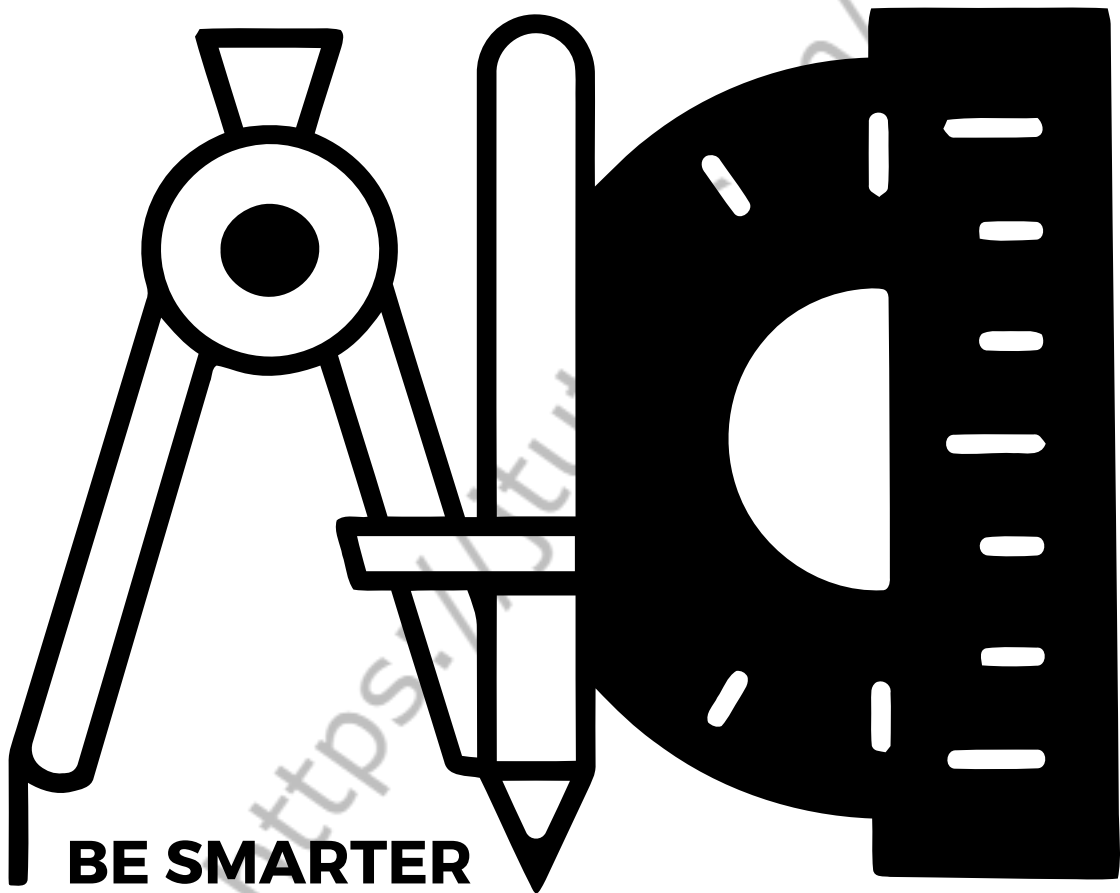


# J-TUTES



## YEAR 2 WORKBOOK

TERM 4 SYLLABUS

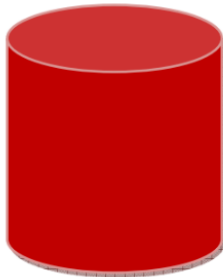
## **CHAPTER 1 - 3D-SHAPES**

# **CHAPTER 1 - 3D-SHAPES**

## **Identify 2D or 3D Shape**

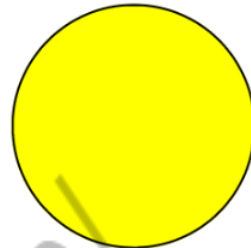
Circle the correct choice:

1)



2D Shape / 3D Shape

2)



2D Shape / 3D Shape

3)



2D Shape / 3D Shape

4)



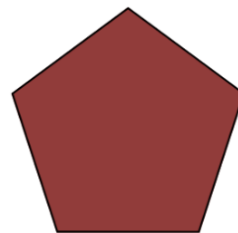
2D Shape / 3D Shape

5)



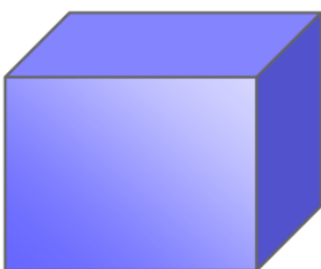
2D Shape / 3D Shape

6)



2D Shape / 3D Shape

7)



2D Shape / 3D Shape

8)



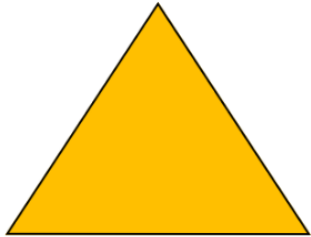
2D Shape / 3D Shape

# **CHAPTER 1 - 3D-SHAPES**

## **Identify 2D or 3D Shape**

Circle the correct choice:

1)



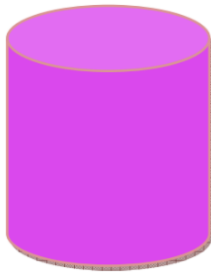
2D Shape / 3D Shape

2)



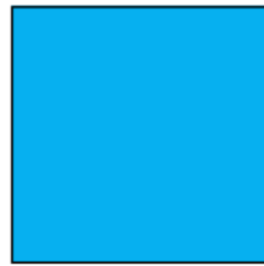
2D Shape / 3D Shape

3)



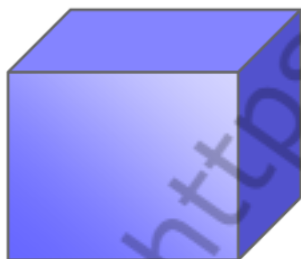
2D Shape / 3D Shape

4)



2D Shape / 3D Shape

5)



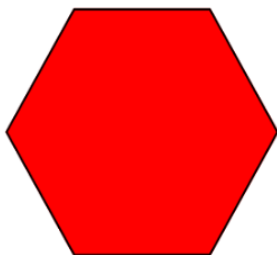
2D Shape / 3D Shape

6)



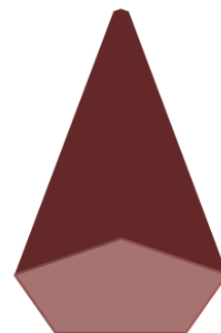
2D Shape / 3D Shape

7)



2D Shape / 3D Shape

8)



2D Shape / 3D Shape

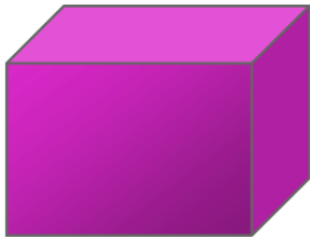


# **CHAPTER 1 - 3D-SHAPES**

## **Identify 2D or 3D Shape**

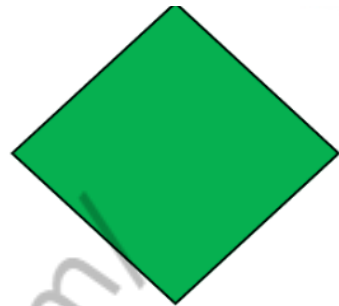
Circle the correct choice:

1)



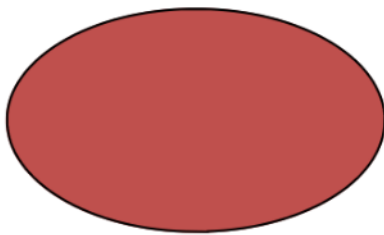
2D Shape / 3D Shape

2)



2D Shape / 3D Shape

3)



2D Shape / 3D Shape

4)



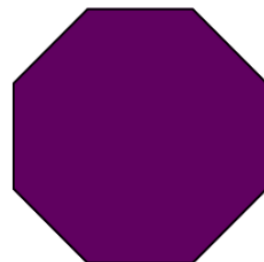
2D Shape / 3D Shape

5)



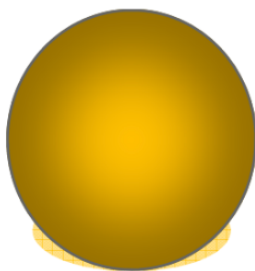
2D Shape / 3D Shape

6)



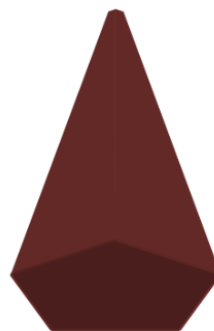
2D Shape / 3D Shape

7)



2D Shape / 3D Shape

8)

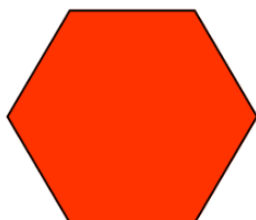
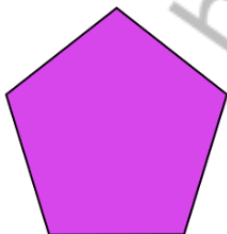
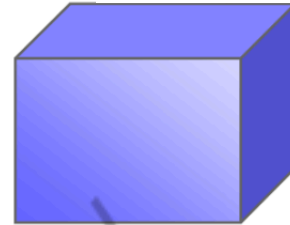
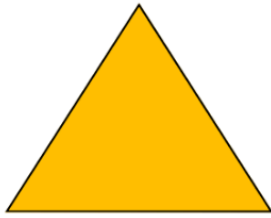


2D Shape / 3D Shape

# **CHAPTER 1 - 3D-SHAPES**

## **Matching Shapes**

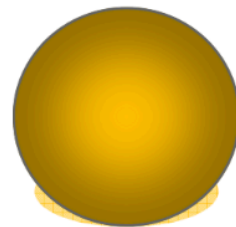
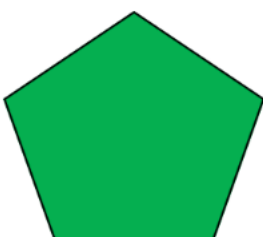
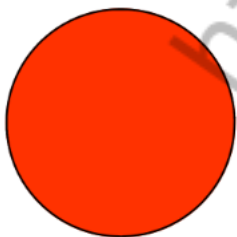
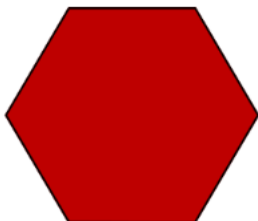
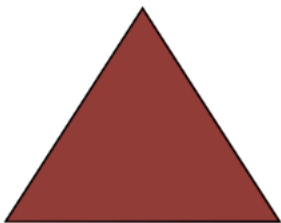
Match each 2D Shape to the related 3D shape.



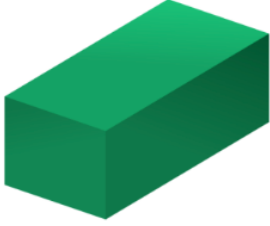

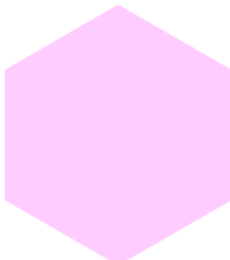



# **CHAPTER 1 - 3D-SHAPES**

## **Matching Shapes**

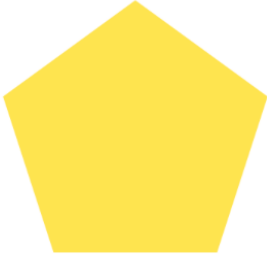

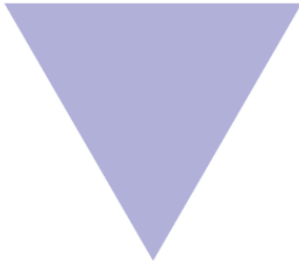



Match each 2D Shape to the related 3D shape.









# CHAPTER 1 - 3D-SHAPES

<p>What kind of shape is this?</p>  <p><input type="checkbox"/> parallelogram <input type="checkbox"/> cube <input type="checkbox"/> rectangular prism</p>	<p>What kind of shape is this?</p>  <p><input type="checkbox"/> square <input type="checkbox"/> cone <input type="checkbox"/> triangular pyramid</p>
<p>What kind of shape is this?</p>  <p><input type="checkbox"/> hexagon <input type="checkbox"/> triangular pyramid <input type="checkbox"/> rectangular prism</p>	<p>What kind of shape is this?</p>  <p><input type="checkbox"/> triangular pyramid <input type="checkbox"/> hexagon <input type="checkbox"/> cylinder</p>
<p>What kind of shape is this?</p>  <p><input type="checkbox"/> triangular pyramid <input type="checkbox"/> cube <input type="checkbox"/> circle</p>	<p>What kind of shape is this?</p>  <p><input type="checkbox"/> cone <input type="checkbox"/> triangular prism <input type="checkbox"/> cylinder</p>


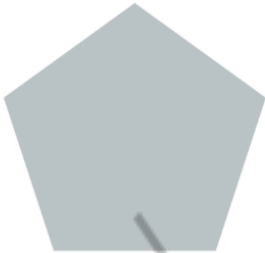




# CHAPTER 1 - 3D-SHAPES

<p>What kind of shape is this?</p>  <ul style="list-style-type: none"><li><input type="checkbox"/> triangular prism</li><li><input type="checkbox"/> triangle</li><li><input type="checkbox"/> pentagon</li></ul>	<p>What kind of shape is this?</p>  <ul style="list-style-type: none"><li><input type="checkbox"/> pentagon</li><li><input type="checkbox"/> cylinder</li><li><input type="checkbox"/> triangular pyramid</li></ul>
<p>What kind of shape is this?</p>  <ul style="list-style-type: none"><li><input type="checkbox"/> cone</li><li><input type="checkbox"/> rectangle</li><li><input type="checkbox"/> triangle</li></ul>	<p>What kind of shape is this?</p>  <ul style="list-style-type: none"><li><input type="checkbox"/> rectangle</li><li><input type="checkbox"/> circle</li><li><input type="checkbox"/> pentagon</li></ul>
<p>What kind of shape is this?</p>  <ul style="list-style-type: none"><li><input type="checkbox"/> cylinder</li><li><input type="checkbox"/> circle</li><li><input type="checkbox"/> parallelogram</li></ul>	<p>What kind of shape is this?</p>  <ul style="list-style-type: none"><li><input type="checkbox"/> parallelogram</li><li><input type="checkbox"/> hexagon</li><li><input type="checkbox"/> rectangle</li></ul>

