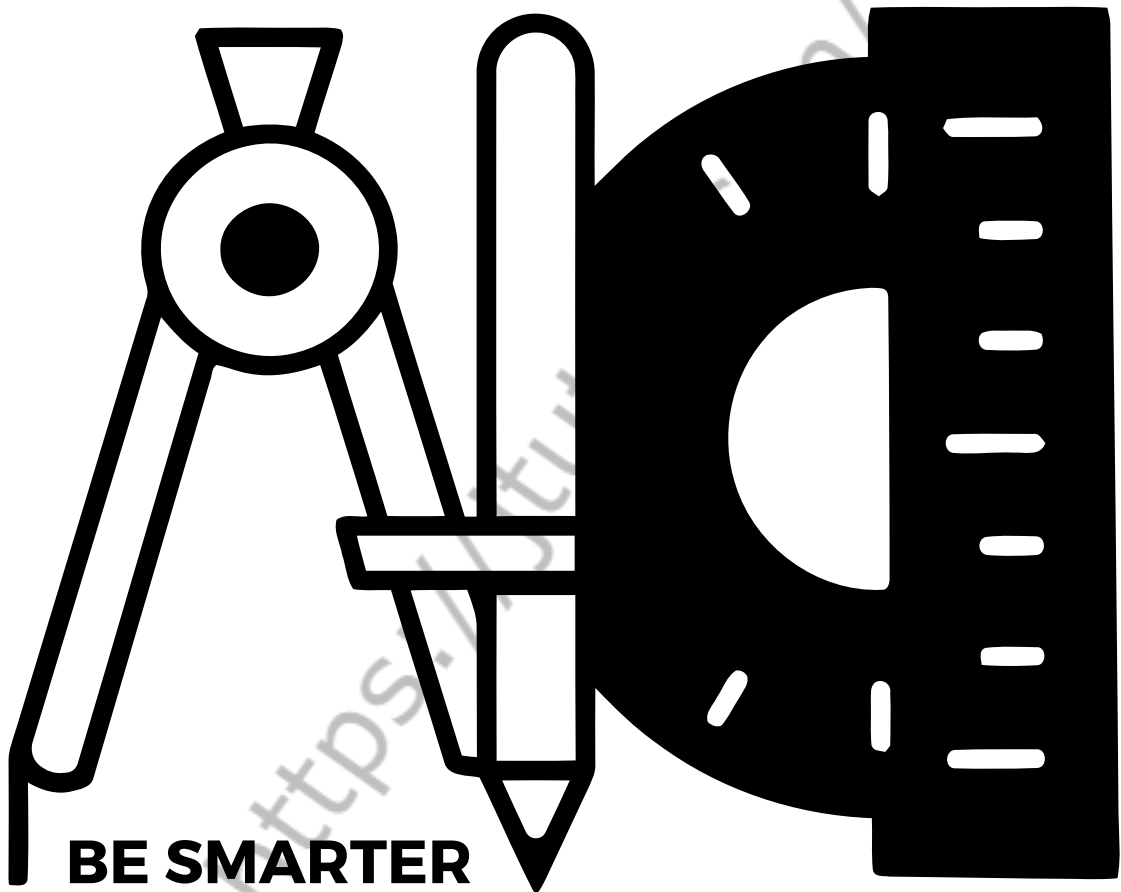


J-TUTES



YEAR 1 WORKBOOK

TERM 4 SYLLABUS

CHAPTER 1 - IDENTIFY SHAPES

CHAPTER 1 - IDENTIFY SHAPES

DRAWING 2-D SHAPES

Draw the shape indicated.

| | | |
|--------------------|--|--|
| 1) Square | | |
| 2) Circle | | |
| 3) Triangle | | |

CHAPTER 1 - IDENTIFY SHAPES

DRAWING 2-D SHAPES

Draw the shape indicated.

| | | |
|---------------------|--|--|
| 4) Rectangle | | |
| 5) Oval | | |
| 6) Diamond | | |

<https://jttutes.com/>

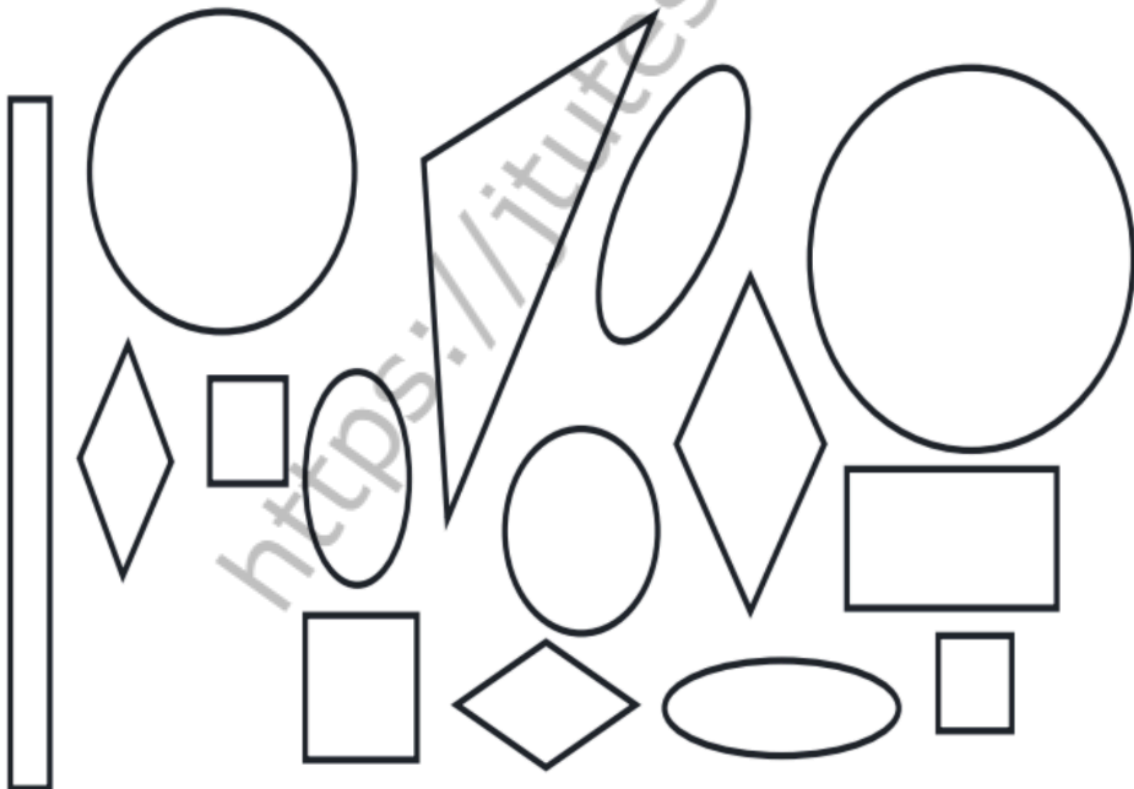
CHAPTER 1 - IDENTIFY SHAPES

DRAWING AND IDENTIFYING CIRCLES

Trace the circle. Draw 2 smaller and 2 bigger circles.



Count circles



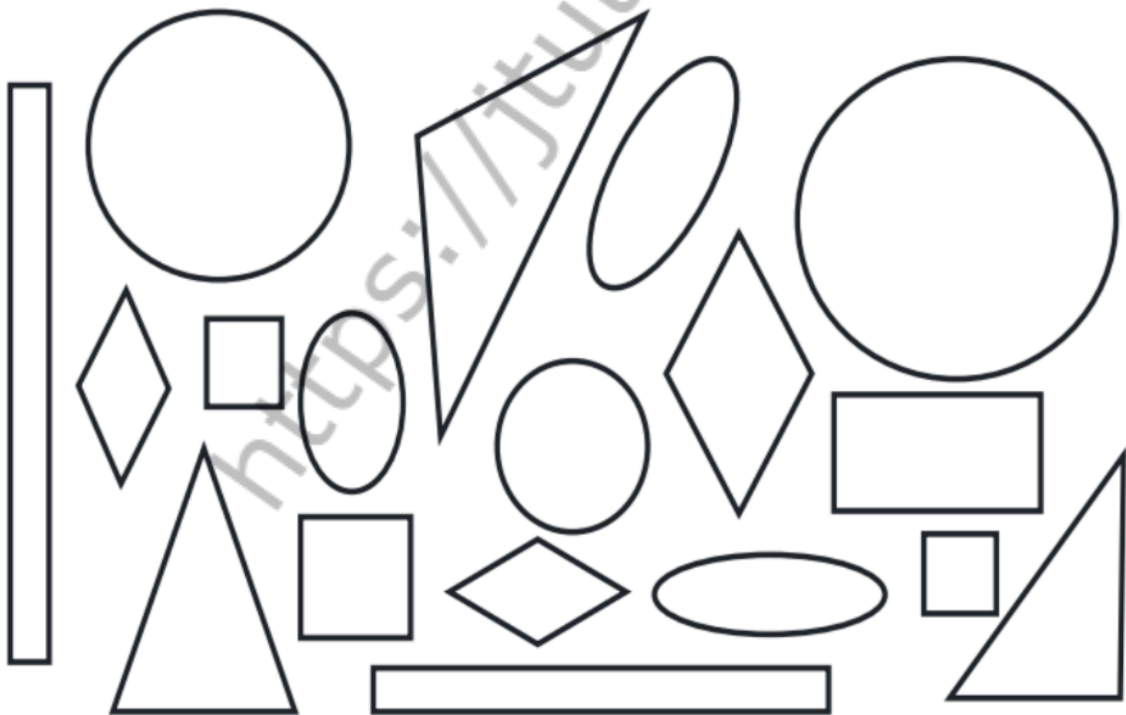
CHAPTER 1 - IDENTIFY SHAPES

DRAWING AND IDENTIFYING CIRCLES

Trace the diamond. Draw 1 bigger and 2 smaller diamonds.



Count diamonds



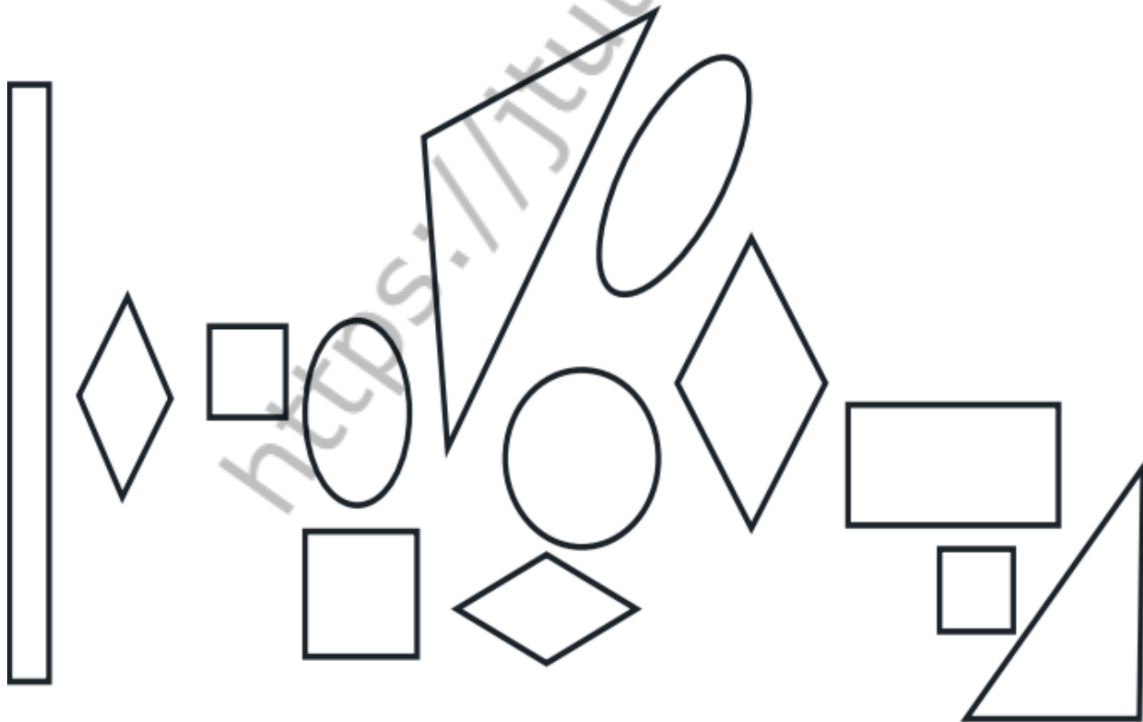
CHAPTER 1 - IDENTIFY SHAPES

DRAWING AND IDENTIFYING CIRCLES

Trace the 2 ovals. Draw 2 smaller and 1 bigger ovals.



Count ovals



DRAWING AND IDENTIFYING CIRCLES

A collection of various geometric shapes including rectangles, triangles, diamonds, and an oval. The shapes are scattered across the page, with some overlapping. There is a large rectangle on the left, a tall thin rectangle on the far left, a diamond on the left, a square in the center-left, an oval in the center, a large triangle pointing up on the right, a diamond on the right, a rectangle on the right, a small square on the right, a triangle on the far right, a diamond at the bottom center, a rectangle at the bottom center, and a triangle at the bottom left.

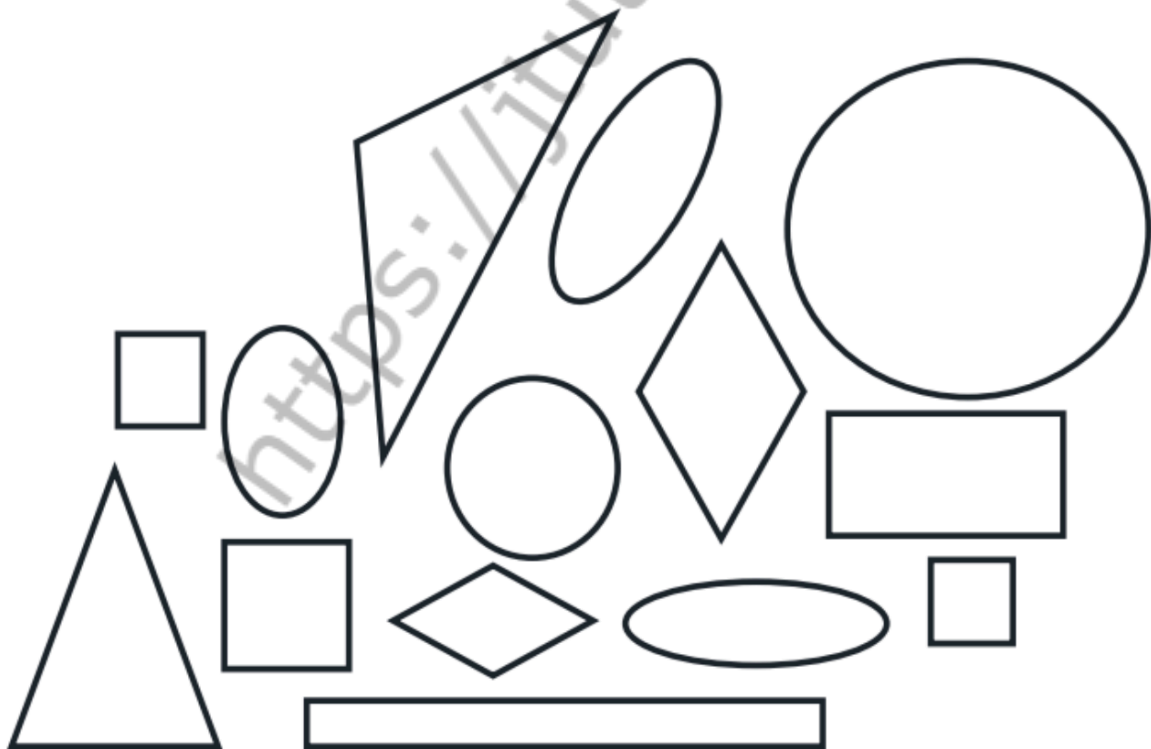
CHAPTER 1 - IDENTIFY SHAPES

DRAWING AND IDENTIFYING CIRCLES

Trace the square. Draw 2 larger and one smaller squares.



Count squares



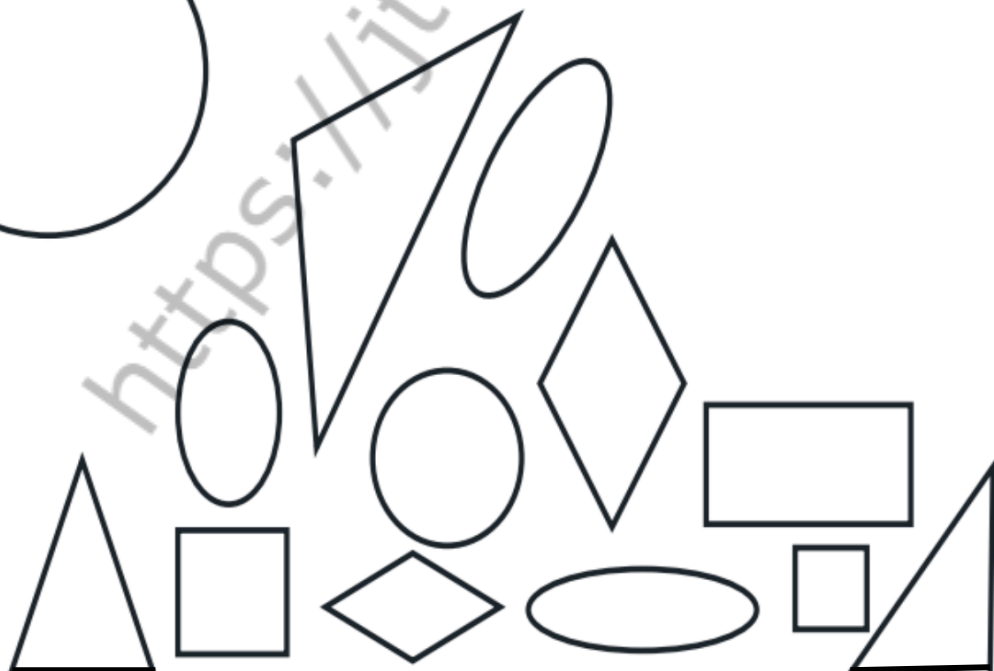
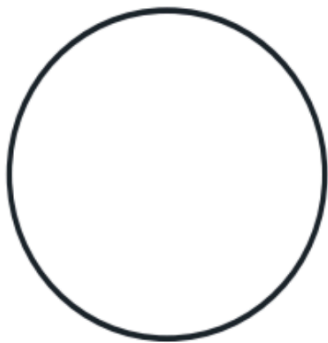
CHAPTER 1 - IDENTIFY SHAPES

DRAWING AND IDENTIFYING CIRCLES

Trace the triangle. Draw 2 larger and one smaller triangles.



Count triangles



CHAPTER 2 - SHAPES

CHAPTER 2 - SHAPES

MATCHING SHAPES

Match each shape to the correct name:



Parallelogram

Circle

Triangle

Pentagon

Square

Trapezoid

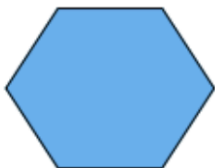
Rectangle

Hexagon

CHAPTER 2 - SHAPES

MATCHING SHAPES

Match each shape to the correct name:



Rectangle

Hexagon

Circle

Square

Triangle

Trapezoid

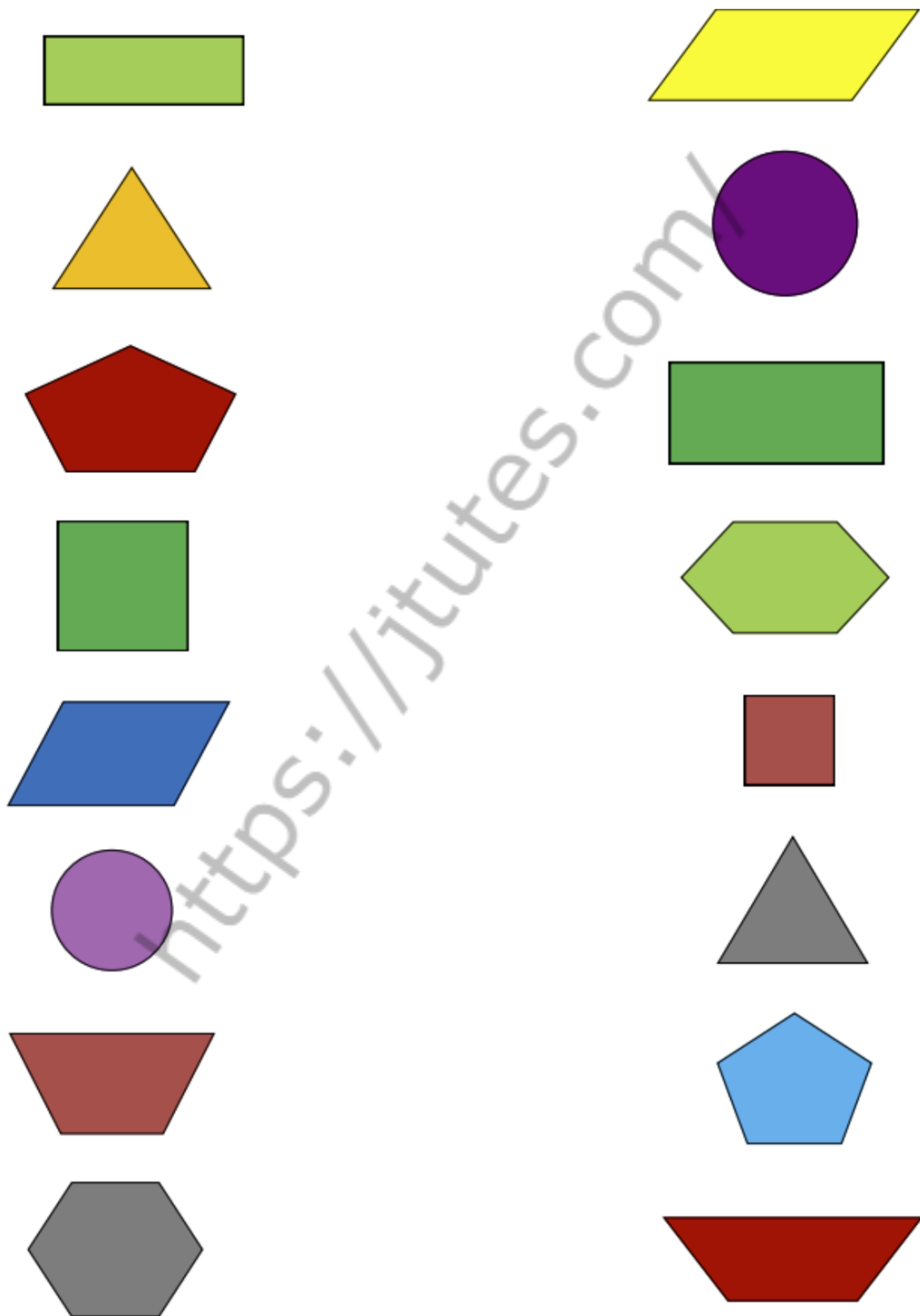
Pentagon

Parallelogram

CHAPTER 2 - SHAPES

MATCHING SHAPES

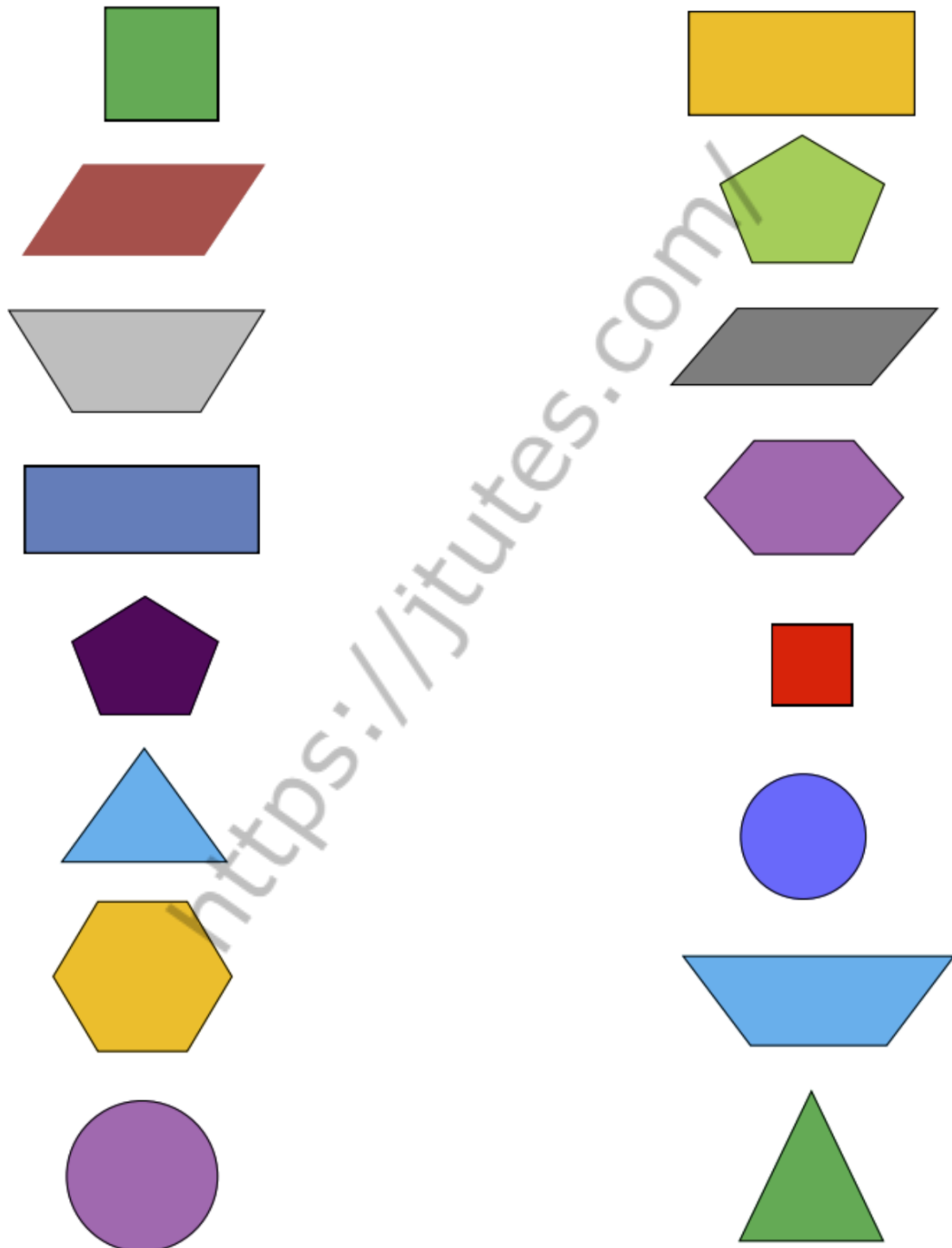
Match the similar shapes:



CHAPTER 2 - SHAPES

MATCHING SHAPES

Match the similar shapes:



CHAPTER 2 - SHAPES

DRAWING SHAPES

Draw each shape:



Square



Rectangle



Circle



Triangle



Parallelogram



Trapezoid



Pentagon



Hexagon

CHAPTER 2 - SHAPES

GEOMETRY

Identify each shape by marking the name that best describes it:

1)



- A. Rectangle C. Rhombus
B. Triangle D. Ellipse

2)



- A. Circle C. Square
B. Ellipse D. Rectangle

3)



- A. Square C. Ellipse
B. Rhombus D. Triangle

4)



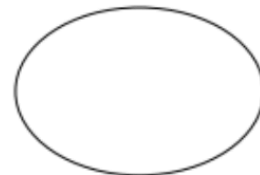
- A. Triangle C. Rhombus
B. Rectangle D. Circle

5)



- A. Rhombus C. Square
B. Rectangle D. Ellipse

6)



- A. Rectangle C. Circle
B. Ellipse D. Triangle

7)



- A. Rectangle C. Ellipse
B. Square D. Rhombus

8)



- A. Square C. Circle
B. Rectangle D. Rhombus

CHAPTER 3 - PATTERNS

CHAPTER 3 - PATTERNS

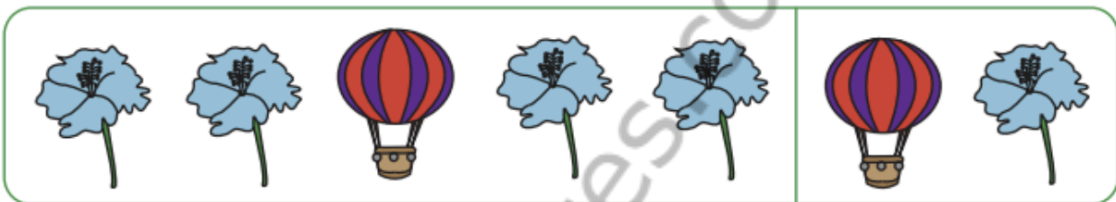
REPEATING PATTERNS

Circle the picture that comes next in each picture pattern.

1)



2)



3)



4)



5)



CHAPTER 3 - PATTERNS

REPEATING PATTERNS

Circle the picture that comes next in each picture pattern.

1)



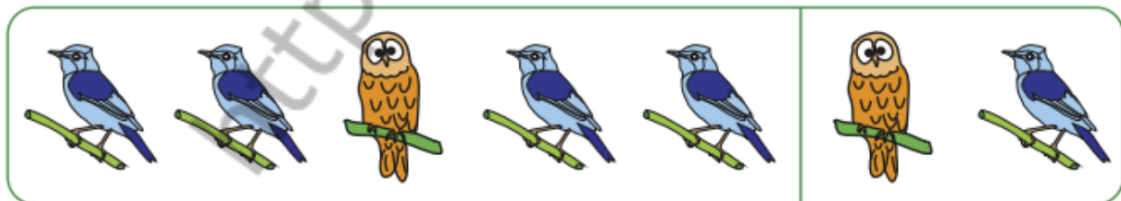
2)



3)



4)



5)

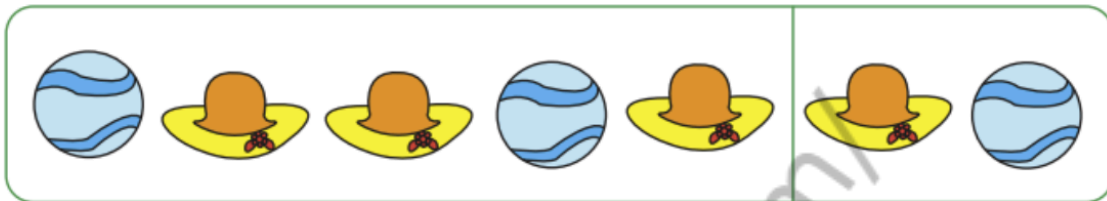


CHAPTER 3 - PATTERNS

REPEATING PATTERNS

Circle the picture that comes next in each picture pattern.

1)



2)



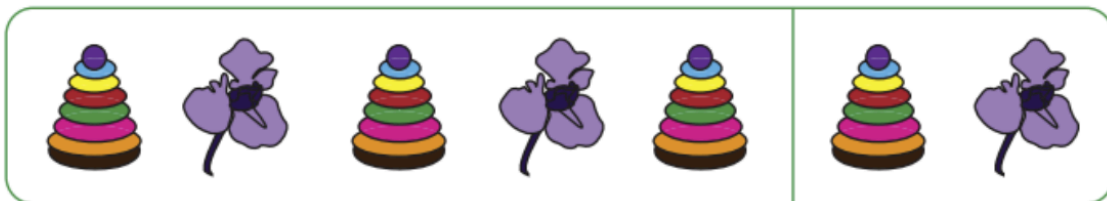
3)



4)



5)

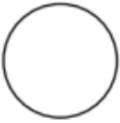



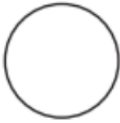


CHAPTER 3 - PATTERNS






IDENTIFYING SHAPE PATTERN

Complete the shape pattern.






