

UGC NET PAPER-1 — UNIT 10

Higher Education System

SET – 5 (MCQ with Answer & Explanation)

Q1. NEP 2020 recommends higher education institutions to become multidisciplinary mainly to:

- A. Reduce departments
- B. Provide holistic education
- C. Increase administration
- D. Limit research

✓ **Answer: B**

Explanation: Multidisciplinary structure promotes holistic and broad-based learning.

Q2. The primary goal of higher education reform is to transform India into a:

- A. Manufacturing economy
- B. Knowledge-based society
- C. Examination system
- D. Centralized education model

✓ **Answer: B**

Q3. Academic reforms under NEP emphasize learning that is:

- A. Content-heavy
- B. Skill and competency-based
- C. Exam-oriented
- D. Teacher-centered

✓ **Answer: B**

Q4. Institutional autonomy mainly improves:

- A. Political influence
- B. Academic innovation
- C. Administrative delays
- D. Fixed curriculum

✓ **Answer: B**

Q5. Multidisciplinary exposure helps students develop:

- A. Limited thinking
- B. Adaptive problem-solving ability
- C. Memorization skills
- D. Exam dependency

✓ **Answer: B**

Q6. Quality assurance in higher education primarily ensures:

- A. Enrollment growth
- B. Academic standards maintenance
- C. Fee regulation
- D. Infrastructure expansion

✓ **Answer: B**

Q7. Digital transformation in universities mainly supports:

- A. Paper-based systems
- B. Smart learning environments
- C. Manual governance
- D. Reduced access

✓ **Answer: B**

Q8. Flexible curriculum structures are designed to:

- A. Restrict student choices
- B. Encourage learner diversity
- C. Reduce subjects
- D. Standardize learning paths

✓ **Answer: B**

Q9. Research integration improves students' ability to:

- A. Memorize theories
- B. Apply knowledge practically
- C. Avoid projects
- D. Reduce coursework

✓ **Answer: B**

Q10. Governance reforms aim to make institutions more:

- A. Bureaucratic
- B. Responsive and accountable
- C. Exam-focused
- D. Centralized

✓ **Answer: B**

Q11. Digital education policies primarily promote:

- A. Limited access
- B. Inclusive learning opportunities
- C. Offline-only teaching
- D. Traditional pedagogy

✓ **Answer: B**

Q12. Academic planning aligned with outcomes improves:

- A. Teaching effectiveness
- B. Administrative workload
- C. Examination pressure
- D. Institutional rigidity

✓ **Answer: A**

Q13. Institutional collaboration with industry enhances:

- A. Theoretical isolation
- B. Employability skills
- C. Exam difficulty
- D. Administrative control

✓ **Answer: B**

Q14. Student support services mainly aim at:

- A. Discipline control
- B. Academic success and wellbeing
- C. Fee collection
- D. Admission expansion

✓ **Answer: B**

Q15. Technology-enabled classrooms encourage:

- A. Passive listening
- B. Interactive learning
- C. Fixed lectures
- D. Teacher dominance

✓ **Answer: B**

Q16. Multidisciplinary curriculum helps reduce:

- A. Innovation
- B. Academic silos
- C. Collaboration
- D. Creativity

✓ **Answer: B**

Q17. Institutional leadership contributes directly to:

- A. Building construction
- B. Strategic academic development
- C. Attendance policy
- D. Exam scheduling

✓ **Answer: B**

Q18. Evidence-based policy decisions rely on:

- A. Assumptions
- B. Institutional data analysis
- C. Random planning
- D. Political opinion

✓ **Answer: B**

Q19. Flexible education pathways support learners who:

- A. Follow rigid careers
- B. Need multiple learning opportunities
- C. Avoid education
- D. Prefer annual exams

✓ **Answer: B**

Q20. Institutional transparency improves relationships with:

- A. Stakeholders
- B. Competitors
- C. Only faculty
- D. Only administrators

✓ **Answer: A**

Q21. Academic innovation is encouraged through:

- A. Curriculum rigidity
- B. Freedom in pedagogy
- C. Fixed teaching methods
- D. Exam-only systems

✓ **Answer: B**

Q22. Digital academic services mainly enhance:

- A. Accessibility and efficiency
- B. Paperwork
- C. Bureaucracy
- D. Manual records

✓ **Answer: A**

Q23. Inclusive higher education policies focus on:

- A. Elite learners
- B. Equal participation opportunities
- C. Ranking improvement only
- D. Infrastructure growth

✓ **Answer: B**

Q24. Continuous institutional improvement requires:

- A. Periodic self-evaluation
- B. No monitoring
- C. Fixed policies
- D. One-time inspection