# CHAPTER 1 - 3D-SHAPES

<p>What kind of shape is this?</p>  <p><input type="checkbox"/> cube <input type="checkbox"/> rectangular prism <input type="checkbox"/> pentagon</p>	<p>What kind of shape is this?</p>  <p><input type="checkbox"/> triangle <input type="checkbox"/> pentagon <input type="checkbox"/> parallelogram</p>
<p>What kind of shape is this?</p>  <p><input type="checkbox"/> cone <input type="checkbox"/> hexagon <input type="checkbox"/> cube</p>	<p>What kind of shape is this?</p>  <p><input type="checkbox"/> circle <input type="checkbox"/> triangular prism <input type="checkbox"/> parallelogram</p>
<p>What kind of shape is this?</p>  <p><input type="checkbox"/> pentagon <input type="checkbox"/> parallelogram <input type="checkbox"/> rectangular prism</p>	<p>What kind of shape is this?</p>  <p><input type="checkbox"/> triangular pyramid <input type="checkbox"/> parallelogram <input type="checkbox"/> rectangle</p>

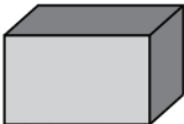
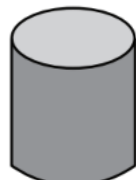

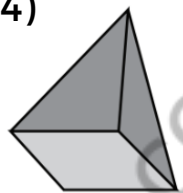
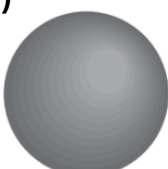
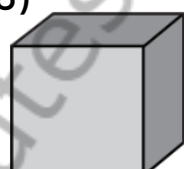
# CHAPTER 1 - 3D-SHAPES

<p>What kind of shape is this?</p>  <p><input type="checkbox"/> square <input type="checkbox"/> triangle <input type="checkbox"/> pentagon</p>	<p>What kind of shape is this?</p>  <p><input type="checkbox"/> triangular pyramid <input type="checkbox"/> pentagon <input type="checkbox"/> cube</p>
<p>What kind of shape is this?</p>  <p><input type="checkbox"/> rectangular prism <input type="checkbox"/> pentagon <input type="checkbox"/> rectangle</p>	<p>What kind of shape is this?</p>  <p><input type="checkbox"/> cylinder <input type="checkbox"/> triangle <input type="checkbox"/> cone</p>
<p>What kind of shape is this?</p>  <p><input type="checkbox"/> triangle <input type="checkbox"/> rectangle <input type="checkbox"/> cube</p>	<p>What kind of shape is this?</p>  <p><input type="checkbox"/> hexagon <input type="checkbox"/> rectangle <input type="checkbox"/> cube</p>

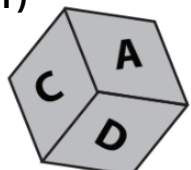
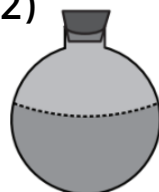

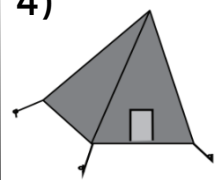


# CHAPTER 1 - 3D-SHAPES

## Name of Solid Shapes

A) Choose the correct name of each shape.

1)  <input type="checkbox"/> rectangular prism <input type="checkbox"/> cone <input type="checkbox"/> cylinder	2)  <input type="checkbox"/> sphere <input type="checkbox"/> cylinder <input type="checkbox"/> cube
3)  <input type="checkbox"/> cube <input type="checkbox"/> pyramid <input type="checkbox"/> cone	4)  <input type="checkbox"/> pyramid <input type="checkbox"/> cube <input type="checkbox"/> rectangular prism
5)  <input type="checkbox"/> sphere <input type="checkbox"/> cylinder <input type="checkbox"/> cone	6)  <input type="checkbox"/> cone <input type="checkbox"/> cube <input type="checkbox"/> sphere

B) Choose the correct choice that best describes each object.

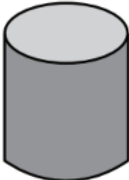

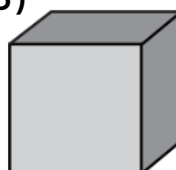
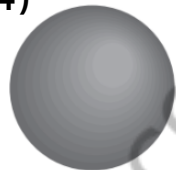
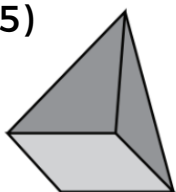

1)  <input type="checkbox"/> cone <input type="checkbox"/> cylinder <input type="checkbox"/> cube	2)  <input type="checkbox"/> cylinder <input type="checkbox"/> sphere <input type="checkbox"/> cone
3)  <input type="checkbox"/> rectangular prism <input type="checkbox"/> cube <input type="checkbox"/> pyramid	4)  <input type="checkbox"/> cone <input type="checkbox"/> pyramid <input type="checkbox"/> rectangular prism
5)  <input type="checkbox"/> cube <input type="checkbox"/> sphere <input type="checkbox"/> cone	6)  <input type="checkbox"/> cylinder <input type="checkbox"/> sphere <input type="checkbox"/> cone



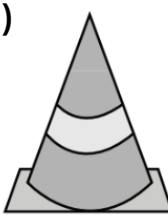
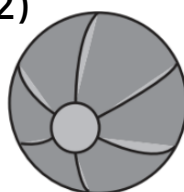
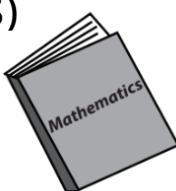
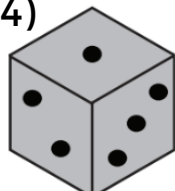

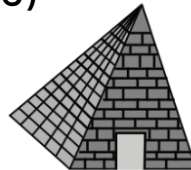
# CHAPTER 1 - 3D-SHAPES

## Name of Solid Shapes

A) Choose the correct name of each shape.

1)  <input type="checkbox"/> rectangular prism <input type="checkbox"/> cone <input type="checkbox"/> cylinder	2)  <input type="checkbox"/> sphere <input type="checkbox"/> pyramid <input type="checkbox"/> cone
3)  <input type="checkbox"/> cube <input type="checkbox"/> rectangular prism <input type="checkbox"/> cylinder	4)  <input type="checkbox"/> cylinder <input type="checkbox"/> sphere <input type="checkbox"/> cube
5)  <input type="checkbox"/> rectangular prism <input type="checkbox"/> cylinder <input type="checkbox"/> pyramid	6)  <input type="checkbox"/> cone <input type="checkbox"/> cube <input type="checkbox"/> rectangular prism


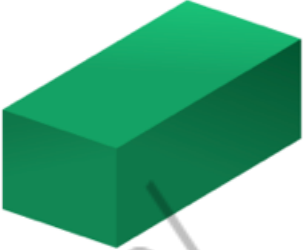




B) Choose the correct choice that best describes each object.

1)  <input type="checkbox"/> pyramid <input type="checkbox"/> cylinder <input type="checkbox"/> cone	2)  <input type="checkbox"/> cylinder <input type="checkbox"/> sphere <input type="checkbox"/> cube
3)  <input type="checkbox"/> rectangular prism <input type="checkbox"/> cube <input type="checkbox"/> pyramid	4)  <input type="checkbox"/> cone <input type="checkbox"/> cube <input type="checkbox"/> rectangular prism
5)  <input type="checkbox"/> cylinder <input type="checkbox"/> sphere <input type="checkbox"/> cone	6)  <input type="checkbox"/> pyramid <input type="checkbox"/> rectangular prism <input type="checkbox"/> cone

## **CHAPTER 2 - COUNTING SHAPES SIDES**

## **CHAPTER 2 - COUNTING SHAPES SIDES**

### **Count Edges, Vertices and Faces**

<p>How many vertices does this object have?</p>  <p><input type="checkbox"/> 5      <input type="checkbox"/> 8 <input type="checkbox"/> 4      <input type="checkbox"/> 6</p>	<p>How many vertices does this object have?</p>  <p><input type="checkbox"/> 11      <input type="checkbox"/> 6 <input type="checkbox"/> 5      <input type="checkbox"/> 8</p>
<p>How many vertices does this object have?</p>  <p><input type="checkbox"/> 11      <input type="checkbox"/> 7 <input type="checkbox"/> 8      <input type="checkbox"/> 6</p>	<p>How many vertices does this object have?</p>  <p><input type="checkbox"/> 3      <input type="checkbox"/> 4 <input type="checkbox"/> 2      <input type="checkbox"/> 7</p>
<p>How many faces does this object have?</p>  <p><input type="checkbox"/> 7      <input type="checkbox"/> 6 <input type="checkbox"/> 5      <input type="checkbox"/> 3</p>	<p>How many faces does this object have?</p>  <p><input type="checkbox"/> 3      <input type="checkbox"/> 7 <input type="checkbox"/> 5      <input type="checkbox"/> 2</p>

## CHAPTER 2 - COUNTING SHAPES SIDES

### Count Edges, Vertices and Faces

How many faces does this object have?



☐ 3  
☐ 1

☐ 6  
☐ 4

How many faces does this object have?



☐ 3  
☐ 5

☐ 8  
☐ 4

How many edges does this object have?



☐ 13  
☐ 14

☐ 11  
☐ 12

How many edges does this object have?








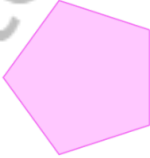


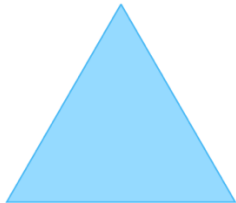



☐ 8  
☐ 11

☐ 9  
☐ 12


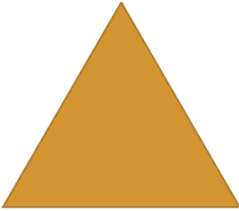

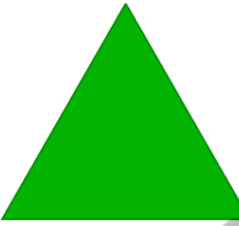


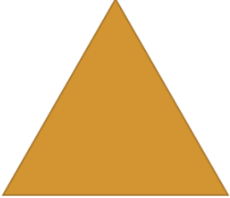



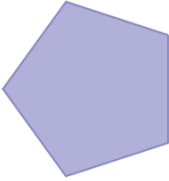
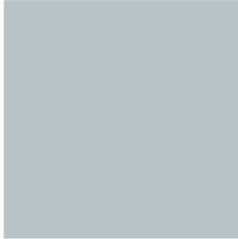
# **CHAPTER 2 - COUNTING SHAPES SIDES**

## **Compare Sides and Corners**

<p>Which shape has more corners?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>	<p>Which shape has more sides?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>
<p>Which shape has more corners?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>	<p>Which shape has more sides?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>
<p>Which shape has more sides?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>	<p>Which shape has more corners?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>

# **CHAPTER 2 - COUNTING SHAPES SIDES**

## **Compare Sides and Corners**

<p>Which shape has more sides?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>	<p>Which shape has more sides?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>
<p>Which shape has more corners?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>	<p>Which shape has more sides?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>
<p>Which shape has fewer sides?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>	<p>Which shape has fewer corners?</p> <div></div> <div><input type="checkbox"/><input type="checkbox"/></div>

## **CHAPTER 2 - COUNTING SHAPES SIDES**

### **Compare Sides and Corners**

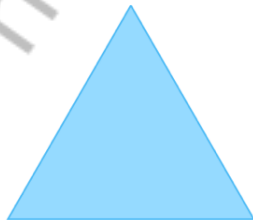
Which shape has fewer corners?



Which shape has fewer sides?



Which shape has fewer sides?




## **CHAPTER 3 - TALLY MARKS**




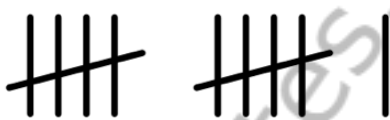
## CHAPTER 3 - TALLY MARKS

Count the tally marks. Write the value of each set.

a. \_\_\_\_\_ 

b. \_\_\_\_\_ 

c. \_\_\_\_\_ 

d. \_\_\_\_\_ 

Draw tally marks to represent each number.

e. **18** \_\_\_\_\_

f. **9** \_\_\_\_\_

g. **23** \_\_\_\_\_

h. **15** \_\_\_\_\_





## CHAPTER 3 - TALLY MARKS

### Pet Store Tally

Jose's pet store sells mice, birds, frogs, and fish.

The tally chart shows how many of each kind were sold.

Use the information from the tally chart to answer the questions.

Pet	Tally Marks
 Mice	
 Bird	
 Frog	
 Fish	

1) How many birds were sold?

---

2) Which pet sold the most?

---

3) How many pet sold in all?

---

4) How many more fish were sold  
than frogs?

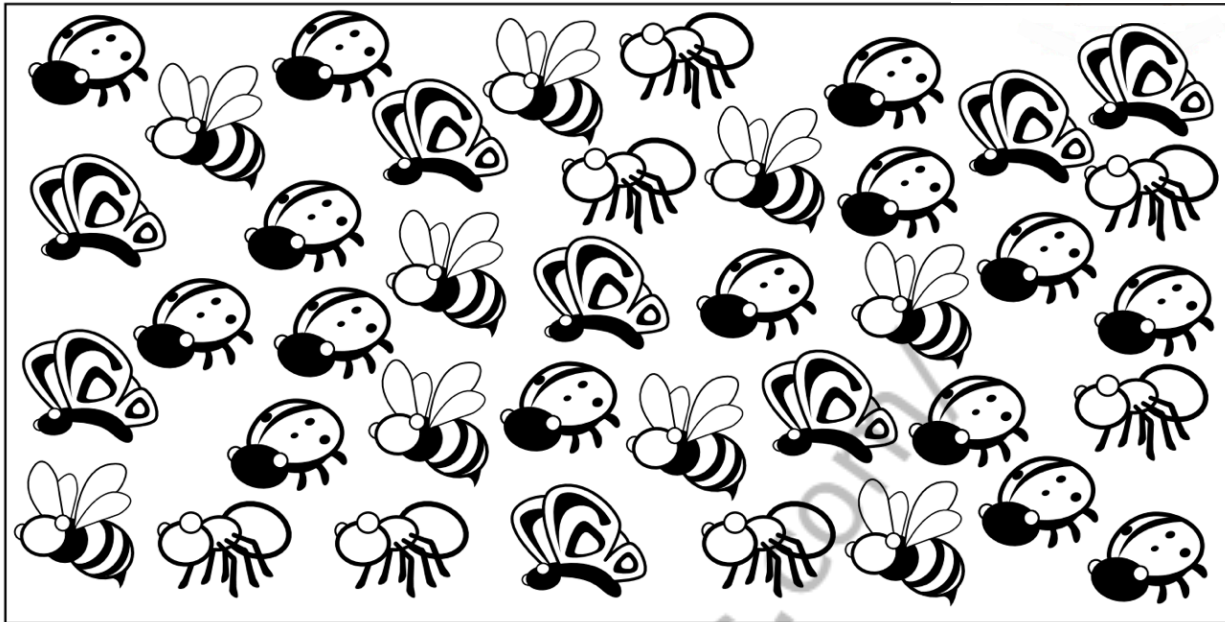
---

5) Which type of pet sold 12 times?





---

# CHAPTER 3 - TALLY MARKS

## Bug Tally

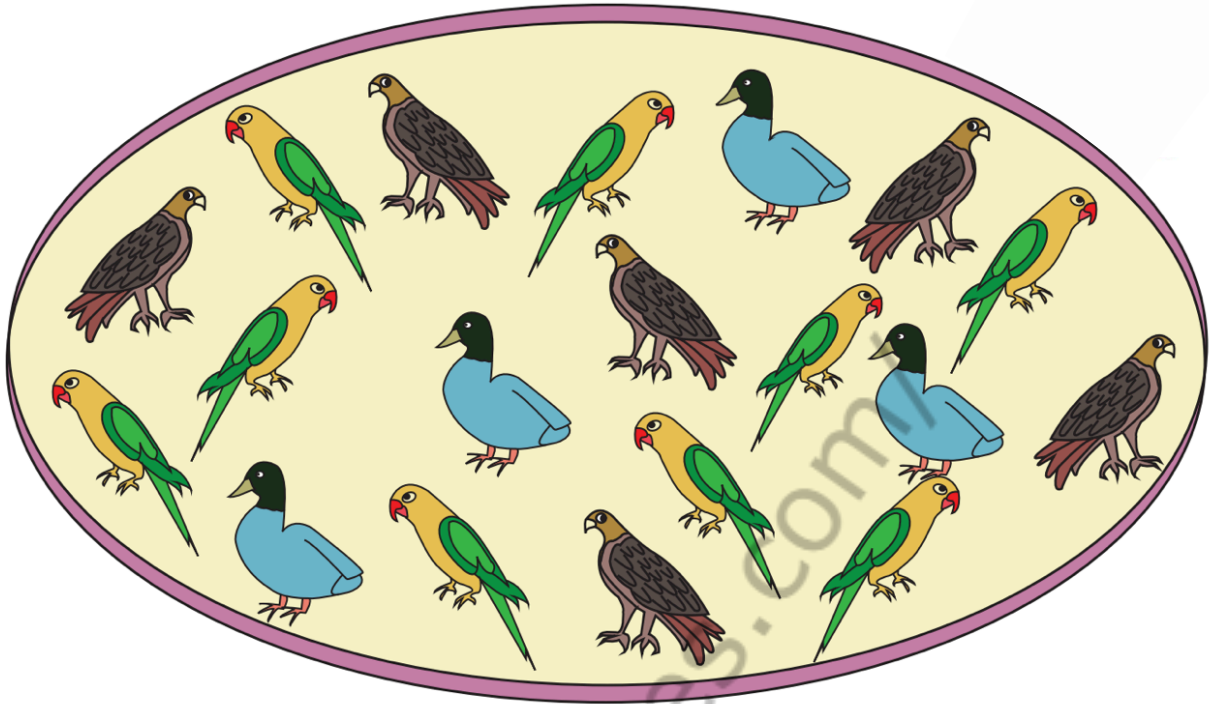


Count the bugs. As you count, cross off each bug in the picture and add a tally mark to the chart. When you're done, write the total number of each bug.




Fruit	Tally Marks	Total
 Ladybug		
 Butterfly		
 Ant		
 Bee		

# CHAPTER 3 - TALLY MARKS

## Tally the Birds

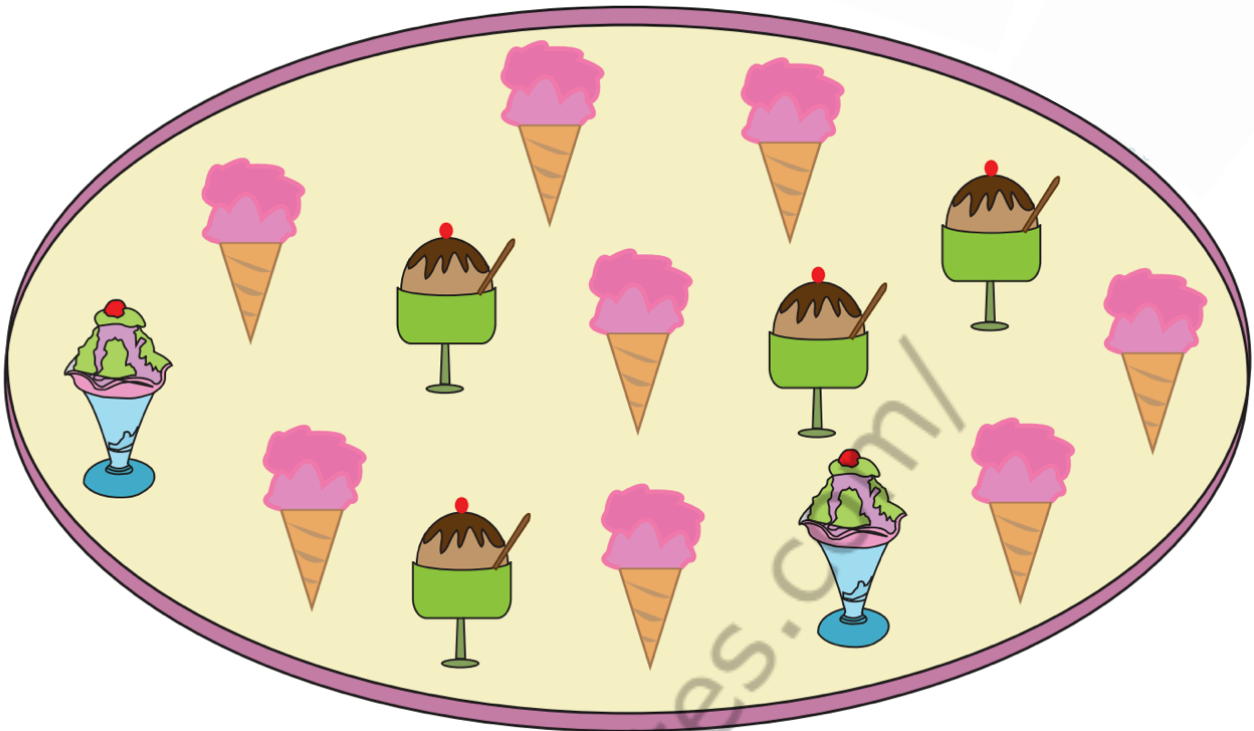


Count the birds and draw tally marks to show the count.




Birds	Tally Marks
	
	
	

## CHAPTER 3 - TALLY MARKS

### Tally the Ice-creams



Count the ice-creams and draw tally marks to show the count.




Ice-creams	Tally Marks
	
	
	

## CHAPTER 3 - TALLY MARKS

### Tally - Bakery

Kayla and her friends bought some donuts, cupcakes and breads. Draw tally marks to show the number of items in each kind and answer the questions.



Bakery Items		Tally Marks
	Bread	
	Donut	
	Cupcake	

1) Which item is the fewest in number? \_\_\_\_\_

2) How many more donuts did they buy than cupcakes? \_\_\_\_\_

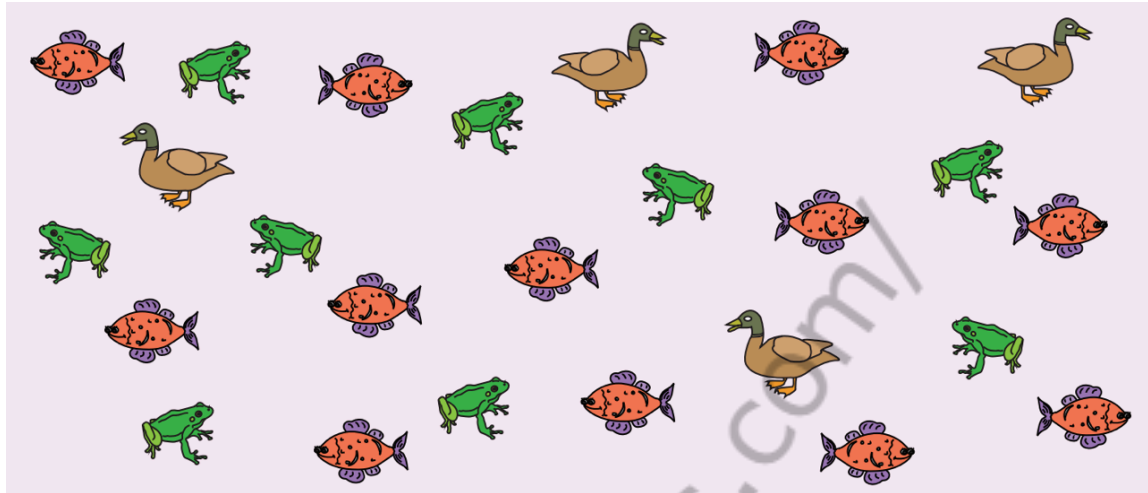
3) Which item counts more than 8? \_\_\_\_\_

4) How many items are there in all? \_\_\_\_\_

# **CHAPTER 3 - TALLY MARKS**

## **Tally - Pond Animals**

Draw tally marks to show the number of pond animals in each kind and answer the questions.







Pond Animals	Tally Marks
Fish	
Duck	
Frog	

- 1) How many more fish than ducks? \_\_\_\_\_
- 2) Which kind is the most in number? \_\_\_\_\_
- 3) How many fewer ducks than frogs? \_\_\_\_\_
- 4) How many pond animals are there? \_\_\_\_\_

## CHAPTER 3 - TALLY MARKS

### Weekend Sale

Lisa is a small-time entrepreneur; she sells burger, pizza, hot dog and fried chicken. The tally chart shows how many of each kind were sold during the weekends. Use the information from the tally chart to answer the questions.

Food Items		Tally Marks
 Burger		
 Pizza		
 Fried Chicken		
 Hot Dog		

- 1) How many burgers were sold?
- 2) Which item was sold the most?
- 3) How many more fried chickens were sold than hot dogs?
- 4) Which item was sold the least?
- 5) How many items were sold in all?

---

---

---

---




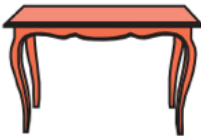
---



## CHAPTER 3 - TALLY MARKS

### Furniture Showroom

James visited furniture showroom and saw a tally chart with the information about availability of different kinds of furniture. Answer the questions using tally chart.

Furniture	Tally Marks
 Sofa	
 Chair	
 Cot	
 Table	

1) How many sofas are there?

---

2) How many cots are there?

---

3) How many more chairs are there than tables?

---

4) Which kind is the most available furniture?

---



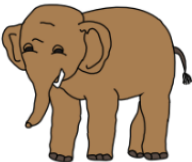

5) How many furniture are there in total?

---

## CHAPTER 3 - TALLY MARKS

### Trip to Zoo

Mrs. Maria's class went on a field trip to the zoo. She asked the kids to vote for their favorite animal and recorded the results in a tally chart. Use the tally chart to answer the questions.

Animals	Tally Marks
 Tiger	
 Giraffe	
 Elephant	
 Deer	

1) Which animal was favorite for 11 kids?

---

2) How many more kids voted for tigers than deers?

---

3) Were there animals with equal votes? If yes, name the animals.

---

4) Which animal was most popular?

---

5) How many kids voted in all?

---

## **CHAPTER 4 - CALENDAR**

# **CHAPTER 4 - CALENDAR**

## **Reading a Calendar**

Use the calendar to answer the questions.

JANUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1) How many days are in January?

---

2) What day of the week is January 17?

---

3) What day of the week is January 29?

---

4) How many Mondays are in January?

---

5) How many Wednesdays are in January?

---

# CHAPTER 4 - CALENDAR

## Reading a Calendar

Use the calendar to answer the questions.

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

1) How many months are in a year?

---

2) Which month comes after March?

---

3) Which month comes before February?

---

4) Which month comes between June and August?

---

5) How many days are in June?

---

6) How many months have 31 days?

---

# CHAPTER 4 - CALENDAR

## Reading a Calendar

Use the calendar to answer the questions.

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

1) Are there more months with exactly 30 days or 31 days?

---

2) Mark's birthday is on March 24. His party is exactly two weeks later. What is the date of his party?

---

3) What day of the week does New Year Day fall?

---

4) Mother's Day falls on the second Sunday in May. What is the date of Mother's Day?

---

# **CHAPTER 4 - CALENDAR**

## **Using a Calendar**

Use the calendar to answer the questions.

OCTOBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

- 1) How many Mondays are on the October calendar shown in the picture above? \_\_\_\_\_
- 2) How many weekend days are there on the October calendar above? \_\_\_\_\_
- 3) How many weekdays are there on the calendar? \_\_\_\_\_
- 4) Columbus Day is celebrated on the second Monday in October. What is the date of Columbus Day? \_\_\_\_\_
- 5) Mary circled her birthday on the calendar. Her birthday party is four days later. On what date is her party? \_\_\_\_\_
- 6) Travis has a birthday exactly two weeks before Mary's. When was Travis's birthday? \_\_\_\_\_

# **CHAPTER 4 - CALENDAR**

## **Calendars**

Answer each question below. Use a calendar if you don't know the answer.

- 1) How many months are in a year? \_\_\_\_\_
- 2) How many days are in a week? \_\_\_\_\_
- 3) How many days are in April? \_\_\_\_\_
- 4) This year, what day of the week does December 30th fall on? \_\_\_\_\_
- 5) What is the seventh month of the year? \_\_\_\_\_
- 6) Write the date that is six days after February 5th. \_\_\_\_\_
- 7) What month comes right before November? \_\_\_\_\_
- 8) Write the date that falls five days before October 2nd. \_\_\_\_\_
- 9) Write the date that is fifteen days after May 25. \_\_\_\_\_
- 10) Greg's birthday is the day after Halloween. What is the date of his birthday? \_\_\_\_\_
- 11) Which holiday comes first each year: St. Patrick's Day or Valentines Day? \_\_\_\_\_
- 12) How many days are in this year? \_\_\_\_\_



# **CHAPTER 4 - CALENDAR**

## **Elapsed Time on a Calendar**

Use the calendars to answer the questions.

- 1) St. Patrick's Day is on  
March 17. Amanda was  
born exactly two weeks  
after St. Patrick's Day.  
When is her birthday?

\_\_\_\_\_

- 2) Today is February 2. In one  
week and four days  
Mr's Wong's class will be  
going on a field trip to the  
science museum. What is  
the date of their field trip?

\_\_\_\_\_

- 3) How many days are there  
between Valentine's Day  
(February 14) and St. Patrick's  
Day (March 17)?

\_\_\_\_\_

- 4) Baby Elizabeth was born on  
April 3. On what date will she  
be three weeks old?

\_\_\_\_\_

- 5) Dr. Jaurez left for vacation on  
April 8th. He returned home  
on April 19th. How many days  
was he gone?

\_\_\_\_\_

FEBRUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

MARCH						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

# CHAPTER 4 - CALENDAR

## Reading Calendar

January 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1) How many months are in a year?

\_\_\_\_\_

2) How many weeks does this year have?

\_\_\_\_\_

3) Which month comes after June?

\_\_\_\_\_

4) Which is the 8th month?

\_\_\_\_\_

5) How many days are in the month of November?

\_\_\_\_\_

# CHAPTER 4 - CALENDAR

## Reading Calendar

January 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 1) Mother's Day and Father's Day are celebrated on the second Sunday of May and on the third Sunday of June respectively. When is Mother's Day and Father's Day celebrated? \_\_\_\_\_
- 2) Independence Day is on the first Monday, July. How many days after Father's Day is the Independence Day? \_\_\_\_\_
- 3) Name the months which start on a Friday. \_\_\_\_\_
- 4) If the previous month was October and the next month is December, which month is this? \_\_\_\_\_
- 5) Today is March 22. What is the date two months and three weeks from today? \_\_\_\_\_

# CHAPTER 4 - CALENDAR

## Reading Calendar

January 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1) How many months have five Thursday in this year?

---

2) Ann has to finish writing a book in 6 months. If this is February month, which month would she finish the book?

---

3) Roy plans to finish the construction of a house in six months. If he finishes the construction in August, when did he start to construct the house?

---

4) How many months in this year have no public holidays?

---

5) How many public holidays falls on a Monday? Mention them.

---

# CHAPTER 4 - CALENDAR

## Reading Calendar

January 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1) Name the first five months.

---

2) Write the name of the months that come after September.

---

3) Veteran's Day is celebrated in the 11th month.  
Name the month.

---

4) How many months have 30 days in this year?

---

5) Which month has 29 days?

---

# CHAPTER 4 - CALENDAR

## Reading Calendar

January 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1) What day of the week is the last day of September?

---

2) On what day of the week does the month of February start?

---

3) How many months have 31 days?

---

4) Thanksgiving Day is celebrated on 4th Thursday of November. What is the date?

---

5) How many Tuesdays are on the April calendar?

---

**\*WEEK 5 - MATERIAL FOR THIS WEEK WILL  
BE PROVIDED BY YOUR TUTOR IN THE  
CLASS\***

## **CHAPTER 6 - FRACTIONS**



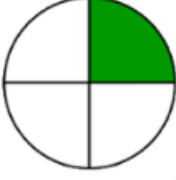

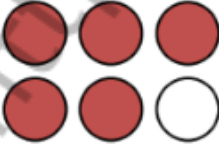
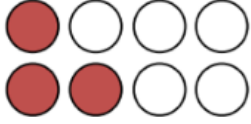
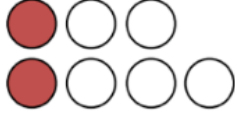


# **CHAPTER 6 - FRACTIONS**

## **Identify numerators and denominators**

Grade 2 Fractions Worksheet






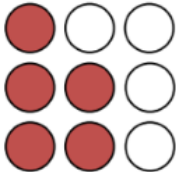
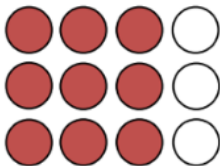
Fill in the table.

Fraction		Numerator	Denominator
$\frac{1}{2}$			
$\frac{1}{3}$			
$\frac{1}{4}$			
$\frac{2}{5}$			
$\frac{5}{6}$			
$\frac{3}{8}$			
$\frac{2}{7}$			

## CHAPTER 6 - FRACTIONS

### Writing fractions from numerators and denominators


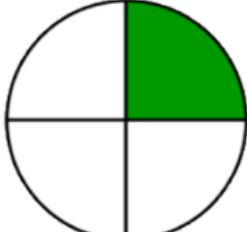

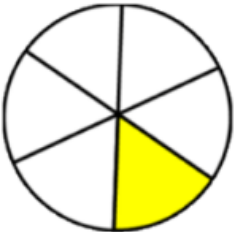




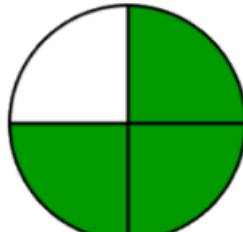
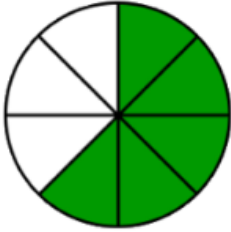


Write the fractions in the first column.

Fraction		Numerator	Denominator
		1	2
		2	3
		3	4
		4	5
		7	8
		5	9
		9	12

# CHAPTER 6 - FRACTIONS

## Identify fractions

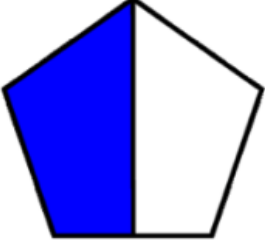

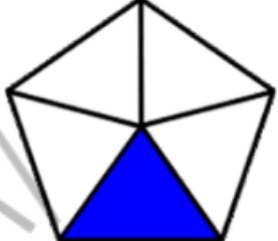


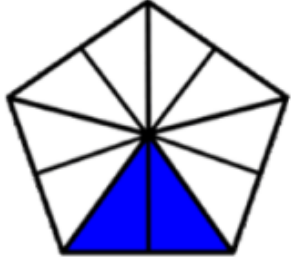


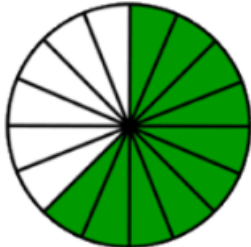

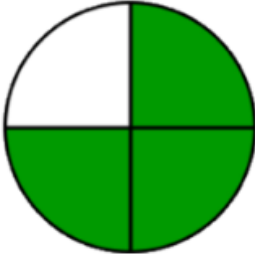

What fraction of the shape is shaded? Circle the correct answer.

		
$\frac{1}{6}$ $\frac{8}{1}$ $\frac{1}{8}$	$\frac{4}{1}$ $\frac{1}{8}$ $\frac{1}{4}$	$\frac{1}{2}$ $\frac{1}{6}$ $\frac{1}{4}$
		
$\frac{1}{6}$ $\frac{6}{1}$ $\frac{1}{4}$	$\frac{1}{16}$ $\frac{1}{8}$ $\frac{16}{1}$	$\frac{3}{6}$ $\frac{3}{8}$ $\frac{3}{4}$
		
$\frac{5}{16}$ $\frac{16}{5}$ $\frac{5}{8}$	$\frac{3}{2}$ $\frac{2}{3}$ $\frac{2}{4}$	$\frac{3}{2}$ $\frac{3}{4}$ $\frac{4}{3}$
		
$\frac{5}{16}$ $\frac{8}{5}$ $\frac{5}{8}$	$\frac{7}{8}$ $\frac{7}{16}$ $\frac{16}{7}$	$\frac{8}{7}$ $\frac{7}{16}$ $\frac{7}{8}$

# CHAPTER 6 - FRACTIONS

## Identify fractions



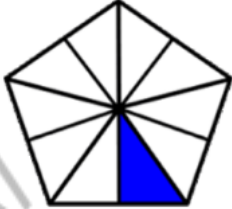


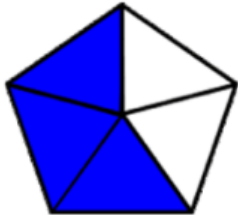
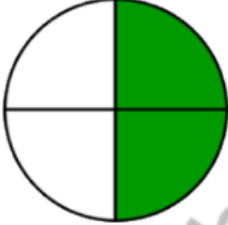


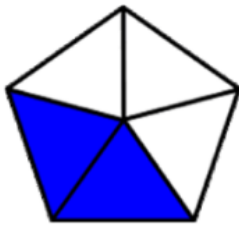
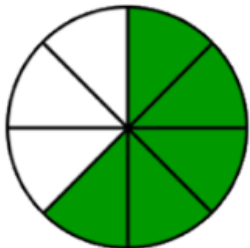

What fraction of the shape is shaded? Circle the correct answer.

		
$\frac{1}{2}$ $\frac{2}{3}$ $\frac{2}{1}$	$\frac{4}{3}$ $\frac{1}{4}$ $\frac{3}{4}$	$\frac{1}{5}$ $\frac{5}{1}$ $\frac{4}{5}$
		
$\frac{1}{9}$ $\frac{2}{6}$ $\frac{2}{8}$	$\frac{9}{12}$ $\frac{3}{12}$ $\frac{2}{12}$	$\frac{10}{2}$ $\frac{2}{10}$ $\frac{2}{8}$
		
$\frac{4}{6}$ $\frac{2}{4}$ $\frac{6}{4}$	$\frac{4}{1}$ $\frac{1}{3}$ $\frac{1}{4}$	$\frac{6}{12}$ $\frac{16}{10}$ $\frac{10}{16}$
		
$\frac{4}{8}$ $\frac{8}{4}$ $\frac{3}{8}$	$\frac{1}{4}$ $\frac{4}{3}$ $\frac{3}{4}$	$\frac{6}{8}$ $\frac{2}{8}$ $\frac{8}{6}$

# CHAPTER 6 - FRACTIONS

## Identify fractions



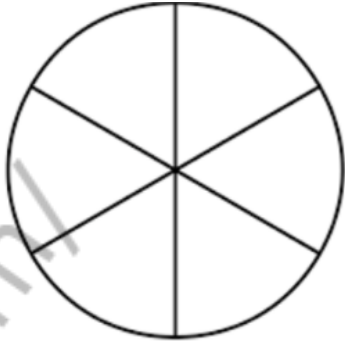
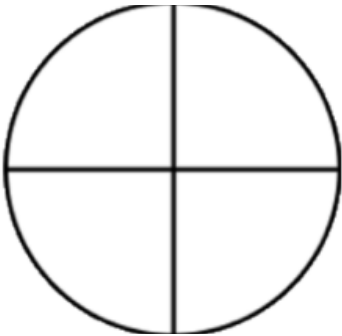
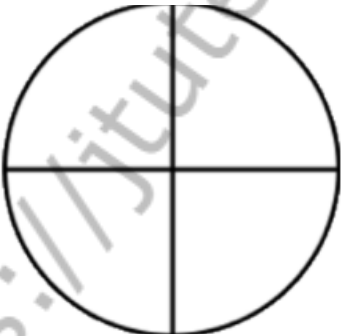
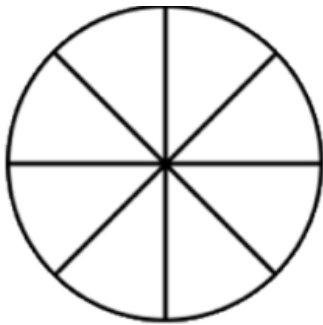
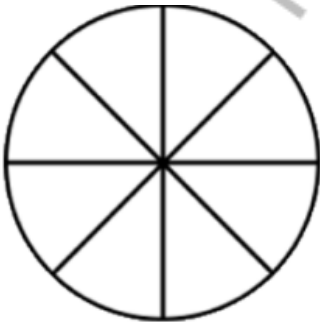
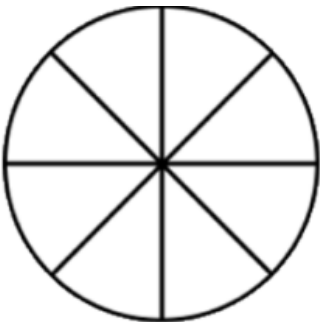
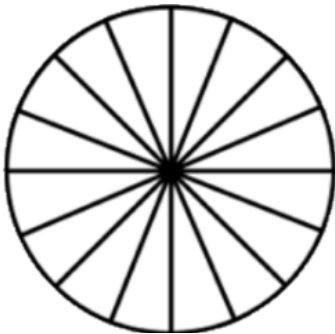
What fraction of the shape is shaded? Circle the correct answer.

		
$\frac{8}{1}$ $\frac{8}{7}$ $\frac{1}{8}$	$\frac{1}{12}$ $\frac{12}{1}$ $\frac{10}{11}$	$\frac{1}{9}$ $\frac{1}{10}$ $\frac{10}{1}$
		
$\frac{3}{1}$ $\frac{1}{3}$ $\frac{1}{2}$	$\frac{4}{3}$ $\frac{1}{4}$ $\frac{3}{4}$	$\frac{2}{3}$ $\frac{5}{3}$ $\frac{3}{5}$
		
$\frac{2}{4}$ $\frac{1}{4}$ $\frac{4}{2}$	$\frac{6}{3}$ $\frac{3}{6}$ $\frac{2}{3}$	$\frac{7}{16}$ $\frac{16}{9}$ $\frac{9}{16}$
		
$\frac{3}{5}$ $\frac{2}{5}$ $\frac{5}{2}$	$\frac{5}{8}$ $\frac{8}{5}$ $\frac{3}{5}$	$\frac{12}{5}$ $\frac{5}{7}$ $\frac{5}{12}$

# **CHAPTER 6 - FRACTIONS**

## **Identify fractions**

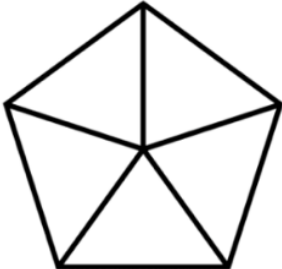
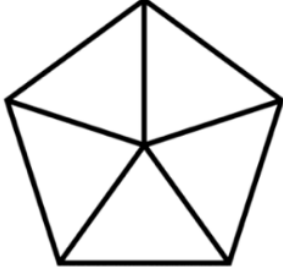
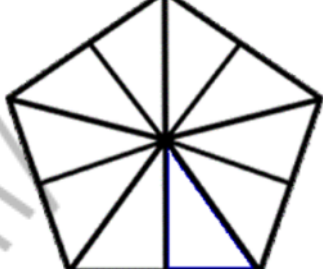
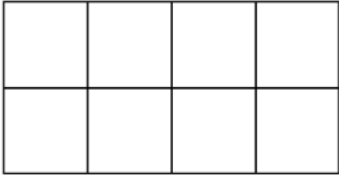
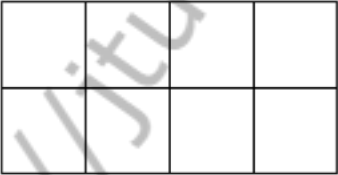


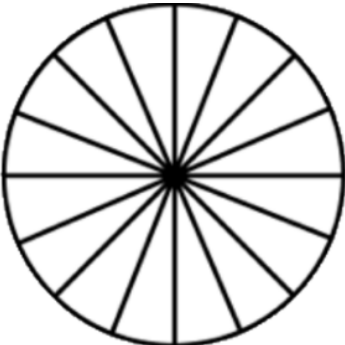
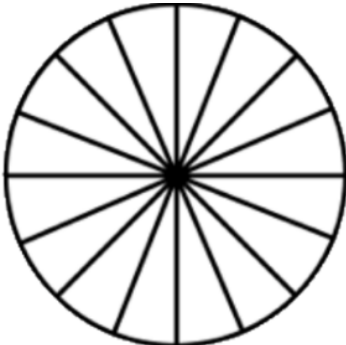
Color the shapes according to the fractions below each shape.

		
$\frac{1}{3}$	$\frac{2}{3}$	$\frac{2}{3}$
		
$\frac{3}{4}$	$\frac{1}{4}$	$\frac{1}{4}$
		
$\frac{1}{8}$	$\frac{3}{8}$	$\frac{5}{8}$

# CHAPTER 6 - FRACTIONS

## Identify fractions

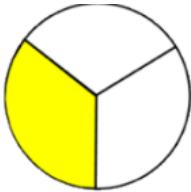
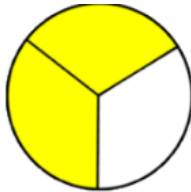
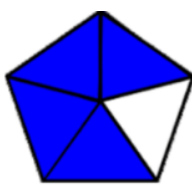
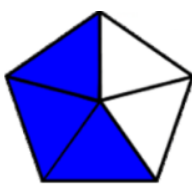
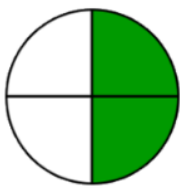
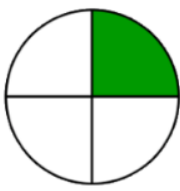

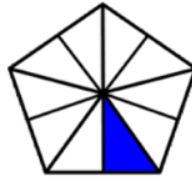
Color the shapes according to the fractions below each shape.

		
$\frac{1}{5}$	$\frac{4}{5}$	$\frac{2}{5}$
		
$\frac{3}{18}$	$\frac{6}{8}$	$\frac{1}{4}$
		
$\frac{5}{16}$	$\frac{9}{16}$	$\frac{3}{4}$






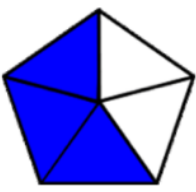


## CHAPTER 6 - FRACTIONS

### Compare fractions (same denominators)

Circle the fractions that are **GREATER**.

 $\frac{1}{3}$	 $\frac{2}{3}$	 $\frac{4}{5}$	 $\frac{3}{5}$
 $\frac{2}{4}$	 $\frac{1}{4}$	 $\frac{2}{10}$	 $\frac{1}{10}$

Circle the fractions that are **SMALLER**.

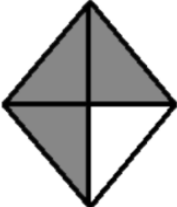
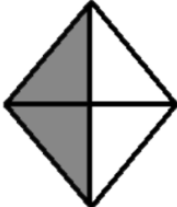





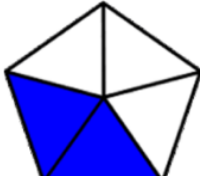
 $\frac{4}{6}$	 $\frac{3}{6}$	 $\frac{5}{8}$	 $\frac{1}{8}$
 $\frac{2}{5}$	 $\frac{3}{5}$	 $\frac{7}{16}$	 $\frac{5}{16}$





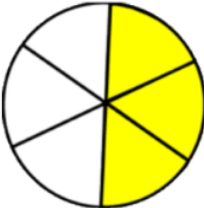
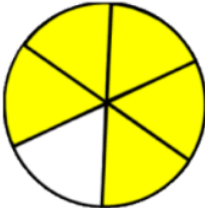


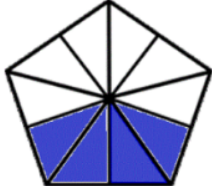

## CHAPTER 6 - FRACTIONS

### Compare fractions (same denominators)

Circle the fractions that are **GREATER**.

 $\frac{3}{4}$	 $\frac{2}{4}$
 $\frac{3}{12}$	 $\frac{5}{12}$
 $\frac{1}{6}$	 $\frac{3}{6}$
 $\frac{4}{5}$	 $\frac{2}{5}$

Circle the fractions that are **SMALLER**.

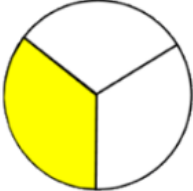
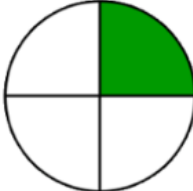


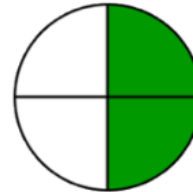
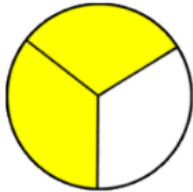


 $\frac{3}{8}$	 $\frac{2}{8}$
 $\frac{3}{6}$	 $\frac{5}{6}$
 $\frac{10}{16}$	 $\frac{4}{16}$
 $\frac{4}{10}$	 $\frac{2}{10}$

## **CHAPTER 7 - FRACTIONS - WP**







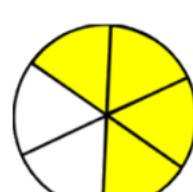

## CHAPTER 7 - FRACTIONS - WP

**Compare fractions (same numerators, different denominators)**

Circle the fractions that are **GREATER**.

 $\frac{1}{3}$	 $\frac{1}{4}$	 $\frac{1}{2}$	 $\frac{1}{3}$
 $\frac{2}{4}$	 $\frac{2}{3}$	 $\frac{2}{10}$	 $\frac{2}{5}$

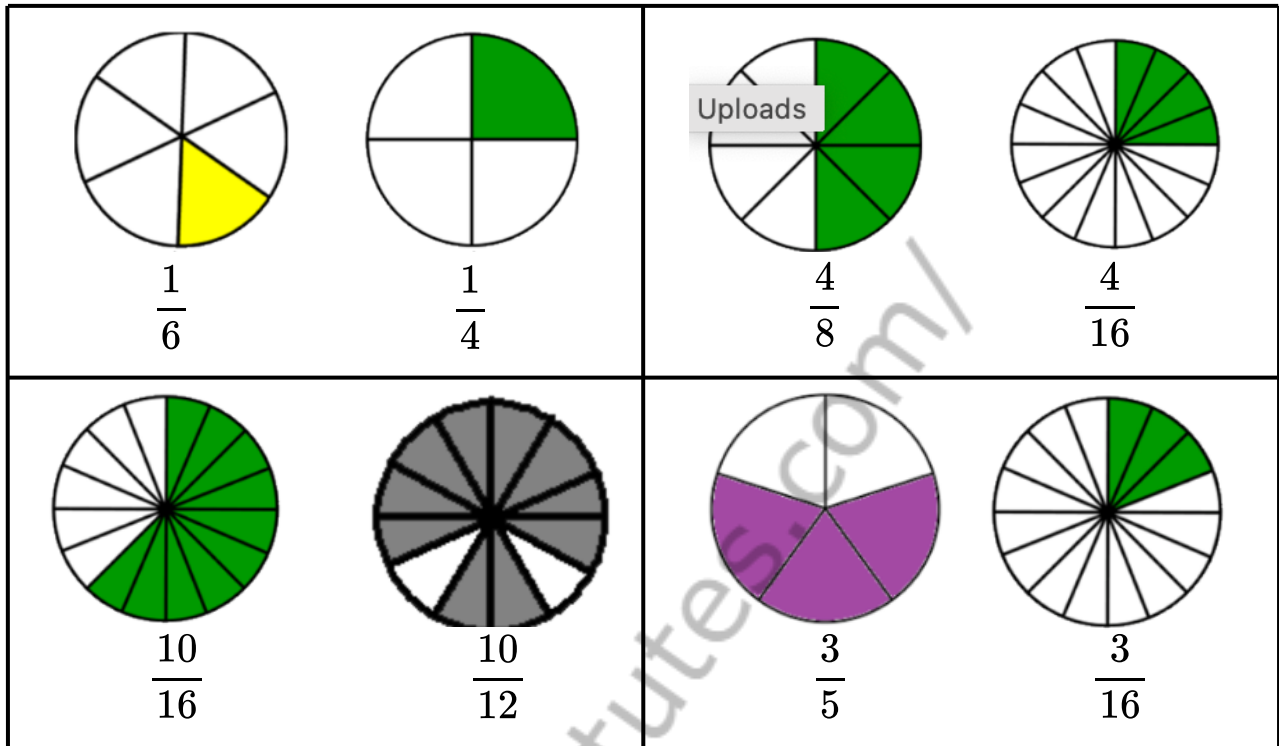
Circle the fractions that are **SMALLER**.

 $\frac{3}{8}$	 $\frac{3}{6}$	 $\frac{5}{8}$	 $\frac{5}{16}$
 $\frac{2}{6}$	 $\frac{2}{16}$	 $\frac{4}{6}$	 $\frac{4}{16}$

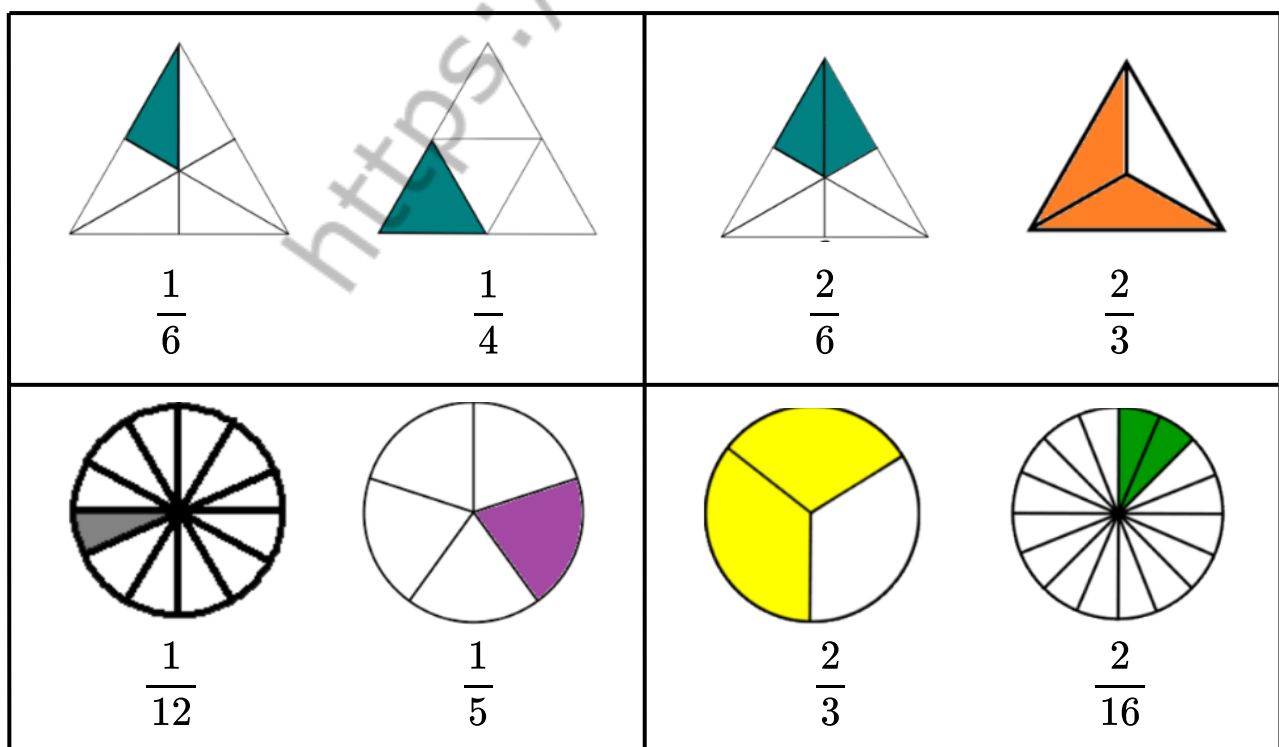
# CHAPTER 7 - FRACTIONS - WP

Compare fractions (same numerators, different denominators)

Circle the fractions that are **GREATER**.



Circle the fractions that are **SMALLER**.



## CHAPTER 7 - FRACTIONS - WP

### Compare fractions (parts of a set)



What fraction of the animals are rabbits? \_\_\_\_\_

What fraction of the animals are cats? \_\_\_\_\_

Which fraction is greater? \_\_\_\_\_



What fraction of the group are leaves? \_\_\_\_\_

What fraction of the group are trees? \_\_\_\_\_

Which fraction is greater? \_\_\_\_\_



What fraction of the utensils are knives? \_\_\_\_\_

What fraction of the utensils are spoons? \_\_\_\_\_

Which fraction is smaller? \_\_\_\_\_

## CHAPTER 7 - FRACTIONS - WP

### Compare fractions (parts of a set)



What fraction of the above are trucks? \_\_\_\_\_

What fraction of the above are planes? \_\_\_\_\_

Which fraction is greater? \_\_\_\_\_



What fraction of the group are cakes? \_\_\_\_\_

What fraction of the group are hats? \_\_\_\_\_

Which fraction is greater? \_\_\_\_\_



What fraction of the above are scissors? \_\_\_\_\_











What fraction of the above are rulers? \_\_\_\_\_

Which fraction is smaller? \_\_\_\_\_

## **CHAPTER 7 - FRACTIONS - WP**

### **Fraction word problems - Slicing up the Pizza**

Place a check mark beside the pizza which is sliced up correctly.

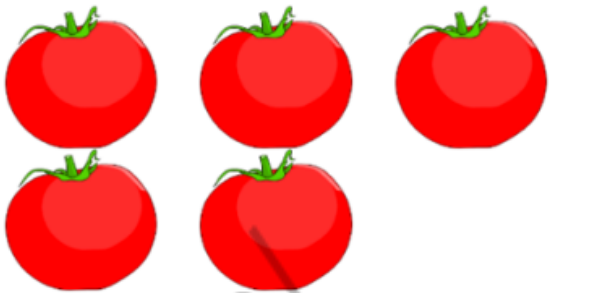
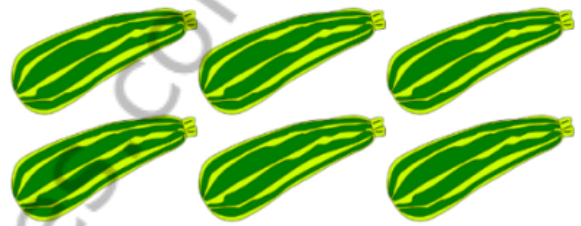

Sean, Emma and Dave shared a pizza. The pizza was cut into equal parts. They each ate one part. No pizza was left. How did they cut the pizza?	<input type="checkbox"/> 	<input type="checkbox"/> 
Ashley, Morgan, Chris and Liz shared a pizza. The pizza was cut into equal parts. They each ate one part. No pizza was left. How did they cut the pizza?	<input type="checkbox"/> 	<input type="checkbox"/> 
Jack and Ric shared a pizza. The pizza was cut into equal parts. They each ate one part. One part of pizza was left. How did they cut the pizza?	<input type="checkbox"/> 	<input type="checkbox"/> 
Dave and Jack shared a pizza. The pizza was cut into equal parts. They each ate one part. Two parts of pizza was left. How did they cut the pizza?	<input type="checkbox"/> 	<input type="checkbox"/> 
Chris, Ric, Maddy and Jack shared a pizza. The pizza was cut into equal parts. They each ate one part and each took one part home. No pizza was left. How did they cut the pizza?	<input type="checkbox"/> 	<input type="checkbox"/> 



# CHAPTER 7 - FRACTIONS - WP

## Fraction word problems - Harvest Time on the Farm

Its harvest time at Joe's farm.


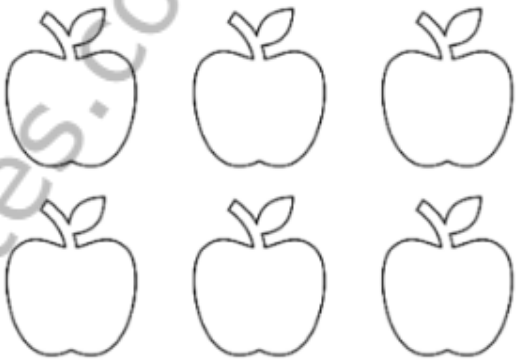
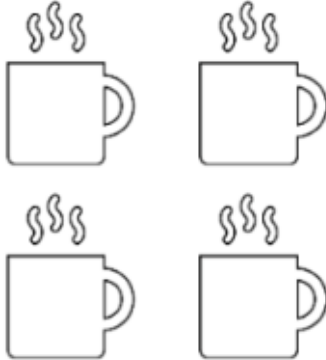
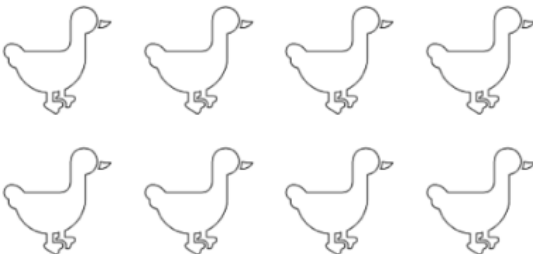
<p>There are 5 tomatoes but <math>\frac{2}{5}</math> of them are rotten. Joe throws out the rotten tomatoes and puts the rest in his basket. Cross out the rotten tomatoes.</p>	
<p>There are 6 zucchinis but <math>\frac{4}{6}</math> of them are rotten. Joe throws out the rotten zucchinis and puts the rest in his basket. Cross out the rotten zucchinis.</p>	
<p>There are 8 onions but <math>\frac{3}{8}</math> of them are rotten. Joe throws out the rotten onions and puts the rest in his basket. Cross out the rotten onions.</p>	
<p>In his basket, there are _____ tomatoes, _____ zucchinis and _____ onions. There are _____ vegetables in total.</p> <p>What fraction of the vegetables in his basket are tomatoes? _____</p> <p>What fraction of the vegetables in his basket are zucchinis? _____</p> <p>What fraction of the vegetables in his basket are onions? _____</p> <p>Which fraction is the greatest? _____</p> <p>Which fraction is the smallest? _____</p>	



## **CHAPTER 7 - FRACTIONS - WP**

### **Fraction word problems - A Picnic Lunch**

Ashley, Emily and Chris are going on a picnic together.

<p>They packed 5 cupcakes. Ashley had <math>\frac{1}{5}</math> of the cupcakes. Emily and Chris each had <math>\frac{2}{5}</math> of the cupcakes. Color the cupcakes Emily ate PINK.</p>	
<p>They packed 6 apples. Ashley and Chris each had <math>\frac{1}{6}</math> of the apples. Cross out the apples they ate.</p>	
<p>They prepared 4 cups of hot chocolate. Emily had <math>\frac{2}{4}</math> of the hot chocolate. Chris spilled <math>\frac{1}{4}</math> of hot chocolate. Circle the cups of hot chocolate that are left.</p>	
<p>At the end of the picnic, 8 ducks passed by. They only have enough food to feed <math>\frac{6}{8}</math> of the ducks. Color out the fed ducks YELLOW and the hungry ducks GREY.</p>	

## CHAPTER 7 - FRACTIONS - WP

### Compare fractions (parts of a set)

Answer the questions with fractions.



1) What fraction of the kids are boy?

2) What fraction of the kids have glasses?

3) What fraction of the kids are smiling?



1) What fraction of the shapes are stars?

2) What fraction of the shapes are shaded?

3) What fraction of the shapes are shaded hearts?

## CHAPTER 7 - FRACTIONS - WP

### Compare fractions (parts of a set)

Answer the questions with fractions.



1) What fraction of the above are drinks?

2) What fraction of the above must be cold?

3) What fraction of the above are fruits?



1) What fraction of the above are carrots?

2) What fraction of the above are bananas?









































































3) What fraction of the above are vegetables?

## **CHAPTER 8 - PATTERNS**

# CHAPTER 8 - PATTERNS

## Equivalent Pattern

Choose the correct equivalent pattern for each original pattern.

- 1)      
- a)      
- b)      
- c)      
- 2)      
- a)      
- b)      
- c)      
- 3)      
- a)      
- b)      
- c)      

# CHAPTER 8 - PATTERNS

## Equivalent Pattern

Choose the correct equivalent pattern for each original pattern.



# **CHAPTER 8 - PATTERNS**

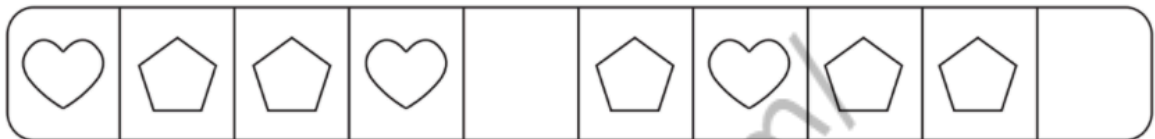
## **Identifying Shape Pattern**

Complete the shape pattern.

1)



2)



3)



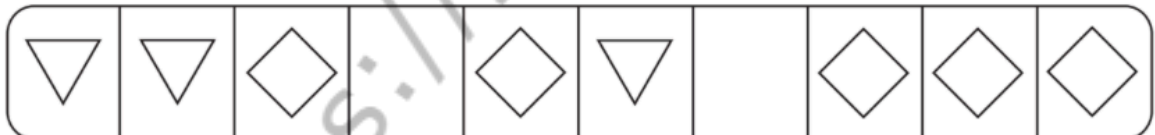
4)



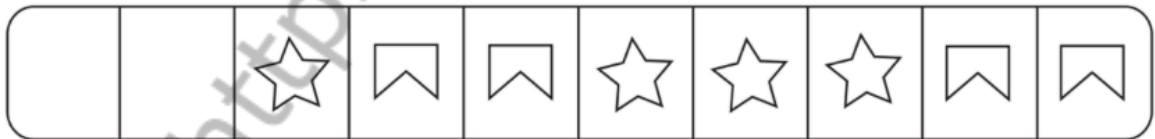
5)



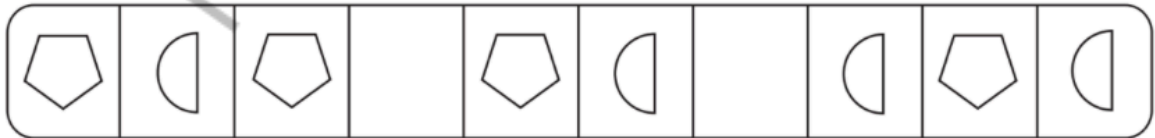
6)



7)



8)



9)



10)

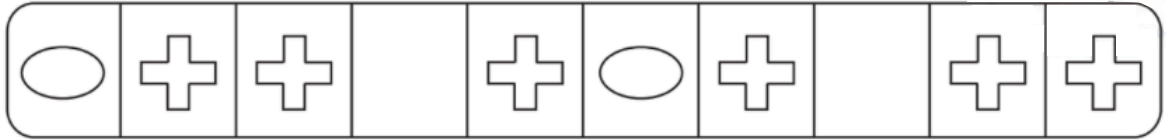


# **CHAPTER 8 - PATTERNS**

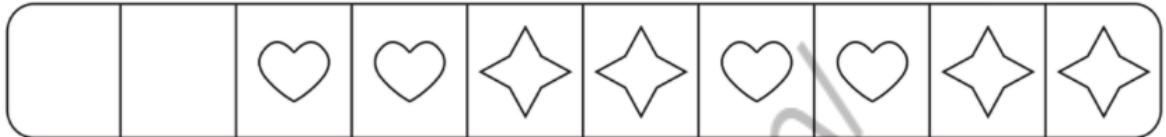
## **Identifying Shape Pattern**

Complete the shape pattern.

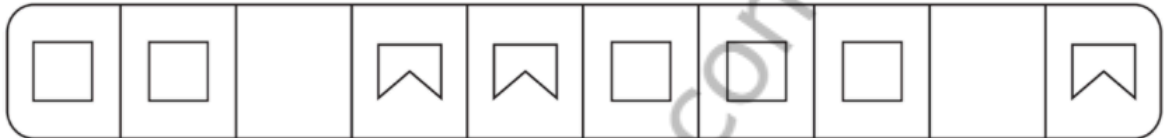
1)



2)



3)



4)



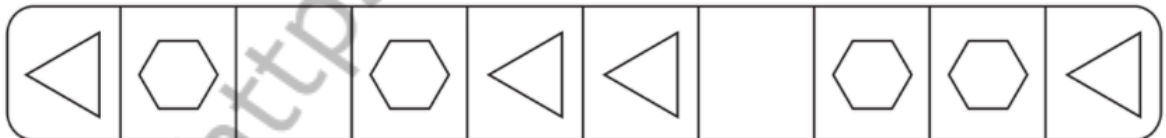
5)



6)



7)



8)



9)



10)





# **CHAPTER 8 - PATTERNS**

## **Identifying Shape Pattern**

Complete the shape pattern.

- 1) 

--	--	--	--	--	--	--	--	--	--
- 2) 

--	--	--	--	--	--	--	--	--	--
- 3) 

--	--	--	--	--	--	--	--	--	--
- 4) 

--	--	--	--	--	--	--	--	--	--
- 5) 

--	--	--	--	--	--	--	--	--	--
- 6) 

--	--	--	--	--	--	--	--	--	--
- 7) 

--	--	--	--	--	--	--	--	--	--
- 8) 

--	--	--	--	--	--	--	--	--	--
- 9) 

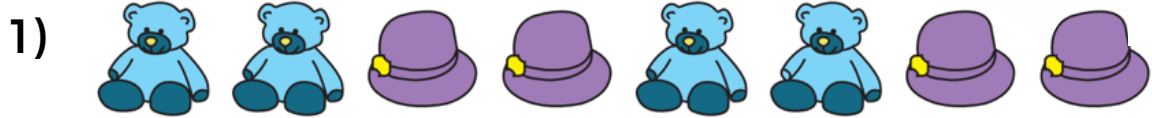
--	--	--	--	--	--	--	--	--	--
- 10) 

--	--	--	--	--	--	--	--	--	--

# CHAPTER 8 - PATTERNS

## Writing Rules

Write the rule followed by each pattern.



Pattern rule: AABB



Pattern rule: \_\_\_\_\_



Pattern rule: \_\_\_\_\_



Pattern rule: \_\_\_\_\_



Pattern rule: \_\_\_\_\_



Pattern rule: \_\_\_\_\_

## Writing Rules

1) 

2) 

3)   

4) 

5) 

6) 

70

# CHAPTER 8 - PATTERNS

## Writing Rules

Write the rule followed by each pattern.



Pattern rule: ABBB



Pattern rule: \_\_\_\_\_



Pattern rule: \_\_\_\_\_



Pattern rule: \_\_\_\_\_



Pattern rule: \_\_\_\_\_



Pattern rule: \_\_\_\_\_

## **CHAPTER 9 - MULTIPLICATION**

## **CHAPTER 9 - MULTIPLICATION**

### **Repeated Addition**

Fill in the box for each multiplication sentence and find the product.

1)  $3 + 3 + 3$

$\times 3 =$  \_\_\_\_

2)  $5 + 5 + 5 + 5$

$\times 5 =$  \_\_\_\_

3)  $2 + 2 + 2 + 2 + 2$

$\times 2 =$  \_\_\_\_

4)  $1 + 1 + 1 + 1$

$\times 1 =$  \_\_\_\_

5)  $9 + 9$

$\times 9 =$  \_\_\_\_

6)  $7 + 7 + 7$

$\times 7 =$  \_\_\_\_

7)  $8 + 8$

$\times 8 =$  \_\_\_\_

8)  $4 + 4 + 4 + 4 + 4$

$\times 4 =$  \_\_\_\_

9)  $6 + 6 + 6$

$\times 6 =$  \_\_\_\_

10)  $2 + 2 + 2$

$\times 2 =$  \_\_\_\_

11)  $3 + 3 + 3 + 3 + 3$

$\times 3 =$  \_\_\_\_

12)  $5 + 5$

$\times 5 =$  \_\_\_\_

13)  $1 + 1 + 1 + 1$

$\times 1 =$  \_\_\_\_

14)  $7 + 7 + 7 + 7$

$\times 7 =$  \_\_\_\_

15)  $9 + 9 + 9$

$\times 9 =$  \_\_\_\_

## **CHAPTER 9 - MULTIPLICATION**

### **Repeated Addition**

Fill in the box for each multiplication sentence and find the product.

1)  $2 + 2$

$\times 2 =$  \_\_\_\_

2)  $4 + 4 + 4 + 4 + 4$  3)  $8 + 8 + 8 + 8$

$\times 4 =$  \_\_\_\_

$\times 8 =$  \_\_\_\_

4)  $1 + 1 + 1$

$\times 1 =$  \_\_\_\_

5)  $6 + 6 + 6 + 6$  6)  $3 + 3 + 3$

$\times 6 =$  \_\_\_\_

$\times 3 =$  \_\_\_\_

7)  $5 + 5 + 5 + 5 + 5$  8)  $9 + 9 + 9 + 9 + 9$  9)  $7 + 7$

$\times 5 =$  \_\_\_\_

$\times 9 =$  \_\_\_\_

$\times 7 =$  \_\_\_\_

10)  $2 + 2 + 2 + 2$  11)  $4 + 4 + 4 + 4$  12)  $8 + 8 + 8$

$\times 2 =$  \_\_\_\_

$\times 4 =$  \_\_\_\_

$\times 8 =$  \_\_\_\_

13)  $1 + 1 + 1 + 1$

$\times 1 =$  \_\_\_\_

14)  $3 + 3 + 3 + 3 + 3$  15)  $6 + 6 + 6 + 6 + 6$

$\times 3 =$  \_\_\_\_

$\times 6 =$  \_\_\_\_

## **CHAPTER 9 - MULTIPLICATION**

### **Repeated Addition**

Fill in the box for each multiplication sentence and find the product.

1)  $3 + 3 + 3 + 3$       2)  $8 + 8 + 8 + 8$       3)  $7 + 7 + 7 + 7 + 7$

$\times 3 =$  \_\_\_\_        $\times 8 =$  \_\_\_\_        $\times 7 =$  \_\_\_\_

4)  $6 + 6 + 6 + 6 + 6$     5)  $2 + 2$       6)  $5 + 5 + 5$

$\times 6 =$  \_\_\_\_        $\times 2 =$  \_\_\_\_        $\times 5 =$  \_\_\_\_

7)  $1 + 1 + 1$       8)  $4 + 4 + 4 + 4 + 4$     9)  $9 + 9 + 9$

$\times 1 =$  \_\_\_\_        $\times 4 =$  \_\_\_\_        $\times 9 =$  \_\_\_\_

10)  $3 + 3$       11)  $7 + 7 + 7$       12)  $8 + 8 + 8 + 8 + 8$

$\times 3 =$  \_\_\_\_        $\times 7 =$  \_\_\_\_        $\times 8 =$  \_\_\_\_

13)  $2 + 2 + 2 + 2$       14)  $5 + 5 + 5 + 5$       15)  $6 + 6$

$\times 2 =$  \_\_\_\_        $\times 5 =$  \_\_\_\_        $\times 6 =$  \_\_\_\_

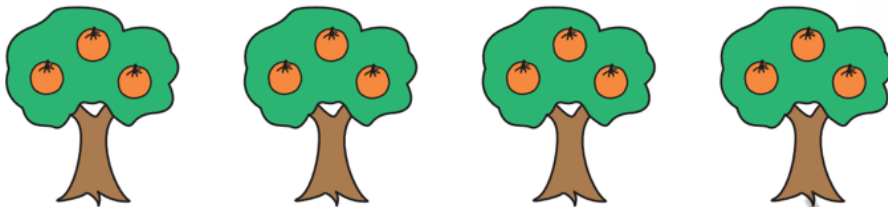


# **CHAPTER 9 - MULTIPLICATION**

## **Describing Model: Equal Groups**

Answer the questions that describe each model.

A)



1) How many trees are there?

\_\_\_\_\_ trees

2) How many fruits are there in each tree?

\_\_\_\_\_ fruits

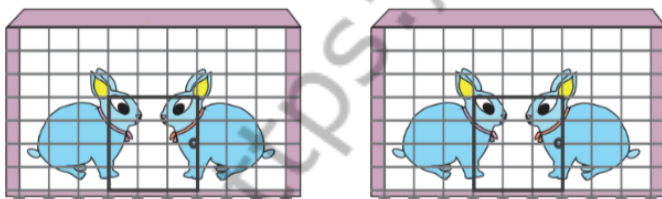
3) Write a multiplication sentence to describe the model.

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

4) How many fruits are there altogether?

\_\_\_\_\_ fruits

B)



1) How many cages are there?

\_\_\_\_\_ cages

2) How many rabbits are there in each cage?

\_\_\_\_\_ rabbits

3) Write a multiplication sentence to describe the model.

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

4) How many rabbits are there in all?

\_\_\_\_\_ rabbits

# **CHAPTER 9 - MULTIPLICATION**

## **Describing Model: Equal Groups**

Answer the questions that describe each model.

A)



1) How many nests are there?

\_\_\_\_\_ nests

2) How many eggs are there in each nest?

\_\_\_\_\_ eggs

3) Write a multiplication sentence to describe the model.

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

4) How many eggs are there in all?

\_\_\_\_\_ eggs

B)



1) How many flowerpots are there?

\_\_\_\_\_ flowerpots

2) How many flowers are there in each flowerpot?

\_\_\_\_\_ flowers

3) Write a multiplication sentence to describe the model.

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

4) How many flowers are there altogether?

\_\_\_\_\_ flowers

## **CHAPTER 9 - MULTIPLICATION**

### **Describing Model: Equal Groups**

Answer the questions that describe each model.

A)



1) How many baskets are there?

\_\_\_\_\_ baskets

2) How many strawberries are there in each basket?

\_\_\_\_\_ strawberries

3) Write a multiplication sentence to describe the model.

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

4) How many strawberries are there altogether?

\_\_\_\_\_ strawberries

B)



1) How many spaceships are there?

\_\_\_\_\_ spaceships

2) How many aliens are there in each spaceship?

\_\_\_\_\_ aliens

3) Write a multiplication sentence to describe the model.

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

4) How many aliens are there in all?

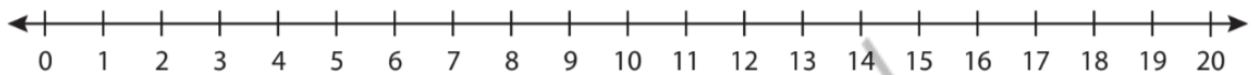
\_\_\_\_\_ aliens

# **CHAPTER 9 - MULTIPLICATION**

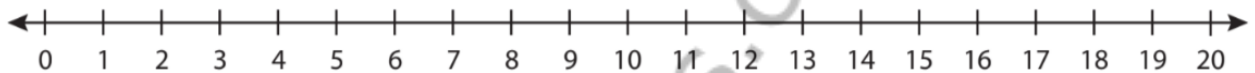
## **Number Line Multiplication**

Indicate hops on each number line and complete the multiplication sentences.

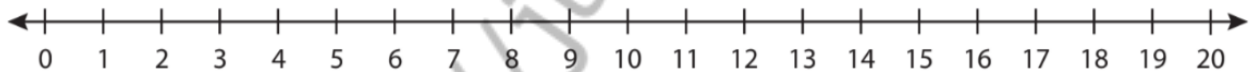
1)  $4 \times 3 =$  \_\_\_\_\_



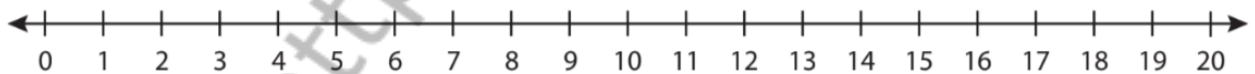
2)  $5 \times 2 =$  \_\_\_\_\_



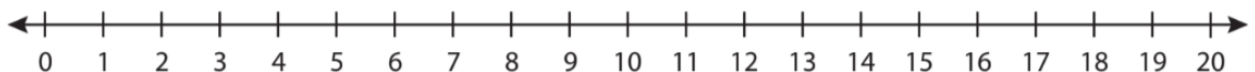
3)  $2 \times 4 =$  \_\_\_\_\_



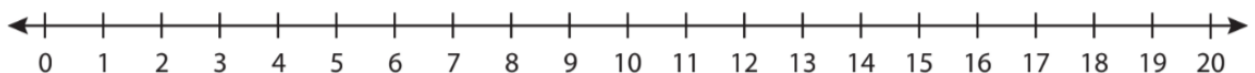
4)  $3 \times 5 =$  \_\_\_\_\_



5)  $9 \times 1 =$  \_\_\_\_\_



6)  $7 \times 2 =$  \_\_\_\_\_

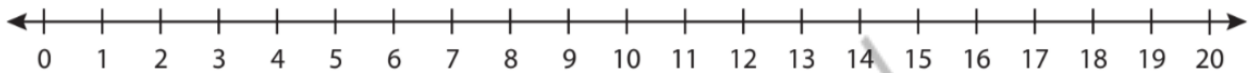


# **CHAPTER 9 - MULTIPLICATION**

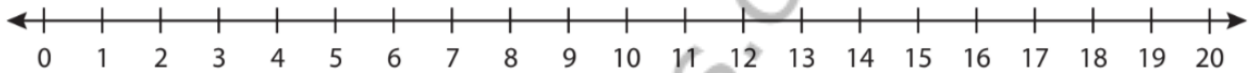
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Indicate hops on each number line and complete the multiplication sentences.

