



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>JALNA COLLEGE OF SOCIAL WORK</b>
• Name of the Head of the institution		<b>DR. RAJKUMAR HARIBHAU MHASKE</b>
• Designation		<b>PRINCIPAL</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>02482256293</b>
• Mobile no		<b>9921850111</b>
• Registered e-mail		<b>jcswjalna@gmail.com</b>
• Alternate e-mail		<b>sccssr@gmail.com</b>
• Address		<b>NEAR JALNA SUGAR FACTORY RAMNAGAR JALNA</b>
• City/Town		<b>JALNA</b>
• State/UT		<b>MAHARASHTRA</b>
• Pin Code		<b>431214</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>AFFILIATED</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Rural</b>

• Financial Status	Grants-in aid												
• Name of the Affiliating University	DR.BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY AURANGABAD												
• Name of the IQAC Coordinator	DR.MADHU PRABHAKAR KHOBRADE												
• Phone No.	0248225693												
• Alternate phone No.	8459191242												
• Mobile	9420761002												
• IQAC e-mail address	prof.khobragade@rediffmail.com												
• Alternate Email address	khobragade.m.p@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.kpjcsw.org">http://www.kpjcsw.org</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://img1.wsimg.com/blobby/go/df0941c-82c2-44fc-8884-c5a439c8a4df7/downloads/Acadamic%20Calender%202022.jpeg?ver=1651366622769">https://img1.wsimg.com/blobby/go/df0941c-82c2-44fc-8884-c5a439c8a4df7/downloads/Acadamic%20Calender%202022.jpeg?ver=1651366622769</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.23</td> <td>2019</td> <td>28/03/2019</td> <td>27/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.23	2019	28/03/2019	27/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.23	2019	28/03/2019	27/03/2024								
<b>6.Date of Establishment of IQAC</b>	15/06/2019												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>SOCIAL WELFARE</td> <td>COLLEGE OF SOCIAL WORK</td> <td>STATE GOVERNMENT</td> <td>2021-365</td> <td>23841052</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	SOCIAL WELFARE	COLLEGE OF SOCIAL WORK	STATE GOVERNMENT	2021-365	23841052		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
SOCIAL WELFARE	COLLEGE OF SOCIAL WORK	STATE GOVERNMENT	2021-365	23841052									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												

<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1) Preparation of annual IQAC Report 2020-21 2) Proposal of 12B sent to UGC 3) Online Classes and Examination successfully conducted 4) Online Workshop on IPR was conducted 5) CAS proposal were sent to University	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
(a) Participation in NIRF (b)Preparing CAS Porposal (c) Preparing AQAR Report	(a) Participated in NIRF (b) CAS Porposal send to university (c) AQAR Report prepared
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
COLLEGE MANAGEMENT	07/01/2022

<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-2021	24/12/2021
<b>15. Multidisciplinary / interdisciplinary</b>	
NA	
<b>16. Academic bank of credits (ABC):</b>	
NA	
<b>17. Skill development:</b>	
NA	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
NA	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
NA	
<b>20. Distance education/online education:</b>	
NA	

## Extended Profile

### 1. Programme

1.1 02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 254

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

127

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

79

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

10

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

33

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>02</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>254</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>127</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>79</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>10</b>
File Description	Documents
Data Template	No File Uploaded

3.2	33
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	1560050
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follow the model of curricula of Syllabus that designed, developed and provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The College Plans and effectively implements the curriculum with in the frame work. As the main purpose of curriculum is the holistic development of a student the institution also organizes various program of social Important. The College is permantly Affiliated to Dr. Babasaheb Ambedkar Marathwada University. It conducts the programme with CBCS curriculum which is revised periodically by University. Faculty Members from our College actively participate as ad-hoc members and in curriculum development community of the university. Approved Academic Calender, Allotment of Courses to the Subject Teachers, Daily Time- Table, Orientation Visit schedule, Field work schedule, Field work Allotment, Research Dissertation Allotment, Attendance Record are some of the tools implemented by college for effective curriculum planning and delivery. For curriculum enhancement college takes initiatives in organizing

