For everyone to learn, achieve and be the best they can be.



	e successful candidate will have the following attribute ESSENTIAL	DESIRABLE
QUALIFICATIONS	None required	Successful completion of relevant training course e.g first aid
KNOWLEDGE	• Supervising children as a parent or carer.	 Experience of lunchtime supervisory role or experience of working with children in a school environment Experience of actively initiating and promoting play activities with children Experience of working effectively as a member of a team.
EXPERIENCE	Experience of children or young people.	• Experience of working with professionals from other agencies (e.g. SALT).
PROFESSIONAL PRACTICE	 Excellent organisational and communication skills. Communicate clearly with staff and children. Ability to work effectively as a part of a team. Ability to motivate and positively interact with children. Ability to engage children in cooperative play. Settle disputes between children calmly and fairly. React calmly and appropriately in an emergency, with the health and safety of both pupils and staff a prime concern. Ability to supervise and organise pupils during the dining hall and during lunchtime play. Able to promote the safe and appropriate use of play equipment through example and guidance Ability to show initiative and apply effective strategies to deal 	 Play leader skills and/or experience Up to date safeguarding qualification Knowledge of different playground games and activities
PERSONAL QUALITIES	 Calm and patient Positive and enthusiastic Good role model Empathetic and approachable Able to communicate well with staff and children. 	 Creative Ability to show initiative
OTHER	 A sense of humour and enthusiasm together with a mature, responsible attitude towards ensuring social equity 	

Person Specification: Lunchtime Supervisor The successful candidate will have the following attributes and competencies: