

# UGC NET PAPER-1 — UNIT 10

## Higher Education System (NEP 2020, Governance & Quality Reforms)

### SET – 3 (MCQ with Explanation)

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**Q1. NEP 2020 proposes transforming higher education institutions into how many broad categories?**

- A. Two
- B. Three
- C. Four
- D. Five

✓ **Answer:** B

**Explanation:** Institutions will evolve into **Research Universities, Teaching Universities, and Autonomous Degree-Granting Colleges.**

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**Q2. Teaching-intensive universities primarily focus on:**

- A. Administration
- B. High-quality teaching with research support
- C. Certification
- D. Examination only

✓ **Answer:** B

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**Q3. Research-intensive universities are expected to emphasize:**

- A. Skill training only
- B. Advanced research and postgraduate education

- C. Diploma education
- D. Entrance exams

✓ **Answer: B**

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**Q4. Multidisciplinary education under NEP aims to remove:**

- A. Academic collaboration
- B. Institutional autonomy
- C. Fragmentation of disciplines
- D. Research funding

✓ **Answer: C**

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**Q5. Credit accumulation system mainly supports:**

- A. Semester rigidity
- B. Flexible academic progression
- C. Fixed degree duration
- D. Annual examinations

✓ **Answer: B**

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**Q6. Institutional governance reforms emphasize separation between:**

- A. Ownership and management
- B. Teaching and learning
- C. Students and faculty
- D. Exams and evaluation

✓ **Answer: A**

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**Q7. Board of Governors (BoG) is expected to function with:**

- A. Government interference
- B. Academic independence
- C. Political supervision
- D. Examination authority

✓ **Answer: B**

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**Q8. Accreditation reforms aim to move toward:**

- A. Inspection culture
- B. Self-disclosure and peer review
- C. Manual reporting
- D. One-time approval

✓ **Answer: B**

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**Q9. Institutional grading encourages universities to focus on:**

- A. Enrollment increase only
- B. Continuous quality enhancement
- C. Infrastructure expansion only
- D. Examination success

✓ **Answer: B**

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**Q10. Digital governance in higher education improves:**

- A. Transparency and efficiency
- B. Paperwork
- C. Centralization
- D. Manual control

✓ **Answer: A**

**Q11. NEP promotes interdisciplinary courses to address:**

- A. Traditional subjects only
- B. Real-world complex challenges
- C. Exam patterns
- D. Administrative reforms

✓ **Answer: B**

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**Q12. Student-centric learning shifts focus from teaching to:**

- A. Institutional ranking
- B. Learning experience
- C. Infrastructure
- D. Administration

✓ **Answer: B**

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**Q13. Institutional accountability is ensured through:**

- A. Quality audits
- B. Performance disclosure
- C. Accreditation review
- D. All of these

✓ **Answer: D**

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**Q14. Flexible curriculum frameworks enable students to:**

- A. Avoid exams
- B. Customize learning paths
- C. Reduce study time
- D. Skip courses

✓ **Answer: B**

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**Q15. Higher education reforms emphasize development of:**

- A. Job seekers only
- B. Critical thinkers and innovators
- C. Clerical workforce
- D. Exam toppers

✓ **Answer: B**

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**Q16. Digital universities proposed in NEP aim to:**

- A. Replace all institutions
- B. Expand access using technology
- C. Reduce teachers
- D. Conduct exams only

✓ **Answer: B**

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**Q17. Institutional collaboration between academia and industry promotes:**

- A. Theory isolation
- B. Applied research and innovation
- C. Administrative growth
- D. Exam preparation

✓ **Answer: B**

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**Q18. Flexible academic structures support learners who:**

- A. Follow fixed paths
- B. Require mobility and re-entry
- C. Avoid learning
- D. Prefer annual exams

✓ **Answer: B**

### **Q19. Multidisciplinary research improves:**

- A. Subject isolation
- B. Innovation outcomes
- C. Curriculum rigidity
- D. Administrative work

✓ **Answer: B**

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### **Q20. Institutional vision statements guide:**

- A. Exam schedules
- B. Long-term academic goals
- C. Attendance rules
- D. Fee structures

✓ **Answer: B**

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### **Q21. Student support systems under NEP aim to enhance:**

- A. Competition only
- B. Retention and success
- C. Examination control
- D. Administrative authority

✓ **Answer: B**

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### **Q22. Faculty autonomy encourages:**

- A. Standardized lectures only
- B. Pedagogical innovation
- C. Fixed teaching methods
- D. Reduced accountability

✓ **Answer: B**

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**Q23. Institutional innovation cells mainly promote:**

- A. Memorization
- B. Entrepreneurship activities
- C. Examination reforms
- D. Administrative training

✓ **Answer: B**

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**Q24. Learning flexibility aligns education with:**

- A. Industrial era needs
- B. Knowledge economy demands
- C. Fixed employment
- D. Traditional models

