

**PROSPECTUS 2026-27.....**  
**SUNRISE MODEL SCHOOL**  
**An English Medium Jr. High School**  
**RONGLI BAZAR, PAKYONG DISTRICT, EAST SIKKIM, ESTD. 1995.**  
**CONTACT NO.: 9933667873, 8670077527, 8967541802.**

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**CHILDREN LEARN WHAT THEY LIVE**

*If a child lives with criticism, He learns to condemn.*

*If a child lives with hostility, He learns to fight.*

*If a child lives with ridicule, He learns to be shy.*

*If a child lives with shame, He learns to feel guilty.*

*If a child lives with tolerance, He learns to be patient.*

*If a child lives with encouragement, He learns confidence.*

*If a child lives with praise, He learns to appreciate.*

*If a child lives with fairness, He learns justice.*

*If a child lives with security, He learns to have faith.*

*If a child lives with approval, He learns to like himself.*

*If a child lives with acceptance and friendship, He learns to find love in the world.*

## From the Desk of the Principal

### Strive for Wisdom!

It is both a great pleasure and a profound honour for me to be a part of *Sunrise Model School*. Those who dedicate themselves to this noble profession truly deserve admiration and respect, for they are indeed the builders of a nation. I extend my heartfelt salute to all such individuals.

*Sunrise Model School* was established with the belief that a school is an extended part of both family and society. The school plays a multifaceted role in shaping the character and future of every child. It is rightly said, “Every child has a father somewhere in this world, and that father is love.” Only one who truly understands the meaning of *love* can nurture a child effectively. Let us act with purpose rather than merely speak of bright promises—let us begin today for a better tomorrow.

We stand as a committed team striving for excellence—and indeed, to go beyond it. Though much has been achieved on our journey of progress, we still have miles to travel. At every milestone, the horizon expands, inviting us further on our quest for excellence. With teamwork and dedication, *Sunrise Model School* has set benchmarks of quality and integrity, proudly stepping into its 32<sup>nd</sup> successful year.

As teachers and facilitators, our responsibility extends beyond academic achievement. We aim to instill values that inspire our students to become aware, alert, and responsible leaders—both of the nation and the world.

It has long been my life’s vision to see a conscious and enlightened society. This dream inspired me to dedicate my life to the promotion of education. Guided by this vision, *Sunrise Model School* was founded with the objective of nurturing holistic individuals rooted in strong moral values. I wanted every person in Rongli—a beautiful small valley—to share this dream, for we know that without the light of education, no economy can truly progress.

Believing that a conscious society is possible only through education, I chose the noble profession of teaching, beginning my journey as a graduate teacher in 1981 under the Government of Sikkim. Over the years, I witnessed the ebb and flow of the teaching-learning process but often felt a desire to do more. Time, to me, is precious, and education is the best means to help people realize its value. Thus, *Sunrise Model School* was born—an outcome of deep reflection and commitment, standing proudly today in the heart of Rongli Bazar.

The world of tomorrow will reflect the society we build today. The future lies in our hands. We strive to offer our children the best of both worlds—the technology, individuality, and independence of the West, combined with the culture, tradition, and values of the East. We want our children to grow into responsible, bright, positive, and self-reliant individuals.

A teacher is not just an instructor but a friend, philosopher, facilitator, guide, and often a parent—helping students become mentally agile, physically strong, morally upright, intellectually aware, aesthetically appreciative, and spiritually enlightened. Let us act, not merely speak empty promises—let us start today for a radiant tomorrow.

Keeping all these ideals in mind, *Sunrise Model School* was established in 1995 to provide value-based education to the children of our nation. We believe we are truly serving the country in the highest sense of the word. We strive to unite the elements—not destroy the atom.

**Together we can change the world—and we will! We will! We will!**

**Strive for Wisdom!**

**Strive for Wisdom!**

**Strive for Wisdom!**

PRINCIPAL

**SUNRISE MODEL SCHOOL.**

# SUNRISE MODEL SCHOOL

## RONGLI BAZAR

### PROSPECTUS

#### BACKGROUND AND AIMS

The School is open to all, irrespective of religion, caste, or community.

In today's world of intense competition and growing challenges, nothing is more essential than a strong educational foundation for every child. It is ultimately the quality of education a child receives that shapes his or her career, character, and contribution to society.

