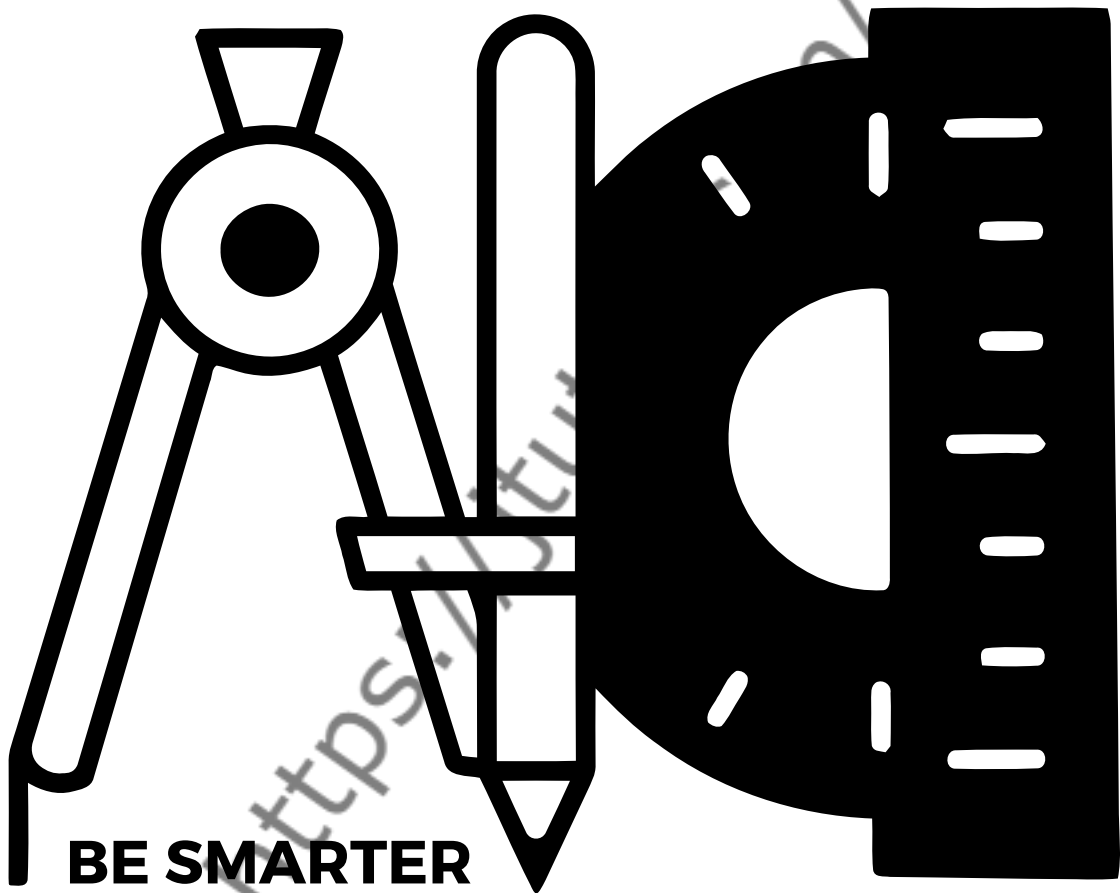


# J-TUTES



## YEAR 1 WORKBOOK

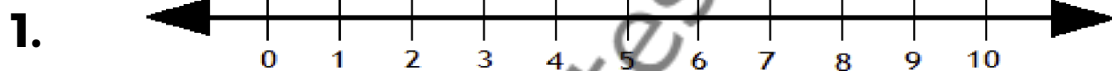
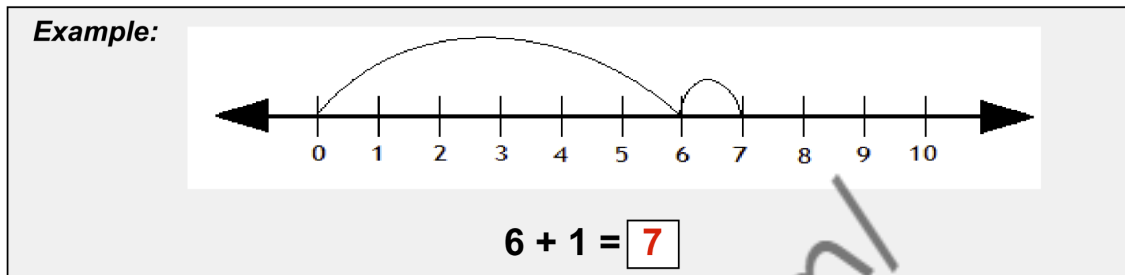
TERM 2 SYLLABUS

## **CHAPTER 1 - ADDITION ON NUMBER LINE**

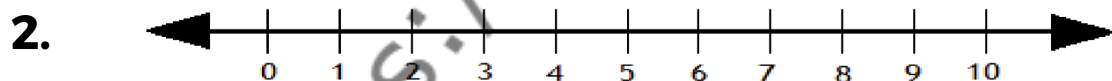
# CHAPTER 1 - ADDITION ON NUMBER LINE

## NUMBER LINE ADDITION

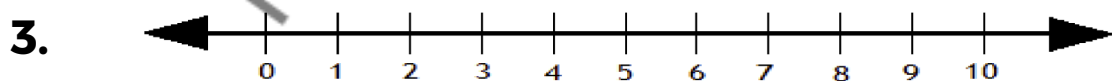
Solve the following by drawing hops on the number line.



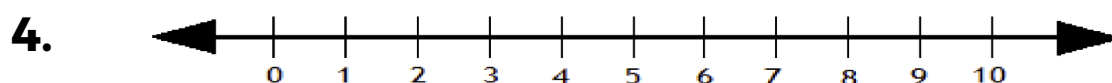
$1 + 5 = \boxed{\phantom{00}}$



$2 + 8 = \boxed{\phantom{00}}$



$1 + 4 = \boxed{\phantom{00}}$

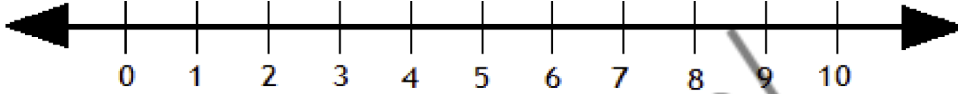


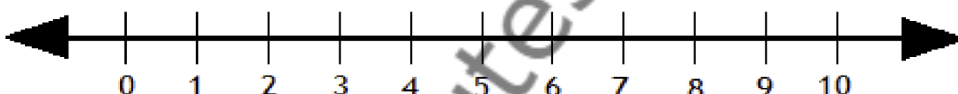
$2 + 6 = \boxed{\phantom{00}}$

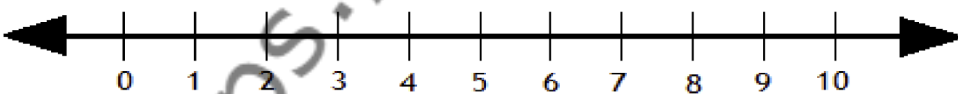
# **CHAPTER 1 - ADDITION ON NUMBER LINE**

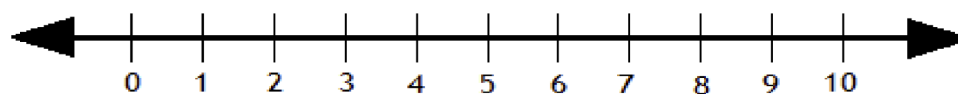
## **NUMBER LINE ADDITION**

**Solve the following by drawing hops on the number line.**

5.   
 $5 + 2 = \square$

6.   
 $4 + 4 = \square$

7.   
 $3 + 1 = \square$

8.   
 $6 + 4 = \square$

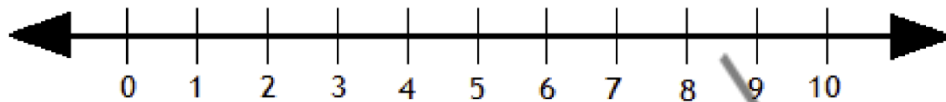


# **CHAPTER 1 - ADDITION ON NUMBER LINE**

## **NUMBER LINE ADDITION**

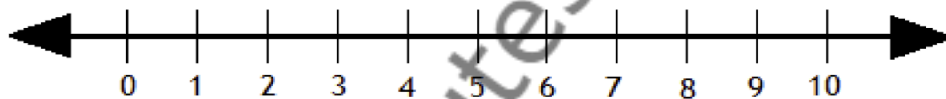
**Solve the following by drawing hops on the number line.**

**9.**



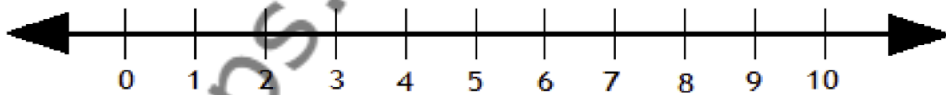
$$7 + 1 = \square$$

**10.**



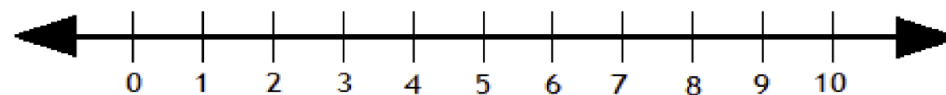
$$1 + 9 = \square$$

**11.**



$$5 + 4 = \square$$

**12.**



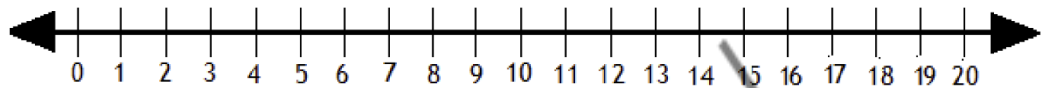
$$1 + 3 = \square$$

# **CHAPTER 1 - ADDITION ON NUMBER LINE**

## **NUMBER LINE ADDITION**

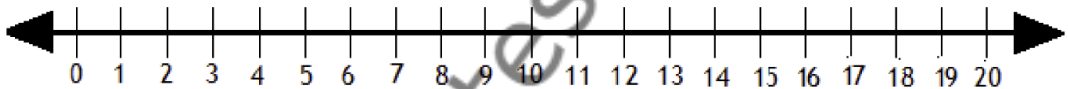
**Solve the following by drawing hops on the number line.**

**13.**



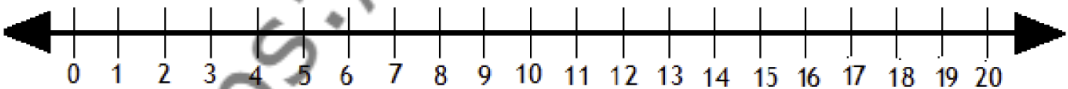
$$8 + 11 = \square$$

**14.**



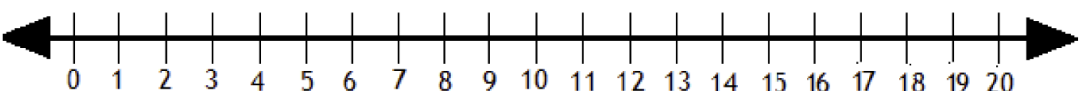
$$16 + 3 = \square$$

**15.**



$$9 + 8 = \square$$

**16.**

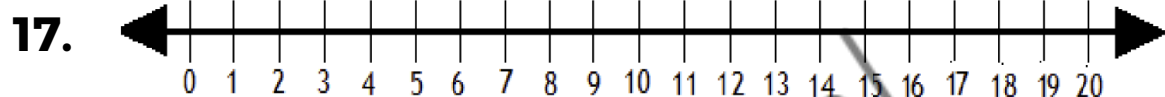


$$7 + 10 = \square$$

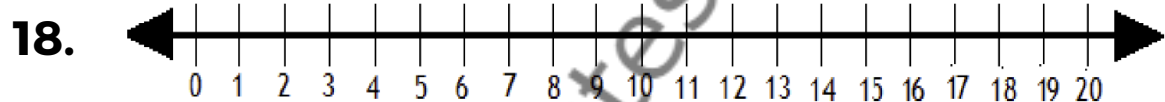
# **CHAPTER 1 - ADDITION ON NUMBER LINE**

## **NUMBER LINE ADDITION**

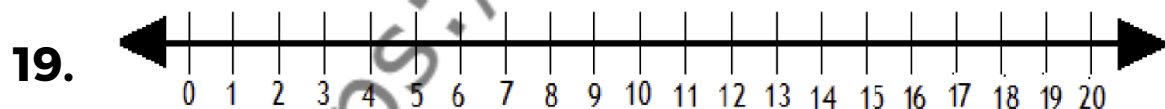
**Solve the following by drawing hops on the number line.**



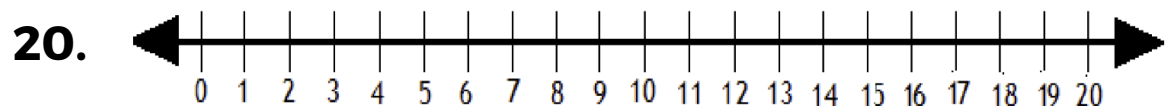
$$5 + 12 = \square$$



$$10 + 4 = \square$$



$$3 + 8 = \square$$

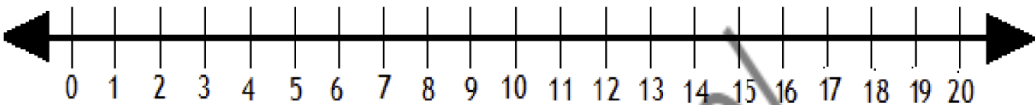


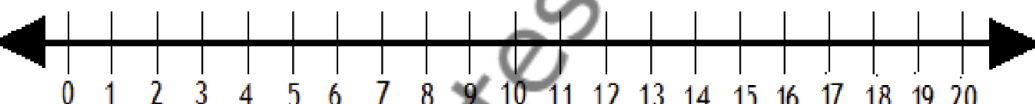
$$17 + 3 = \square$$

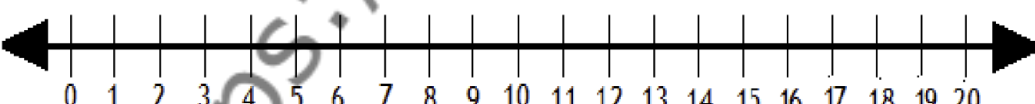
# **CHAPTER 1 - ADDITION ON NUMBER LINE**

