



# Welcome Pack 2023



## **The Village** Residence

**Drogheda Service for Older Persons**

[www.thevillageresidence.ie](http://www.thevillageresidence.ie)

STUDENT NURSE  
COOP RESIDENTIAL PLACEMENT

# TABLE OF CONTENTS

<b>WELCOME MESSAGE</b>	<b>3</b>
<b>ABOUT US</b>	<b>4</b>
<b>USEFUL CONTACTS</b>	<b>6</b>
<b>OUR PHILOSOPHY OF CARE</b>	<b>7</b>
<b>OUR PHILOSOPHY OF LEARNING</b>	<b>8</b>
<b>LEARNING OPPORTUNITIES</b>	<b>9</b>
<b>ASSESSMENT OF THE OLDER PERSON</b>	<b>10</b>
<b>COVID-19 PROTECTIVE MEASURES</b>	<b>12</b>
<b>BREAK, UNIFORM, SICKNESS</b>	<b>13</b>
<b>PROGRESS &amp; ASSESSMENT</b>	<b>15</b>
<b>OUR NURSING TEAM</b>	<b>16</b>
<b>CONCLUSION</b>	<b>17</b>
<b>CAREER OPPORTUNITIES AT ST.MARY'S</b>	<b>18</b>

# WELCOME

---

**W**elcome to The Village Residence Dublin Road, Drogheda. We hope you will enjoy your COOP placement and find the allocation exciting and rewarding as part of your course with the Dundalk Institute of Technology (DKIT). As a student nurse, you will be considered a valuable team member and will be supported to achieve your learning goals.

The Village Residence aims to provide a high standard of personal and social care to older people who require extended care so that each person can live a fulfilling and independent life. We provide care based on relevant research, which is reviewed according to best practices. There will be access to a wide

variety of learning opportunities for you on this clinical placement, and we will support you in your learning; however, to achieve a positive learning outcome for you, it is essential that you also play a pivotal role in identifying your specific learning outcomes and communicating them to us.

We hope that this welcome pack will assist you in settling into the unit and ensuring that your learning experience is positive, allowing you to apply theory to practice.



**Seamus Mc Caul**

Person in Charge  
The Village Residence



**Transforming care  
for older people**



[www.thevillageresidence.ie](http://www.thevillageresidence.ie)

# **ABOUT US**

## **Overview**

The Village Residence has three cottages and two households with their own unique name; Butterfly Cottage, Red Robin Cottage, Forget-Me-Not Cottage, Meadow View and Sunny Side. The Village Residence has in total sixty beds in a residential type setting for older people. Thirty of these beds are specifically for those living with dementia. The designated centre is all on the ground floor.

The Village is based on the Dublin Road and has car parking facilities to the back and side of the building, and along the avenue to the front of the centre. Further parking can also be found at Boyne View House within The Village site. It is in close proximity to bus stops, shops and restaurants in the local vicinity. The entrance to the centre is on a steep incline from the main Dublin Road.



## Kitchen & Dining Area



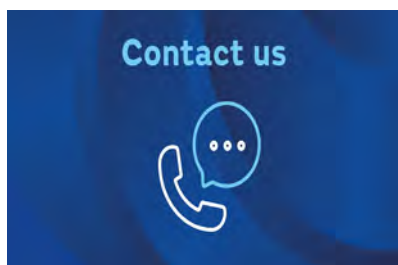
The Village Residence has a main kitchen area which caters for meals at breakfast, lunch and tea time and also caters for snacks. The Centre has its dining rooms, and residents are encouraged to use these facilities to enhance their independence.

## Fire and Emergency Exit Procedures



The Village has a fire plan in force. The Centre has a fire alarm and warning system. Fire instructions are displayed throughout the Centre. A horizontal evacuation plan is employed as standard.