One of the key aspects of education is to cultivate sound mental aptitude and provide knowledge that reflects contemporary developments. In doing so, today's child must progress in harmony with the advancement of society, the nation, and the world. While traces of the old system of education still remain, *Sunrise Model School* was established with a mission to redefine modern education—ensuring that children are guided to think in terms of societal needs and prepared to face the world with courage and compassion. Hence, our motto: “**Strive for Wisdom.**” Fidelity and loyalty are the two oars that help youth sail smoothly through the voyage of life.

*Sunrise Model School* is an English Medium Co-educational Institution. We believe that vision must be supported by action. The school provides all essential facilities and amenities required for a student's all-round development—enhancing intellectual capacity, moral integrity, and physical fitness, thereby fostering balanced mental growth. The school's syllabi and curriculum are designed to align with both ICSE and CBSE frameworks.

In the present era, our nation looks forward to an educational system that teaches children genuine respect for all religions and an understanding of their roles and responsibilities in a pluralistic society. At *Sunrise Model School*, we firmly believe that a collaborative effort among schools, families, and communities is vital to ensure positive academic and behavioral outcomes for every learner. Respect for others and dignity of self-form the bedrock of character building, and our pioneering efforts in promoting these values prepare our students to be well-rounded citizens of tomorrow's world.

We must act with determination rather than offer empty promises—let us begin today for a brighter tomorrow.

*Sunrise Model School* is established with the aim of nurturing the holistic development of every child—physically, intellectually, and socially.

#### LOCATION

*Sunrise Model School* is located in the heart of **Rongli Valley**, a sub-divisional hill town in East Sikkim. Just two minutes from the market, the school stands amidst lush greenery filled with the fragrance of ginger, cardamom, and orchards surrounded by serene meadows and tranquil woods.

The area enjoys natural beauty and a pleasant climate, blessed with opalescent dawns and saffron sunsets. Its peaceful surroundings, away from urban noise and pollution, provide the perfect environment for learning and growth.

Rongli experiences a moderate climate; however, as winters in **December and January** are quite cold, **the school operates from February to mid-December** every year to ensure a comfortable and effective learning environment.

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#### I. SCHOOL SESSION

##### Academic Calendar

The school session begins in the **first week of February** and concludes by **mid-December** each year. Students must be present in school by **8:45 a.m.**, and regular classes continue until **4:00 p.m.**

## Medium of Instruction

The medium of instruction is **English**, which is treated as the **First Language**

**Nepali, Hindi and Urdu** are taught as **Second** and **Third Languages**, ensuring that students develop linguistic versatility and cultural understanding.

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## Examinations and Evaluation

There are **three term examinations** conducted annually:

- **First Term** – May
- **Second Term** – September
- **Final Term** – December

Assessments follow two methods:

**1. Summative Assessment** – Evaluates learning outcomes and provides feedback to teachers and parents. It includes term examinations and periodic tests mentioned in the school calendar. Evaluated papers are shared with parents, though results may be withheld in case of non-payment of dues.

**2. Formative Assessment** – Focuses on continuous observation and improvement of students' overall development. Conducted throughout the year, it involves both teachers and parents, serving as a diagnostic and remedial tool for individual progress.

This combined system ensures holistic growth—academic, moral, and social—for every child.

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## I. RULES AND REGULATIONS REGARDING ADMISSION, REMOVAL & PROMOTION

### a) Admission

1. **Application Form**  
Application for admission shall be made only in the **prescribed form** enclosed with the school prospectus.
2. **Admission Period**  
Admission opens **once every year** for **Pre- Nursery to Class VIII**.  
Admission tests are conducted according to the **schedule fixed by the school**.
3. **Admission to Pre-Nursery & Nursery.**  
There will be **no written test** for admission to **Pre-Nursery & Nursery**.  
Students will be required to appear only for an **observation session**.  
Parents of Nursery applicants must attend a **personal interview** along with their child.
4. **Right of Admission**  
The **school management reserves the right** to refuse admission to any candidate **without assigning any reason**.
5. **Documents Required for Admission to Pre-Nursery & Nursery.**  
Selected candidates for Pre-Nursery & Nursery admission must submit the following documents:
  - i. Xerox copy of the **Birth Certificate**
  - ii. **Two (2)** passport-size photographs
  - iii. Xerox of **Aadhaar Card** of the student
  - iv. Xerox of **Aadhaar Card** of both parents (Father & Mother)
  - v. Xerox of **Voter ID Card** of both parents
  - vi. Xerox of **Certificate of Identification (COI)** of either parent

#### 6. Documents Required for Admission to Other Classes

Candidates seeking admission to other classes must submit the following:

- i. **Transfer Certificate (EMMIS)** from the previous school
- ii. **Character Certificate** from the school last attended
- iii. Xerox copy of the **Birth Certificate**
- iv. **Mark Sheet / Progress Report Card** of the last class attended
- v. **Two (2)** passport-size photographs
- vi. Xerox of **Aadhaar Card** of the student
- vii. Xerox of **Aadhaar Card** of both parents (Father & Mother)
- viii. Xerox of **Voter ID Card** of both parents

#### b) Removal from the school

Any student, after joining the school, may be removed from the rolls if found undesirable due to any of the following reasons:

- **Indiscipline**
- **Repeated misconduct or bad habits**
- **Misbehavior of parents or guardians towards school authorities**
- **Habitual delay in payment of fees**

The decision of the school management in such cases shall be final and binding.

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#### c) Promotion

##### 1. Criteria for Promotion

Promotion to the next class depends on a student's **entire year's performance, regular attendance, and overall development**. It is granted only when a student has shown the ability to cope successfully with the next level of learning.

##### 2. Basis of Evaluation

Evaluation of the year's academic performance is based on **Formative and Summative Assessments**, conducted as per the **school calendar**.

A student must secure at least **40% marks or Grade "C"** in all subjects and maintain **90% attendance** to qualify for promotion.

##### 3. Absence from Examination

No special arrangements will be made for students who are absent during main examinations for any reason. Students scoring below **40% or Grade "C"** in the final aggregate, or those absent in the **Any Term Examination**, must appear for a **Re-test** in February by paying the prescribed **Re-test Fee** per subject. There will be **no second Re-test**. Students failing to qualify should **repeat in the Same class**.

##### 4. Failure Policy

A student who fails **twice in the same class or more** will not be allowed to continue in the school. **Transfer Certificate** will be issued in such cases.

##### 5. Transfer Certificate Application

Parents or guardians must submit a **written application** for a **Transfer Certificate** at least **four (4) days in advance**.

##### 6. Compulsory Passing Subjects (CPS)

Students must secure at least **40% or Grade "C"** in the following subjects to be promoted:

- Science
- Mathematics
- First Language – English
- Second Language – Nepali / Hindi
- Social Science (History, Civics & Geography)
- Computer
- General Knowledge

7. **Non-Compulsory Passing Subjects (NCPS)**

Students must obtain at least **30% or Grade “D”** in the following subjects:

- i. Moral Science
- ii. Third Language
- iii. Physical Health & Education

8. **Examination Structure**

There will be **three term examinations** conducted each year:

- **First Term**
- **Second Term**
- **Final Term**

The distribution of marks is as follows:

**Formative Assessment (FA):**

- 1st Term – 20 marks
  - 2nd Term – 20 marks
  - Final Term – 30 marks
- Total = 70 marks**

**Summative Assessment (SA):**

- 1st Term – 40 marks
  - 2nd Term – 40 marks
  - Final Term – 50 marks
- Total = 130 marks**

**Overall Total = 200 marks**

9. **Assessment Criteria**

- **Summative Evaluation** will be based purely on **Scholastic Areas**, as per the **Progressive Report Card pattern** from Nursery onwards.
- **Formative Evaluation** (FA-1 & FA-2) will include:
  - i. Project Work
  - ii. Class Written and Oral Tests (Scholastic Area)
  - iii. Practical and Field Work (Co-scholastic Area)
  - iv. Participation in Cultural Programs, Games & Sports
  - v. Parental involvement in the child’s education

Above evaluation pattern is applicable to **Classes II and above**.

For **Nursery to Class I**, Formative Evaluation will be based on:

- i. Oral Examinations
- ii. Parental involvement and encouragement
- iii. Co-scholastic performance
- iv. Classroom conduct and participation

10. **Re-test Policy**

- Any student scoring **below 40% or Grade “C” (less than 80 marks in grand total)** in one to three Compulsory Passing Subjects must appear for a **Re-test** in February (next session).
- Students failing in **more than four** Compulsory Passing Subjects are advised to **repeat in same the class**.
- Any student failing to appear in any **Formative, Summative, Scholastic, or Co-scholastic** component (Theoretical or Practical) must also appear for a **Re-test**.  
Practical components include **Project Work, Games & Sports, Quiz, Debate, Handwriting, Drawing, Singing, Dancing**, and other competitions.

### 11. Report Card Distribution

Progress Report Cards for the **1st and 2nd Terms** will be distributed for **three (3) consecutive days** from the date of announcement.

After this period, Report Cards **will not be distributed** under any circumstance.

## II. DISCIPLINE

1. Students are expected to conduct themselves as **responsible and disciplined individuals**, upholding the traditions and values of *Sunrise Model School* at all times and in all places.  
Eating inside classrooms is **strictly prohibited**. Students are **not allowed to bring or consume junk food, meat, or eggs** within the school premises.
2. The school insists on **strict punctuality, regular attendance, cleanliness in dress and appearance, and dedication to studies and assigned work**.
3. Students must take **proper care of all school property**. Any damage to furniture, equipment, or buildings—whether intentional or accidental—must be reported immediately to the appropriate authority.
4. Each class is collectively responsible for the care of its classroom property. Any breakage, defacement, or damage will be **charged to the entire class** concerned.
5. No books or materials other than those required for academic work may be brought to school.  
The possession of **firecrackers, explosives, or any dangerous or prohibited materials** is strictly forbidden.
6. Students are **not permitted to lend, borrow, or exchange** money or personal belongings.
7. The school will **not be held responsible** for the loss of money or valuable articles.  
Parents are advised **not to send expensive items** such as watches, mobile phones, cameras, or jewelry with their children.
8. Parents or guardians are **not permitted to visit classrooms or meet teachers** during school hours without prior permission from the concerned school authority.
9. Any student **caught cheating, attempting to cheat, or assisting others in any form of malpractice** during examinations will be **expelled from the examination hall and barred from subsequent papers**.
10. During the absence of a teacher, students must **obey the Prefects, Captains, or Class Monitors** appointed by the school to maintain discipline and decorum.
11. All students (boys and girls) must maintain **personal hygiene and grooming**:
  - Hair should be properly oiled and neatly trimmed (for boys) or braided with suitable ribbons (for girls).
  - Nails must be kept clean and trimmed regularly.
  - Shoes must be **polished daily**, and uniforms must be **neatly ironed**.
  - The **school belt** is compulsory for all students.

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## III. MEDICAL FACILITIES

Regular **medical check-ups** are conducted by the school to monitor students' health and well-being.

In case of any **serious illness or emergency**, parents will be **immediately informed** and advised to take appropriate action.

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## IV. HOLIDAYS AND VACATIONS

- All holidays and vacation schedules will be reflected in the **School Calendar** issued each year.
- **Suffix and prefix holidays** (taking extra days before or after official holidays) are **not permitted** under any circumstances.
- Parents are advised to **strictly follow the School Calendar** for all events and holidays.

In addition to the **major Winter Vacation** (nearly 45 days) the school observes two **short breaks** during the year:

- **Summer Break**: 10 days
- **Puja Vacation**: As per calendar schedule

Any additional leave requires **prior written permission** from the school authorities.

Students who are absent for any reason must submit a duly signed **Leave Record** in the School Diary and get it **approved by the Head of the School** before rejoining classes.

If the absence is due to illness, a **medical certificate or treatment record** from a recognized medical officer must accompany the leave note.

Failure to comply with the **Leave Rules** may result in disciplinary action, including **finances, suspension, or dismissal**, as deemed appropriate by the school management.

## V. BILLING AND PAYMENT POLICY

*Sunrise Model School* is a **purely private institution**, receiving **no aid from the government or any other organization**. The school operates entirely on the support of **parents and guardians**.

Parents/Guardians are requested to **pay all fees promptly**, including yearly and monthly charges, to maintain a **healthy relationship and smooth functioning** between the school and parents.

- **Receipts:** Parents must **collect a receipt** after making any payment.
- **Payments:** All fees must be **deposited in the school office only**.
- **Fee Revision:** Any revision of monthly or yearly fees will be decided in consultation with the **School Management Committee (SMC) and Parents** during the **Annual General Meeting**.

