UGC NET PAPER-1 — UNIT 10

Higher Education System (NEP 2020 & Reforms)

SET – 2 (MCQ with Explanation)

Q1. NEP 2020 proposes phasing out affiliation of colleges by which year (approx.)?

A. 2025
B. 2030
C. 2035
D. 2040

✅ **Answer:** C
Explanation: NEP aims gradual autonomy and phasing out of affiliation system by **2035**.

Q2. Teaching institutions under NEP are expected to evolve into:

A. Single faculty colleges
B. Autonomous degree-granting institutions
C. Coaching centers
D. Examination bodies

✅ **Answer:** B
Explanation: Colleges will become autonomous institutions with degree-granting powers.

Q3. The National Research Foundation (NRF) mainly promotes:

A. School funding
B. Competitive exams

C. Research culture across disciplines
D. Teacher recruitment

✅ **Answer:** C

Q4. NEP encourages undergraduate education with:

A. Fixed curriculum
B. Rigid specialization
C. Major and Minor combinations
D. Only honors courses

✅ **Answer:** C
Explanation: Students may choose **major + minor subjects**.

Q5. Institutional Development Plan (IDP) is related to:

A. Student admission
B. Strategic institutional planning
C. Examination reform
D. Scholarship schemes

✅ **Answer:** B

Q6. Multidisciplinary universities should ideally have minimum student strength of about:

A. 500
B. 1000
C. 3000+
D. 10,000

✅ **Answer:** C
Explanation: NEP recommends large multidisciplinary institutions (~3000 students).

Q7. Professional education in NEP 2020 will become part of:

A. Separate institutions only
B. Multidisciplinary education system
C. Technical institutes only
D. Distance learning only

✅ **Answer:** B

Q8. National Educational Technology Forum (NETF) is created for:

A. Funding institutions
B. Technology policy consultation
C. Accreditation
D. Examination reforms

✅ **Answer:** B

Q9. NETF primarily supports:

A. ICT integration in education
B. Admission procedures
C. Teacher transfers
D. Ranking systems

✅ **Answer:** A

Q10. Holistic Progress Card concept focuses on:

A. Marks only
B. Memorization
C. Overall learner development
D. Attendance

✅ **Answer:** C

Q11. Undergraduate research opportunities are emphasized to:

A. Reduce syllabus
B. Promote inquiry-based learning
C. Delay graduation
D. Increase exams

✅ **Answer:** B

Q12. NEP proposes discontinuation of which rigid separation?

A. Arts vs Science streams
B. Schools vs Colleges
C. Teachers vs Students
D. Exams vs Teaching

✅ **Answer:** A

Q13. Internationalization of higher education includes:

A. Foreign university collaboration
B. Student exchange
C. Global curriculum exposure
D. All of these

✅ **Answer:** D

Q14. Foreign universities of high ranking may:

A. Conduct exams only
B. Open campuses in India
C. Replace Indian universities
D. Control policy

✅ **Answer:** B

Q15. National Curriculum Framework for Higher Education will be developed by:

A. UGC
B. HECI academic vertical
C. NAAC
D. AICTE only

✓ **Answer:** B

Q16. Light-but-tight regulation refers to:

A. Strict control
B. Minimal but effective regulation
C. No governance
D. Political regulation

✓ **Answer:** B

Q17. Accreditation under new system will be:

A. One-time process
B. Continuous and technology driven
C. Manual only
D. Optional

✓ **Answer:** B

Q18. Institutional governance reforms aim to reduce:

A. Academic freedom
B. Bureaucratic control
C. Research funding
D. Innovation

✓ **Answer:** B

Q19. Faculty development under NEP focuses on:

A. Promotion only
B. Continuous professional development
C. Exams
D. Transfers

✅ **Answer:** B

Q20. Teacher recruitment reforms emphasize:

A. Seniority only
B. Merit and transparency
C. Political approval
D. Fixed selection

✅ **Answer:** B

Q21. Multidisciplinary learning helps students develop:

A. Narrow specialization
B. Broad competencies
C. Memorization skills
D. Fixed thinking

✅ **Answer:** B

Q22. Credit-based system enables:

A. Course rigidity
B. Flexible learning pathways
C. Limited subjects
D. Teacher control

✅ **Answer:** B

Q23. Digital infrastructure in higher education improves:

A. Accessibility
B. Equity
C. Learning continuity
D. All of these

✅ **Answer:** D

Q24. Open Educational Resources (OER) promote:

