



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JALNA COLLEGE OF SOCIAL WORK
Name of the head of the Institution		DR. RAJKUMAR HARIBHAU MHASKE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02482-256293
Mobile no.		9921850111
Registered Email		jcswjalna@gmail.com
Alternate Email		sccssr@gmail.com
Address		Near Jalna Sugar Factory Ramnagar Jalna
City/Town		JALNA
State/UT		Maharashtra
Pincode		431214
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Madhu Prabhakar Khobragade
Phone no/Alternate Phone no.	09420761002
Mobile no.	8459191242
Registered Email	prof.khobragade@rediffmail.com
Alternate Email	khobragade.m.p@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://img1.wsimg.com/blobby/go/df0941c-82c2-44fc-8884-c5a439c8adf7/downloads/aqar_report2019-20jcsw.pdf?ver=1648247055604
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	https://img1.wsimg.com/blobby/go/df0941c-82c2-44fc-8884-c5a439c8adf7/downloads/Acadamic%20Calender%202022.jpeg?ver=1651366622769
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.23	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC

15-Jun-2019

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting of IQAC With Teaching Staff	07-Jan-2020 1	10
Meeting of IQAC With Non-Teaching Staff	09-Dec-2019 1	18
Meeting of IQAC With Teaching Staff	09-Dec-2019 1	12
Meeting of IQAC	03-Dec-2019 1	10
Meeting of IQAC	15-Jun-2019 1	11

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Social Welfare	College of Social Work	State Government	2020 365	22789235

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Preparation of Annual Quality Assurance Report 201920. 2) Research Centre proposal sanctioned by the university. 3) Porposal of 2f and 12b were sent to university. 4) Successful implementation of teaching plan and updatation of pysical facilities in computer. Academic and administrative audit proposal were sent to university.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
a) Academic and administrative audit proposal preparation (b) Participation in NIRF (C) Preparing CAS Porposal (d) Preparing AQAR Report	a) Academic and administrative audit proposal send to university (b) Participated in NIRF (C) CAS Porposal send to university (d) AQAR Report prepared
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Management	15-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college has Management Information System which assists the stakeholders to get information through various factors of management information system of the college. 1. The college has its own website. The college publishes notices, action plans, minutes of the IQAC meeting, Photos and videos of the organized programmes, admission schedule on the website of the college. 2. Through whatsapp many notices, agenda of the meetings are sent to the members of the committee. 3. Whatsapp groups are formed of each class of the students in which teachers are also added. 4. Regarding absence of