## VI. Fees Structure

### (a) Registration Fee (Non-Refundable)

CLASS	FEE (RS.)
PRE-NURSERY TO UKG	1,100
CLASSES I TO IV	1,300
CLASSES V TO VIII	1,500

### (b) Admission Fee

CLASS	FEE (RS.)
PRE-NURSERY & NURSERY	1,800
L.K.G.	2,000
U.K.G.	2,200
CLASS I	2,400
CLASS II	2,500
CLASS III	2,700
CLASS IV	2,900
CLASS V	31,00
CLASS VI	3,300
CLASS VII	3,800
CLASS VIII	4,000

### (c) Academic Tuition Fee (Monthly)



CLASS	FEE (RS.)
PRE-NURSERY	1,000
NURSERY	1,000
L.K.G.	1,050
U.K.G.	1,150
I	1,250
II	1,350
III	1,450
IV	1,550
V	1,650
VI	1,800
VII	1,900
VIII	2,000

#### (d) Yearly Fee (All Classes)

CLASS	FEE (RS.)	NOTES
PRE-NURSERY	2,200	-
NURSERY	2,500	-
L.K.G.	2,600	-
U.K.G.	2,800	-
CLASS I	2,900	-
CLASS II	3,700	With Computer Practical
CLASS III	3,900	With Computer Practical
CLASS IV	4,100	With Computer Practical
CLASS V	4,400	With Computer Practical
CLASS VI	4,800	With Computer Practical
CLASS VII	5,200	With Computer Practical
CLASS VIII	5,700	With Computer Practical

- **Payment Deadlines:**
  - Monthly fees: **by the 10th of each month**. Late payment: Rs. 10/day fine.
  - Yearly fees: **by August**. Late payment: Rs. 100/month.
- **Yearly Fee Payment Options:**
  - Full payment at once, or
  - Three installments: March (1/3), June (1/3), August (remaining 1/3).
- **Yearly Fee Includes:** Games, Examination, Computer Practical, Library, Cultural Programmes, Children's Day, Teacher's Day, Maintenance, Development, and Prizes & Certificates.
- **Defaulters:** Students with unpaid fees will **not be allowed to appear in examinations or tests**.
- **Mid-Session Admission:** Parents must pay all **admission, registration, yearly, and monthly fees** from February onwards.
- **Mid-Session Withdrawal:** Parents must pay all fees and miscellaneous dues **up to January of the next session**.

## VII. GENERAL RULES

1. While every care is taken to prevent accidents, the management **will not be responsible** for injuries sustained during school activities.
2. Day scholars are **responsible for the safety of their books and belongings**.
3. The principal reserves the right to **refuse admission to any child without providing a reason**.
4. The school **does not guarantee admission** to other institutions.
5. Fines may be **collected by the class teacher or school captain** with prior permission from the principal.
6. **Absence/leave:** An application must be submitted; otherwise, a fine will be charged, and absence will be

7. recorded as “Absent” as a punishment.
  8. **Damage to school property:** Students causing damage will be **fined**.
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## VIII. CORRESPONDENCE

All correspondence should be addressed to:

**Principal, Sunrise Model School,**

Rongli Bazar, District Pakyong, East Sikkim

**Mobile:** 9933667873 / 8670077527/9679206462 Account Section- 8967541802

## IX . AIMS OF THE SCHOOL

Sunrise Model School aims to **form a vibrant, responsible, and value-driven community** consisting of **students, teachers, parents, management, and staff**. This community:

1. Seeks to **live by values** that bring out the best in every individual.
2. Strives to **redefine modern education** for holistic development.
3. Recognizes the **dignity of each individual**.
4. Minimizes holidays and **optimizes every moment** of students’ learning.
5. Works for **peace and justice in society**.
6. Promotes the **English language**, even among students from underprivileged backgrounds.
7. Prepares students not only to be **doctors or engineers** but also to aim for **civil services like IAS or IPS**.
8. Encourages students to become **responsible citizens of the country and the world**.
9. Fosters **scientific attitudes and critical thinking** and skill based learning.
10. Promotes **athletics and sportsmanship**.
11. To implement the New Education Policy of 2020-23.

The central purpose of the school is the **religious, moral, intellectual, physical, and social development** of students. The school is committed to creating an environment of **genuine care and concern** in which students can grow to maturity.