1)

| | | | | | |
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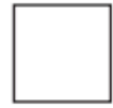
2)

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3)

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4)

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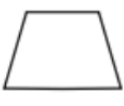
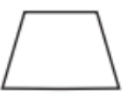

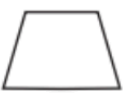
5)

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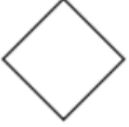

6)

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8)






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CHAPTER 3 - PATTERNS


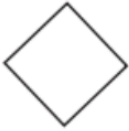



IDENTIFYING SHAPE PATTERN

Complete the shape pattern.



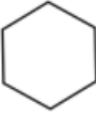


1)

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3)

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4)

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CHAPTER 3 - PATTERNS








IDENTIFYING SHAPE PATTERN

Complete the shape pattern.


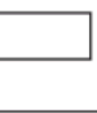


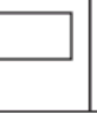


1)

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7)

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8)








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CHAPTER 3 - PATTERNS








IDENTIFYING SHAPE PATTERN

Complete the shape pattern.








1)

| | | | | | | | |
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3)

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4)

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6)

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CHAPTER 4 - DIRECTIONS


CHAPTER 4 - DIRECTIONS


WHERE IS IT?


Directions: Look at the fruit in the pictures below. Is the fruit above, below, between, or next to the kids? Write **above**, **below**, **between**, or **next to**.



The  is _____ Bob. 

The  is _____ Pat.

The  is _____ Pat and Kit.

The  is _____ Tim.

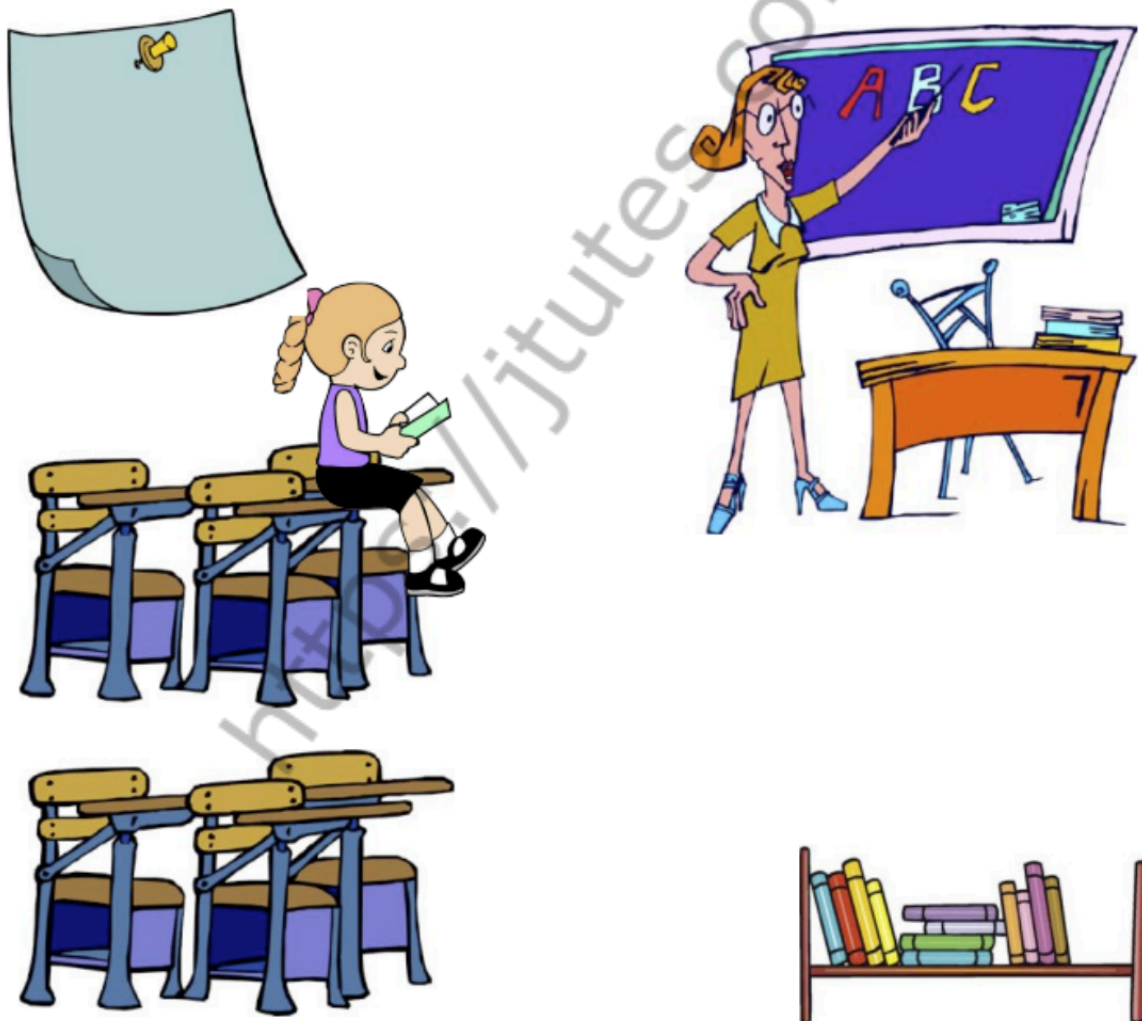


CHAPTER 4 - DIRECTIONS

FOLLOWING DIRECTIONS

Directions: Follow the directions to complete the picture.

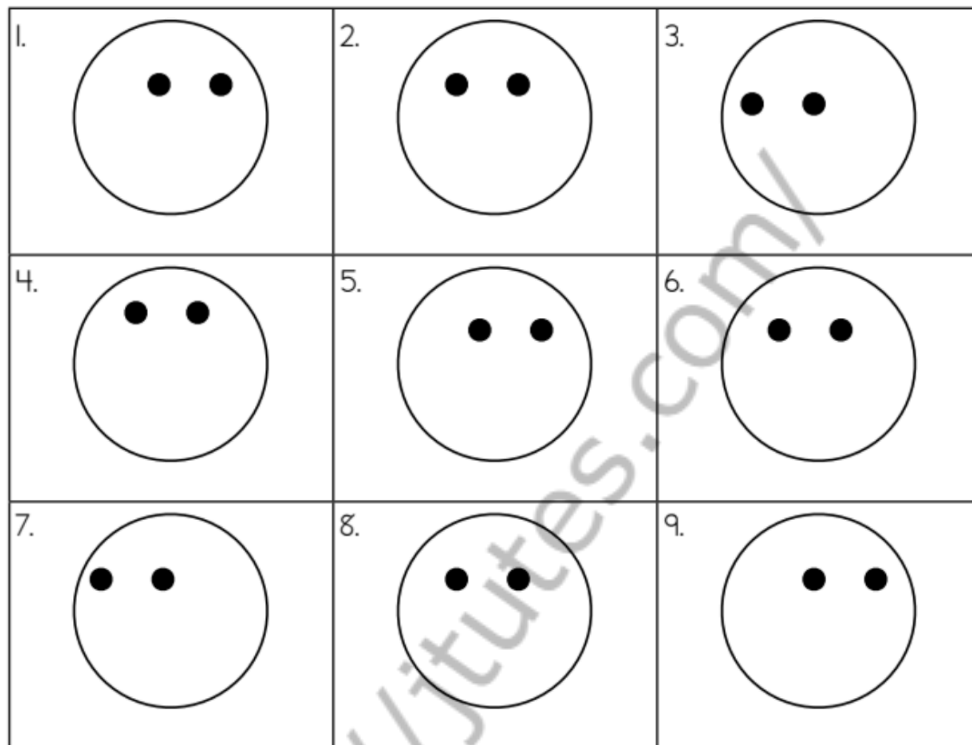
1. Draw a red apple on the teacher's desk.
2. Draw an oval rug in front of the teacher's desk.
3. Draw a child at the middle desk in the bottom row.
4. Draw two children playing a game on the rug.
5. Write a message about homework on the cart paper.
6. Add a book to the bookcase.