the students the parents are informed through and phone of the college. 5. Notices regarding the schedule of any curricular, cocurricular and extracurricular activities are displayed on the board for the students. 6. The record of scholarship, free ship is maintained. 7. The forms of admitted students are submitted through online to university. 8. The information regarding admission process is published on website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follow the model of curricula of Syllabus that designed, developed and provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The College Plans and effectively implements the curriculum with in the frame work. As the main purpose of curriculum is the holistic development of a student the institution also organizes various program of social Important. The College is parmantly Affiliated to Dr. Babasaheb Ambedkar Marathwada University. It conduct the programme with CBCS curriculum which is revised periodically by University. Faculty Members from our College actively participate as ad-hoc members and in curriculum development community of the university. Approved Academic Calender, Allotment of Courses to the Subject Teachers, Daily Time-Table, Orientation Visit schedule, Field work schedule, Field work Allotment, Research Dissertation Allotment, Attendance Record are some of the tools implemented by college for effective curriculum planning and delivery. For curriculum enhancement college takes initiatives in organizing Guest Lecturer, Seminar and Workshop.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	25/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	25/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	25/06/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Master of social work	64
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At the end of the academic year the feedback is collected from the students, parents, teachers, Alumni and agency supervisors on the overall development of the college. Manual copies of the forms of feedback are given to them to receive their responses on the questions asked in the forms. After collecting the feedback from the mentioned the members analyze the feedback thoroughly and discuss on the responses. Decision is taken to improve and implement and ensure the development of the students. As in the feedback the students suggested to increase teaching with the help of ICT tools, It was decided that the teachers should increase the number of lectures through ICT tools. In order to develop skill of conducting the programme the students are given opportunity to arrange the whole programme and conduct it. The college takes initiative to fulfill the needs and developmental demands of the students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	Generic	40	48	48
MSW	Generic	60	225	72
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	48	72	9	9	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	25	2	0	22
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is implemented in the college each teacher is assigned with a batch of (max-25) students with whom they regularly interact from this interaction, interaction, institute gets information about students who are lagging or making progress in particular subject. Each student is allotted with a respective mentor-Mentor fill the form and collect information about the students and keeps a watch on progress of the students and spare time to guidance to improve the performance and if have any problem the mentor guide personally to the needy and problematic student and try to understand and solve their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
237	9	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	0	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
MSW	2050	IV	10/04/2019	30/06/2019
BSW	2050	VI	28/03/2019	20/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Stakeholders of the college i.e. students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the college. The periodic instructions issued by the parent. college are promptly communicated to the students. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the students' notice-board. Likewise they are informed at the start of the session regarding the tests Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The evaluation is the integral part of teaching learning process. So, the college makes effective arrangements for the smooth application of the rules about the evaluation processes. The college has developed a proper Mechanism for this purpose. Time to time staff meetings are also conducted concerning evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the session on the basis of the academic calendar of affiliating university and the action plans chalked out by the subject teachers and the Head/Incharge/coordinator of the different departments, Cells, Committees. In the academic calendar of the college the schedule of the programmes, Internal Assessment, Internal viva voce is shown so that all the activities should get implemented on time and should not get overlapped. It made us convenient to execute the plan in better way. The teachers at the outset prepare action plan of the subject and the respective departments to conduct the classes, programmes and other activities. The plan is discussed in the meeting with the Principal and later on after the successful discussion the action plans get finalized. After finalization of the action plan an academic calendar is prepared.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://img1.wsimg.com/blobby/go/df0941c-82c2-44fc-8884-c5a439c8adf7/downloads/2.6.pdf?ver=1648247055603>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2050	BSW	Generic	28	28	100
2050	MSW	Generic	60	60	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://img1.wsimg.com/blobby/go/25be1890-3ddc-42f3-80e1-a4a5dd29aa65/download/graphical_presentation_of_SSS.xlsx?ver=1620302311419

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Research Dept.	26/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Social Work	4	7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Social Work	30
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Annabhu Sathe Karya and Sahityacha Abhyas	Dr. Meena B. Borde	Current Global Review	2019	0	0	0
Dr. Babasaheb Ambedkar yanche samajic ladyatil yogdan	Dr. Meena B. Borde	Current Global Review	2020	0	0	0
M.Phule yanche shaikshnik vichar	Dr. Narsing A. Pawar	Vidywarta	2020	0	0	0
Yoga and Mental Health	Dr. Deepak M. Buktare	Vidywarta	2020	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	27	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Shramdaan(14/08/2019)	Jalna College of social work	10	63

Flood Relief rally for Kholhapur, Sangali and Satara. 16/8/2019	Jalna College of social work	10	72
Plantation in Jalgaon(S) Village	Jalgaon Somnath Village	4	65
Rally on Social Awareness in Ahankar Deulgaon Village(20/1/20)	Ahankar deulgaon Village	10	72
Guest Lecture on Mental Health Cleanliness (21/1/2020)	Ahankar Deulgaon Village	4	55
Women Empowerment (22/1/2020)	Ahankar Deulgaon Village	4	55
Yoga Arweness (25/1/2020)	Ahankar Deulgaon Village	4	52
Social Enlightenment through Street Play (25/1/2020)	Ahankar Deulgaon Village	4	52
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NILL	NILL	NILL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Unit of Jalna College of Social Work.	Ahankar DeulgaonVillage	Village Cleaning Campaign (23/1/2020)	4	65
NSS Unit of Jalna College of Social Work.	Jalna College of Social Work	World Human Rights day (10/12/2019)	10	67
NSS Unit of Jalna College of Social Work.	Civil Hospital Jalna	AIDS Awareness Rally (1/12/2019)	2	62
NSS Unit of Jalna College of Social Work.	Jalna College of Social Work	Constitution Awareness Programme (26/12/2019)	10	68

