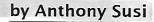
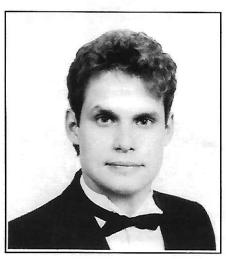
## Programming For Middle School Jazz Bands





t goes without saying that if you want to have a great sounding jazz band then you have to play real jazz music. What I mean by "real" is not contrived tunes written for middle school stage bands but arrangements of the standards. Why play a tune mimicking Count Basie's style, for example, when they are so many good arrangements of authentic Count Basie tunes accessible to young bands? The standards have achieved their status because of there inherent influence to jazz literature. That's not to say that new jazz charts written for middle school bands are not worthwhile because I've enjoyed teaching several myself (particularly Kendor & William Allen writers). The point is that it's important to include the "Real McCoys" if you want to provide a complete jazz education for your students as well as your audience. If you ask your average middle school student who Babe Ruth or Mickey Mantle was, they probably could tell you. If you ask your band members who Duke Ellington or Charlie Parker was, would they know? I'm sure you'll agree that the best approach to learning various jazz styles and improvisation is to

listen the great masters. Your students are more likely to pick up a jazz record of Benny Goodman to listen to if they're currently rehearsing one of his charts. I've compiled a list of some classic jazz arrangements that I have found to work very well at the middle school level. If you haven't already tried these picks, I guarantee you and your students will enjoy playing them. Not only will your ensemble and soloists sound mature but I think you'll find that you begin to have a greater impact on your students' CD and tape collections.

A well balanced jazz diet should include selections from the four major jazz food groups: Swing, Latin, Ballads and Rock. To keep my recommendations to a reasonable length, I restricted to my favorite three in these categories with some specific subsets thrown in for good measure. The first category is Big Band Swing:

| BIG NOISE FROM WINNETKA | arr. P. Lavendar | Jenson, Gr. 2     |
|-------------------------|------------------|-------------------|
| HOW HIGH THE MOON       | arr. M. Sweeney  | Hal Leonard, Gr.2 |
| JUMPIN' AT THE WOODSIDE | arr. S. Nestico  | Jenson, Gr. 3     |

If you've got a hot sax section you want to feature, you can't go wrong with these shuffle/swing charts:

| GROOVIN' HARD   | arr. D. Barduhn | Jenson, Gr. 3 |
|-----------------|-----------------|---------------|
| GROOVE MERCHANT | arr. D. Barduhn | Jenson, Gr. 3 |
| THAT'S ALL      | arr. D. Barduhn | Jenson, Gr. 3 |

If you're looking to spotlight your keyboard players, here are three swing selections that will make them shine:

| GEORGIA ON MY MIND | arr. M. Taylor   | Jenson, Gr. 2+     |
|--------------------|------------------|--------------------|
| BASIN STREET BLUES | arr. P. Jennings | Jenson ,Gr. 2+     |
| OPUS ONE           | arr. J. Nowak    | Hal Leonard, Gr.2+ |

As we all know, the blues scale is the easiest way to introduce young musicians to improvisation. The following three blues swing charts follow a traditional twelve bar progression: C-JAM BLUES arr. Paul Cook CPP Belwin Gr. 2

| ST. LOUIS BLUES                         | arr. Jerry Nowak     | Kendor, Gr. 3      |
|---|----------------------|--------------------|
| NOW IS THE TIME                         | arr. D. Barduhn      | Jenson, Gr. 3      |
| SWINGING SHEPHERD BLUES                 | arr. M. Taylor       | Jenson ,Gr. 3      |
| NIGHT TRAIN                             | arr. Ir Higgins      | Jenson, Gr. 3      |
| For a taste South of the Border, try th | ese Latin favorites: | a - a   ig         |
| TIGER OF SAN PEDRO                      | arr. P. Lavendar     | Jenson ,Gr. 3      |
| MARKET PLACE                            | arr. B. Lowden       | Hal Leonard, Gr. 3 |
| GRENADA SMOOTHIE                        | arr. M. Taylor       | Jenson, Gr. 3      |

It's always a challenge to your rhythm section to play a chart that switches between Latin and Swing grooves. Try these cross-overs for added interest:

| A NIGHT IN TUNISIA     | arr. M. Sweeney | Hal Leonard, Gr. 2+ |
|------------------------|-----------------|---------------------|
| ALL THE THINGS YOU ARE | arr. M. Sweeney | Hal Leonard, Gr. 2+ |
| CARAVAN                | arr. M. Sweeney | Hal Leonard, Gr. 2+ |
|                        |                 |                     |

The following Ballads provide a great change of pace from the previous honorable mentions:

LIL' DARLIN SEND IN THE CLOWNS 'ROUND MIDNIGHT Neal Hefti

Hal Leonard, Gr. 2+

arr. D. Barduhn

Jenson, Gr. 3

DNIGHT arr. J. Higgins & M. Taylor Jenson, Gr. 3

A good jazz-rock chart can serve as an excellent opener or closer on a program. My students have really enjoyed performing the following classics:

BIRDLAND CHAMELEON GOSPEL JOHN

arr. J. Higgins arr. M. Sweeney

Jenson, Gr. 3

arr. B. Lowden

Hal Leonard, Gr. 2+ Hal Leonard, Gr. 2

If you're searching for some good holiday numbers, these are sure winners:

JINGLE BELLS HAVE YOURSELF A MERRY... EASY JAZZ-PAK No. 20 arr. D. Wolpe arr. P. Jennings CPP Belwin ,Gr. 3 Jenson, Gr. 2

arr. J. Nowak

Hal Leonard, Gr. 2

For first year jazz ensembles, the following charts are easy to put together but sound impressive and will give your beginners a solid foundation:

CHRISTOPHER COLUMBUS

arr. M. Sweeney

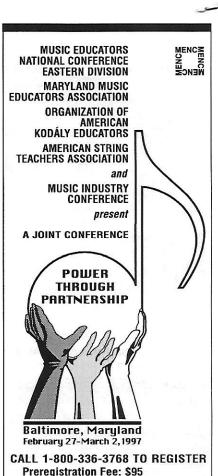
Hal Leonard, Gr. 1+

TRACES
MERCY, MERCY, MERCY

arr. S. Nestico arr. J. Edmondson Hal Leonard, Gr. 1+ Hal Leonard, Gr. 1+

I hope these arrangements will provide you and your ensemble the rewarding and inspirational experiences that they have brought to me and my students.

Tony Susi is the Director of the Bennett Middle School Bands in Manchester. His groups have performed at state and national conferences.



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