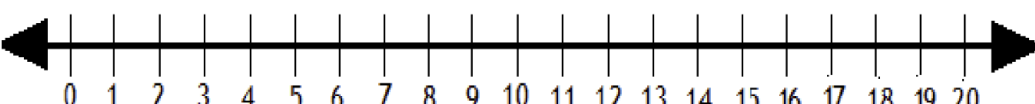
## **NUMBER LINE ADDITION**

**Solve the following by drawing hops on the number line.**

**21.**   
 $11 + 6 = \square$

**22.**   
 $2 + 17 = \square$

**23.**   
 $6 + 5 = \square$

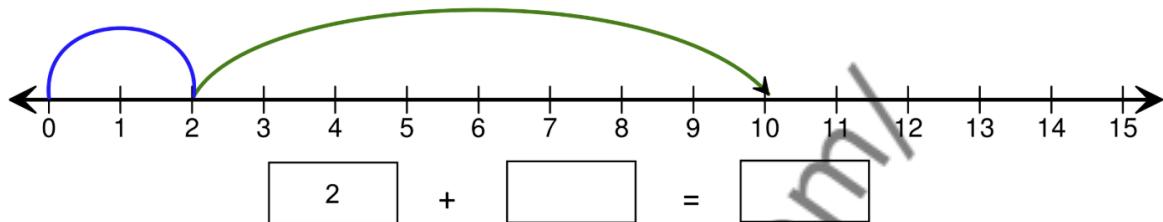
**24.**   
 $11 + 4 = \square$

# CHAPTER 1 - ADDITION ON NUMBER LINE

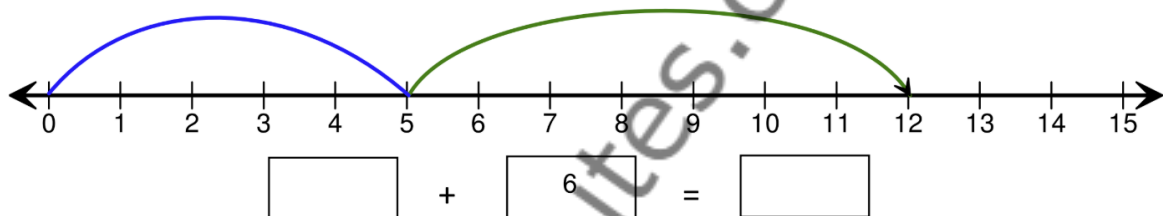
## Addition Sentence

Using the figures, complete the addition sentence and find the sum.

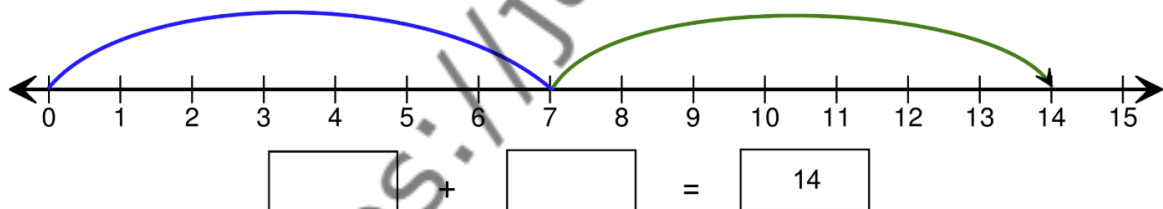
1)



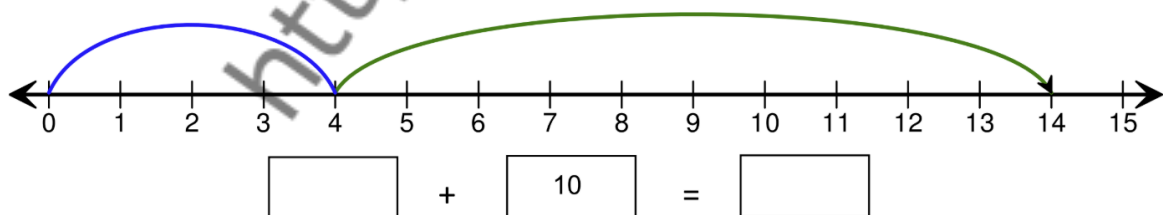
2)



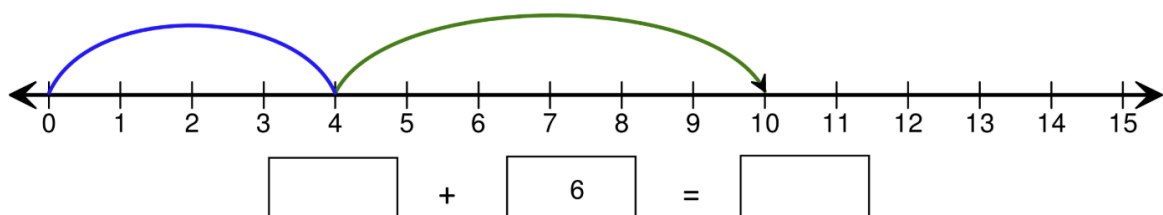
3)



4)



5)

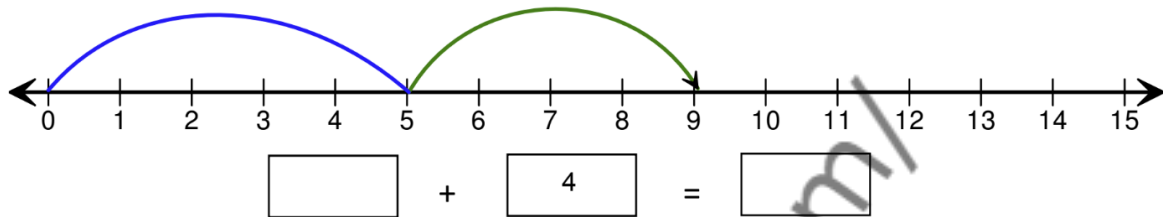


# CHAPTER 1 - ADDITION ON NUMBER LINE

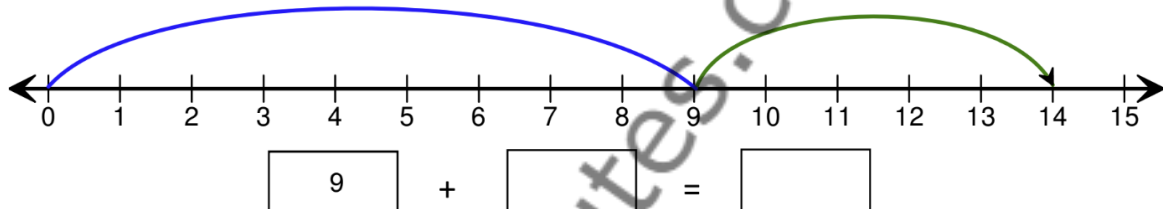
## Addition Sentence

Write the correct sentence using the hops on the number line.

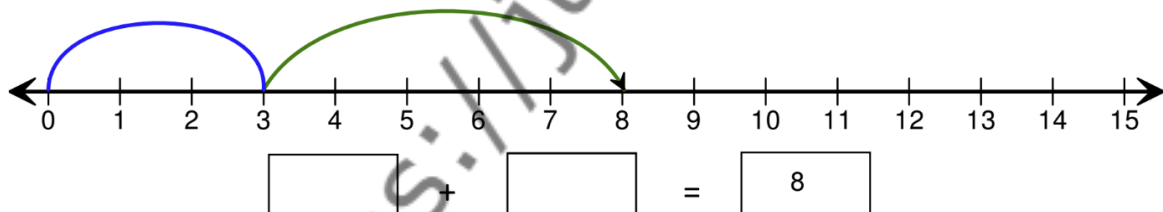
1)



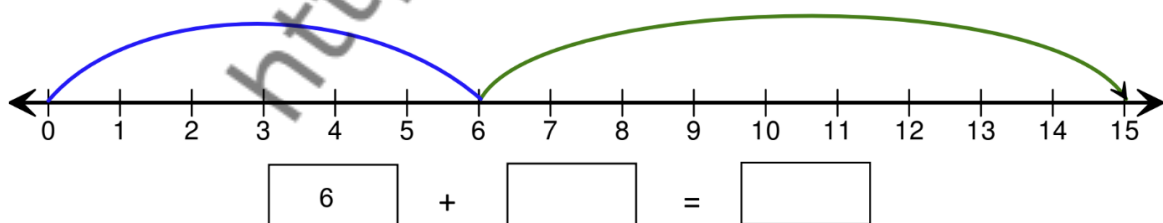
2)



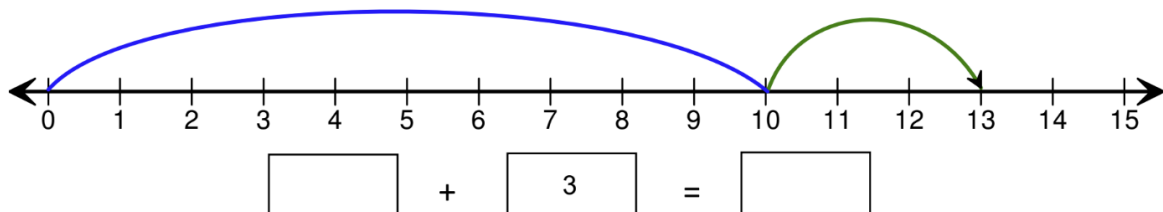
3)



4)



5)

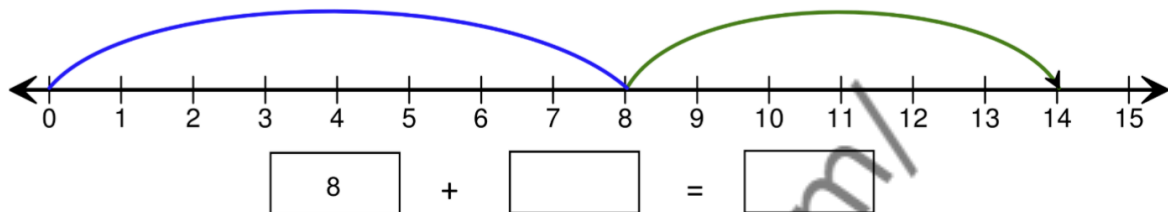


# CHAPTER 1 - ADDITION ON NUMBER LINE

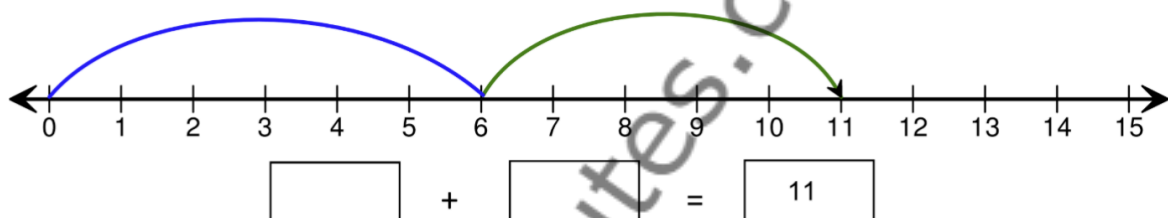
## Addition Sentence

Using the figures, complete the addition sentence and find the sum.