alna College of Social Work Collector office Jalna.	Collector Office, Jalna	Voter Awareness (15/10/2019)	1	52
NSS Unit of Jalna College of Social Work.	Civil Hospital, Jalna	Blood Donation Camp(7/10/2019)	10	56
NSS Unit of Jalna College of Social Work.	Jalgaon Somnath Village	Guidance of Gender Equality	8	62
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Orientation Visits for MSW	60 X2=120	Self Financed	7
Orientation Visits for BSW	40X3=120	Self Financed	7
Study Tour for MSW Students	60	Self Financed	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NILL	Nil	NILL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1560050	1560000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New GNLIB	Fully	3.01	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	2013	365203	0	0	2013	365203
Text Books	2421	472098	0	0	2421	472098
Reference Books	24	12830	0	0	24	12830
Journals	22	0	0	0	22	0
e-Journals	1	15000	0	0	1	15000
Library Automation	View File					

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
RATHOD VIKRAM KASHINATH	NILL	NILL	Null
PAWAR NARSING ABASAHEB	NILL	NILL	Null
MUNDE BALAJI PATLOBA	NILL	NILL	Null
GAIKWAD SUDHIR BASWANT	NILL	NILL	Null
KANKUTE PRAVIN GYANUJI	NILL	NILL	Null
BUKTARE DEEPAK MOHANRAO	NILL	NILL	Null
KHOBRAGADE MADHU PRABHAKAR	NILL	NILL	Null

BORDE MEENA BHAGAWANRAO	NILL	NILL	Null
BADWANE RENUKA DASHRATH	NILL	NILL	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	23	1	1	1	0	6	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	23	1	1	1	0	6	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
452550	452400	296000	296000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College runs regular and hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities etc. are utilized optimally. Auditorium and Audio Visual room is available for college programs. Library shall cater to the academic and co curricular needs of the students and staff. Library shall help its users to locate, select and acquire the information needed. Staff Members and Students can access the Library facilities and can borrow books, Magazines, periodicals, and other materials as per the rules for each category. The maintenance of the library is managed by the Library Assistant and professional assistant under the supervision of the Librarian. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college. General Maintenance: The office maintains register(s) to record the complaints related to furniture, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by the in-house staff. If required, the experts from outside agencies are called. IT Infrastructure: Each year, the IT support staff has to carry out preventive

maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment. The problems faced by the department and staff members should be reported to the technical staff. Use of personal laptop to lecture. Students are not allowed to use indoor or out door sports facility while his/her lectures sessions are in progress. Indoor sports facilities shall not be provided during the examination period.

<http://www.kpjcsw.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarships Govt. of India	74	330928
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coching Classes	17/08/2019	47	Guest Lecturer
Remedial Coching Classes	06/09/2019	51	Faculty Members of College
Remedial Coching Classes	17/09/2019	36	Faculty Members of College
Remedial Coching Classes	12/10/2019	45	Faculty Members of College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Curier Guidance	87	91	2	13