**Guest Lecturer, Seminar and Workshop.**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

The Stakeholders of the college i.e. students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the college. The periodic instructions issued by the parent. college are promptly communicated to the students. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the students' notice-board. Likewise they are informed at the start of the session regarding the tests Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The evaluation is the integral part of teaching learning process. So, the college makes effective arrangements for the smooth application of the rules about the evaluation processes. The college has developed a proper Mechanism for this purpose. Time to time staff meetings are also conducted concerning evaluation process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation**

**A. All of the above**

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
01	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues are integrated into the curriculum by the following mechanisms: 1) Gender: The students and staff are supported by Internal Complaint Cell (ICC)/Women's Grievances Cell, which look after the grievances of women. Guest lecturers on women empowerment and workshop on gender sensitization were conducted. 2) Environment and Sustainability: 3) Mental well being: The college organizes guest lectures on mental health also it is included in the curriculum of MSW IInd year. "Social work in the field of Mental Health." 4) Spiritual well being: The College organizes Yoga day in campus. 5) Professional Ethics: As a part of curriculum the subject of Basic Social Science includes Professional 02 Environment Sustainability Basic Social Science BSS - 05 04 03 Human Values Basic Social Science BSS-05 Family & Child Welfare ECSW-01 03 01 To 06 04 Gender Awareness Women & Development ECSW-06 01 To 06 ACTIVITY ORGANISED TO ADDRESS CROSS CUTTING ISSUES Name of the activity Year of the activity Number of students participated in such activities Guidance of Gender equility AIDs Awareness Programme World Human Right Day Street Play on save the Girl Child World AIDs Day Rally Constitution Rally

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

101

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>E. None of the above</b>
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>E. Feedback not collected</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
254	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
145	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
<p>Slow Learner These Students are mentored by interactive session other than the regular classroom hours Strategies for Slow Learner Counseling of students and providing solution for his problems during mentoring sessions and day to day guidance. Ic are</p>	

conducted for those students after class hours to clarify doubts, re explain the critical topics for an improve performance. Poor performance due to frequent absenteeism is dealt by sending SMS and Letters to the Parents Of such students. Counseling and mentoring sessions conducted in a friendly way help the students to overcome their psychological problems and achieve their goals successfully. Providing subject notes and recommendation reference books in library. These measures make the learners feel educationally ,financial and socially comfortable once they enter the college this way the disadvantaged sections of the society are given due attention and are streamlined in to the academic mainstream. Advance Learners Their performance in internal assessment test end semester examination. Active participation, involnment performance in the classroom seminars, etc. Statergies for Advance learner's They are given inputs on reference skills, research methodology and research design. they are intellectually simulate with research topics for their advancement. They are usually made the class representatives for proactive leadership through which classroom dynamics are positively influenced. They are given the lead to plan and organize departmental seminar given them an oppportunity to interface with academic experts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
254	9

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are used for enhancing learning experiences some of the methods put in practice by faculty are shown below. Student centric methods Examples Students centric

methods Examples Inquiry-based Method Students are encouraged taught. Post- graduate students dissertation get the opportunity investigations, think critically results obtained and give Page 25/84 25-10-2018 10:10:21 Self Study Report of JALNA COLLEGE OF SOCIAL WORK As a part of co-curricular topics, seminars. Discovery learning method Student investigates a topic, time experimental work, and interpret results and conclusion. All necessary resource learners and teachers provide during the practical field Group working skills are Independence in learning Problem-based learning (PBL) The research topic selected problems The processes of team work, Critical thinking and so work. group work, community social work research To promote PBL Project-based learning Used for student centered to final year MSW students individually gather and information on a topic and term end. Model and chart boost student understanding Resource-based learning (RBL) College provides a library approach for MSW students. Page 26/84 25-10-2018 10:10:21 Self Study Report of JALNA COLLEGE OF SOCIAL WORK Learning is through library The college library is well dissertations, thesis, .The teachers.LAN and wifi open for access throughout Value added learning The students are sensitized organizing lectures of eminent varied strata of society. students learn the motto other social responsibilities

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty member's are using the IT enabled learning tools such as PPT,Vidio Clippings,Online Sources to exprse the student's for advanced knowledge General ICT tools are using by facilities areLaptops ,projector,pendrive, mobile [ 1 ] ICT used in the class room is Important for giving students opportunities for effective learning. [ 2 ] Entire campus is having Wi-fi facility to make available resources [ 3 ] Two classrooms are equipped with LCD projector system [ 4 ] Students are using Library, Books, Journals,E- Books,are provide by Library Due to Covid -19 Pandamic All Faculty members conductedonline lecturers usingvarious applications like zoom meeting,Google meet, U tub Video related to syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

1:28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are evaluated by group discussions, seminars and tests are also held. It makes the evaluation more interesting for students. Faculty members also try new innovations in their teaching skill to make evaluation more interesting and beneficial for the students. The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The University has initiated various evaluation reforms viz. 1. Introduction of internal assessment system. 2. Same pattern of question papers is used in house examination. 3. Internal assessment is awarded to the students as per the University criteria. 4. Student centric learning through assignments, seminars and practical sessions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

University is the sole authority for implementation of reforms in examination and evaluation but faculty members who are a part of academic bodies of the University actively campaign for reforms. Even then for bringing about a positive change in the evaluation practices, the college adopts both formative and summative methods of evaluation through verbal tests, group discussions, seminars and Semester wise test, I.C.G.C. Internal Viva, Field work, Research, Class test, Seminars. The evaluation through these approaches gives lot of information about student achievement after teaching a particular unit. The concerned teacher may get some direction about the student and necessary steps regarding his/her improving can be pondered over. The summative evaluation is done during tests. Even if some students don't perform well then an extra chance is given to the student for his/her evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the recent years, colleges of higher education across the division have recognized that a full commitment to teaching and learning must include assessing and documenting what and how much students are learning and using this information to improve the education. When we articulate the main goals for a course, we need to see whether students have achieved them, and then use the result to make our courses better. We are on the way to learning outcome. Learning outcome Assessment is the process of collecting information that will tell an organization whether the service, activities or experiences it offers are having the desired impact on those who take them. The college approach to the learning

outcome assessment is defined clearly. Faculty is best suited to determine the intended educational outcomes of their academic programs and activities, How to assess these outcomes and how to use the result of program development and improvement is a part of student evaluation the results of outcome assessment are used to evaluate the effectiveness of academic program and activities, and student service and not the performance of individual faculty or staff. Faculty use the information collected to develop and improve academic program

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.kpjcsw.org">www.kpjcsw.org</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the recent years, colleges of higher education across the division have recognized that a full commitment to teaching and learning must include assessing and documenting what and how much students are learning and using this information to improve the education. When we articulate the main goals for a course, we need to see whether students have achieved them, and then use the results to make our courses better. We're on the way to Learning Outcome. Learning Outcome Assessment is the process of collecting information that will tell an organization whether the services, activities, or experiences it offers are having the desired impact on those who take them. The college's approach to the learning outcome assessment is defined clearly. Faculty is best suited to determine the intended educational outcomes of their academic programs and activities, How to assess these outcomes, and how to use the results for program development and improvement is a part of student evaluation. The results of Outcome Assessment are used to evaluate the effectiveness of academic programs and activities, and student services, and not the performance of individual faculty or staff. Faculty use the information collected to develop and improve academic programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

73

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.kpjcsw.org>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge : No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During Corona Pandemic NSS Volunteers of our college participated in counselling to villagers, plantation, supply of food and water, health education to children and police mitra to provide security were some of the activities done by students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
00	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
a) Instructional area, b) Administrative area. C) Amenities area. Physical Infrastructural Facilities Facility. 1. ROOM DESCRIPTION NO OF ROOMS 1. Instructional area Class room - UG 1. 50 student	

each room 1. ROOM DESCRIPTION NO OF ROOMS 1. I/C, G/C room 1. ROOM DESCRIPTION NO OF ROOMS 1. Instructional area ICC Cell Earn & Learn Research Laboratory Reading Room Computer Lab Seminar Hall 1. ROOM DESCRIPTION NO OF ROOMS 1. Principal Cabin Administrative Office Faculty rooms Store room Exam Control room Placement room Girls Common room Ladies room First Aid Room 1. ROOM DESCRIPTION NO OF ROOMS Amenities area Boys Hostel

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has spacious ground for outdoor sports and adequate facilities for indoor games. To maintain and improve the health of students and faculty, institution has provided additional space for recreational Institution has a well furnished 140 sq. mt Seminar hall and 250 sq. mt Auditorium having 300 students seating capacity to carry out various extracurricular activities. The facilities for sports, games and cultural activities are efficiently utilized by students for various events like Annual day, sports week. The usage for the same is monitored. Details for sport facilities. Facility available Details Indoor Games Tennis, Chess, Carrom Outdoor Games Volley ball, Badminton Sport Ground Cricket, Kabaddi, Kho-Kho Sport Facilities Particulars Quantity Tennis Bats 4 Chess Chess Board & Coins set 3 Volley Ball Ball & Net 1 Cricket Cricket Kit 1 Cultural activities: To explore and nourish the hidden talents among the students, every year institution organizes various cultural events. To boost stage confidence and leadership abilities, students are trained for anchoring of various events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

162000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Jalna College of Social Work is using Integrated Library Management Software (ILMS) 1.Name of ILMS software :- New GENLIB (New Generation Library) 2.Nature of automation :- Fully Automated 3.Version :- 3.01 4.Year of Automation :- 2018 Online Public Access Catalogue - OPAC Serial Control MIS Reports Smart phone app - MOPAC Key Features of LIB-MAN Software Follows all library latest standard such as MARC 21,AACR 2 data Import & export No duplication of work & Secured Supports all latest technologies M-OPAC: Free app - downloadable from Google Play store 24 x 07 Easy search- Off Campus Anywhere -Anytime. The Library located on ground floor of the college building. Total Carpet Area measuring 4000 sqft. & security features such as CCTV

Cameras, Fire Extinguisher & various important notice display board. Library rationally organized into eight sections namely: Acquisition Section & Registration of Library Users, Circulation Counter, M- OPAC Reserved Book Periodical Stand & Reference Counter, Reading Hall for Students & Staff. New Arrivals Shelf, Rare books shelf, Computers. Scanning Section Special features of Library include huge collection of Print & Electronic Books as follows; Total No of Titles:4434. Printed Journals & Periodicals are 326.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution has well developed IT facilities including Wi-Fi. Adequate number of computers with printers, scanners and high speed internet are available in office, examination section, computer room, library. All computers are in LAN with internet bandwidth speed 02 mbps. There are 32 computers in the institution. SR.No Location of IT FACILITIES DETAILS 1 Classrooms & seminar Halls LCD Projector 2 Faculty Room Laptop Provide per faculty 3 Computer Lab 6 PC Provided with Internet Facilities 4 CCTV Camera Installed For enhance 5 Antivirus All PC are installing NPAV 6 Website KPJCSW.ORG

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

32

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

400000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure facilities are maintained by the institution. For any kind of maintenance or repair, a duly filled & signed complaint form is forwarded to the respective maintenance department which they physically examine & then rectify the problem. 1. Dry and wet cleaning of class rooms, seminar hall, faculty rooms, office, library, corridors and wash rooms is done daily. 2. Library- The books in library are accessioned, stamped and then shelved according to classification. Book binding is done for damaged books to prevent further damage. A suggestion box is kept in the library for improving library services & rendering the library user friendly. 3. Sports - The record for usage of sports and cultural facilities is maintained. 4. Computers- The institution takes measures to upgrade IT infrastructure as per requirement of faculty & students. 5. Working of LCDs, Overhead Projectors is checked on regular basis. 6. Hostel- Hostel committee regularly monitors maintenance, hygiene and cleanliness of all

facilities in hostel performed by in-house housekeeping staff and supervised by rector. 7.Canteen-The canteen maintenance committee takes care of quality and other related issues. Waste water