CHAPTER 4 - DIRECTIONS

FOLLOWING DIRECTIONS

Directions: Complete the faces by following the directions below.



Make face number 1 happy.

Give face number 3 a hat.

Make face number 7 sad.

Give face number 6 long, black hair.

Make face number 9 scared.

Draw face number 4 as your mom.

Give face number 5 red hair.

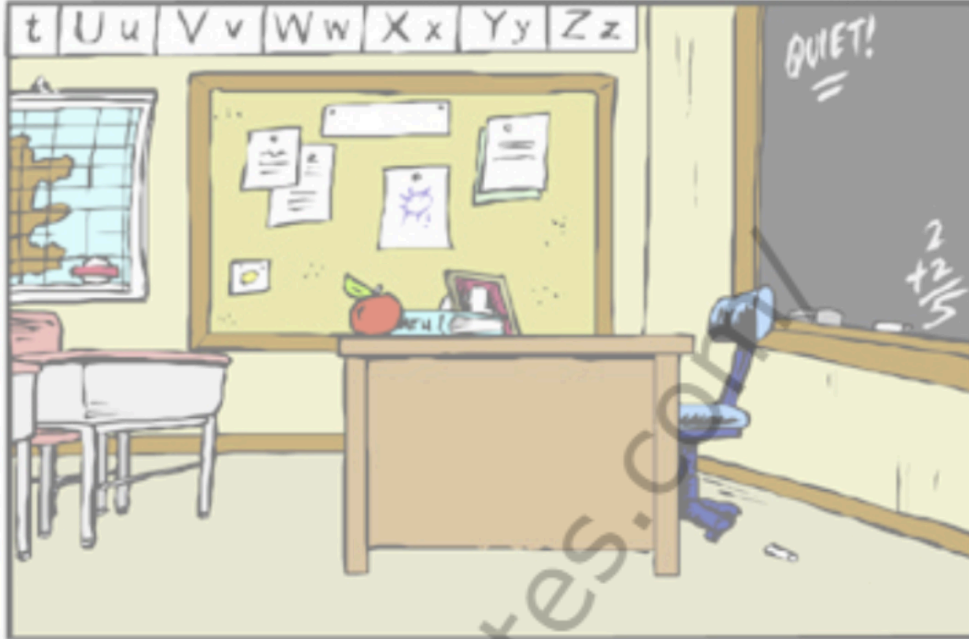
Give face number 8 short, brown hair.

Make face number 2 mad.

CHAPTER 4 - DIRECTIONS

FOLLOWING DIRECTIONS

Directions: Follow the directions below.



Draw an X behind the teacher's chair.

Draw a box on the teacher's desk.

Draw a baseball under the student's desk.

Draw a dog next to the teacher's desk.

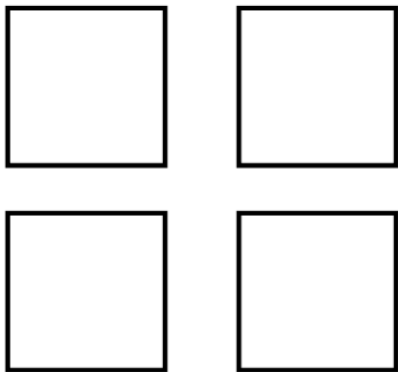
Draw a face on the chalkboard.

Draw a red balloon over the student's desk.

CHAPTER 4 - DIRECTIONS

FOLLOWING DIRECTIONS

Directions: Follow the directions below.



Color two squares red.



Circle the frog.



G

C

Cross out the letter C.

O

Q

CHAPTER 4 - DIRECTIONS


LEFT OR RIGHT?


Directions: Read the directions below. Draw the object into the correct hand.

Draw a  in the LEFT hand.

Draw a  in the RIGHT hand.

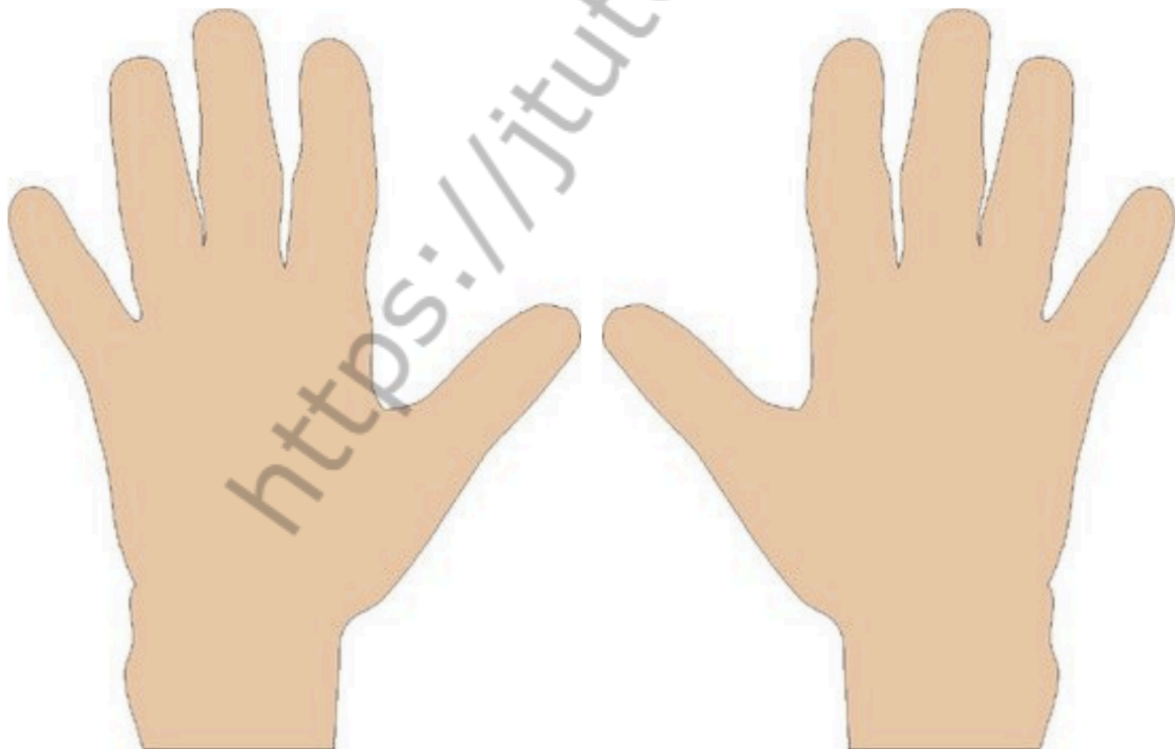
Draw a  in the LEFT hand.

Draw a  in the RIGHT hand.

Draw a  in the LEFT hand.

Draw a  in the RIGHT hand.

Draw a  in the LEFT hand.

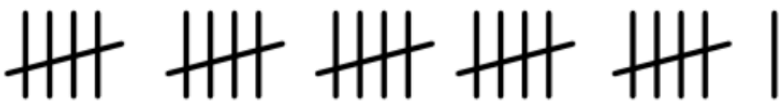


CHAPTER 5 - TALLY

CHAPTER 5 - TALLY

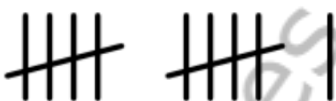
TALLY MARKS

Count the tally marks. Write the value of each set.

a. _____ 

b. _____ 

c. _____ 

d. _____ 

Draw tally marks to represent each number.