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aditya Education Society Satara	104	7	Institute of Social Research and Sustainable Development Jalna	66	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	32	BSW	Jalana College of Social Work	Jalana College of	MSW
2019	4	MSW	Jalana College of Social Work	Dr. Babasaheb Ambedkar Marathwad University	Ph.D.
2019	2	MSW	Jalana College of Social Work	Dr. Babasaheb Ambedkar Marathwad University	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
VOLLEY BALL	STATE	1
TABLE TENIS	STATE	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of Active Student Council The college has an active student council to carry out various student related activities. After the commencement of every academic year, The student council is constituted as per the norms and guidelines of Dr. Babasaheb Ambedkar Marathwada University. ? Class Representative and assistant are selected based upon their academic performances from each class and division. ? Based upon nominations, all the concerned faculty members select General Secretary (from amongst the Class Representatives), Cultural Secretary, Cultural coordinator, Sports coordinator, NSS Representatives and Ladies Representatives which constitutes student council. ? The student council members conduct all the co-curricular and extra-curricular activities in the college under the guidance of the respective staff in-charges. ? The student council members also actively involved in academic development activities within the college. ? To promote participation of students in extra-curricular and co-curricular activities, the Student Council makes policies and strategies. ? Inter-class competitions are organized in singing, dancing and public talk etc. Their performance is judged and appreciated by experienced judges. ? Aptitude for debates, elocution, quiz etc. skills of students are promoted through the elocution committee. The Roles of Student Council Members are as follows ? To officially represent all the students in the College. ? To identify and help solve problems encountered by students in the College. ? To communicate its opinion to the College administration on any subject that concerns students and on which the council wishes to be consulted. ? To promote and encourage the involvement of students in organizing college activities. Responsibilities of the Student Council ? To promote the interests of students among the College administration, staff and parents. ? To inform students about any subject that concerns them. ? To consult students on any issue of importance. ? To organize financial campaigns for charitable activities. ? To organize educational and recreational activities for students. ? To participate in developing the college's educational projects and to promote it to the students. ? To organize an activity to recognize the efforts of students involved in organizing college activities. ? To propose activities to the College administration that would improve the quality of life in the college. Following are the Composition of Student Council: 1. Chairman, 2. Students Council In-charge, 3. General Secretary (University Representative), 4. Cultural coordinator, 5. NSS Representative, 6. Ladies Representatives, 7. Class Representative (MSW Each year). The participatory mechanism enable students' representation in various academic administrative bodies/committees these include the following Internal Quality Assurance Cell Anti-ragging Committee Library Committee National Social Service, Extra-curricular Committee, Students Council, Class Representatives. In-charges of various activities etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Jalna College of Social Work Ramnagar, Jalna Alumni Association The College has

not yet registered alumni association under the society registration act but, we have initiated to organize our Alumni to contribute for college students and society also. It has 9 member executive committee and general body comprising of all members. The students who completed MSW Degree course from the college are eligible to register as member of the association. Activities and contributions of the alumni association: The 'Alumni Association' of Jalna College of Social work has taken initiative to bring all alumni of the college on one platform to create a alumni group. It is working towards creating opportunities to network, share nostalgic moments, help our juniors and be partner in the growth of their Alma matter. Some of the activities and contributions of the association is mentioned below: 1. Organize events such as alumni meet get-togethers of ex-students. 2. Participation of alumni in guest lectures and conferences organized at college 3. Academic Prizes instituted by alumni are as follows: 1. Dr. Babasaheb Ambedkar Award, Gold medal, Sponsored by Dr. Rajkumar H. Mhaske, Principal, Jalna College of Social Work, Jalna. for meritorious students in the MSW final year, last semester. 2. Gold Medal in the name of Savitribai Phule, Sponsored by Dr. Renuka Badawane, Asst. Professor, Jalna College of Social Work, for Best Outstanding Girl student in the MSW Final year last semester. 3. Rameshwar Hondkar, Gurudakshina Award by Mr. Rameshwar Hondkar, Asst. Professor, Kumbhalkar College of Social Work, Wardha. Jalna College of Social Work Ramnagar, Jalna Composition of Alumni Association