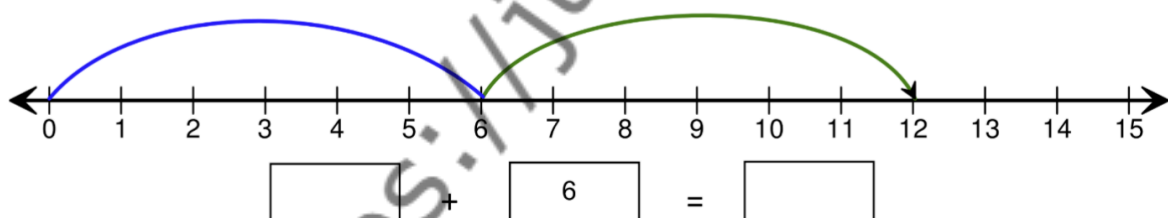
1)



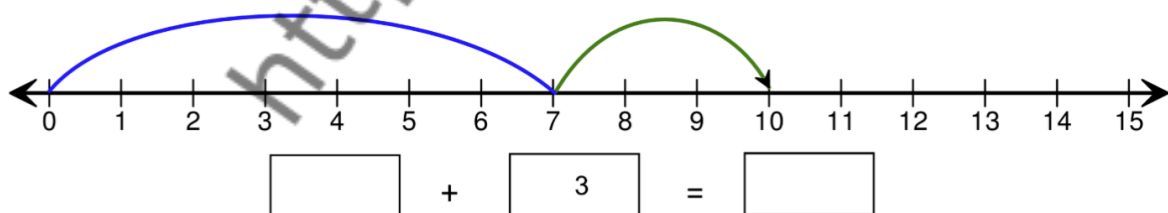
2)



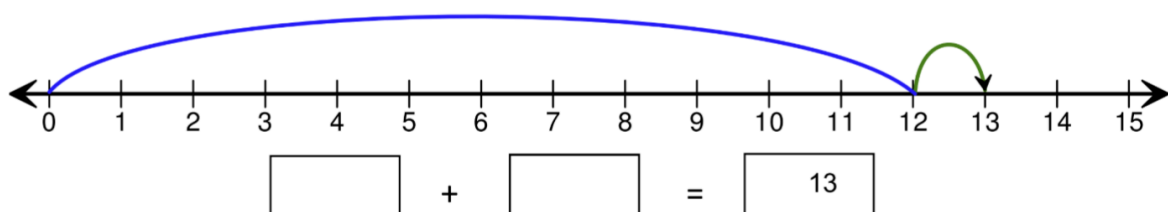
3)



4)



5)

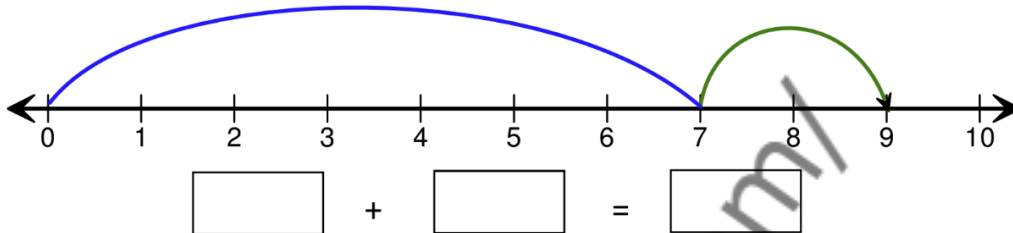


# CHAPTER 1 - ADDITION ON NUMBER LINE

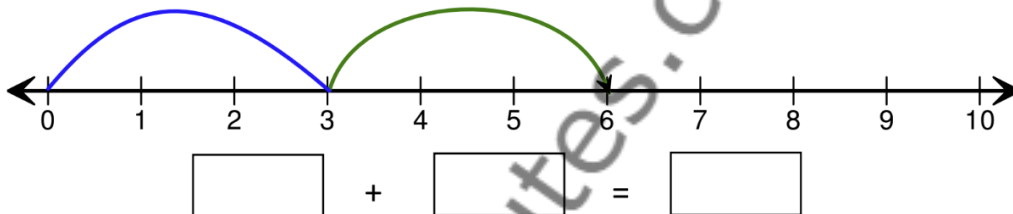
## Addition Sentence

Using the figures, complete the addition sentence and find the sum.

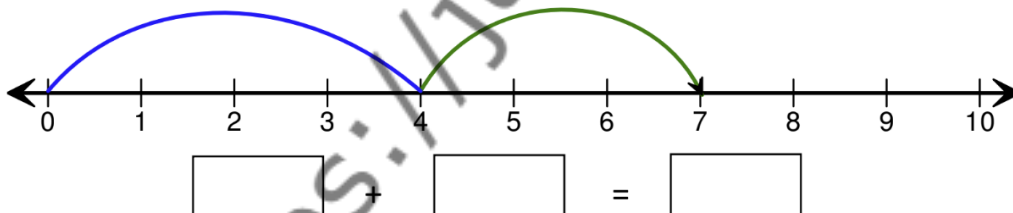
1)



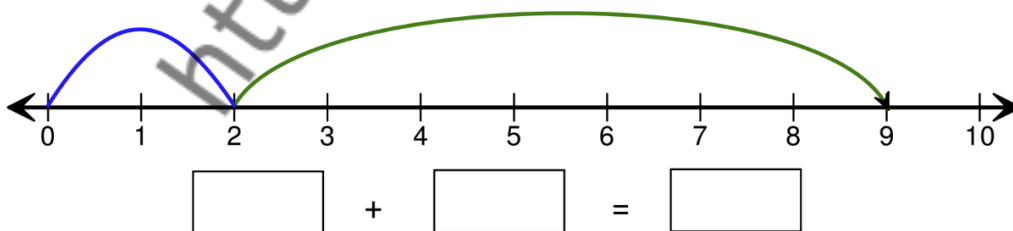
2)



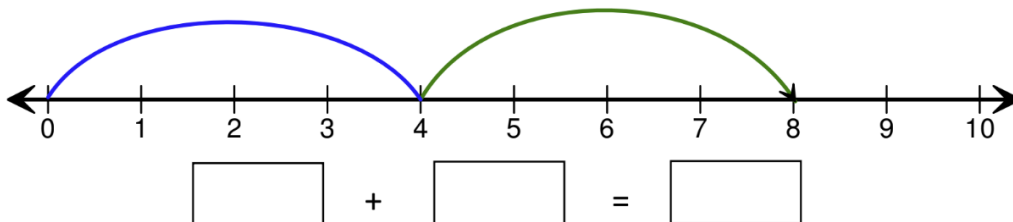
3)



4)



5)



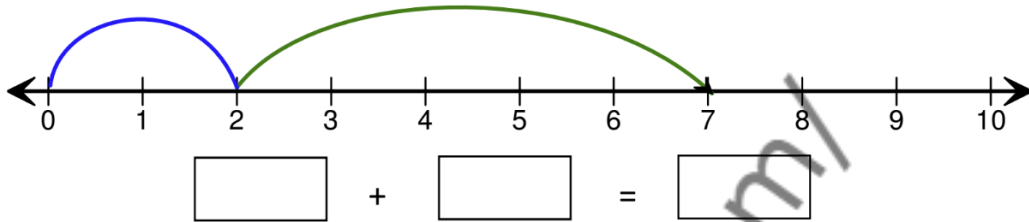


# CHAPTER 1 - ADDITION ON NUMBER LINE

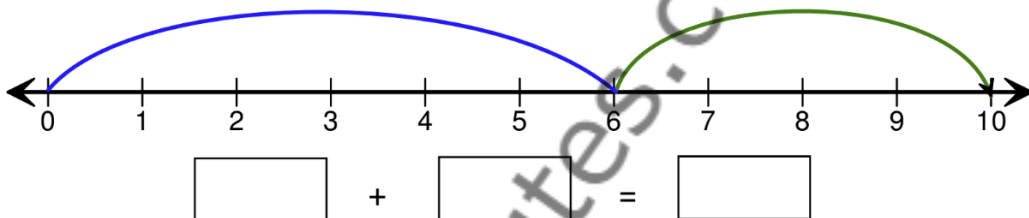
## Addition Sentence

Using the figures, complete the addition sentence and find the sum.

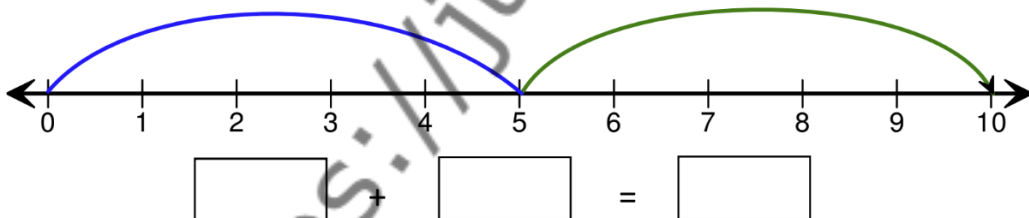
1)



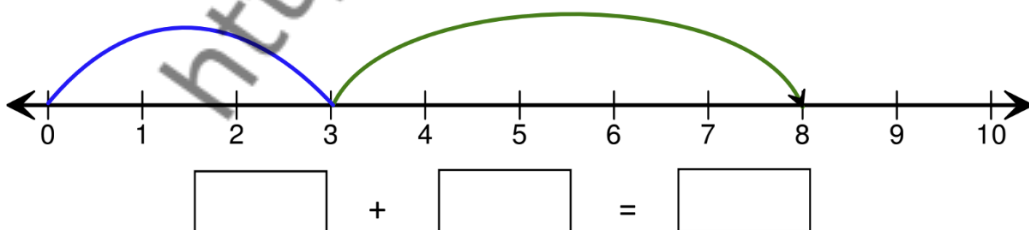
2)



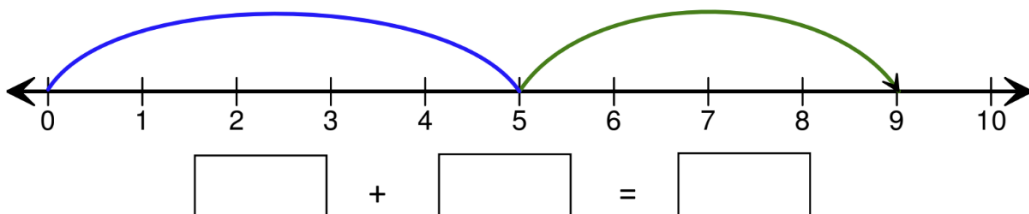
3)



4)



5)

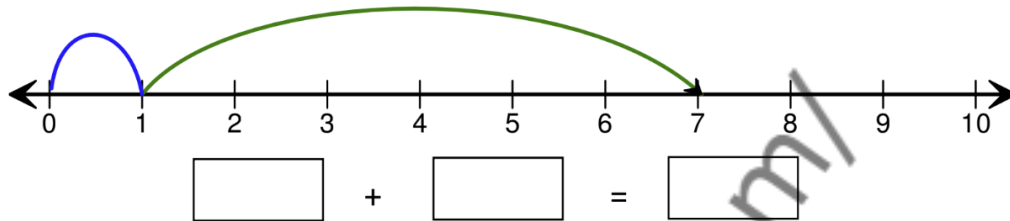


# CHAPTER 1 - ADDITION ON NUMBER LINE

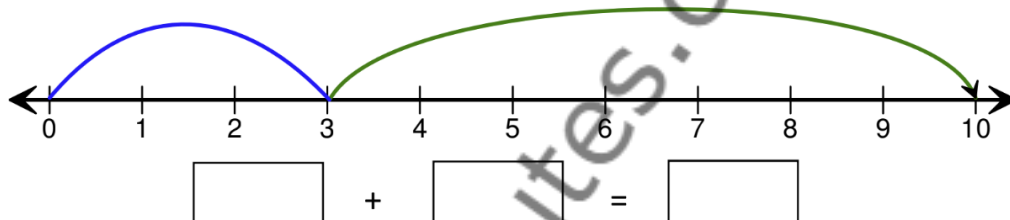
## Addition Sentence

Using the figures, complete the addition sentence and find the sum.

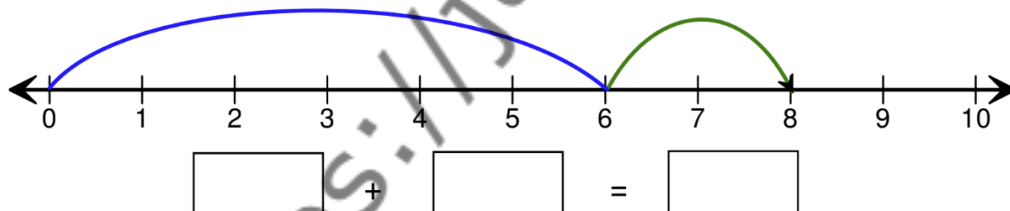
1)



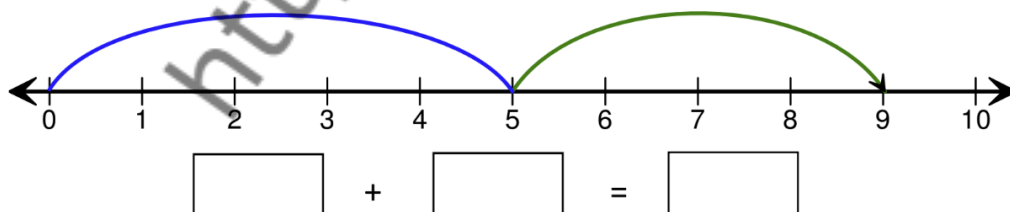
2)



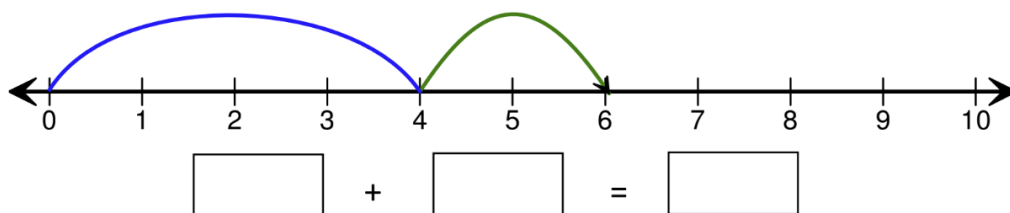
3)



4)



5)

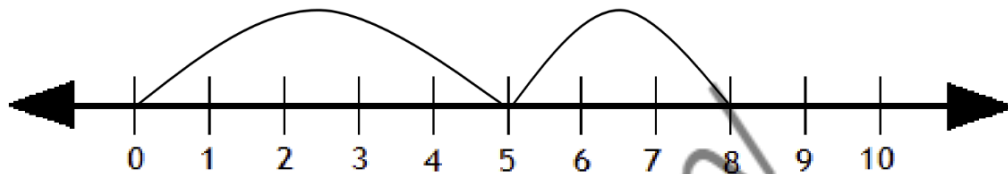


# CHAPTER 1 - ADDITION ON NUMBER LINE

## Addition Sentence

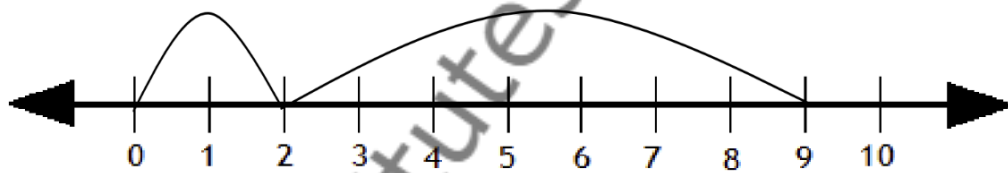
Using the figures, complete the addition sentence and find the sum.