A. Paid education only
B. Free learning materials
C. Closed access
D. Exams

✅ **Answer:** B

Q25. Blended learning combines:

A. Offline only
B. Online only
C. Online and face-to-face learning
D. Exams and assignments

✅ **Answer:** C

Q26. Institutional ranking parameters include:

A. Teaching
B. Research
C. Outreach
D. All of these

✅ **Answer:** D

Q27. Academic leadership role mainly lies with:

A. Registrar
B. Vice-Chancellor
C. Accountant
D. Clerk

✓ **Answer:** B

Q28. Governance transparency improves through:

A. Digital administration
B. Manual records
C. Closed systems
D. Paper-based process

✓ **Answer:** A

Q29. Inclusive education in NEP targets:

A. Urban students only
B. All socio-economic groups
C. Elite institutions only
D. Private sector only

✓ **Answer:** B

Q30. Equity initiatives aim to support:

A. Underrepresented groups
B. Only researchers
C. Teachers only
D. Administrators

✓ **Answer:** A

Q31. Multidisciplinary education improves:

A. Critical thinking
B. Creativity
C. Problem-solving
D. All of these

✓ **Answer:** D

Q32. Student mobility refers to:

A. Changing classrooms
B. Moving across institutions/programs
C. Attendance flexibility
D. Hostel transfer

✓ **Answer:** B

Q33. Digital certification helps prevent:

A. Learning
B. Fraudulent degrees
C. Exams
D. Admissions

✓ **Answer:** B

Q34. Institutional autonomy requires:

A. Accountability mechanisms
B. No monitoring
C. Political approval
D. Fixed syllabus

✓ **Answer:** A

Q35. Outcome-based curriculum design begins with:

A. Exams
B. Learning outcomes
C. Textbooks
D. Attendance

✅ **Answer:** B

Q36. Continuous assessment promotes:

A. One-time evaluation
B. Ongoing learning feedback
C. Memorization
D. Annual exams only

✅ **Answer:** B

Q37. Digital learning analytics help teachers to:

A. Track learning progress
B. Increase syllabus
C. Reduce interaction
D. Replace teaching

✅ **Answer:** A

Q38. Research integration at UG level develops:

A. Inquiry skills
B. Innovation mindset
C. Analytical thinking
D. All of these

✅ **Answer:** D

Q39. Global collaboration in higher education enhances:

A. Knowledge exchange
B. Research quality
C. Academic exposure
D. All of these

✓ **Answer:** D

Q40. Multidisciplinary institutions aim to reduce:

A. Fragmentation of disciplines
B. Learning opportunities
C. Research
D. Teaching

✓ **Answer:** A

Q41. Digital platforms improve learning during:

A. Emergencies
B. Remote access situations
C. Pandemic conditions
D. All of these

✓ **Answer:** D

Q42. Institutional quality culture means:

A. Continuous improvement mindset
B. Fixed standards only
C. Exam focus
D. Administration control

✓ **Answer:** A

Q43. Choice-based education encourages:

A. Passive learning
B. Student agency
C. Rote learning
D. Fixed curriculum

✓ **Answer:** B

Q44. Flexible exit options reduce:

A. Dropout impact
B. Learning opportunities
C. Degree value
D. Skill learning

✓ **Answer:** A

Q45. Multidisciplinary exposure supports employability through:

A. Diverse skillsets
B. Communication ability
C. Adaptability
D. All of these

✓ **Answer:** D

Q46. Governance reforms emphasize separation between:

A. Academic and regulatory roles
B. Teachers and students
C. Colleges and universities
D. Exams and teaching

✓ **Answer:** A

Q47. Institutional excellence depends largely on:

A. Infrastructure only
B. Leadership and academic culture
C. Exams
D. Fees

✅ **Answer:** B

Q48. Technology-enabled education supports:

A. Personalized learning
B. Adaptive assessment
C. Flexible access
D. All of these

✅ **Answer:** D

Q49. NEP promotes innovation ecosystem through:

A. Research funding
B. Industry collaboration
C. Startup culture
D. All of these

✅ **Answer:** D

Q50. The ultimate vision of NEP higher education reform is:

A. Exam-oriented system
B. Knowledge society development
C. Centralized control
D. Limited access

✅ **Answer:** B
Explanation: NEP aims to transform India into a **global knowledge society**