**The school community emphasizes:**

- **Respecting students’ dignity**, their background, tradition, and beliefs, while valuing the potential of each and encouraging the strong to support the weak.
  - Helping students **develop a healthy self-image** and form **positive relationships** with others.
  - Encouraging a sense of **creativity and collaboration**.
  - Promoting **appreciation of cultural heritage**.
  - Providing academic and technical training to prepare students for **vocational roles in life**.
  - Creating opportunities for students to **experience spirituality, worship, and joy in serving others**.
  - Developing **critical thinking**, empowering students to challenge forces that threaten human life.
  - Maintaining a **disciplined environment** where students grow in freedom and take **responsibility for their education** and school life.
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## X. ROLE OF THE SCHOOL

The role of Sunrise Model School is to:

1. Provide an atmosphere of **complete social equality** for all children.
2. Assist in **building strong character** in students.
3. **Mould students** to face all challenges of life with confidence.

4. Help students develop **Universal Human Values** such as **truth, honesty, integrity, loyalty, courage, and determination**, alongside academics, games, and extracurricular activities.

## **XI. ACADEMIC PARAMETERS**

### **a) Activity-Oriented Learning**

Traditional methods of learning can often be monotonous. At Sunrise Model School, we implement **activity-based classroom learning** to enhance understanding and make learning enjoyable. Children thrive in a dynamic environment where they can both **learn and have fun**. Classroom activities are designed to stimulate curiosity, encourage engagement, and improve comprehension.

### **b) Remedial Instructions**

Effective communication is central to teaching. Understanding the **“why” behind an activity** is as important as learning the “how.” To address individual learning challenges, professional remedial instructions and counseling are provided, ensuring **long-lasting improvements** in students’ attitude and approach to learning.

### **c) Individual Attention**

To ensure proper development, we maintain a **low teacher-student ratio (1:15)**. Individual attention is crucial, particularly for students from **diverse linguistic and educational backgrounds**, to help every child achieve their full potential without relying solely on private tuition.

### **d) Computer Literacy**

Computer literacy is essential for modern careers. Starting from **Class I**, students are introduced to computer classes, with **practical sessions from Class II onwards**. By Class VIII, students gain a **comprehensive understanding of computer applications**, preparing them for the digital future.

### **e) Extra Classes**

Extra classes may be scheduled due to unforeseen circumstances such as co-curricular activities, unexpected holidays, teacher leave, or student absenteeism. **Attendance is mandatory** for all students. These sessions help prevent re-tests and reinforce learning. Extra classes are conducted **only within the school campus** and can also be arranged upon parent or student request.

### **f) Co-Curricular Activities**

- **Games and Physical Activities:** Daily morning drills and structured physical training are conducted under qualified instructors. Outdoor games like **football, cricket, badminton, volleyball, basketball**, and indoor games are organized **twice a week**.
- **Games & Sports:** Sports form an integral part of education and contribute to **final term evaluation marks**. Both **indoor and outdoor games** are taught year-round, with special attention on **techniques, rules, and skill development**. Inter-house and inter-school competitions further foster team spirit and sportsmanship.
- **Physical Education:** Physical education ensures **mental relaxation and physical fitness**. Students in Classes II–VIII participate in **practical and theory classes**, including singing and dancing as part of holistic physical development.

### **g) Educational Tour**

Twice a year, the school organizes **educational excursions** for students and teachers. These tours focus on **practical learning through observation and experience**. Excursions may be within Rongli or across Sikkim and beyond. Parents are responsible for **food, travel, and other expenses**. The school ensures proper supervision but will **not be liable for accidents, loss of money, or valuables**.

### **h) Skill Based Learning**

The New Education Policy (NEP) of 2020 primarily focuses on skill-based learning. The policy's core aim is to equip students with expertise in a specific field, enabling them to become experts in that domain in the future.

## Implementation Strategies

To achieve this, practical exposure is integrated into the curriculum across various sectors:

**Hospitality and Fieldwork:** Students engage in activities like visiting hospitals, hotels, tourist spots, trekking, and campaigning.

**Academic Enrichment:** To deepen academic knowledge, students visit universities, colleges, and libraries.

**Technical Expertise:** For practical technical knowledge, students are taken to industrial areas.

This multi-faceted approach ensures a blend of theoretical understanding and hands-on experience, fulfilling the NEP 2020's goal of holistic, skill-focused education.