✓ **Answer: B**

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**Q25. Continuous evaluation helps identify:**

- A. Administrative issues
- B. Learning gaps early
- C. Teacher transfers
- D. Infrastructure needs

✓ **Answer: B**

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**Q26. Multidisciplinary exposure improves students' ability to:**

- A. Memorize facts
- B. Integrate knowledge across fields
- C. Avoid specialization
- D. Reduce workload

✓ **Answer: B**

### **Q27. Digital learning platforms support:**

- A. Anytime learning access
- B. Classroom dependency
- C. Fixed schedules
- D. Limited participation

✓ **Answer: A**

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### **Q28. Institutional ethics frameworks promote:**

- A. Academic integrity
- B. Research misconduct
- C. Administrative secrecy
- D. Examination bias

✓ **Answer: A**

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### **Q29. Governance reforms encourage institutions to become:**

- A. Centrally controlled units
- B. Self-regulated academic communities
- C. Examination agencies
- D. Coaching centers

✓ **Answer: B**

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### **Q30. Academic mobility strengthens:**

- A. Institutional isolation
- B. Knowledge exchange
- C. Curriculum rigidity
- D. Administrative hierarchy

✓ **Answer: B**

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**Q31. Curriculum interdisciplinarity helps in developing:**

- A. Single skill competence
- B. Multiple competencies
- C. Limited knowledge
- D. Exam orientation

✓ **Answer: B**

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**Q32. Digital assessment tools mainly improve:**

- A. Evaluation speed and accuracy
- B. Manual checking
- C. Paper usage
- D. Exam stress

✓ **Answer: A**

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**Q33. Institutional mentoring systems aim to support:**

- A. Administrative work
- B. Student academic progress
- C. Examination control
- D. Financial audits

✓ **Answer: B**

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**Q34. Quality assurance mechanisms focus on:**

- A. Compliance only
- B. Continuous academic improvement
- C. Admission control
- D. Fee regulation

✓ **Answer: B**

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**Q35. Innovation-driven universities contribute to:**

- A. Knowledge economy growth
- B. Exam expansion
- C. Administrative centralization
- D. Curriculum reduction

✓ **Answer: A**

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**Q36. Technology integration enables:**

- A. Adaptive learning systems
- B. Fixed pedagogy
- C. Teacher dependency
- D. Reduced interaction

✓ **Answer: A**

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**Q37. Institutional benchmarking compares performance with:**

- A. Internal exams
- B. National or global standards
- C. Attendance data
- D. Fee structure

✓ **Answer: B**

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**Q38. Flexible higher education pathways promote:**

- A. Lifelong learning culture
- B. Degree rigidity
- C. Single qualification
- D. Restricted access

✓ **Answer: A**

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**Q39. Inclusive campus policies aim at:**

- A. Uniformity
- B. Equal opportunity access
- C. Limited admissions
- D. Academic restriction

✓ **Answer: B**

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**Q40. Faculty mentoring improves:**

- A. Student engagement
- B. Academic performance
- C. Retention rates
- D. All of these

✓ **Answer: D**

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**Q41. Institutional digital transformation enhances:**

- A. Academic services delivery
- B. Manual systems
- C. Bureaucracy
- D. Isolation

✓ **Answer: A**

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**Q42. Cross-disciplinary programmes promote:**

- A. Academic silos
- B. Knowledge integration
- C. Subject separation
- D. Curriculum rigidity

✓ **Answer: B**

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**Q43. Research culture development requires:**

- A. Collaboration and funding support
- B. Exams only
- C. Administrative control
- D. Reduced autonomy

✓ **Answer: A**

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**Q44. Holistic student development includes:**

- A. Intellectual growth
- B. Social responsibility
- C. Emotional development
- D. All of these

✓ **Answer: D**

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**Q45. Transparent governance enhances:**

- A. Stakeholder confidence
- B. Administrative secrecy
- C. Political influence
- D. Institutional rigidity

✓ **Answer: A**

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**Q46. Digital literacy in higher education prepares students for:**

- A. Traditional economy only
- B. Digital society participation
- C. Exams only
- D. Clerical work

✓ Answer: B

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**Q47. Collaborative research networks increase:**

- A. Innovation output
- B. Knowledge sharing
- C. Global visibility
- D. All of these

✓ Answer: D

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**Q48. Outcome-oriented education evaluates:**

- A. Teaching hours
- B. Learning achievements
- C. Infrastructure size
- D. Fee structure

✓ Answer: B

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**Q49. Institutional resilience refers to ability to:**

- A. Avoid change
- B. Adapt to disruptions
- C. Maintain rigid systems
- D. Reduce innovation

✓ Answer: B

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**Q50. The long-term aim of NEP higher education reforms is to build:**

- A. Examination society
- B. Innovation-driven knowledge nation

- C. Centralized system
- D. Limited access education

✓ **Answer: B**

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