18 _____

9 _____


23 _____

15 _____

CHAPTER 5 - TALLY

COUNTING TALLY MARKS

Count the tally marks. Write the value of each set.

a. _____ 

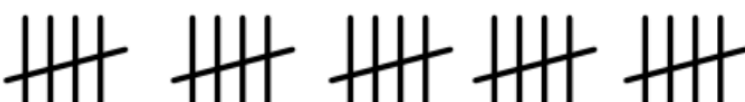
b. _____ 

c. _____ 

d. _____ 

e. _____ 

f. _____ 





g. _____ 

h. _____ 

CHAPTER 5 - TALLY

PET STORE TALLY

Jose's pet store sells mice, birds, frogs, and fish. The tally chart shows how many of each kind were sold. Use the information from the tally chart to answer the questions.

| Pet | Tally Marks |
|--|-------------|
|  Mice | |
|  Bird | |
|  Frog | |
|  Fish | |

1. How many birds were sold?

2. Which pet sold the most?

3. How many pet sold in all?

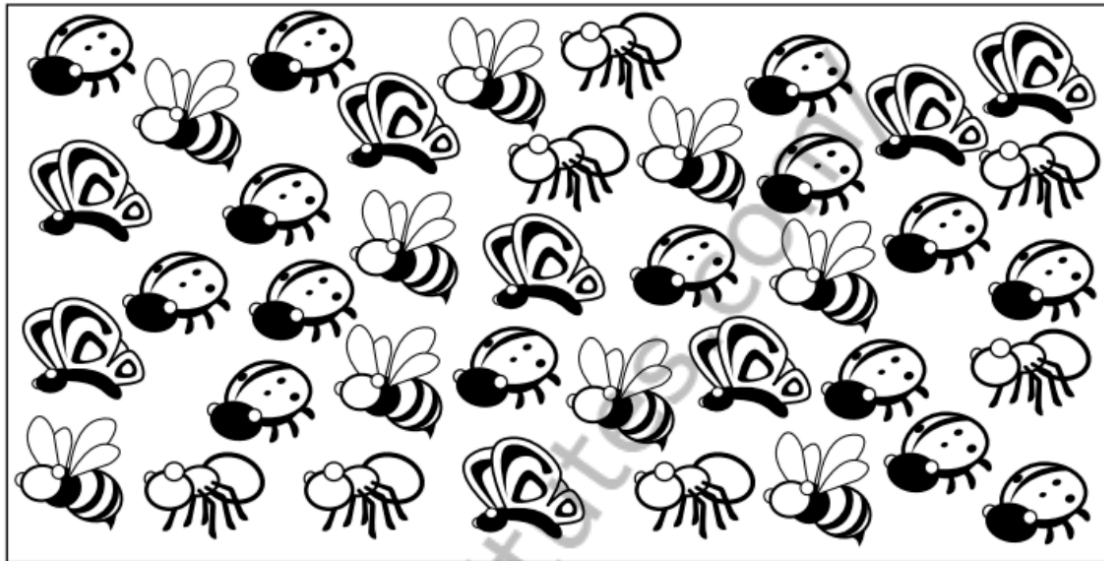
4. How many more fish were sold than frogs?





5. Which type of pet sold 12 times?

CHAPTER 5 - TALLY

BUG TALLY

Count the bugs. As you count, cross off each bug in the picture and add a tally mark to the chart. When you're done, write the total number of each bug.

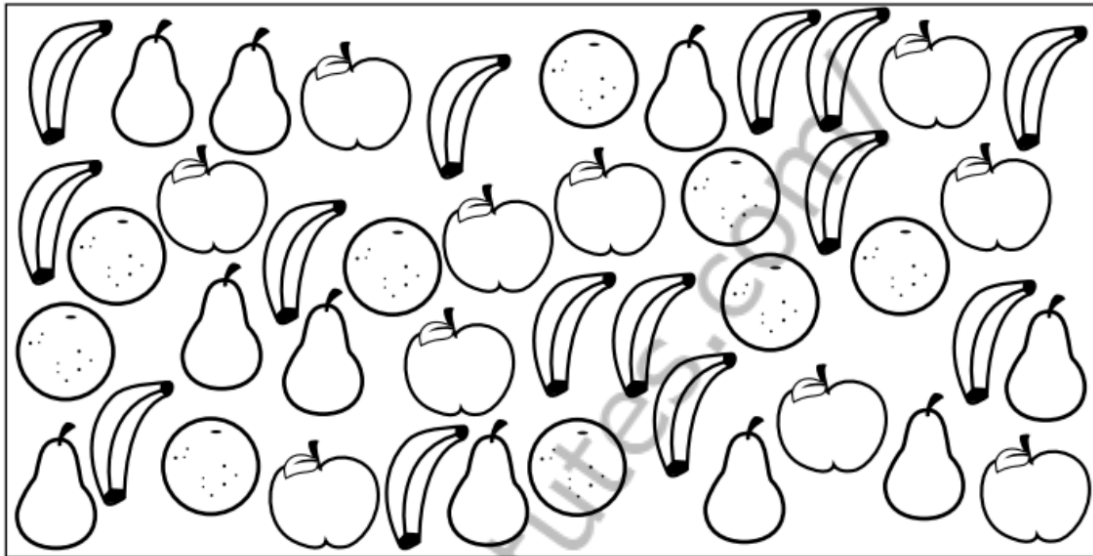






| Fruit | Tally Marks | Total |
|---|-------------|-------|
|  Ladybug | | |
|  Butterfly | | |
|  Ant | | |
|  Bee | | |

CHAPTER 5 - TALLY

FRUIT TALLY

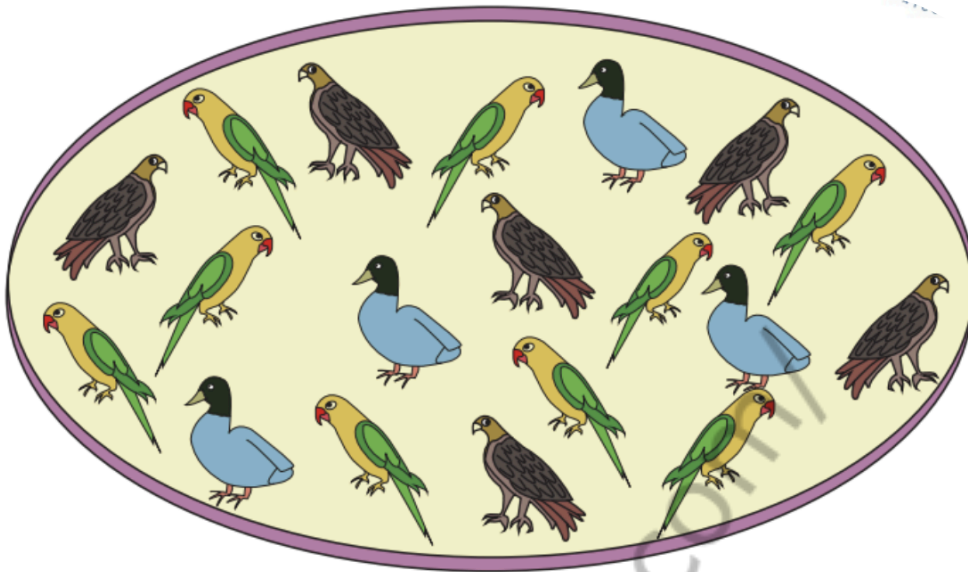
Count the fruits. As you count, cross off each fruit in the picture and add a tally mark to the chart. When you're done, Write the total number of each fruit.






| Fruit | Tally Marks | Total |
|---|-------------|-------|
|  Pears | | |
|  Apples | | |
|  Bananas | | |
|  Oranges | | |

CHAPTER 5 - TALLY

TALLY THE BIRDS

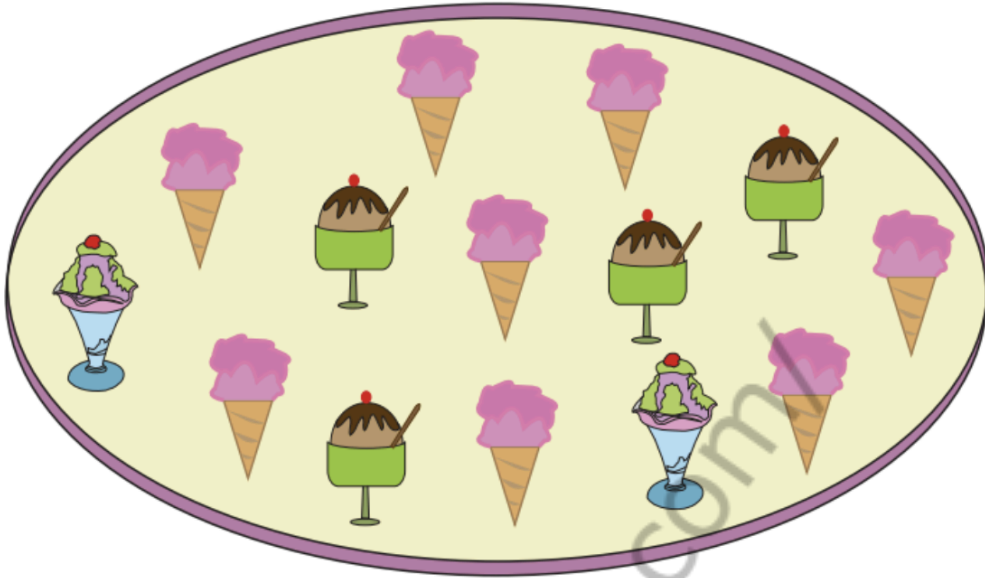


Count the birds and draw tally marks to show the count.