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>186</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>C. Any 2 of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Inter-class competitions are organized in singing, dancing and public talk etc. Their performance is judged and appreciated by experienced judges. Aptitude for debates, elocution, quiz etc. skills of students are promoted through the elocution committee. The Roles of Student Council Members are as follows; To officially represent all the students in the College. To identify and help solve problems encountered by students in the College. To communicate its opinion to the College administration on any subject that concerns students and on which the council wishes to be consulted. To promote and encourage the involvement of students in organizing college activities. Responsibilities of the Student Council To promote the interests of students among the College administration, staff and parents. To inform students about any subject that concerns them. To consult students on any issue of importance. To organize financial campaigns for charitable activities. To organize educational and recreational activities for students. To participate in developing the college's educational projects and to promote it to the students. To organize an activity to recognize the efforts of students involved in organizing college activities. To propose activities to the College administration that would improve the quality of life in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association The College has not yet registered alumni association under the society registration act but, we have initiated to organize our Alumni to contribute for college students and society also. It has 9 member executive committee and general body comprising of all members. The students who completed MSW Degree course from the college are eligible to register as member of the association. Activities and contributions of the alumni association: The 'Alumni Association' of Jalna College of Social work has taken initiative to bring all alumni of the college on one platform to create a alumni group. It is working towards creating opportunities to network, share nostalgic moments, help our juniors and be partner in the growth of their Alma matter. Some of the activities and contributions of the association is mentioned below: 1. Organize events such as alumni meet get-togethers of ex-students. 2. Participation of alumni in guest lectures and conferences organized at college 3. Academic Prizes instituted by alumni are as follows:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To be the centre of excellence in social work education and research with global partnership and collaborations leading to students development from all sections of society as competent social worker with social commitments and human values. Mission To develop an evolving education system with competent and dedicated manpower, interaction with society to generate globally competitive social workers, researchers and professionals for imparting scientific knowledge for social transformation and national development.

File Description	Documents
Paste link for additional information	<a href="http://www.kpjcsw.org">www.kpjcsw.org</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Local Management Committee (LMC) is centralised Committee for drafting, implementing policy and regulating. LMC is headed by chairman who is President of NGO and the Principal of College is secretary of LMC other members are in LMC governing body, teaching and Non-Teaching Staff. To monitor Teaching learnign Process. Prepare academic calender of College To decide major activities of

College LMC has been two meeting in every academic year Governing Body Member LMC Includes Governing Body Members, Teaching Staff, Non-Teaching Staff And Principal Teaching Staff Representation Page 61/84 25-10-2018 10:10:34 Self Study Report of JALNA COLLEGE OF SOCIAL WORK 1.Local Management Committee 2.Internal Quality Assurance Cell (IQAC) 3.Grievance redressal Committee 4.Anti Ragging Committee 5.Library Committee 6.Dicipline Committee 7.Parent Teachers Association Non-Teaching Representation 1.Grievance redressal Committee 2.Anti Ragging Committee 3.Library Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the suggestions responsibilities are allotted to the faculty members and progress is being monitored and discussed in the meeting on regular basis. The college constitutes various committees such as library committees, discipline committees, finance committees, IQAC etc. by which staff members gets opportunity to implement the policies effectively. College promotes a culture of participatory management by involving staff in planning and implementation. The institution has a formally stated quality policy through LMC and quarterly staffs meeting with President that facilitate to develop deploy and review the quality policy. Institute have perspective plan for development that includes permanent affiliation, registration under 2f and 12 (B) and accreditation of the college by NAAC, research center etc. The institution has an innovative quality strategies that focuses on improving teaching and learning process effectively, organizing extension work in one adopted village (jalgaon - S) and communities and personality development of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body of the Institution Karmaveer Pratishthan**  
 1.Dr.Sanjay N. Lakhepatil President 2.Narendra Nilknathrao Lakhepati Vice President 3.Dr. Lahurao Aanandarao Patil Secretary 4.Mahendra Shivajirao Pawar Tressure 5.Sharad Ambadasrao Deshmukh Membar 6.Sanjay Appasaheb Bhosle Member 7.Shivraj Kalyanrao Patil Member The organization structure of the College is smooth functioning. The board of management in the name of Karmaveer Pratishthan's Jalna is the policy making body. The Policies designaed by board of management are exacuted by the Principal as a academic head. They are supported by the Local Governing body. The Local Governing Body meet twice in the year i.e.means. begening of every semester. Service rules, procedures recruitment etc. things functioned by govt. of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has several welfare measures for the well being of its teaching and non teaching staff. 1. duty leave for officialy sanctioned training or workshops. 2. college has provided personal staff room for teaching staff 3. college has provided nessesory fees for attending various conference and seminar for teaching staff. 4 college has provided the facility of GPF, DCPS, CPF for staff welfare. 5 faculty members are promoted for self development prog., and higher education 6 college has provided uniform for class four staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college not created appraisal system. list of asst. professors who have completed university appraisal 1.. Dr. Gaikwad S B. 9000 2..Dr. Munde B P 9000 3..Dr. Khobaragade MP 9000 4 Dr. Kankute P G 8000 5..Dr. Buktare DM 8000 6.,..Dr Borde MB 7000 22-10-2016 7.. DR. Badwane RD 8000 Non Teaching promotion list

