevent or remove barriers to attendance.
- **Communications:** how to develop and share strong and inclusive attendance communications that convey messages with impact.

- **Transition:** how to ensure new pupils joining your school feel they belong at school and are clear on expectations around attendance.

© Crown copyright 2025