1.



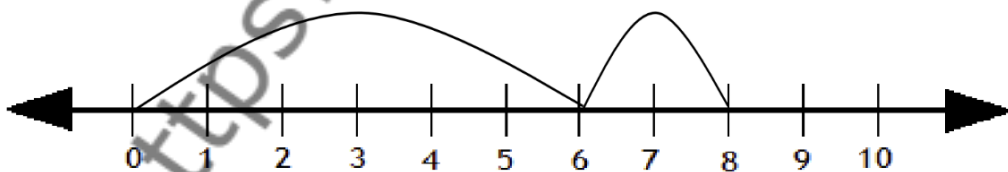
$$\square + \square = \square$$

2.



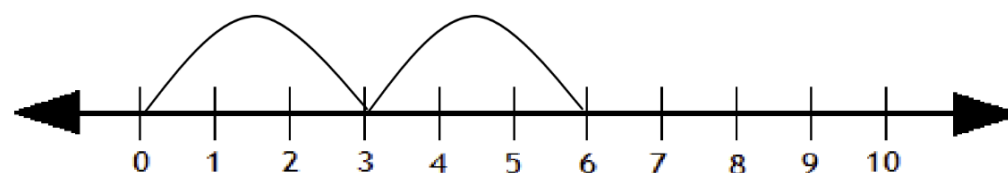
$$\square + \square = \square$$

3.



$$\square + \square = \square$$

4.



$$\square + \square = \square$$

# CHAPTER 1 - ADDITION ON NUMBER LINE

## Addition Sentence

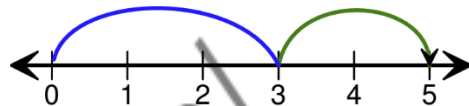
Use the diagrammatic representation to fill the addition sentence.

1)



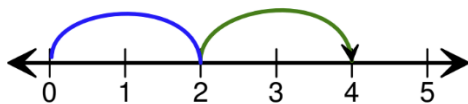
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

2)



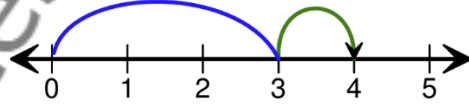
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

3)



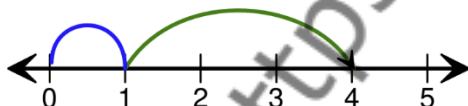
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

4)



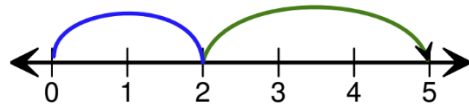
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

5)



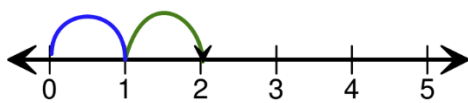
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

6)



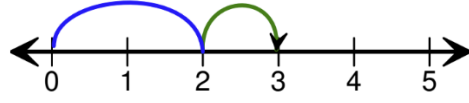
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

7)



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

8)



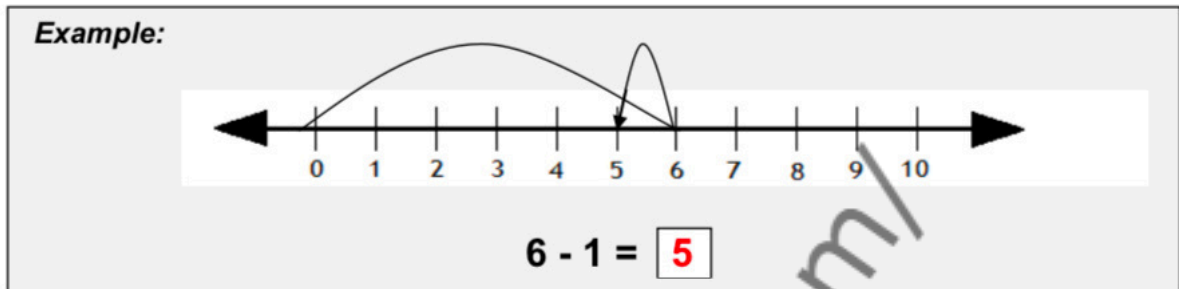
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

## **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

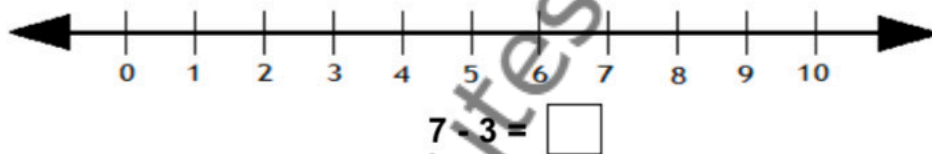
# **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

## **NUMBER LINE SUBTRACTION**

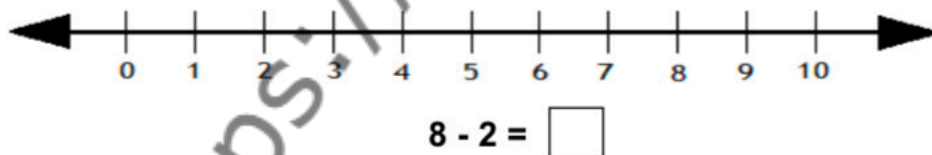
**Solve the following by drawing hops on the number line.**



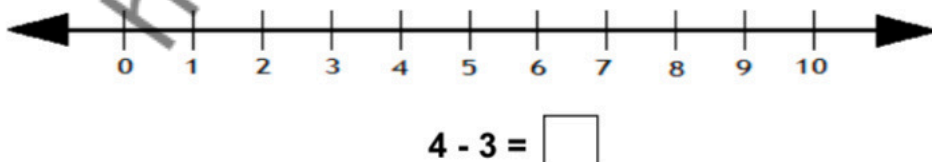
1.



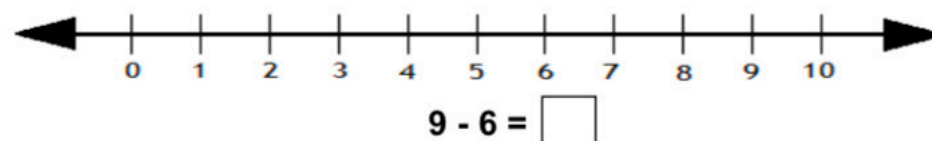
2.



3.



4.



## **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

### **NUMBER LINE SUBTRACTION**

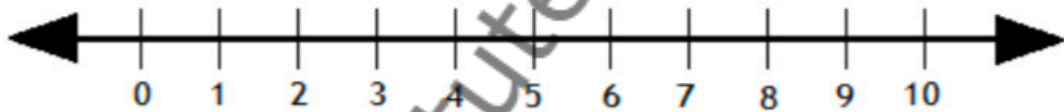
**Solve the following by drawing hops on the number line.**

**1.**



$$3 - 1 = \square$$

**2.**



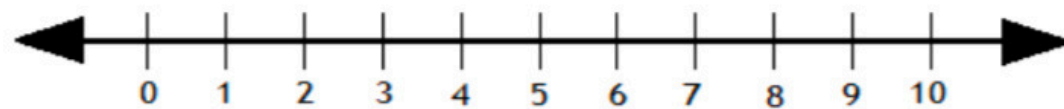
$$9 - 5 = \square$$

**3.**



$$10 - 3 = \square$$

**4.**



$$7 - 4 = \square$$

## **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

### **NUMBER LINE SUBTRACTION**

**Solve the following by drawing hops on the number line.**

**5.**



$$5 - 2 = \square$$

**6.**



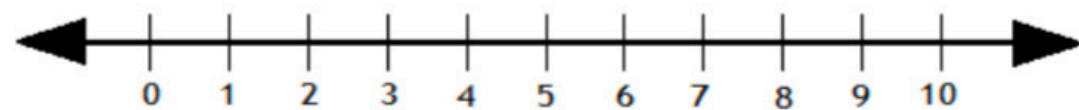
$$8 - 5 = \square$$

**7.**



$$7 - 5 = \square$$

**8.**



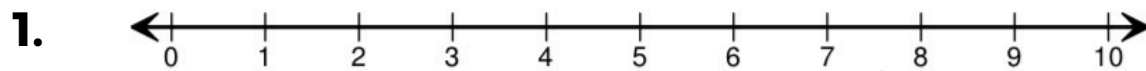
$$4 - 1 = \square$$



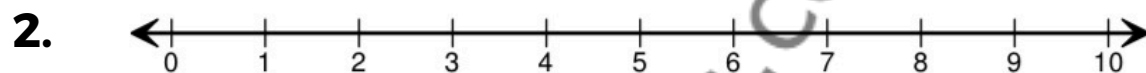
# **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

## **SUBTRACTION USING NUMBER LINE**

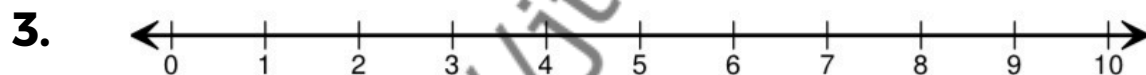
**Draw hops to show the subtraction sentence and find the difference.**



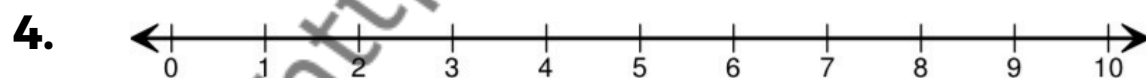
$$4 - 2 = \boxed{\phantom{00}}$$



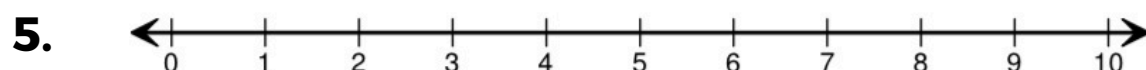
$$6 - 3 = \boxed{\phantom{00}}$$



$$8 - 4 = \boxed{\phantom{00}}$$



$$7 - 4 = \boxed{\phantom{00}}$$

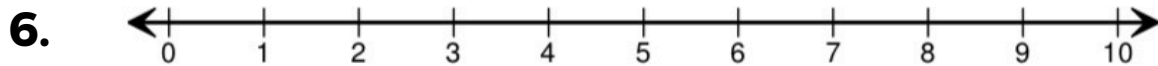


$$8 - 3 = \boxed{\phantom{00}}$$

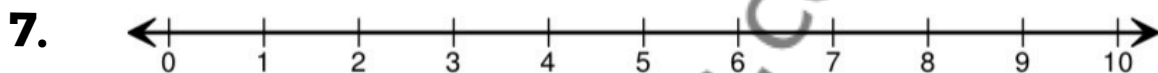
## **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

### **SUBTRACTION USING NUMBER LINE**

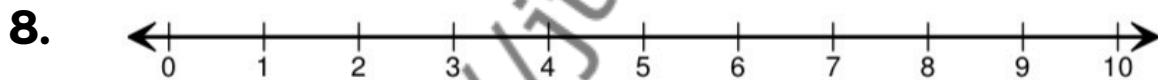
**Draw hops to show the subtraction sentence and find the difference.**



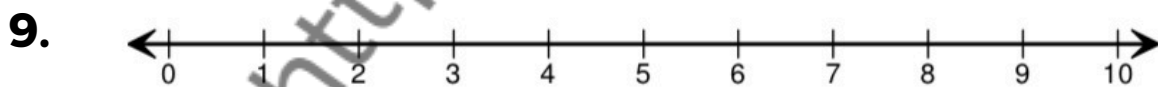
$$6 - 2 = \boxed{\phantom{00}}$$



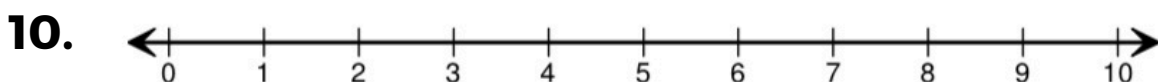
$$9 - 3 = \boxed{\phantom{00}}$$



$$8 - 6 = \boxed{\phantom{00}}$$



$$10 - 3 = \boxed{\phantom{00}}$$

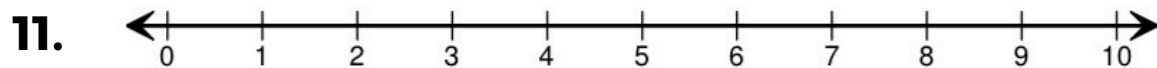


$$8 - 1 = \boxed{\phantom{00}}$$

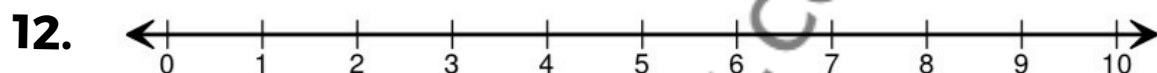
## **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

### **SUBTRACTION USING NUMBER LINE**

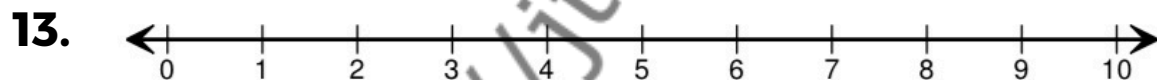
**Draw hops to show the subtraction sentence and find the difference.**