## Hospital Contact Details



**The Village Residence,**  
Dublin Road, Drogheda, Co.  
Louth. Eire code: A92X86  
Phone Number: 041 989 32 51  
041 989 3252

For more upto date information visit:  
[www.thevillageresidence.ie](http://www.thevillageresidence.ie)



## **OTHER USEFUL CONTACTS**

### **Person in Charge**

e-mail: [seamus.mccaul@hse.ie](mailto:seamus.mccaul@hse.ie)

### **Assitant Director of Nursing**

e-mail: [leenamma.varghese@hse.ie](mailto:leenamma.varghese@hse.ie)

### **CNM**

e-mail: [simy.kurian@hse.ie](mailto:simy.kurian@hse.ie)

### **CPC**

e-mail: [CPC.OLOL@hse.ie](mailto:CPC.OLOL@hse.ie)

# OUR PHILOSOPHY OF CARE



We believe that all residents here are individuals with unique identities and needs that are physical, psychological, social, emotional and spiritual. These needs are met through identification and assessment followed by appropriate care planning, implementation of the care plan and continued evaluation.

Our purpose is to support the residents with the highest quality of life possible or to a peaceful death, whichever is appropriate, whilst maintaining their identity and dignity.

regarding any change in their loved one's condition, mindful of their right to privacy and confidentiality. We aim to foster good relationships in an atmosphere of respect, trust, and honesty.



At The Village we believe teamwork is essential in delivering care. We practice Named Nursing and work with all healthcare team members in planning and carrying out programmes of individual patient care, recovery of an illness or support in death or bereavement.

We believe in ongoing education to assist in delivering the highest standard of care through promoting, questioning and motivating staff accountable for their actions and development while supported and encouraged by their peers.

We believe that our residents and their family should have access to information

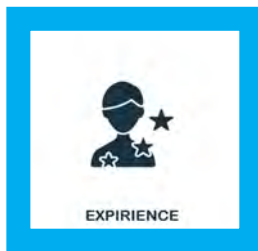
# OUR PHILOSOPHY OF LEARNING

---



## LEARNING ENVIRONMENT

Our philosophy of learning is to provide a clinical learning environment that facilitates the development of empowered and active adult learners that will be enabled to practice holistically in an ever-changing healthcare environment. Its theoretical foundation is informed by the principles of adult learning (Knowles 1984).



## PERSONAL EXPERIENCE

We aim to allow students to address their personal learning needs by recognising and respecting prior experience and knowledge. Learning in this environment reflects a dynamic lifelong process involving the active involvement and engagement of the preceptor and student. Within this philosophy, teachers and learners are co-learners in a collaborative learning process.



## SELF LEARNING APPROACH

Critical reflection will highlight pathways to new knowledge and learning. This student-centred, adult learning approach aims to enable students to meet their professional and personally defined learning needs. A self-directed approach is encouraged on the learning pathway for personal and professional development, motivating students to meet their full potential as adult learners.





# LEARNING OPPORTUNITIES

## Model of Care

V@Á Xá|æ^Á Ü^•ã^} & aims to address the medical and cognitive needs of adults over the age of 65 who are assessed as having different dependency levels. However, there may also be occasions where nursing home support is required for an adult over the age of 18 years who has not reached 65 years. If a person who is not yet 65 years old requests The Village as their preferred location under }~!•ã\*Á@{ ^Á~}][!|É

then this will be examined individually.

At V@ÁXá|æ^ you will find residents with stroke, cardiac and respiratory conditions,Á and age-related diabetes. It is intended to meet the needs of older people with various social issues related to age, whereby an individual cannot continue to live independently at home even with support or may no longer be able to swallow and who require percutaneous enterogastric feeds or modified

diets. It is envisioned that, in certain circumstances, admit residents who have a diagnosis of advanced dementia and have various other medical conditions associated with age or with dementia that require full-time nursing care. As a resident'sÁ medical condition may change,Á V@Á Xá|æ^Á Ü^•ã^} &Á ill provide end-of-life care and access to specialist palliative care available on referral.



## **PERSON CENTRED CARE**

Person-centred care is 'knowing' the person, their values, and who the person is (Murphy 2007; McCormack 2006). It includes care to prevent unexpected events and negative experiences for the older person. Knowing the person enables the nurse to see behind the 'mask' of ageing, illness or disability (Clarke 2003). As well as providing ongoing support and education to the family in their caring role, person-centred care is about offering choice and encouraging and empowering the older person in all care