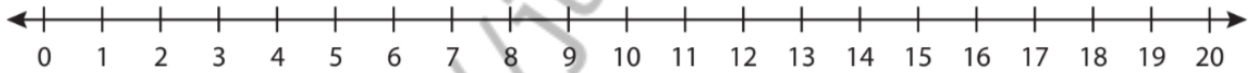
1)  $7 \times 1 =$  \_\_\_\_\_



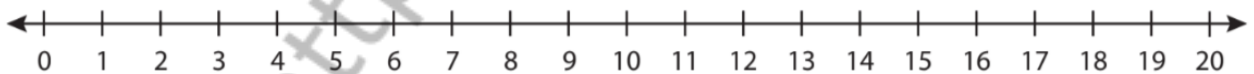
2)  $3 \times 6 =$  \_\_\_\_\_



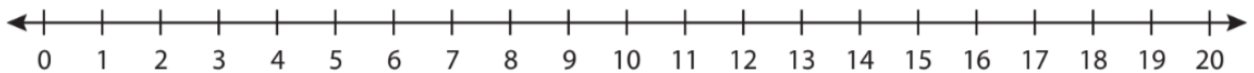
3)  $4 \times 4 =$  \_\_\_\_\_



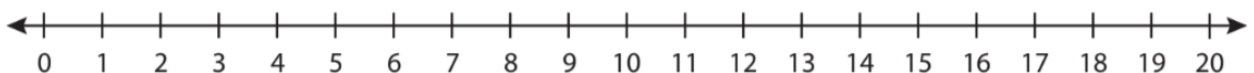
4)  $2 \times 8 =$  \_\_\_\_\_



5)  $5 \times 3 =$  \_\_\_\_\_



6)  $9 \times 2 =$  \_\_\_\_\_

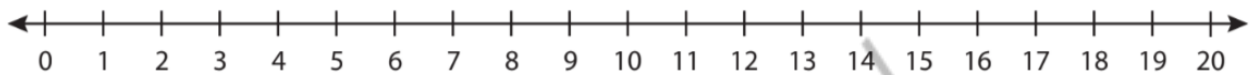


# **CHAPTER 9 - MULTIPLICATION**

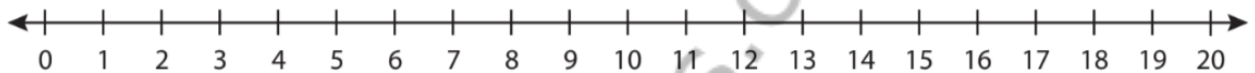
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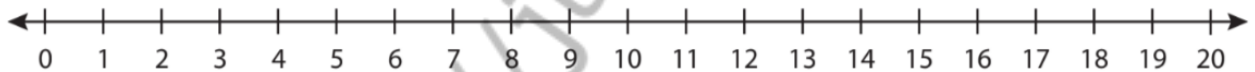
1)  $2 \times 7 =$  \_\_\_\_\_



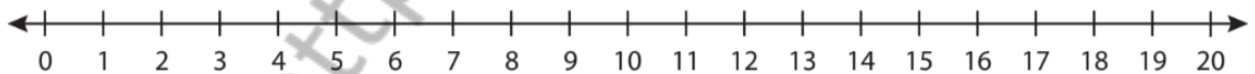
2)  $8 \times 1 =$  \_\_\_\_\_



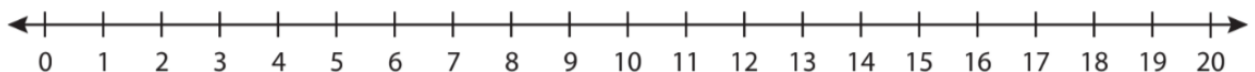
3)  $3 \times 3 =$  \_\_\_\_\_



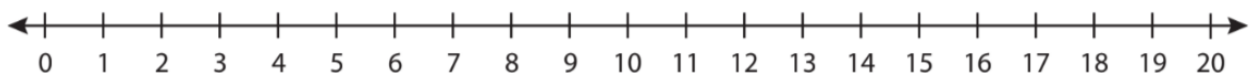
4)  $6 \times 2 =$  \_\_\_\_\_



5)  $4 \times 5 =$  \_\_\_\_\_



6)  $1 \times 9 =$  \_\_\_\_\_

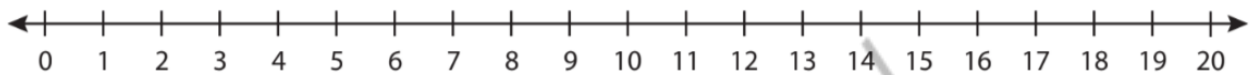


# **CHAPTER 9 - MULTIPLICATION**

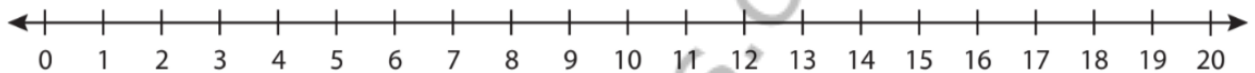
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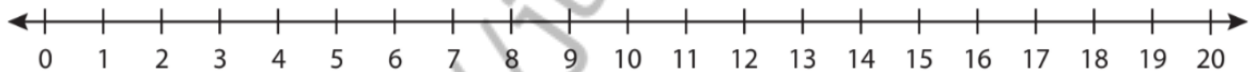
1)  $3 \times 4 =$  \_\_\_\_\_



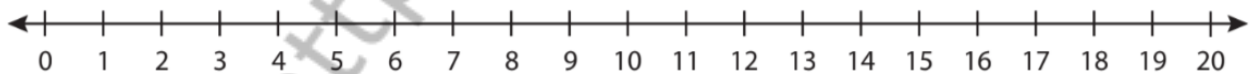
2)  $2 \times 9 =$  \_\_\_\_\_



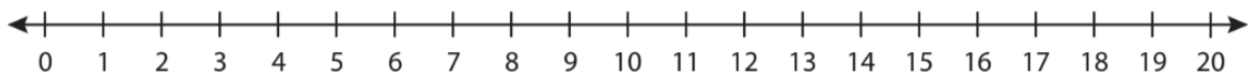
3)  $8 \times 2 =$  \_\_\_\_\_



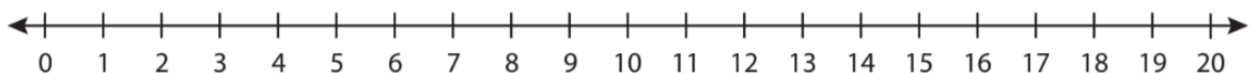
4)  $5 \times 1 =$  \_\_\_\_\_



5)  $6 \times 3 =$  \_\_\_\_\_



6)  $2 \times 5 =$  \_\_\_\_\_











## **CHAPTER 10 - TIME**



# **CHAPTER 10 - TIME**

## **Estimating Time Units**

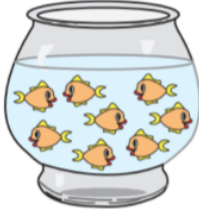


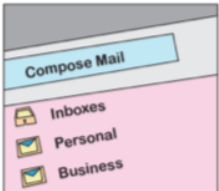


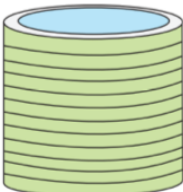

Choose the appropriate time unit for each action / activity.

<p>1) Time spent at a theme park</p> <p><input type="checkbox"/> about 5 seconds</p> <p><input type="checkbox"/> about 20 minutes</p> <p><input type="checkbox"/> about 4 hours</p> 	<p>2) To drill five holes</p> <p><input type="checkbox"/> about 8 seconds</p> <p><input type="checkbox"/> about a minute</p> <p><input type="checkbox"/> about 12 hours</p> 
<p>3) To wash clothes</p> <p><input type="checkbox"/> about 36 seconds</p> <p><input type="checkbox"/> about 50 minutes</p> <p><input type="checkbox"/> about 19 hours</p> 	<p>4) To take a pill</p> <p><input type="checkbox"/> about 10 seconds</p> <p><input type="checkbox"/> about 6 minutes</p> <p><input type="checkbox"/> about an hour</p> 
<p>5) To ring a door bell</p> <p><input type="checkbox"/> about 2 seconds</p> <p><input type="checkbox"/> about 10 minutes</p> <p><input type="checkbox"/> about 3 hours</p> 	<p>6) To fill a water bottle</p> <p><input type="checkbox"/> about 3 seconds</p> <p><input type="checkbox"/> about a minute</p> <p><input type="checkbox"/> about an hour</p> 
<p>7) To dry your hair using a hair dryer</p> <p><input type="checkbox"/> about 29 seconds</p> <p><input type="checkbox"/> about 2 minutes</p> <p><input type="checkbox"/> about 20 hours</p> 	<p>8) To eat an ice-cream</p> <p><input type="checkbox"/> about 5 seconds</p> <p><input type="checkbox"/> about 10 minutes</p> <p><input type="checkbox"/> about 8 hours</p> 

# **CHAPTER 10 - TIME**

## **Estimating Time Units**






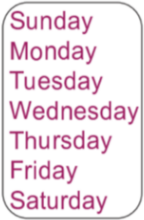


Choose the appropriate time unit for each action / activity.

<p>1) To count the fish in the pot</p> <p><input type="checkbox"/> about a second</p> <p><input type="checkbox"/> about a minute</p> <p><input type="checkbox"/> about an hour</p> 	<p>2) To sharpen a pencil lead</p> <p><input type="checkbox"/> about 15 seconds</p> <p><input type="checkbox"/> about 39 minutes</p> <p><input type="checkbox"/> about 10 hours</p> 
<p>3) To brush your hair</p> <p><input type="checkbox"/> about 56 seconds</p> <p><input type="checkbox"/> about 42 minutes</p> <p><input type="checkbox"/> about 3 hours</p> 	<p>4) To compose an e-mail</p> <p><input type="checkbox"/> about 25 seconds</p> <p><input type="checkbox"/> about 5 minutes</p> <p><input type="checkbox"/> about 20 hours</p> 
<p>5) To cough</p> <p><input type="checkbox"/> about 3 seconds</p> <p><input type="checkbox"/> about 35 minutes</p> <p><input type="checkbox"/> about 8 hours</p> 	<p>6) A Soccer match</p> <p><input type="checkbox"/> about 31 seconds</p> <p><input type="checkbox"/> about 27 minutes</p> <p><input type="checkbox"/> about 2 hours</p> 
<p>7) Filling up a water tank</p> <p><input type="checkbox"/> about 17 seconds</p> <p><input type="checkbox"/> about 30 minutes</p> <p><input type="checkbox"/> about 14 hours</p> 	<p>8) To make a miniature model of a house</p> <p><input type="checkbox"/> about 50 seconds</p> <p><input type="checkbox"/> about 15 minutes</p> <p><input type="checkbox"/> about an hour</p> 

# **CHAPTER 10 - TIME**

## **Estimating Time Units**

Choose the appropriate time unit for each action / activity.

<p>1) To draft a letter</p> <p><input type="checkbox"/> about 13 seconds</p> <p><input type="checkbox"/> about 10 minutes</p> <p><input type="checkbox"/> about 16 hours</p> 	<p>2) Work out at gym</p> <p><input type="checkbox"/> about 30 seconds</p> <p><input type="checkbox"/> about 5 minutes</p> <p><input type="checkbox"/> about an hour</p> 
<p>3) To drink a glass of water</p> <p><input type="checkbox"/> about 30 seconds</p> <p><input type="checkbox"/> about 49 minutes</p> <p><input type="checkbox"/> about 22 hours</p> 	<p>4) To prepare an omelette</p> <p><input type="checkbox"/> about 20 seconds</p> <p><input type="checkbox"/> about 6 minutes</p> <p><input type="checkbox"/> about 18 hours</p> 
<p>5) To drink a cup of coffee</p> <p><input type="checkbox"/> about 15 seconds</p> <p><input type="checkbox"/> about 7 minutes</p> <p><input type="checkbox"/> about 5 hours</p> 	<p>6) To write the days of a week</p> <p><input type="checkbox"/> about 40 seconds</p> <p><input type="checkbox"/> about 38 minutes</p> <p><input type="checkbox"/> about 6 hours</p> 
<p>7) To water wash a motor bike</p> <p><input type="checkbox"/> about 31 seconds</p> <p><input type="checkbox"/> about 20 minutes</p> <p><input type="checkbox"/> about 4 hours</p> 	<p>8) Time spent at school</p> <p><input type="checkbox"/> about 59 seconds</p> <p><input type="checkbox"/> about 42 minutes</p> <p><input type="checkbox"/> about 7 hours</p> 

# **CHAPTER 10 - TIME**

## **Time in Words: Half-Hourly & Quarterly**

Read each clock and write the time in words.



**Half past one**



**Quarter past one**



**Quarter to two**

1)



2)



3)



4)



5)



6)



# **CHAPTER 10 - TIME**

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8)



9)



10)



11)



12)



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**Half past one**



**Quarter past one**



**Quarter to two**

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8)



9)



10)



11)



12)



# **CHAPTER 10 - TIME**

## **Time in Words: Half-Hourly & Quarterly**

Read each digital clock and write the time in words.

		
<b>Half past one</b>	<b>Quarter past one</b>	<b>Quarter to two</b>

1)



2)



3)



4)



5)



6)



# **CHAPTER 10 - TIME**

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## **Time in Words: Half-Hourly & Quarterly**

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<b>Half past one</b>	<b>Quarter past one</b>	<b>Quarter to two</b>

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2)



3)



4)



5)



6)









# **CHAPTER 10 - TIME**

## **Time in Words: Half-Hourly & Quarterly**

Read each digital clock and write the time in words.

		
<b>Half past one</b>	<b>Quarter past one</b>	<b>Quarter to two</b>

7)  <input type="text"/>	8)  <input type="text"/>	9)  <input type="text"/>
10)  <input type="text"/>	11)  <input type="text"/>	12)  <input type="text"/>

## **CHAPTER 10 - TIME**

### **Telling Time: A.M. and P.M.**

Read each sentence, and write whether the event takes place in the a.m. or p.m.

- 1) Jemima enjoyed a spectacular display of fireworks. \_\_\_\_\_
- 2) We will be leaving at dawn. \_\_\_\_\_
- 3) Kevin and his friends came home for dinner. \_\_\_\_\_
- 4) Sally jogs for 30 minutes before breakfast every day. \_\_\_\_\_
- 5) The boys went to the beach after lunch. \_\_\_\_\_
- 6) Little Noah reads a story before going to bed. \_\_\_\_\_
- 7) We ate pancakes for breakfast. \_\_\_\_\_
- 8) Rick and Ed play in the backyard after coming from school. \_\_\_\_\_
- 9) The train will depart before midday. \_\_\_\_\_
- 10) Lee took a nap in the afternoon. \_\_\_\_\_



# **CHAPTER 10 - TIME**

## **Telling Time: A.M. and P.M.**

Look at the clock, and tell the time. Read each sentence, and write if the event occurs in the a.m. or p.m.

1) The mall opens at



\_\_\_\_\_.

2) Lunch is served at



\_\_\_\_\_.

3) The sun rise at



\_\_\_\_\_ yesterday.

4) The kids woke up at



\_\_\_\_\_.

5) After his work, Dad took us to the



\_\_\_\_\_ show.

6) Go to bed at



\_\_\_\_\_.

7) The soccer practice starts at



\_\_\_\_\_ after school.

8) Finish studies by  
early.



\_\_\_\_\_ so we can eat dinner

**ICAS**

**\*WEEK 11 - MATERIAL FOR THIS WEEK WILL  
BE PROVIDED BY YOUR TUTOR IN THE  
CLASS\***