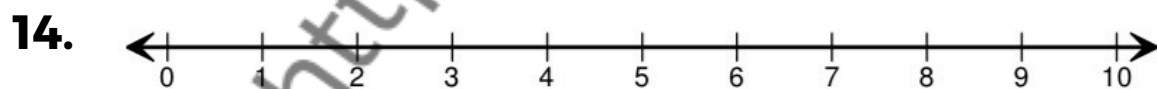
$$10 - 4 = \boxed{\phantom{00}}$$



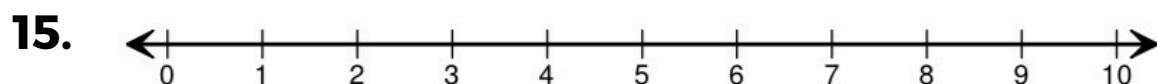
$$9 - 7 = \boxed{\phantom{00}}$$



$$7 - 2 = \boxed{\phantom{00}}$$



$$5 - 2 = \boxed{\phantom{00}}$$

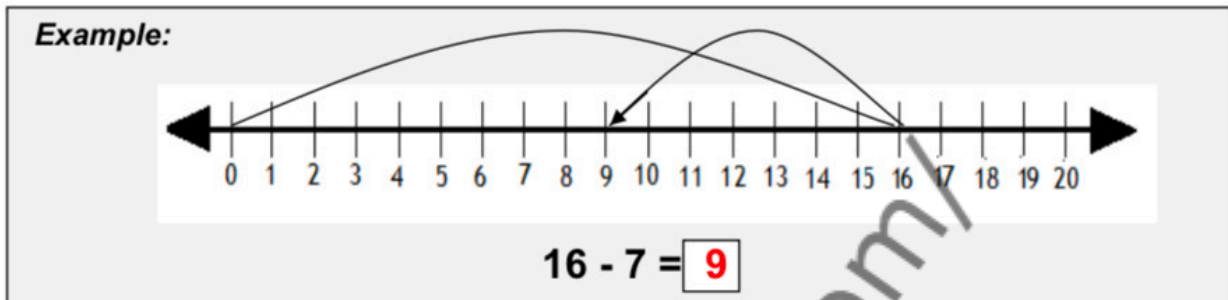


$$7 - 5 = \boxed{\phantom{00}}$$

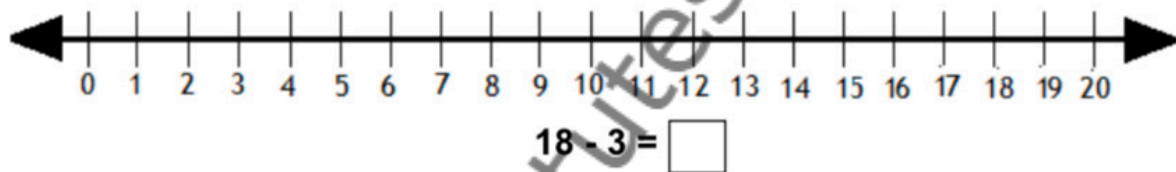
# **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

## **NUMBER LINE SUBTRACTION**

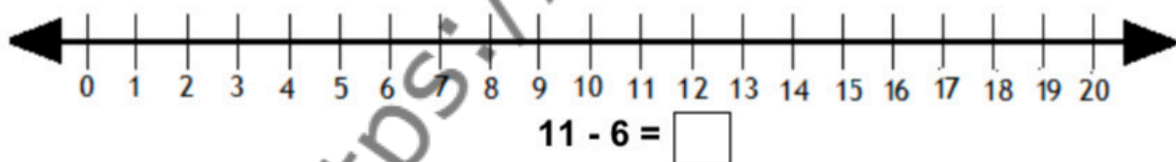
**Solve the following by drawing hops on the number line.**



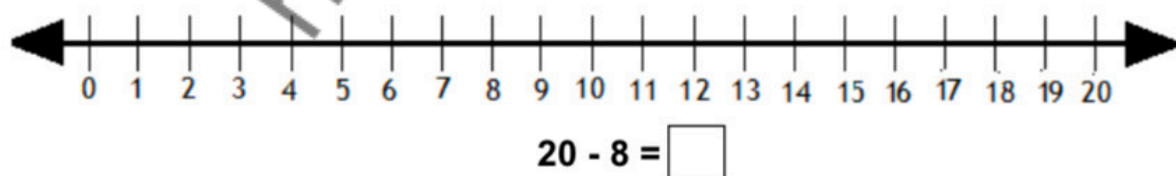
1.



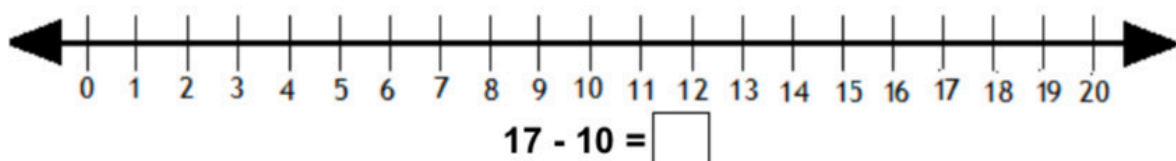
2.



3.



4.

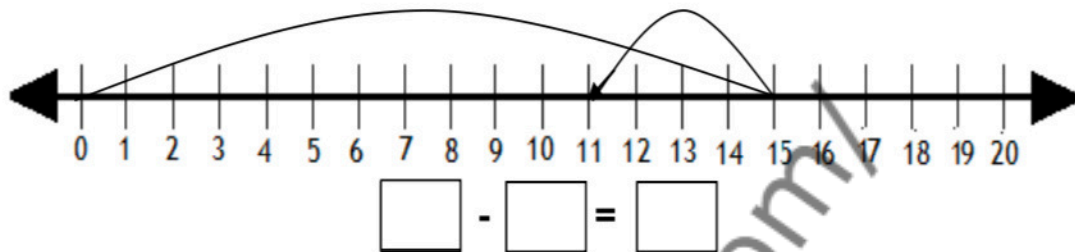


## CHAPTER 2 - SUBTRACT ON NUMBER LINE

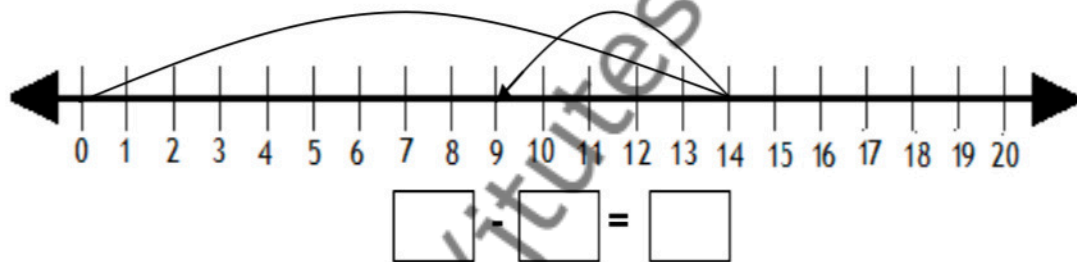
### SUBTRACTION SENTENCE

Write the correct sentence using the hops on the number line.

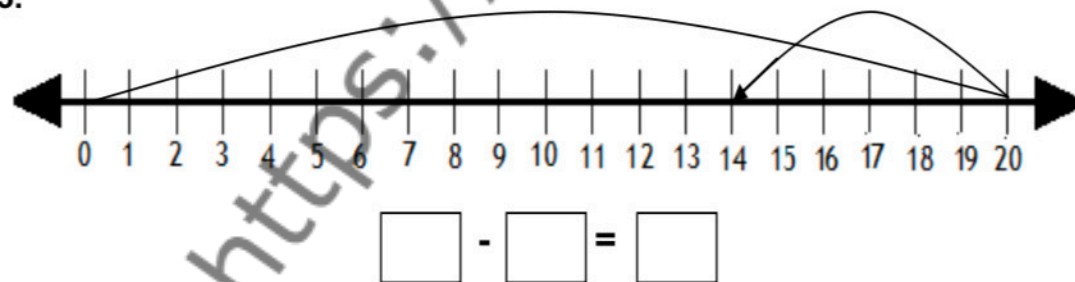
1.



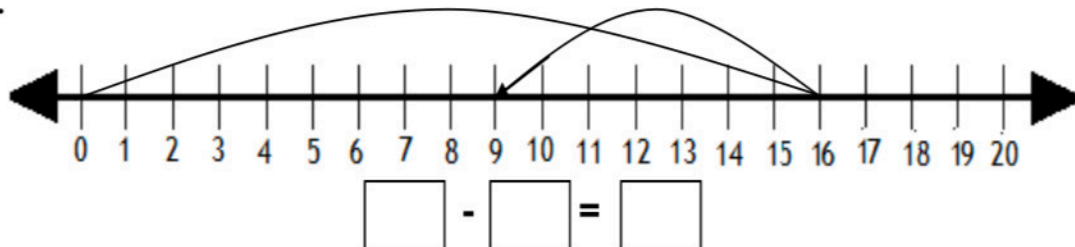
2.



3.



4.

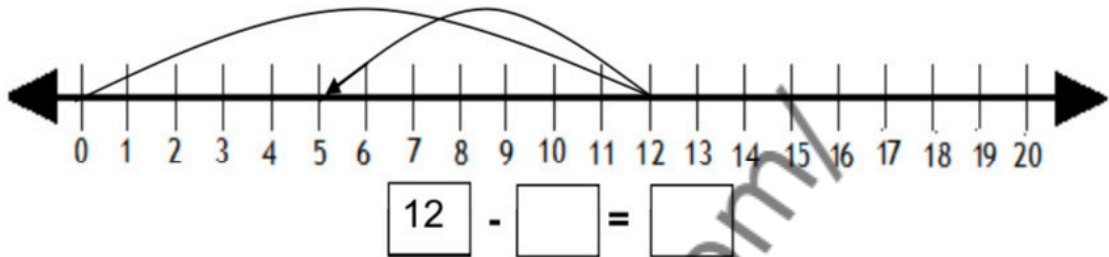


# CHAPTER 2 - SUBTRACT ON NUMBER LINE

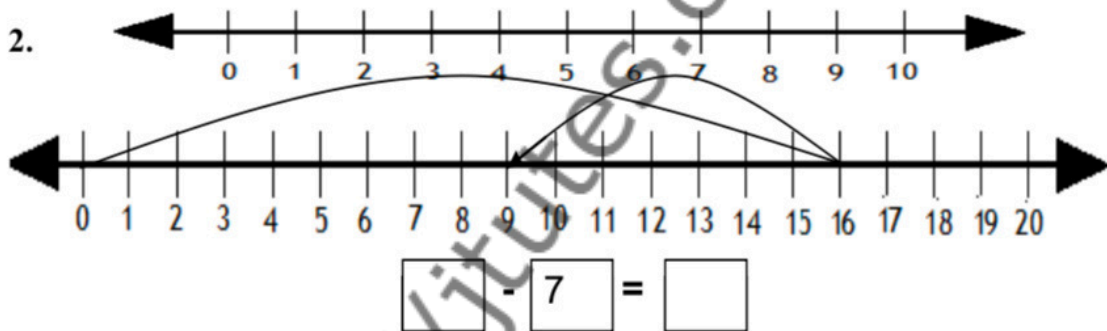
## SUBTRACTION SENTENCE

Write the correct sentence using the hops on the number line.

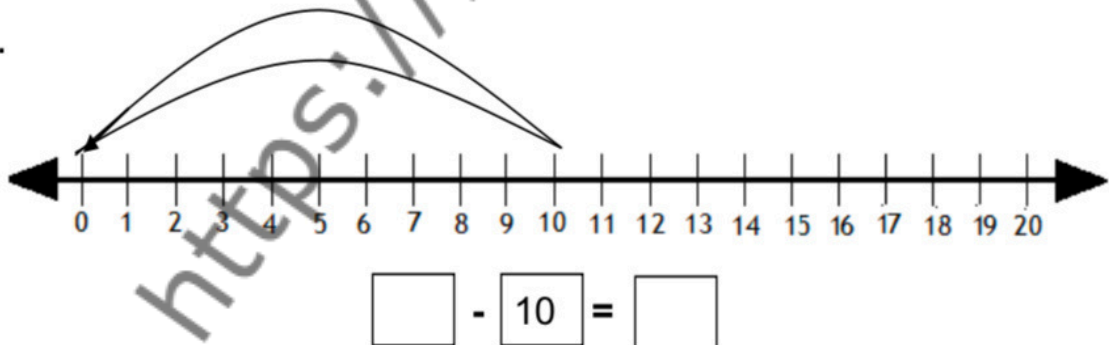
1.



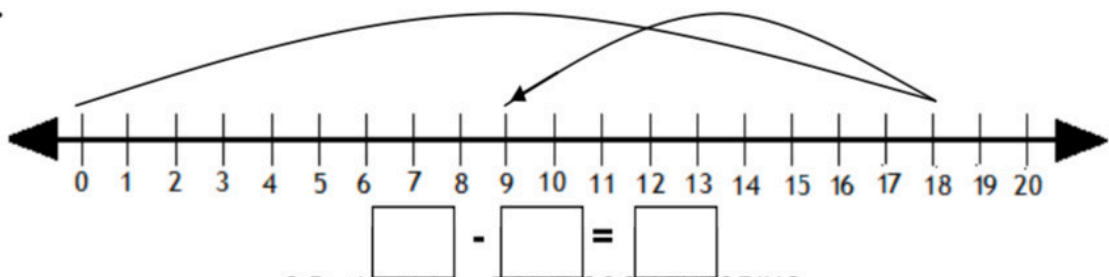
2.



3.



4.