| Birds | Tally Marks |
|---|-------------|
|  | |
|  | |
|  | |

CHAPTER 5 - TALLY

TALLY THE ICE-CREAMS

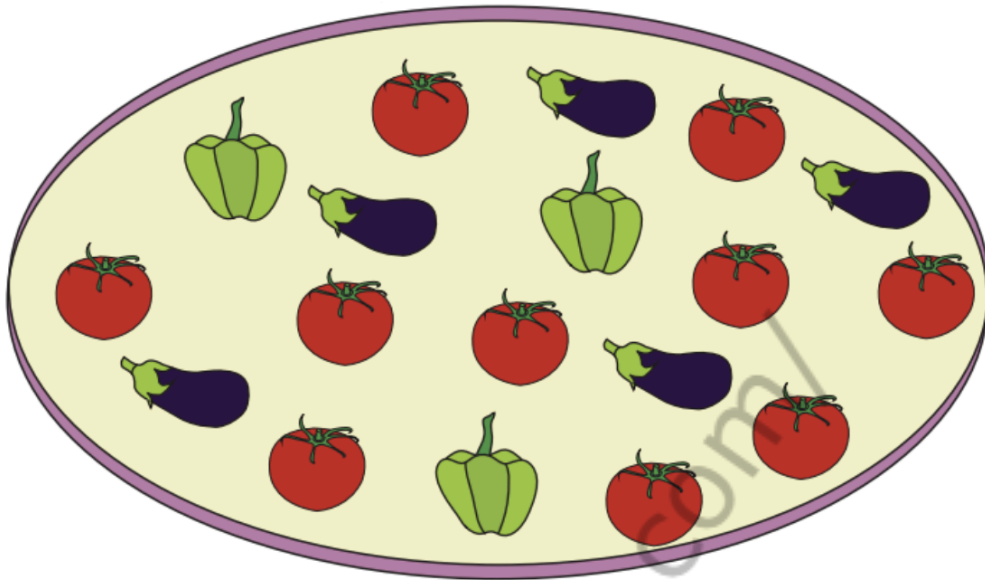


Count the ice-creams and draw tally marks to show the count.




| Ice-creams | Tally Marks |
|---|-------------|
|  | |
|  | |
|  | |

CHAPTER 5 - TALLY

TALLY THE VEGETABLES



Count the vegetables and draw tally marks to show the count.

| Vegetables | Tally Marks |
|---|-------------|
|  | |
|  | |
|  | |




CHAPTER 6 - TALLY (WORD PROBLEMS)

CHAPTER 6 - TALLY (WORD PROBLEMS)

TALLY - BAKERY

Kayla and her friends bought some donuts, cupcakes and breads. Draw tally marks to show the number of items in each kind and answer the questions.



| Bakery Items | Tally Marks |
|---|-------------|
|  Bread | |
|  Donut | |
|  Cupcake | |

1) Which item is the fewest in number? _____

2) How many more donuts did they buy than cupcakes? _____

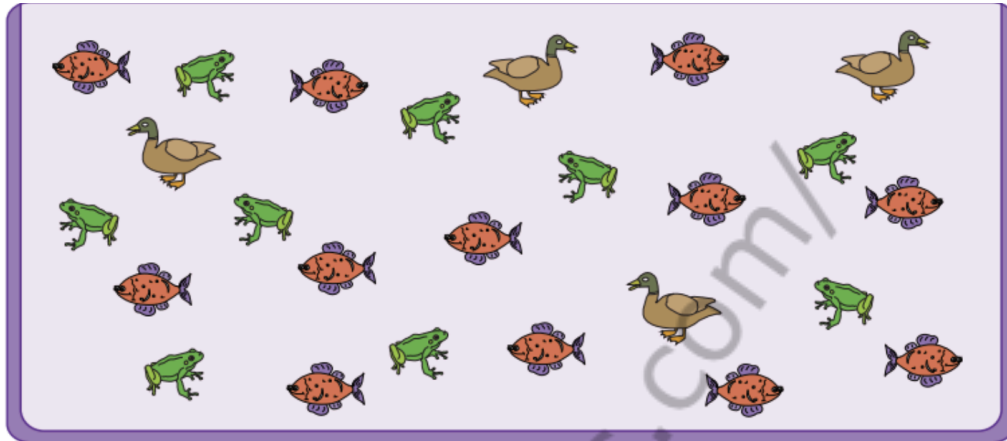
3) Which item counts more than 8? _____




4) How many items are there in all? _____

CHAPTER 6 - TALLY (WORD PROBLEMS)

TALLY - POND ANIMALS

Draw tally marks to show the number of pond animals in each kind and answer the questions.



| Pond Animals | Tally Marks |
|--|-------------|
|  Fish | |
|  Duck | |
|  Frog | |

1) How many more fish than ducks?

2) Which kind is the most in number?

3) How many fewer ducks than frogs?




4) How many pond animals are there?

CHAPTER 6 - TALLY (WORD PROBLEMS)

TALLY - VEHICLES

Draw tally marks to show the number of vehicles in each kind and answer the questions.



| Vehicles | Tally Marks |
|--|-------------|
|  Bus | |
|  Car | |
|  Motorcycle | |

- 1) Which vehicle is the fewest in number? _____
- 2) Which vehicle counts more than 6? _____
- 3) How many more cars are there than buses? _____
- 4) How many four-wheelers are there? _____

CHAPTER 6 - TALLY (WORD PROBLEMS)

WEEKEND SALE

Lisa is a small-time entrepreneur; she sells burger, pizza, hot dog and fried chicken. The tally chart shows how many of each kind were sold during the weekends. Use the information from the tally chart to answer the questions.

| <i>Food Items</i> | | <i>Tally Marks</i> |
|--|--|--------------------|
|  Burger | | |
|  Pizza | | |
|  Fried Chicken | | |
|  Hot Dog | | |

1) How many burgers were sold?

2) Which item was sold the most?

3) How many more fried chickens were sold than hot dogs?





4) Which item was sold the least?

5) How many items were sold in all?

CHAPTER 6 - TALLY (WORD PROBLEMS)

FURNITURE SHOWROOM

James visited furniture showroom and saw a tally chart with the information about availability of different kinds of furniture. Answer the questions using tally chart.

| Furniture | | Tally Marks |
|---|-------|-------------|
|  | Sofa | |
|  | Chair | |
|  | Cot | |
|  | Table | |

1) How many sofas are there? _____

2) How many cots are there? _____

3) How many more chairs are there than tables? _____





4) Which kind is the most available furniture? _____

5) How many furniture are there in total? _____

CHAPTER 6 - TALLY (WORD PROBLEMS)

TRIP TO ZOO

Mrs. Maria's class went on a field trip to the zoo. She asked the kids to vote for their favorite animal and recorded the results in a tally chart. Use the tally chart to answer the questions.

| <i>Animals</i> | | <i>Tally Marks</i> |
|---|----------|--------------------|
|  | Tiger | |
|  | Giraffe | |
|  | Elephant | |
|  | Deer | |

1) Which animal was favorite for 11 kids? _____

2) How many more kids voted for tigers than deers? _____

3) Were there animals with equal votes?
If yes, name the animals. _____

4) Which animal was most popular? _____

5) How many kids voted in all? _____