UGC NET PAPER-1 — UNIT 10

Higher Education System

SET – 10 (Most Expected Questions 2026)

Q1. The transformation toward research-intensive universities aims to:

A. Reduce teaching activities
B. Promote knowledge creation
C. Limit student enrollment
D. Increase examinations

✓ **Answer:** B
Explanation: Research universities focus on innovation and knowledge generation.

Q2. Academic restructuring under recent reforms encourages:

A. Departmental isolation
B. Interconnected academic disciplines
C. Fixed specialization
D. Administrative expansion

✓ **Answer:** B

Q3. Institutional strategic planning primarily supports:

A. Daily academic scheduling
B. Long-term institutional growth
C. Examination supervision
D. Admission control

✓ **Answer:** B

Q4. Student learning outcomes describe:

A. Teaching workload
B. Skills and competencies achieved by learners
C. Institutional rankings
D. Faculty promotion criteria

✅ **Answer:** B

Q5. Academic innovation in universities is encouraged through:

A. Curriculum rigidity
B. Experimental teaching approaches
C. Examination repetition
D. Administrative hierarchy

✅ **Answer:** B

Q6. Institutional digital ecosystems integrate:

A. Only admissions
B. Academic and administrative services
C. Infrastructure projects
D. Examination halls

✅ **Answer:** B

Q7. Flexible degree structures mainly help students to:

A. Follow identical paths
B. Personalize education trajectories
C. Reduce academic engagement
D. Avoid assessments

✅ **Answer:** B

Q8. Global academic partnerships enhance:

A. Knowledge exchange and collaboration
B. Institutional secrecy
C. Curriculum restriction
D. Administrative complexity

✅ **Answer:** A

Q9. Evidence-based higher education policies rely on:

A. Institutional data and research evidence
B. Traditional assumptions
C. Political opinions
D. Random decision-making

✅ **Answer:** A

Q10. Multidisciplinary universities are designed to address:

A. Single-domain problems
B. Complex societal challenges
C. Examination reforms only
D. Administrative issues

✅ **Answer:** B

Q11. Institutional transparency improves:

A. Stakeholder trust
B. Administrative secrecy
C. Examination difficulty
D. Curriculum rigidity

✅ **Answer:** A

Q12. Technology-enhanced assessment mainly ensures:

A. Slower evaluation
B. Efficient and objective assessment
C. Manual checking
D. Reduced feedback

✓ **Answer:** B

Q13. Continuous curriculum review helps institutions remain:

A. Academically relevant
B. Traditionally fixed
C. Exam-centered
D. Administratively rigid

✓ **Answer:** A

Q14. Inclusive higher education policies primarily promote:

A. Equal educational opportunities
B. Elite education
C. Institutional competition only
D. Admission restrictions

✓ **Answer:** A

Q15. Research-integrated teaching enhances:

A. Practical application of knowledge
B. Memorization
C. Administrative skills
D. Exam preparation only

✓ **Answer:** A

Q16. Academic flexibility reflects an institution's ability to:

A. Maintain rigid structures
B. Adapt curriculum and pedagogy
C. Reduce innovation
D. Centralize decisions

✅ **Answer:** B

Q17. Institutional leadership effectiveness depends on:

A. Vision and collaborative decision-making
B. Examination control
C. Infrastructure expansion
D. Fee regulation

✅ **Answer:** A

Q18. Digital repositories support higher education by providing:

A. Secure knowledge storage
B. Reduced accessibility
C. Manual records
D. Offline dependency

✅ **Answer:** A

Q19. Collaborative learning environments primarily develop:

A. Social and communication skills
B. Individual isolation
C. Lecture dependency
D. Memorization habits

✅ **Answer:** A

Q20. Competency-based education emphasizes:

A. Time spent learning
B. Demonstrated ability and performance
C. Examination duration
D. Lecture attendance

✅ **Answer:** B

Q21. Institutional benchmarking assists in:

A. Performance comparison and improvement
B. Admission limitation
C. Fee standardization
D. Attendance monitoring

✅ **Answer:** A

Q22. Academic ecosystems integrating innovation promote:

A. Entrepreneurial thinking
B. Curriculum rigidity
C. Administrative dominance
D. Exam dependency

✅ **Answer:** A

Q23. Higher education internationalization includes:

A. Student and faculty exchange programmes
B. Curriculum restriction
C. Local-only collaboration
D. Examination centralization

✅ **Answer:** A

Q24. Student agency in learning refers to:

A. Teacher dependency
B. Learner control over learning choices
C. Administrative authority
D. Exam orientation

✓ **Answer:** B

Q25. Institutional quality culture develops through:

A. Continuous evaluation and improvement
B. One-time inspection
C. Fixed standards only
D. Administrative monitoring only