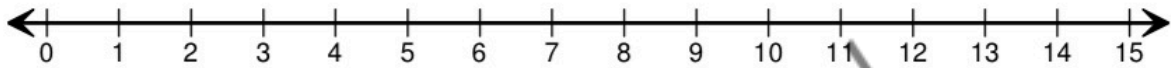


# **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

## **SUBTRACTION USING NUMBER LINE**

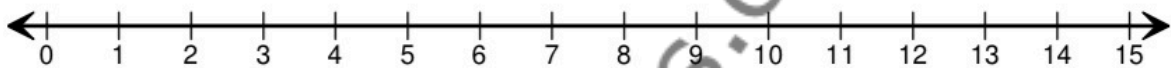
**Draw hops to show the subtraction sentence and find the difference.**

1)



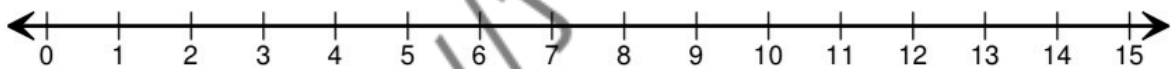
$$9 - 3 = \boxed{\phantom{00}}$$

2)



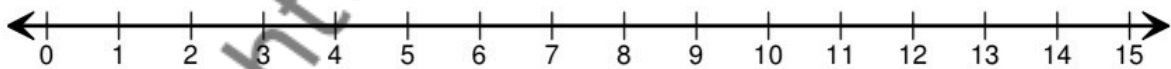
$$12 - 5 = \boxed{\phantom{00}}$$

3)



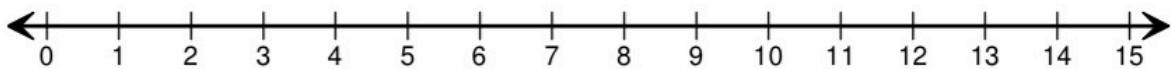
$$10 - 7 = \boxed{\phantom{00}}$$

4)



$$13 - 4 = \boxed{\phantom{00}}$$

5)



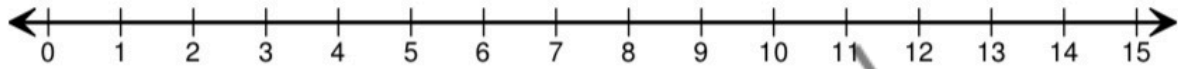
$$8 - 3 = \boxed{\phantom{00}}$$

# **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

## **SUBTRACTION USING NUMBER LINE**

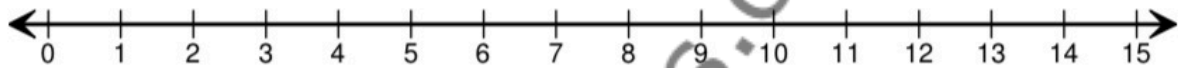
**Draw hops to show the subtraction sentence and find the difference.**

1)



$$14 - 4 = \boxed{\phantom{00}}$$

2)



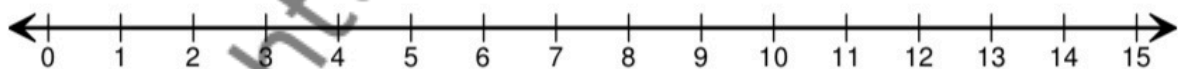
$$12 - 6 = \boxed{\phantom{00}}$$

3)



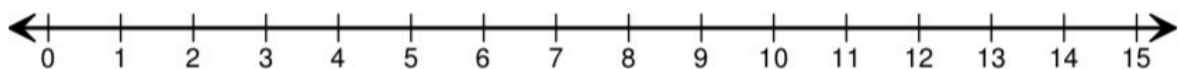
$$9 - 4 = \boxed{\phantom{00}}$$

4)



$$10 - 2 = \boxed{\phantom{00}}$$

5)



$$13 - 10 = \boxed{\phantom{00}}$$

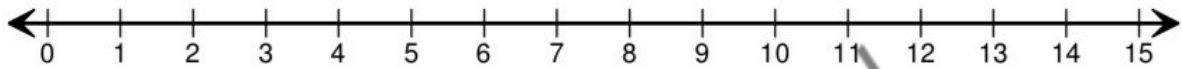


# **CHAPTER 2 - SUBTRACT ON NUMBER LINE**

## **SUBTRACTION USING NUMBER LINE**

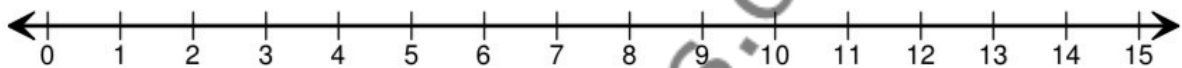
**Draw hops to show the subtraction sentence and find the difference.**

1)



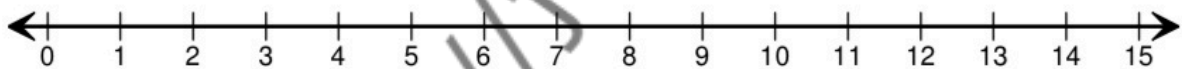
$$15 - 7 = \boxed{\phantom{00}}$$

2)



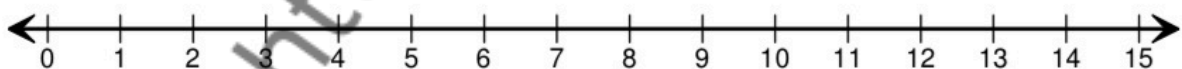
$$10 - 4 = \boxed{\phantom{00}}$$

3)



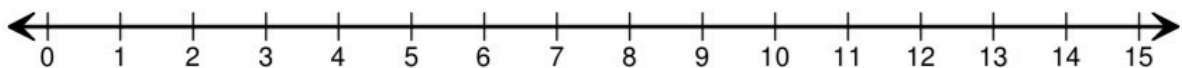
$$13 - 6 = \boxed{\phantom{00}}$$

4)



$$12 - 4 = \boxed{\phantom{00}}$$

5)



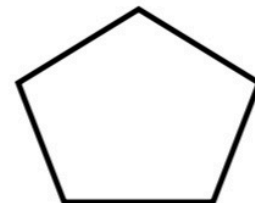
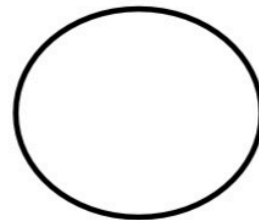
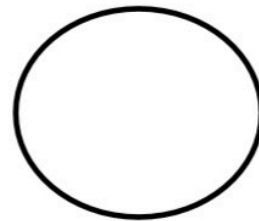
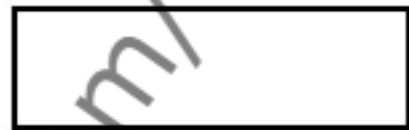
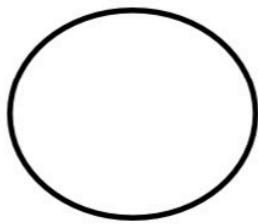
$$11 - 7 = \boxed{\phantom{00}}$$

## **CHAPTER 3 - SYMMETRY**

## **CHAPTER 3 - SYMMETRY**

### **DIVIDING SHAPES INTO EQUAL PARTS**

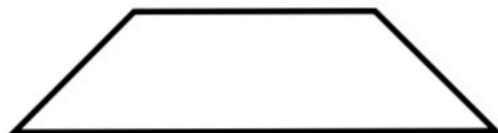
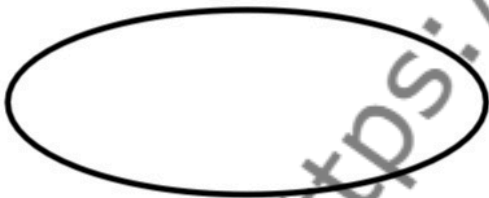
**Divide each shape into the number of equal parts shown. Remember, all parts must be identical!**



## **CHAPTER 3 - SYMMETRY**

### **DIVIDING SHAPES INTO TWO EQUAL PARTS**

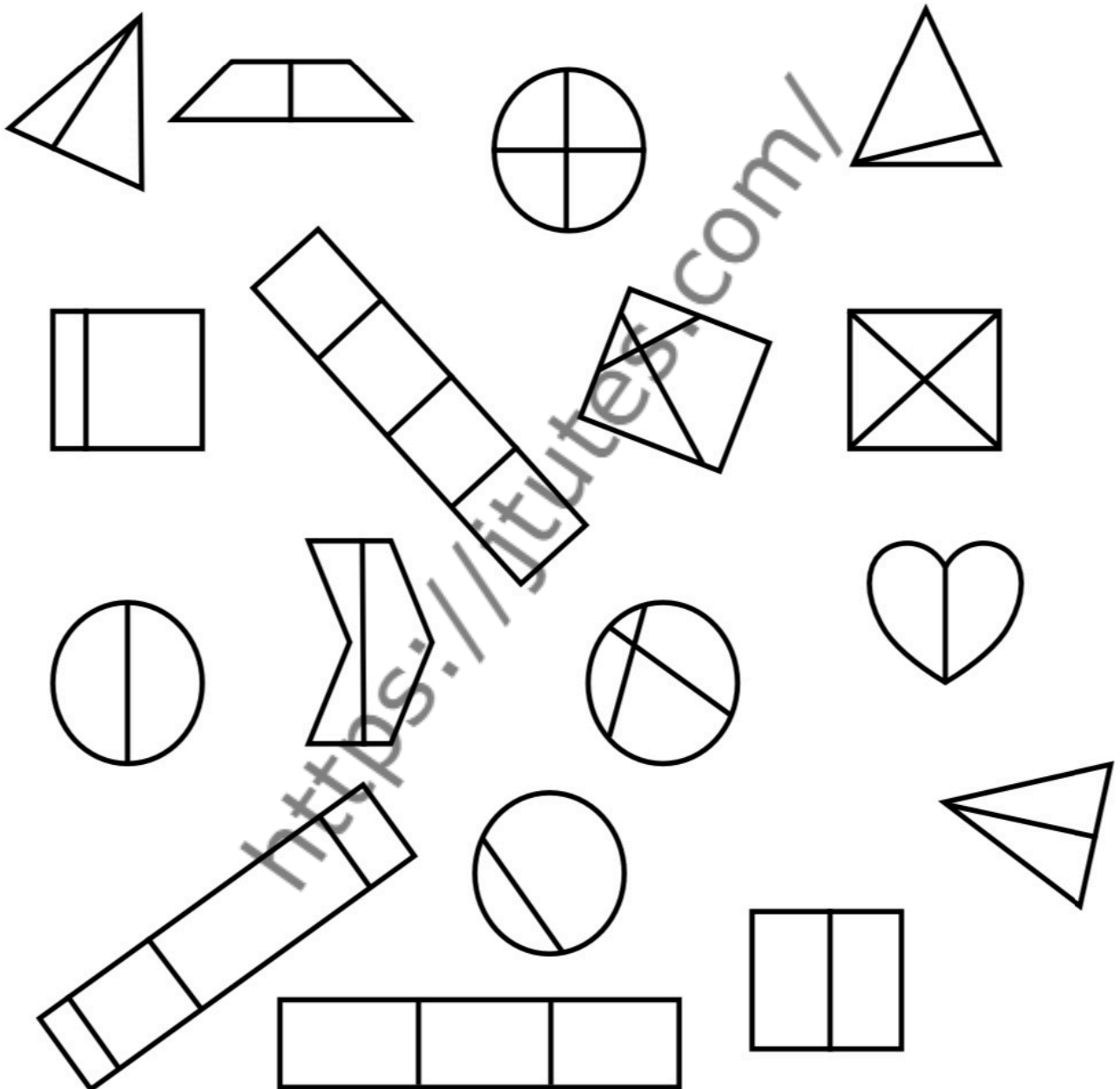
**Draw lines to divide these shapes into 2 equal parts.**



## CHAPTER 3 - SYMMETRY

### IDENTIFYING EQUAL PARTS

**Circle the 9 shapes that have been split into equal parts. Cross out the others!**



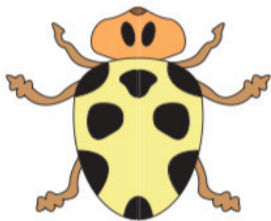
# CHAPTER 3 - SYMMETRY

## SYMMETRY IN REAL-LIFE

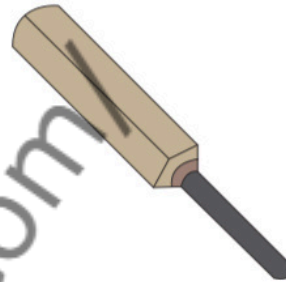
Draw a line of symmetry on each one.

(Some pictures may have more than one line of symmetry.)