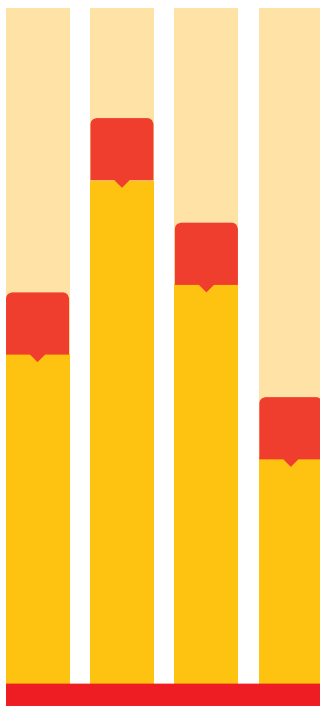
decisions. At The Village, you will have the opportunity to spend time with the residents and get to know them; this will allow you to practice person-centred care and gain a proper understanding of its meaning.





## **ASSESSMENT OF THE OLDER PERSON**

Assessing the older person's needs and taking their nursing history is one of the most skilled nursing functions. Lekan-Rutledge (1998) identified four levels when assessing the older person:



**Four Levels of assesment**

### **First-level Assessment**

It is the 'first impression' phase of the encounter, where the nurse observes the older person's overall appearance and physical status, sensory function, environment and their ability to understand and communicate. Key issues and concerns are also elicited.

### **Second-level Assessment**

This involves the use of screening techniques/tools to detect, for example, the ability of the older person to feed or dress themselves. This level also includes screening for risk factors, such as pressure ulcers, nutritional status, cognitive status, depression, mobility and falls, living alone and caregiver stress.

### **Third-level Assessment**

This Assessment involves using a comprehensive nursing assessment framework to collect specific data systematically in the physical, psychological, social and spiritual domains of care.

### **Fourth-level Assessment**

This is problem-focussed and elicits more detailed, in-depth information to rule in or rule out a nursing diagnosis. It also facilitates the nurse in obtaining knowledge and understanding of the older person; for example, when doing an in-depth assessment of the contributory factors to delirium, urinary incontinence or when assessing pressure area risk or functional status.



## COVID-19 PROTECTIVE MEASURES

Our aim during the period of Covid-19 is to care for residents in a dignified way and ensure that all residents are kept safe by following all infection control guidelines and all Covid-19 guidelines as issued nationally by the HPSC and the Health Service Executive and the

Health Information and Quality Authority. All up-to-date guidelines about Covid-19 are available in each Unit and the Office of the Person in Charge.



## Covid 19 - Govt. Guidelines & Information

<https://www2.hse.ie/conditions/covid19/>





## **BREAK**

- Students are entitled to a morning break.
- Evening break on a long day.
- Half an hour for lunch.
- Students can use the staff room and canteen inside the building and the Porta Cabin outside during the break.

## **UNIFORM**

DKIT Black/Navy trousers and Polo T-Shirt can be worn. This outfit must be changed when you finish your shift.

## **SICKNESS**

If you cannot attend work due to sickness, please get in touch with the unit before 07.30 am at **041 9893209/ 0419893205**. It would be best if you also informed the college (DKIT) in writing of all dates of sickness and absence and your CPC.

Students are expected to be punctual and commence work at the allocated time. If you are late, please inform the manager of your expected arrival time. Any missed time must be made up to 100% attendance (NMBI requirements). Refer to the 'Guidelines for making up Absences' 2021. Your preceptor/clinical staff will monitor attendance and sign off your attendance sheet after each shift.



## Be part of our Team



- You will be allocated a preceptor/associate preceptor while on placement. We will ensure that you work at least two shifts per week with your preceptor/associate preceptor.
- We, as a team, want to assist you in achieving your learning outcomes. We have a selection of learning resources in the unit, and all staff members are willing to help you with your learning outcomes.
- Active participation in students achieving learning experiences.
- All staff members will treat students as individuals and make them feel part of the team.



## Student Progress & Assessment



- All documentation is to be brought in daily.
- Any problems or concerns are brought to the attention of your preceptor/ associate preceptor/ward manager/ CPC immediately.
- Decide with your preceptor/ associate preceptor suitable dates for interviews and assessment.
- Willingness to learn and active participation in achieving the goal.
- Use Protected Time effectively to ensure full knowledge is gained throughout this placement.
- Good timekeeping.
- Adhere to the uniform policy.