✓ **Answer:** A

Q26. Experiential pedagogy emphasizes:

A. Practical engagement and reflection
B. Lecture repetition
C. Memorization
D. Written examinations only

✓ **Answer:** A

Q27. Academic collaboration networks increase:

A. Research productivity
B. Institutional isolation
C. Curriculum rigidity
D. Administrative delay

✓ **Answer:** A

Q28. Adaptive learning technologies provide:

A. Personalized learning experiences
B. Uniform teaching pace
C. Fixed curriculum delivery
D. Reduced interaction

✅ **Answer:** A

Q29. Institutional governance balancing autonomy and accountability ensures:

A. Responsible independence
B. Complete central control
C. Reduced transparency
D. Administrative rigidity

✅ **Answer:** A

Q30. Digital transformation contributes to:

A. Efficient academic services
B. Manual administration
C. Reduced accessibility
D. Fixed pedagogy

✅ **Answer:** A

Q31. Lifelong learning frameworks recognize that:

A. Learning ends after graduation
B. Skills require continuous updating
C. Degrees are permanent knowledge
D. Curriculum never changes

✅ **Answer:** B

Q32. Institutional innovation strategies aim to:

A. Encourage creativity and experimentation
B. Maintain tradition only
C. Limit interdisciplinary work
D. Focus on examinations

✓ **Answer:** A

Q33. Learning analytics contributes to:

A. Data-informed teaching decisions
B. Administrative secrecy
C. Reduced evaluation
D. Manual assessment

✓ **Answer:** A

Q34. Sustainable higher education promotes:

A. Environmental and social responsibility
B. Examination expansion
C. Administrative hierarchy
D. Curriculum restriction

✓ **Answer:** A

Q35. Academic mobility enhances:

A. Flexible learning pathways
B. Institutional isolation
C. Fixed education models
D. Admission barriers

✓ **Answer:** A

Q36. Digital mentoring supports students through:

A. Personalized academic guidance
B. Reduced interaction
C. Administrative control
D. Examination pressure

✓ **Answer:** A

Q37. Institutional mission alignment ensures:

A. Consistency between goals and practices
B. Random policy implementation
C. Curriculum rigidity
D. Administrative secrecy

✓ **Answer:** A

Q38. Interdisciplinary research helps solve problems that are:

A. Simple and isolated
B. Complex and multi-dimensional
C. Administrative only
D. Exam-oriented

✓ **Answer:** B

Q39. Outcome-oriented teaching aligns instruction with:

A. Measurable competencies
B. Lecture duration
C. Attendance records
D. Fee structures

✓ **Answer:** A

Q40. Institutional adaptability is necessary because:

A. Knowledge systems evolve rapidly
B. Education remains static
C. Exams dominate learning
D. Policies never change

✅ **Answer:** A

Q41. Collaborative governance strengthens:

A. Shared institutional responsibility
B. Central authority dominance
C. Administrative secrecy
D. Curriculum rigidity

✅ **Answer:** A

Q42. Digital academic platforms primarily enable:

A. Flexible and accessible learning
B. Restricted participation
C. Offline dependency
D. Manual teaching

✅ **Answer:** A

Q43. Innovation-driven education prepares students for:

A. Future-oriented careers
B. Static professions
C. Exam-only success
D. Administrative roles only

✅ **Answer:** A

Q44. Quality assurance frameworks aim at:

A. Continuous institutional excellence
B. One-time grading
C. Administrative supervision only
D. Examination expansion

✓ **Answer:** A

Q45. Academic freedom allows faculty to:

A. Explore new research ideas
B. Ignore curriculum completely
C. Avoid evaluation
D. Control admissions

✓ **Answer:** A

Q46. Data-driven governance improves:

A. Decision accuracy
B. Random planning
C. Manual systems
D. Policy delays

✓ **Answer:** A

Q47. Student participation in institutional processes encourages:

A. Democratic academic culture
B. Administrative dominance
C. Curriculum rigidity
D. Examination pressure

✓ **Answer:** A

Q48. Flexible education systems are important because learners:

A. Have diverse learning needs
B. Learn identically
C. Prefer rigid systems
D. Avoid innovation

✅ **Answer:** A

Q49. Integration of technology and pedagogy mainly enhances:

A. Learning engagement
B. Isolation
C. Memorization
D. Administrative workload

✅ **Answer:** A

Q50. The long-term goal of modern higher education reforms is to build:

A. Inclusive, innovative, and globally competitive institutions
B. Exam-centered universities
C. Centralized rigid systems
D. Discipline-restricted education

✅ **Answer:** A
Explanation: Global reforms aim at flexible, inclusive and innovation-based higher education.