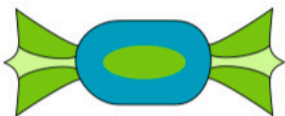
1)



2)



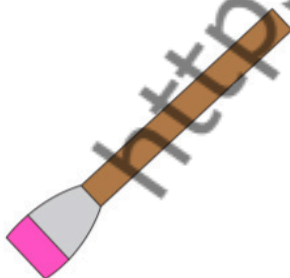
3)



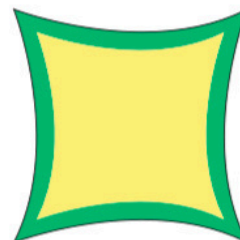
4)



5)



6)



7)



8)



# **CHAPTER 3 - SYMMETRY**

## **SYMMETRY IN REAL-LIFE**

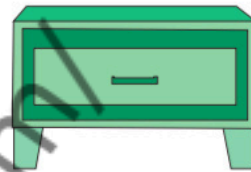
**Draw a line of symmetry on each one.**

**(Some pictures may have more than one line of symmetry.)**

1)



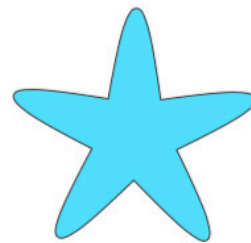
2)



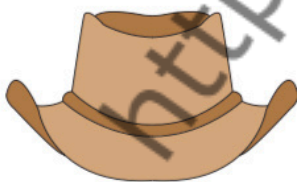
3)



4)



5)



6)



7)



8)



# **CHAPTER 3 - SYMMETRY**

## **SYMMETRY IN REAL-LIFE**

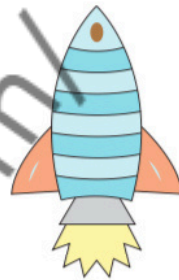
**Draw a line of symmetry on each one.**

**(Some pictures may have more than one line of symmetry.)**

1)



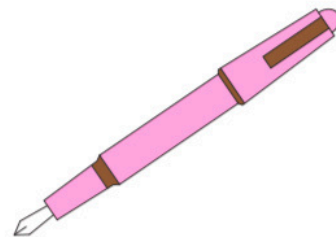
2)



3)



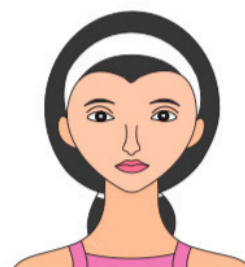
4)



5)



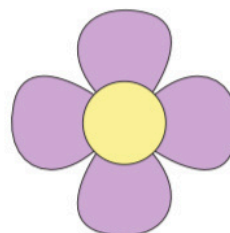
6)



7)



8)

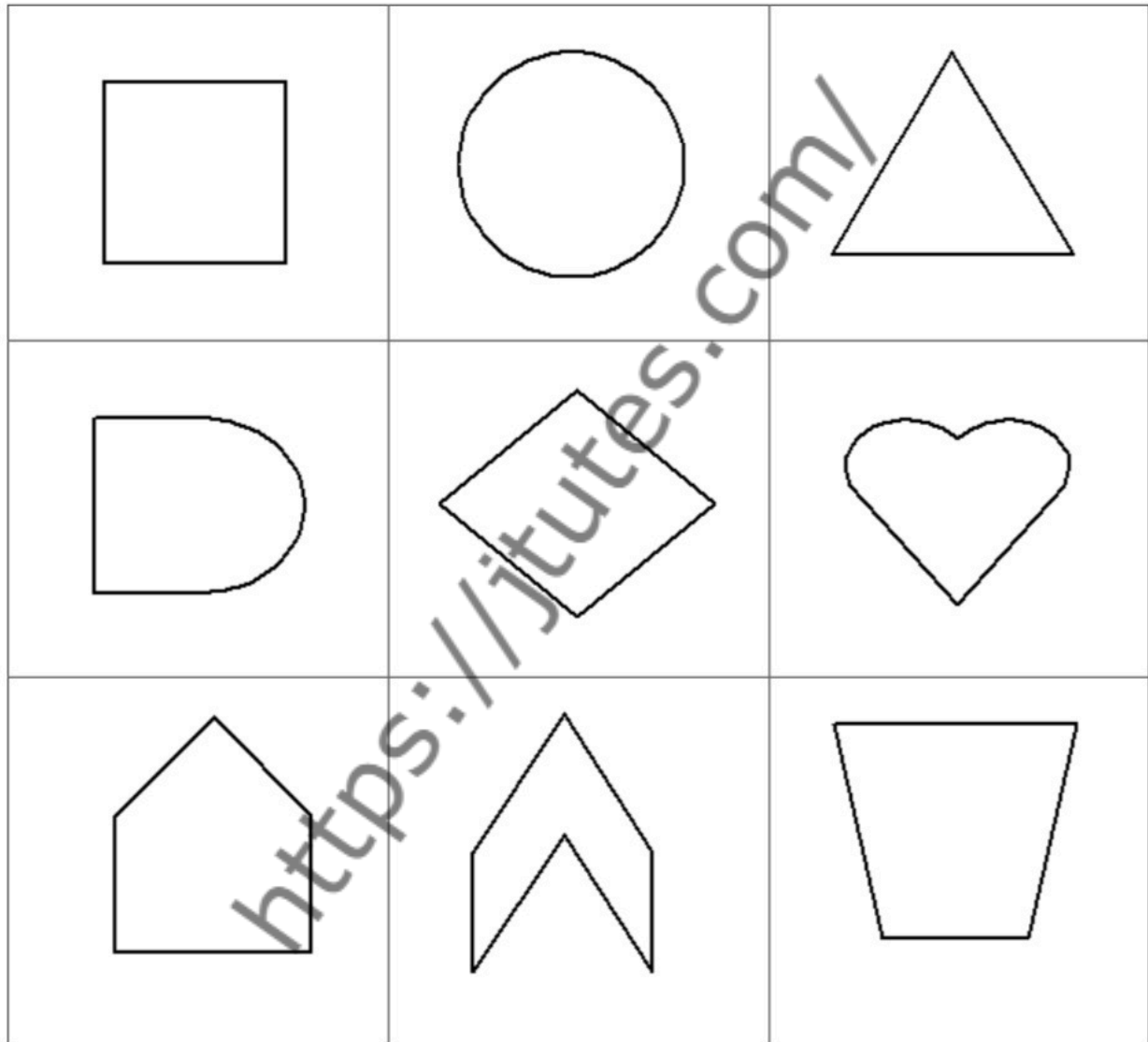




## **CHAPTER 3 - SYMMETRY**

### **DIVIDE INTO HALF AND COLOR**

**Draw a line to cut the shapes into two equal parts.  
Color one - half of each shape.**



# **CHAPTER 3 - SYMMETRY**

## **IDENTIFYING EQUAL PARTS**

**Circle the 7 shapes that have been split into equal parts:**

Triangles



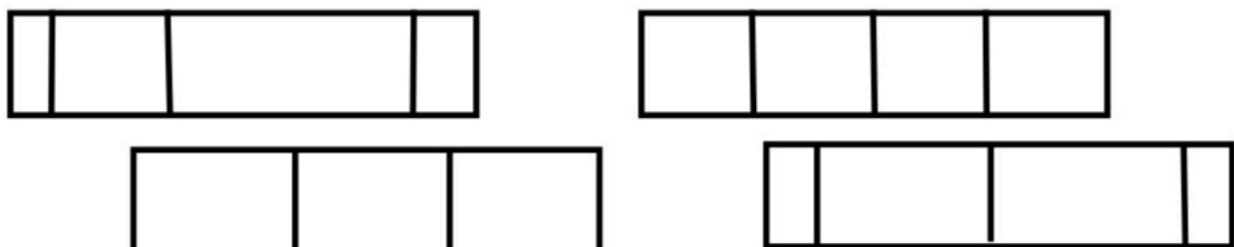
Squares



Circles



Rectangles



## **CHAPTER 4 - COMPARING NUMBERS**

# CHAPTER 4 - COMPARING NUMBERS

Sally, the alligator, loves to eat more fish.

1

2

3

4

6 blue fish vs 7 blue fish

8 purple fish vs 9 purple fish

7 green fish vs 5 green fish

4 orange fish vs 6 orange fish

## **CHAPTER 4 - COMPARING NUMBERS**

**(A) Write the symbol  $>$ ,  $<$  or  $=$  in each box.**

1) 85 <input type="text"/> 85	2) 35 <input type="text"/> 49
3) 76 <input type="text"/> 95	4) 43 <input type="text"/> 43
5) 64 <input type="text"/> 53	6) 69 <input type="text"/> 52
7) 26 <input type="text"/> 24	8) 36 <input type="text"/> 39

**(B) Circle the greater number in each pair.**

9) 94 98	10) 59 65
11) 74 72	12) 38 25

**(C) Circle the smaller number in each pair.**

13) 27 35	14) 86 78
15) 68 59	16) 24 47

## **CHAPTER 4 - COMPARING NUMBERS**

**(A) Write the symbol  $>$ ,  $<$  or  $=$  in each box.**

1) 12 <input type="text"/> 15	2) 16 <input type="text"/> 9
3) 11 <input type="text"/> 7	4) 99 <input type="text"/> 99
5) 37 <input type="text"/> 37	6) 6 <input type="text"/> 14
7) 13 <input type="text"/> 8	8) 3 <input type="text"/> 5

**(B) Circle the greater number in each pair.**

9) 26 38	10) 15 7
11) 17 9	12) 34 35

**(C) Circle the smaller number in each pair.**

13) 4 1	14) 17 11
15) 6 12	16) 22 25

## **CHAPTER 4 - COMPARING NUMBERS**

**(A) Write the symbol  $>$ ,  $<$  or  $=$  in each box.**

1) 43 <input type="text"/> 59	2) 53 <input type="text"/> 63
3) 10 <input type="text"/> 10	4) 49 <input type="text"/> 38
5) 42 <input type="text"/> 37	6) 61 <input type="text"/> 61
7) 38 <input type="text"/> 35	8) 57 <input type="text"/> 71

**(B) Circle the greater number in each pair.**

9) 49 57	10) 17 14
11) 54 64	12) 42 52

**(C) Circle the smaller number in each pair.**

13) 14 18	14) 83 72
15) 37 31	16) 64 69

## **CHAPTER 4 - COMPARING NUMBERS**

**(A) Write the symbol  $>$ ,  $<$  or  $=$  in each box.**

1) 14 <input type="text"/> 14	2) 53 <input type="text"/> 49
3) 23 <input type="text"/> 18	4) 6 <input type="text"/> 6
5) 19 <input type="text"/> 29	6) 25 <input type="text"/> 35
7) 38 <input type="text"/> 36	8) 42 <input type="text"/> 58

**(B) Circle the greater number in each pair.**

9) 2      7	10) 38      29
11) 13      24	12) 45      40

**(C) Circle the smaller number in each pair.**

13) 10      16	14) 29      39
15) 23      31	16) 58      44

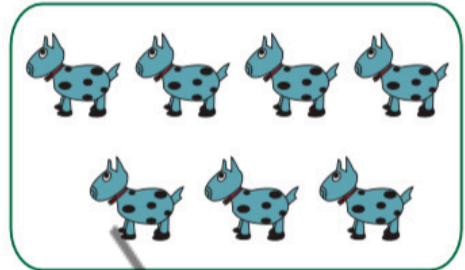
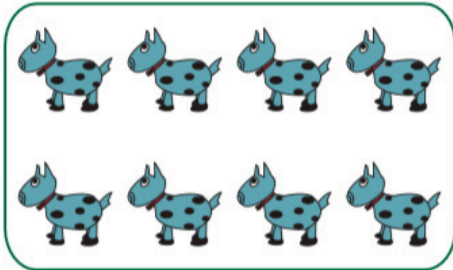


# CHAPTER 4 - COMPARING NUMBERS

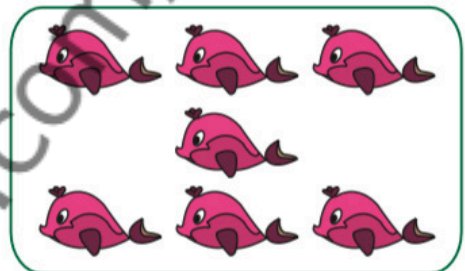
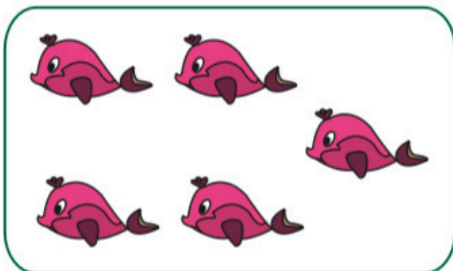
## COUNT & COMPARE

Use  $<$ ,  $>$ , or  $=$  in each box.

1



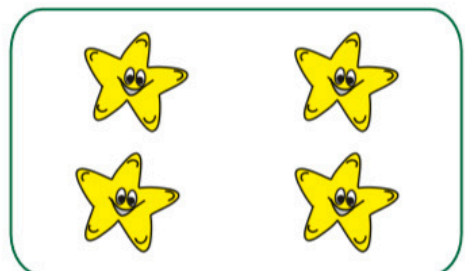
2



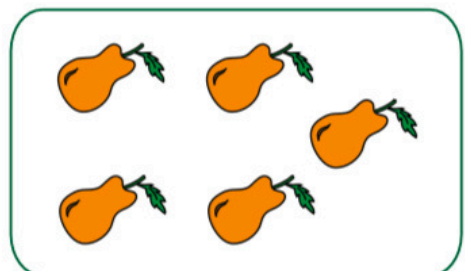
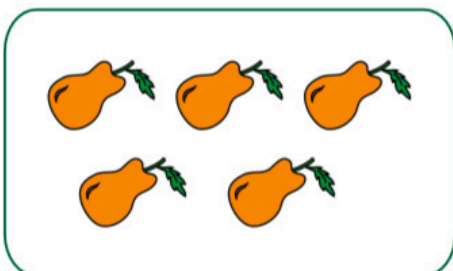
3



4



5



## **CHAPTER 5 - TIME TELLING (WHOLE HOURS)**

# **CHAPTER 5 - TIME TELLING (WHOLE HOURS)**

## **TELLING TIME**

1.



2.



3.



4.



5.



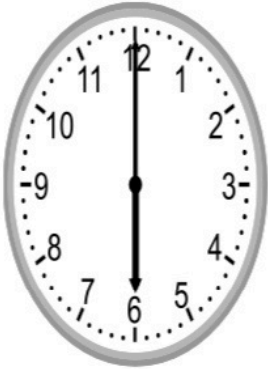
6.



# **CHAPTER 5 - TIME TELLING (WHOLE HOURS)**

## **TELLING TIME**

7.



8.



9.



10.



11.