✓ **Answer: A**

Q25. Multidisciplinary universities prepare graduates for:

- A. Static careers
- B. Dynamic global workforce
- C. Limited employment
- D. Local jobs only

✓ **Answer: B**

Q26. Learning-centered education prioritizes:

- A. Content delivery
- B. Student understanding
- C. Teacher authority
- D. Examination results

✓ **Answer: B**

Q27. Digital learning ecosystems enable:

- A. Restricted participation
- B. Anytime learning access
- C. Classroom dependency
- D. Fixed schedules

✓ **Answer: B**

Q28. Institutional partnerships increase:

- A. Knowledge sharing
- B. Isolation
- C. Competition only
- D. Administrative load

✓ **Answer: A**

Q29. Skill-based education enhances:

- A. Employability readiness
- B. Memorization
- C. Administrative knowledge
- D. Exam repetition

✓ **Answer: A**

Q30. Governance accountability ensures:

- A. Transparency in functioning
- B. Reduced responsibility
- C. Secrecy
- D. Central control

✓ **Answer: A**

Q31. Technology-supported pedagogy improves:

- A. Engagement levels
- B. Passive learning
- C. Lecture dependency
- D. Exam stress

✓ **Answer: A**

Q32. Research-driven universities mainly contribute to:

- A. Knowledge generation
- B. Administrative expansion
- C. Exam systems
- D. Enrollment control

✓ **Answer: A**

Q33. Institutional adaptability refers to ability to:

- A. Resist reforms
- B. Respond to changing educational needs
- C. Maintain rigid systems
- D. Avoid innovation

✓ **Answer: B**

Q34. Global academic exposure helps students develop:

- A. Cultural understanding
- B. Global competencies
- C. Collaboration skills
- D. All of these

✓ **Answer: D**

Q35. Curriculum modernization aligns education with:

- A. Future workforce needs
- B. Past traditions only
- C. Examination trends
- D. Administrative policies

✓ **Answer: A**

Q36. Student engagement improves when learning becomes:

- A. Passive
- B. Experiential and interactive
- C. Lecture-based only
- D. Exam-focused

✓ **Answer: B**

Q37. Digital academic records mainly support:

- A. Easy verification and mobility
- B. Paper storage
- C. Manual checking
- D. Restricted access

✓ **Answer: A**

Q38. Interdisciplinary collaboration leads to:

- A. Reduced research
- B. Innovative solutions
- C. Academic isolation
- D. Curriculum rigidity

✓ **Answer: B**

Q39. Institutional mission statements define:

- A. Long-term goals and purpose
- B. Examination pattern
- C. Fee structure
- D. Attendance rules

✓ **Answer: A**

Q40. Quality culture in institutions promotes:

- A. Continuous excellence
- B. Fixed standards only
- C. Exam success only
- D. Administrative focus

✓ **Answer:** A

Q41. Flexible academic systems benefit primarily:

- A. Diverse learners
- B. Administrators only
- C. Teachers only
- D. Examination boards

✓ **Answer:** A

Q42. Digital collaboration tools encourage:

- A. Peer learning
- B. Isolation
- C. Passive study
- D. Fixed learning

✓ **Answer:** A

Q43. Institutional ethics policies ensure:

- A. Responsible academic conduct
- B. Administrative control
- C. Reduced research
- D. Exam discipline only

✓ **Answer:** A

Q44. Innovation-oriented education focuses on:

- A. Creativity and experimentation
- B. Memorization
- C. Fixed syllabus
- D. Exam repetition

✓ **Answer: A**

Q45. Lifelong learning becomes essential because:

- A. Knowledge rapidly evolves
- B. Exams increase
- C. Degrees expire
- D. Curriculum reduces

✓ **Answer: A**

Q46. Institutional networking improves:

- A. Resource sharing
- B. Collaborative research
- C. Academic growth
- D. All of these

✓ **Answer: D**

Q47. Data analytics in education helps in:

- A. Monitoring performance trends
- B. Increasing paperwork
- C. Reducing transparency
- D. Avoiding evaluation

✓ **Answer: A**

Q48. Student empowerment in NEP encourages:

- A. Independent learning decisions
- B. Teacher dependency
- C. Rigid curriculum
- D. Limited choice

✓ **Answer: A**

Q49. Sustainable higher education institutions focus on:

- A. Social and environmental responsibility
- B. Exams only
- C. Administration only
- D. Enrollment only

✓ **Answer: A**

Q50. The long-term vision of higher education reforms is to build:

- A. Exam-oriented institutions
- B. Innovative and globally competitive universities
- C. Centralized systems
- D. Restricted education access

✓ **Answer: B**