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. Internal financial audit of college and administrative divisions is carried and mistakes if any are rectified. Trial balance sheet and income expenditure of college are prepared followed by the annual audit which is carried out by the statutory auditor. Trust is registered under the Bombay public trust act, thus consolidated audited statement is thereafter submitted to the Charity Commissioner. further all financial aspects pertaining to the Social welfare scholarships are audited by the Social Welfare Office of the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Jalna College of Social Work is a grant in aid institution and main source of income is through students' fees. The college has effective mechanism of financial management. Expanses are first sanction by principal. Some time quotations required from various suppliers. The account of the college audited regularly as per govt. rules. An internal auditor audit regularly time to time. The external auditor conduct statutory audit at the end of the year. No major audit objection. Our college get financial support from govt. salary grants. The Institution welcomes Funds form general public and effiecient donars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established internal quality assurance cell for upgradation, assesment and accredititaion. quality improvement is a process and IQAC cell continious working for that. IQAC objectives 1.. To focus on quality education and other facility 2..Implement and observe various activities in college 3..For functioning better communication. IQAC functions 1..development of quality activities of various department Self Study Report of JALNA COLLEGE OF SOCIAL WORK 2..orgnisation of workshop, seminars and other accational programme in college 3..Documentation of various programes. Teaching learning IQAC has observed all activities which was taken by various department improvement of teaching learining process is a base of various prog.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has been set up as per norms since 2013 for teaching learning evaluation. it is a best evaluation commeteetee for internal assesment. some of teaching learning methodology implemented in college through IQAC and their out comes are below. method outcome analysis of feedback systematic academic implemention allotment of department for better performance attendence and teaching diery record students regularity internal mark evaluation transferency of work feedback from students, alumni, stake holders for better future plan

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Due to Corona Pandemic no such activity was conducted**

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>1) No Harzeds cemical available on compus</p> <p>2) Liquid waste management is done througs sefty tank available</p> <p>3) Office papers for printing reused both side by reducing the waste</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting</b>	<b>B. Any 3 of the above</b>

<b>Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities various programme are organize on campus but due to corona pandemic no such activity couldbe conducted this academic year 2020-2021

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens guest lecture, seminar, conference have been organized on the campus on various occasions.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Birth and death anniversaries and all national and international commemorative days, events and festivals are celebrated in our college through this moral values and work done by great leaders would give guideline to the students for becoming great citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Due to Corona Pandemic no such activity was conducted

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Portray the performance of the Institution in one area distinctive to its priority and thrust : to support to provide assistance to children, adults from community who have lost parents due to corona pandemic.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) Planting more trees with help of students support
- 2) Rain water harvesting
- 3) solar system installation
- 4) Open Library for community peoples