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## XII. UNIFORM

Students are required to wear the **prescribed school uniform** neatly and tidily on school days and at official functions. Untidy uniforms, unkempt hair, dirty hands or feet, and unbrushed teeth will be addressed during the **Morning Assembly**.

### Uniform Details:

1. **Blazer:** Maroon with school monogram and crest.
2. **Cardigan:** Full-sleeves or sleeveless, Maroon with yellow stripes and school monogram.
3. **Trousers/Skirt:** Grey (woolen/terry wool).
4. **House Dress:** Navy Blue tracksuits with Red or Blue stripes.
5. **House T-Shirt:** House-wise stripe T-shirts.
6. **Shoes:** Plain Black Shoes (boys) and Power White Canvas Shoes; must be polished daily.
7. **Socks/Stockings:** Maroon with appropriate stripes; white socks with house-color stripe.
8. **Tie & Belt:** School-prescribed tie and belt.
9. **Tights:** Black or deep grey (compulsory for girls, Classes III and above).
10. **Ribbons:** Two white ribbons and two house-color ribbons; girls must trim nails and boys must maintain hair and nails; each plait should be **one meter long**.
11. **Identity Card:** Mandatory for school functions, SUPW activities, excursions, and tours from Nursery to Class VIII.

**Note:** Specimens of all uniform materials are available in the **school office**, except items **3, 6, and 10**.

## XIII. BOARDING (FOR BOARDERS ONLY)

### Sunrise Boarding Rules.

Sunrise Boarding operates as a separate entity and consists of **two dormitories**: one for boys and one for girls. Each dormitory is supervised by a **well-trained matron and an experienced nurse**, ensuring that students receive **love, care, and discipline**.

Boarders have access to **indoor and outdoor games**, and for recreation, films are shown **once a month** and during holidays.

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1. During **Mid-term and Puja holidays**, it is **mandatory for parents to take their wards home**.
  2. The hostel authorities will **not be liable** for injuries sustained during everyday activities.
  3. Any child introducing **harmful literature or pictures** will be **dismissed**.
  4. Parents are allowed to visit dormitories **only once at the beginning of the year**; dormitories remain out of bounds thereafter.
  5. Parents are **not allowed** to give tips to dormitory or kitchen staff.
  6. Hostel authorities ensure the **safety and health** of children; however, in unavoidable circumstances such as **accidents or illness**, the school will **not be responsible**.
  7. Boarders must **write to their parents every fortnight**; all correspondence will be **checked by the hostel in-charges**.
  8. Parents/Guardians may visit boarders **strictly according to the calendar** provided by the school/hostel authorities.
  9. Boarders may **not leave the hostel or meet visitors** without consent from hostel authorities.
  10. **Cash or valuables are not allowed** to be kept
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## A MESSAGE TO PARENTS

Dear Parents,

Education is not limited to academics and co-curricular activities alone. A child's **progress** depends on three pillars:

1. **Disciplinary background of the child**
2. **Full support and guidance of parents**
3. **Excellent administrative system of the school**

At Sunrise Model School, we focus on **instilling responsibility** in students. A child cannot understand discipline without first understanding responsibility. This process begins at school and must **continue at home**, requiring **your cooperation and constructive suggestions**.

We encourage parents to provide **written feedback to the Principal** regarding their child's development in responsibility at home. Your support will be considered a **valuable contribution** to the growth of the school and its students.

With warm regards,

**The School Managing Committee**

# Sunrise Model School Anthem

**Cheers for Sunrise, cheers for Sunrise** (×4)

High in the mountains, down in the valley

A place that we call our **learning home**

A place that we love, our **loving home**

**Towards wisdom** (×3) is our motto

NNNIt's a school that we all love

It's a school to be proud of

Home where we can learn **goodness, truth, and honesty**

**Up with the Sunrise, strive for wisdom** (×2)

This loving place is our kingdom (×2)

**Strive for wisdom** (×8)

Let's pray and honour to **keep her dignity**

So let's sing now with **A Heart Full of Joy**

This loving home that we all love (×2)

**Sunrise** (×2), our hope and our life

We will **win the fight** with all our might

**Sunrise** (×2), our hope and our life

To achieve the **goal of our life, of our life**

**Sunrise** (×2), may God bless her (×2)

May God bless her (×4)

On to the victory (×8)