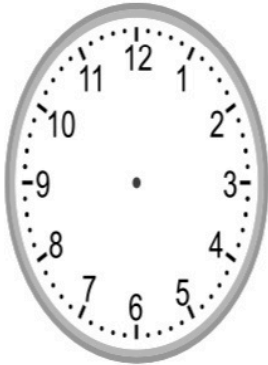
12.



# **CHAPTER 5 - TIME TELLING (WHOLE HOURS)**

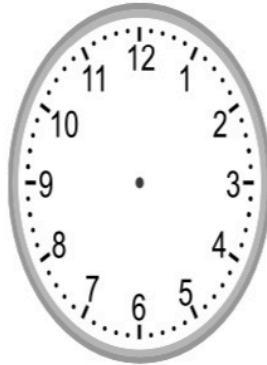
## **TELLING TIME - WHOLE HOURS (DRAW THE CLOCK)**

1.



11:00

2.



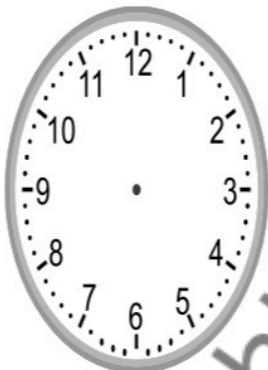
1:00

3.



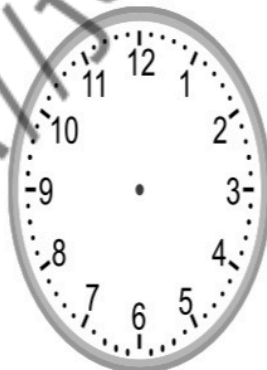
5:00

4.



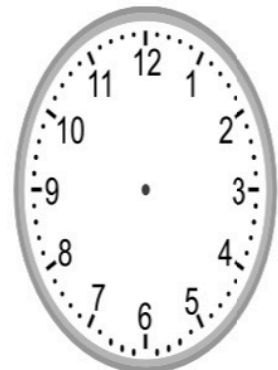
6:00

5.



12:00

6.



2:00

# **CHAPTER 5 - TIME TELLING (WHOLE HOURS)**

## **TELLING TIME**

7.



3:00

8.



8:00

9.



9:00

10.



2:00

11.



4:00

12.

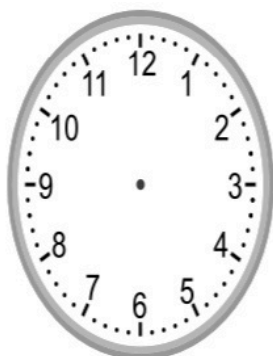


7:00

# **CHAPTER 5 - TIME TELLING (WHOLE HOURS)**

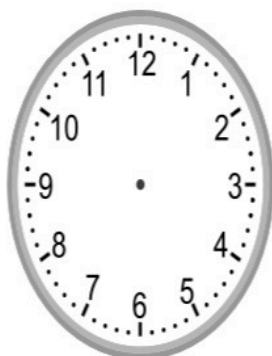
## **TELLING TIME - WHOLE HOURS (DRAW THE CLOCK)**

1.



4:00

2.



2:00

3.



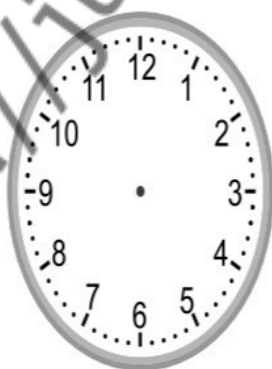
11:00

4.



12:00

5.



1:00

6.



8:00

# **CHAPTER 5 - TIME TELLING (WHOLE HOURS)**

## **TELLING TIME**

7.



10:00

8.



3:00

9.



9:00

10.



8:00

11.



1:00

12.



11:00



# **CHAPTER 5 - TIME TELLING (WHOLE HOURS)**

## **TELLING TIME**

1.



2.



3.



4.



5.



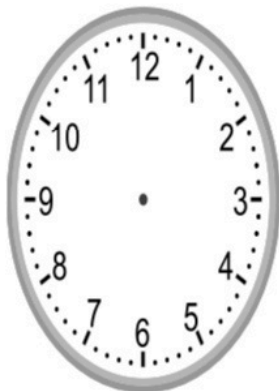
6.



# **CHAPTER 5 - TIME TELLING (WHOLE HOURS)**

## **TELLING TIME**

1.



11:00

2.



1:00

3.



5:00

4.



6:00

5.



12:00

6.



2:00

## **CHAPTER 6 - TELLING TIME (HALF HOURS)**

# **CHAPTER 6 - TELLING TIME (HALF HOURS)**

## **TELLING TIME - HALF HOURS**

1.



2.



3.



4.



5.



6.



# **CHAPTER 6 - TELLING TIME (HALF HOURS)**

## **TELLING TIME - HALF HOURS**

7.



8.



9.



10



11.



12.



# **CHAPTER 6 - TELLING TIME (HALF HOURS)**

## **TELLING TIME - HALF HOURS**

1.



2.



3.



4.



5.



6.



# **CHAPTER 6 - TELLING TIME (HALF HOURS)**

## **TELLING TIME - HALF HOURS**

7.



8.



9.



10.



11.



12.



# **CHAPTER 6 - TELLING TIME (HALF HOURS)**

## **TELLING TIME - HALF HOURS (DRAW THE CLOCK)**

1.



6:30

2.



6:00

3.



10:00

4.



4:00

5.



9:30

6.



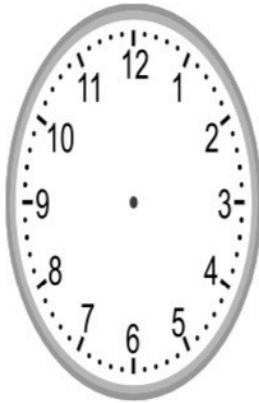
2:30



# **CHAPTER 6 - TELLING TIME (HALF HOURS)**

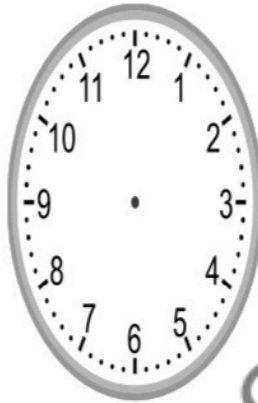
## **TELLING TIME - HALF HOURS (DRAW THE CLOCK)**

7.



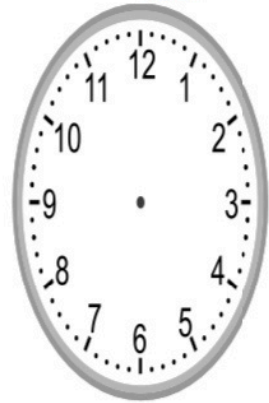
2:00

8.



1:00

9.



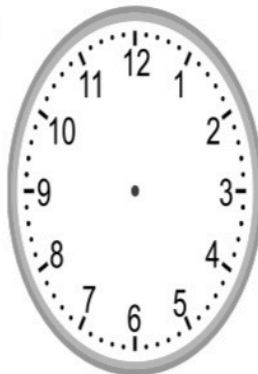
8:30

10.



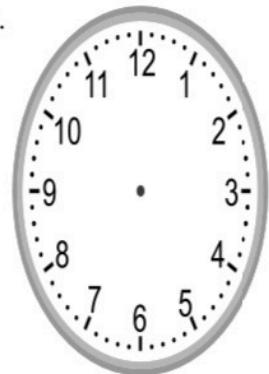
4:00

11.



11:00

12.



12:30

# **CHAPTER 6 - TELLING TIME (HALF HOURS)**

## **TELLING TIME - HALF HOURS (DRAW THE CLOCK)**

1.



11:30

2.



1:00

3.



9:00

4.



12:00

5.



8:00

6.



3:00

# **CHAPTER 6 - TELLING TIME (HALF HOURS)**

## **TELLING TIME - HALF HOURS (DRAW THE CLOCK)**

1.



5:00

2.



8:30

3.



3:00

4.



12:30

5.



9:30

6.



1:30

# **CHAPTER 6 - TELLING TIME (HALF HOURS)**

## **TELLING TIME - HALF HOURS (DRAW THE CLOCK)**

1.



2.



3.



4.



5.



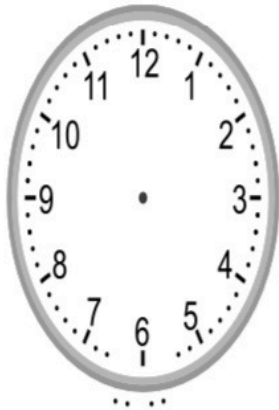
6.



# **CHAPTER 6 - TELLING TIME (HALF HOURS)**

## **TELLING TIME - HALF HOURS (DRAW THE CLOCK)**

1.



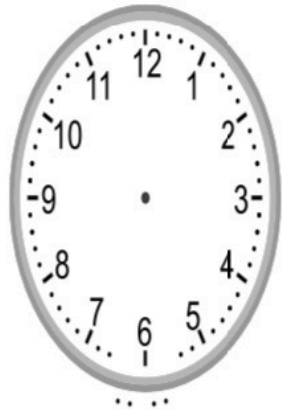
11:30

2.



1:00

3.



9:00

4.



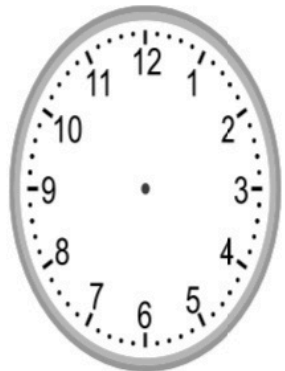
12:00

5.



8:00

6.



3:00

## **CHAPTER 7 - ANALOG CLOCK**

# **CHAPTER 7 - ANALOG CLOCK**

## **MATCH THE TIME**

**Read the clocks and match them to the correct time.**



•

• 11 : 30



•

• 09 : 00



•

• 05 : 30



•

• 07 : 00



•

• 06 : 00



•

• 03 : 00

# **CHAPTER 7 - ANALOG CLOCK**

## **DIGITAL AND ANALOG CLOCK**

**Match the digital clock and analog clock that shows the same time.**





# **CHAPTER 7 - ANALOG CLOCK**

## **DIGITAL AND ANALOG CLOCK**

**Match the digital clock and analog clock that shows the same time.**

1)



a)



2)



b)



3)



c)



4)



d)



5)



e)



# **CHAPTER 7 - ANALOG CLOCK**

## **DIGITAL AND ANALOG CLOCK**

**Match the digital clock and analog clock that shows the same time.**

1)



a)



2)



b)



3)



c)



4)



d)



5)



e)



# **CHAPTER 7 - ANALOG CLOCK**

## **DIGITAL AND ANALOG CLOCK**

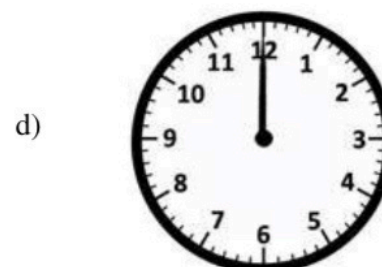
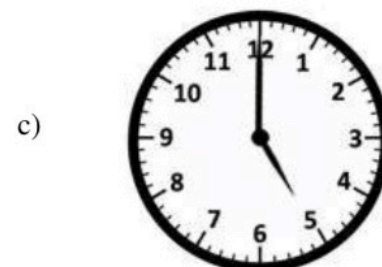
**Match the digital clock and analog clock that shows the same time.**



# **CHAPTER 7 - ANALOG CLOCK**

## **DIGITAL AND ANALOG CLOCK**

**Match the digital clock and analog clock that shows the same time.**



# **CHAPTER 7 - ANALOG CLOCK**

## **DIGITAL AND ANALOG CLOCK**

**Match the digital clock and analog clock that shows the same time.**



## **CHAPTER 8 - MONEY**

# CHAPTER 8 - MONEY

1. How much money is shown?



2. How much money is shown?



3. How much money is shown?



4. How much money is shown?



## CHAPTER 8 - MONEY

5. How much money is shown?



6. How much money is shown?



7. How much money is shown?



8. How much money is shown?





## CHAPTER 8 - MONEY

9. How much money is shown?



10. How much money is shown?



11. How much money is shown?



12. How much money is shown?



## CHAPTER 8 - MONEY

13. How much money is shown?



14. How much money is shown?



15. How much money is shown?



16. How much money is shown?



## CHAPTER 8 - MONEY

17. How much money is shown?



18. How much money is shown?



19. How much money is shown?



20. How much money is shown?



## CHAPTER 8 - MONEY

21. How much money is shown?



22. How much money is shown?



23. How much money is shown?



24. How much money is shown?



# CHAPTER 8 - MONEY

## COUNTING MONEY (AUSTRALIAN COINS)



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_

# CHAPTER 8 - MONEY

## COUNTING MONEY (AUSTRALIAN COINS)



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_

## **CHAPTER 9 - COUNTING MONEY**



# **CHAPTER 9 -COUNTING MONEY**

## **COUNTING MONEY WORKSHEET**

### **Money**

1.	
2.	
3.	
4.	



# **CHAPTER 9 -COUNTING MONEY**

## **COUNTING MONEY WORKSHEET**

### **Money**

1.	
2.	
3.	
4.	

# **CHAPTER 9 -COUNTING MONEY**

## **COUNTING MONEY WORKSHEET**

### **Money**

1.	
2.	
3.	
4.	

# **CHAPTER 9 -COUNTING MONEY**

## **COUNTING MONEY WORKSHEET**

### **Money**

1.	
2.	 
3.	
4.	

# CHAPTER 9 -COUNTING MONEY

## COUNTING MONEY WORKSHEET

### Money

1.				
2.				
3.				
4.				
				