# OUR NURSING TEAM

**Seamus Mc Caul**  
Person in Charge/Director of Nursing

**Lorette Byrne**  
Clinical Support Admin Co-ordinator

**Simy Kurian|Sujitha Sukumaran**  
CNM2

**Leena Varghese |Jolly Varghese**  
Assistant Director of Nursing

**Seema Pankaj| Naicy Jose**  
CNM1

## Staff Nurses

Vanaja Raman	Sunil Thomas	Arturo Quiwa	Chantel Hussmann
Annie Sabu	Miguel Bolonas	Stephy Thomas	Saumi Kuriakose
Jancy Srinivas	Anna Ivannovna	Judith Nweze	Bernadette Egere
		Roisin Carney	Michelle Soriano

In addition, we use the services from a limited number of RGNs from the Agency as per the contingency plan. Health Care Assistants, Catering staff, hygiene and maintenance staff are the other valuable members of the The Village team. You will be introduced to them on your placement here. Members of MDT, including physiotherapists, Speech and Language Therapists, dieticians, medical officers, safeguarding team, and Occupational Therapists, also pay regular visits to The Village. Whilst on the unit, students will have the opportunity to work with all other members to enhance their learning.





## **BELONG**

Be part of our Nursing Team

## **PROSPER**

Benefit from our culture of care

## **THRIVE**

Bring your learning to life

## **INSPIRE**

Play your part

## **SUCCEED**

Ignite your career in Healthcare



# **“WE LOOK FORWARD TO MEETING YOU”**

We hope that you enjoy the placement. If you have any queries whilst on the ward, please do not hesitate to speak to a staff member. We hope we can assist you with your training.

We look forward to meeting you and wish you well in your nursing career.



**Leena Varghese**  
Assistant Director of Nursing  
The Village Residence

# Job opportunities at The Village Residence



**Our vision:** An exceptional employee experience that engages the talent and nurtures the leadership capability of all individuals and teams working together to deliver safer, better healthcare.

## REDEFINING BENCHMARKS (HSE-PEOPLE STRATEGY 2019-2024)



Collectively leading change.

### LEADERSHIP AND CULTURE



Focus on well-being and engagement.

### EMPLOYEE EXPERIENCE



Invest in people and teams.

### CAPABILITY AND TALENT



Understand our people.

### WORKFORCE PLANNING AND INTELLIGENCE



Co-design for future needs.

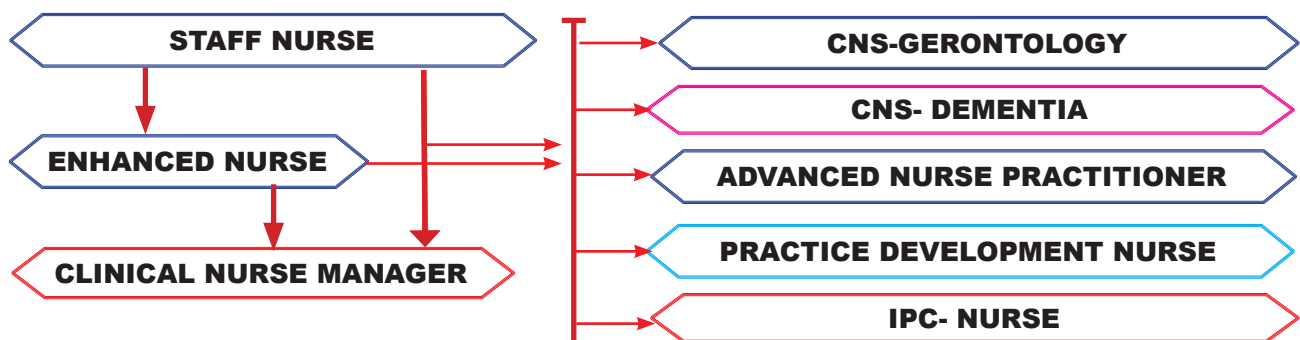
### SERVICE DESIGN AND INTEGRATION



Deliver staff and public value.

### PERFORMANCE ACCOUNTABILITY

## Career development pathway for Nurses at The Village Residence



<https://www.hse.ie/eng/staff/jobs/job-search/>

<https://rankings.universumglobal.com/company/health-service-executive-hse/16554/hse/16554/>