

UGC NET PAPER-1 — UNIT 10

Higher Education System

SET – 7 (Advanced MCQs with Answer & Explanation)

Q1. A university introduces flexible course combinations allowing engineering students to study philosophy and economics. This reflects:

- A. Discipline isolation
- B. Multidisciplinary education
- C. Vocational segregation
- D. Examination reform

✓ **Answer:** B

Explanation: Multidisciplinary learning allows cross-domain subject choices.

Q2. When institutional decisions are taken through participatory committees including faculty and students, it represents:

- A. Centralized governance
- B. Participative governance
- C. Bureaucratic control
- D. Administrative hierarchy

✓ **Answer:** B

Q3. Mapping graduate attributes with course outcomes is part of:

- A. Outcome-based curriculum design
- B. Admission planning
- C. Infrastructure management
- D. Examination scheduling

✓ **Answer:** A

Q4. A digital platform enabling remote laboratory simulations primarily supports:

- A. Experiential digital learning
- B. Traditional pedagogy
- C. Offline assessment
- D. Administrative automation

✓ **Answer: A**

Q5. Universities collaborating with local communities for problem solving demonstrate:

- A. Social engagement mission
- B. Institutional isolation
- C. Academic rigidity
- D. Central governance

✓ **Answer: A**

Q6. A curriculum revised every two years based on industry feedback indicates:

- A. Static education model
- B. Responsive curriculum system
- C. Examination reform only
- D. Faculty autonomy reduction

✓ **Answer: B**

Q7. Integration of ethics courses across all programmes promotes:

- A. Value-based education
- B. Technical specialization
- C. Examination orientation
- D. Administrative training

✓ **Answer: A**

Q8. A university measuring teaching quality using student learning analytics is applying:

- A. Data-informed quality monitoring
- B. Manual supervision
- C. Random evaluation
- D. Infrastructure assessment

✓ **Answer: A**

Q9. Global joint degree programmes mainly strengthen:

- A. Academic internationalization
- B. Institutional isolation
- C. Local governance
- D. Examination systems

✓ **Answer: A**

Q10. Allowing students to pause education and return later reflects:

- A. Fixed academic structure
- B. Flexible lifelong learning framework
- C. Annual education model
- D. Traditional progression

✓ **Answer: B**

Q11. Continuous curriculum improvement based on feedback loops represents:

- A. Quality culture
- B. Static governance
- C. Administrative reform
- D. Admission policy

✓ **Answer: A**

Q12. Integration of research projects into undergraduate courses promotes:

- A. Inquiry-based education
- B. Passive learning
- C. Memorization
- D. Exam coaching

✓ **Answer:** A

Q13. Institutional strategic alliances mainly help in:

- A. Resource optimization
- B. Curriculum restriction
- C. Exam expansion
- D. Reduced collaboration

✓ **Answer:** A

Q14. A digital dashboard tracking institutional performance indicators supports:

- A. Evidence-based governance
- B. Manual administration
- C. Subject isolation
- D. Paper records

✓ **Answer:** A

Q15. Student innovation labs established within universities aim to develop:

- A. Entrepreneurial mindset
- B. Examination skills
- C. Administrative ability
- D. Memorization habits

✓ **Answer:** A

Q16. Offering interdisciplinary minors alongside major degrees reflects:

- A. Curriculum rigidity
- B. Academic flexibility
- C. Centralized structure
- D. Traditional specialization

✓ **Answer: B**

Q17. Universities promoting sustainability courses across disciplines support:

- A. Environmental responsibility in education
- B. Administrative reforms
- C. Examination expansion
- D. Faculty evaluation

✓ **Answer: A**

Q18. Peer-review based institutional assessment mainly ensures:

- A. Academic credibility
- B. Political supervision
- C. Administrative secrecy
- D. Random grading

✓ **Answer: A**

Q19. Adaptive learning technologies personalize education by:

- A. Adjusting content to learner progress
- B. Fixing syllabus uniformly
- C. Reducing interaction
- D. Limiting participation

✓ **Answer: A**

Q20. Collaboration between universities and startups encourages:

- A. Innovation ecosystem development
- B. Curriculum rigidity
- C. Exam focus
- D. Institutional isolation

✓ **Answer:** A

Match the Following (Concept Based)

Q21. Match List-I with List-II

- | List-I | List-II |
|-------------------------------|--------------------------|
| a. Academic autonomy | 1. Curriculum freedom |
| b. Quality assurance | 2. Continuous evaluation |
| c. Digital governance | 3. Online administration |
| d. Multidisciplinary learning | 4. Cross-domain study |

Options:

- A. a-1, b-2, c-3, d-4
- B. a-2, b-1, c-4, d-3
- C. a-3, b-4, c-1, d-2
- D. a-4, b-3, c-2, d-1

✓ **Answer:** A

Explanation: Each concept directly aligns with its functional meaning.

Q22.

- | List-I | List-II |
|--------------------------|-------------------------|
| a. Innovation hub | 1. Startup support |
| b. Learning analytics | 2. Performance tracking |
| c. Inclusive education | 3. Equal access |
| d. Experiential learning | 4. Learning by doing |

Options:

- A. a-1, b-2, c-3, d-4
- B. a-2, b-3, c-4, d-1
- C. a-3, b-1, c-2, d-4
- D. a-4, b-1, c-3, d-2

✓ **Answer: A**

Q23. Institutional mission alignment ensures:

- A. Random policy decisions
- B. Unified institutional direction
- C. Reduced autonomy
- D. Exam centralization

✓ **Answer: B**

Q24. Inter-university credit transfer enhances:

- A. Academic mobility
- B. Institutional isolation
- C. Curriculum rigidity
- D. Administrative control

✓ **Answer: A**

Q25. Community-based learning programmes emphasize:

- A. Social responsibility
- B. Exam preparation
- C. Administrative skills
- D. Lecture learning

✓ **Answer: A**

Q26. Digital peer collaboration platforms mainly foster:

- A. Cooperative learning
- B. Individual isolation

- C. Passive study
- D. Fixed curriculum

✓ **Answer:** A

Q27. Institutional benchmarking against global universities helps in:

- A. International quality improvement
- B. Reduced standards
- C. Administrative complexity
- D. Curriculum reduction

✓ **Answer:** A

Q28. Flexible assessment strategies promote:

- A. Diverse evaluation methods
- B. Single exam dependency
- C. Rigid grading
- D. Memorization

✓ **Answer:** A

Q29. Research-led teaching connects:

- A. Knowledge creation with instruction
- B. Administration with exams
- C. Fees with curriculum
- D. Attendance with evaluation

✓ **Answer:** A

Q30. Institutional innovation policies mainly encourage:

- A. Creative experimentation
- B. Static teaching
- C. Administrative hierarchy
- D. Fixed syllabus

✓ **Answer: A**

Q31. Collaborative curriculum design involving industry ensures:

- A. Employability relevance
- B. Academic isolation
- C. Exam difficulty
- D. Administrative expansion

✓ **Answer: A**

Q32. Student portfolio assessment evaluates:

- A. Continuous learning progress
- B. Single exam performance
- C. Attendance only
- D. Administrative data

✓ **Answer: A**

Q33. Digital inclusion initiatives mainly target:

- A. Technology accessibility gaps
- B. Curriculum reform
- C. Faculty promotion
- D. Examination policy

✓ **Answer: A**

Q34. Institutional culture supporting innovation requires:

- A. Openness and collaboration
- B. Rigid hierarchy
- C. Fixed curriculum
- D. Exam dominance

✓ **Answer: A**

Q35. Multidisciplinary research centers promote:

- A. Integrated problem solving
- B. Subject isolation
- C. Administrative control
- D. Reduced collaboration

✓ **Answer: A**

Q36. Flexible learning pace mainly benefits:

- A. Diverse learners
- B. Only advanced students
- C. Administrators
- D. Examiners

✓ **Answer: A**

Q37. Institutional ethics committees primarily ensure:

- A. Responsible research conduct
- B. Exam regulation
- C. Admission control
- D. Fee monitoring

✓ **Answer: A**

Q38. Learning ecosystems combining online resources and mentorship represent:

- A. Blended academic ecosystem
- B. Traditional system
- C. Centralized governance
- D. Exam reform

✓ **Answer: A**

Q39. Strategic institutional vision helps in:

- A. Long-term transformation
- B. Daily attendance tracking
- C. Exam scheduling
- D. Administrative paperwork

✓ **Answer:** A

Q40. Academic interdisciplinarity enhances:

- A. Cognitive flexibility
- B. Subject rigidity
- C. Memorization
- D. Administrative control

✓ **Answer:** A

Q41. University–industry incubation centres mainly support:

- A. Startup development
- B. Exam systems
- C. Administrative training
- D. Curriculum rigidity

✓ **Answer:** A

Q42. Evidence-based academic reforms rely on:

- A. Research data
- B. Personal opinion
- C. Tradition only
- D. Administrative rules

✓ **Answer:** A

Q43. Student learning communities primarily encourage:

- A. Peer engagement
- B. Isolation
- C. Lecture dependence
- D. Fixed instruction

✓ **Answer:** A

Q44. Continuous institutional innovation leads to:

- A. Sustainable academic growth
- B. Reduced quality
- C. Administrative stagnation
- D. Curriculum rigidity

✓ **Answer:** A

Q45. Academic ecosystem diversity supports:

- A. Creativity and innovation
- B. Standardization only
- C. Exam orientation
- D. Administrative control

✓ **Answer:** A

Q46. Open collaborative research platforms improve:

- A. Knowledge dissemination
- B. Institutional secrecy
- C. Competition only
- D. Administrative isolation

✓ **Answer:** A

Q47. Institutional adaptability is essential due to:

- A. Rapid knowledge evolution
- B. Fixed curriculum
- C. Static professions
- D. Exam reforms

✓ **Answer:** A

Q48. Digital mentoring systems mainly enhance:

- A. Personalized guidance
- B. Administrative work
- C. Examination control
- D. Curriculum rigidity

✓ **Answer:** A

Q49. Competency-based education evaluates:

- A. Skill mastery
- B. Attendance
- C. Lecture hours
- D. Infrastructure

✓ **Answer:** A

Q50. The future higher education ecosystem is expected to be:

- A. Integrated, flexible, technology-enabled
- B. Centralized and rigid
- C. Exam-focused only
- D. Discipline-isolated

✓ **Answer:** A

Explanation: Modern reforms envision flexible, integrated and digital higher education.