Sr. No.	Name	Designation	Position
1	Dr. Rajkumar H. Mhaske	Principal	President
2	Dr. Balaji P. Munde	Asst. Professor	Working President
3	Mr. Rameshwar Hondkar	Asst. Professor	Vice-President
4	Mr. Chakradhar Zarekar	MSW	Secretary
5	Mr. Sadashiv Bhutkar	MSW Jt. Secretary	
6	Mr. Shankar Wayal	MSW	Treasurer
7	Mr. Lahu Misal	MSW	Member
8	Ms. Savita Jadhav	MSW	Member
9	Ms. Ashwini Wagh	MSW	Member

5.4.2 – No. of enrolled Alumni:

127

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has formed different committees for the teachers, in which they are allotted separate accountability as to take decision and implement with the discussion of the principal. Their active participation in the different committees is significant in order to fulfil the vision and mission of the college. The parents are the members in Parents-Teachers Committee, IQAC. The members from different strata of society as Social Field, Alumni are in IQAC. The Sarpanch of adopted village, Students representative, are the members of Advisory Committee of different committees.. The students are the members of Anti-Ragging Committee. In Alumni Association alumni have their active participation for the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The examination committee of our college prepare the timetable, invigilation list etc. work college also conducted semester wise test exam of all class. Field work Co-Ordinator prepare the list of students and their allotment. Each teacher is supervisor for field work. BSW third year MSW Second Year students submitted Research project report every students is guided by faculty member.
Research and Development	Our faculty members participatged in various national International workshops seminars. Our college had conducted two conferance in last year in our college. All faculty members completed their PH.D in social work and some of them is Ph.D research guide.
Human Resource Management	We have college development committee in place which conducts minimum two meeting is a year. At the end of academci year, the management committee revied the exiting position for various teaching Non-Teaching positions.
Industry Interaction / Collaboration	Our College has signed Mou with field work agencies for placement of BSW/MSW students. College collaborate other NGOs for students support.
Curriculum Development	Our one faculty member are involved in curricular restructuring and syllabus development as a head of Ad-Hoc-Committee. (Social Work) Feedback from the course teachers.
Teaching and Learning	The Principal with the consultation of timetable and workload committee members planned the teaching learning evaluation scheduled of all course. Principal workload convener set up the timetable of every year.
Admission of Students	Our College display advaerisement of admission in leading paper. College follow merit list for admission with govt. reservation entrance test, interview, group discussion is the process of admission for students.
Library, ICT and Physical Infrastructure / Instrumentation	Library shall cater to the academic and co curricular needs of the students and staff ? Library shall help its users to locate, select and acquire the information needed . Staff Members and Students can access the Library facilities and can borrow books,

Magazines, periodicals, and other materials as per the rules for each category. The maintenance of the library is managed by the Library Assistant and professional assistant under the supervision of the Librarian. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The principal conduct meeting every semester to plan college activity. Principal has given some responsibility for teaching faculty time table, examination, field work, study tour, workload, there are main areas for planning.
Administration	Administration working by government rules principals are head of the college administration.
Finance and Accounts	Separate accountant is appointed for any finance account responsibility maximum entries are available in online process.
Student Admission and Support	College has conducted entrance test for new admission with government reservation policy authorize fees taken by students which is decided by university.
Examination	This section also in online process every work in this department is online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Khobaragade M.P	NAAC revised Accreditation framework	DR. BAMU Aurangabad	500
2020	Dr. Borde Meena Bhagwan	NAAC revised Accreditation framework	Dr. BAMU Aurangabad	500
2020	Dr. Munde Balaji Patloba	Technology assisted teaching and	SBVR Degree college Badvel, Kaddapa, A.P	1000

		virtual learning through ICT tools		
2019	Dr. Borde Meena Bhagwan	Digital communication and internet security	Nirmala Niketan college of social work, Mumbai	1200
2019	Dr. pravin kankute	Digital communication and internet security	Nirmala niketan college of social work, mumbai	1200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Progressive thought in maharashtra and need of social enlightenment of OBC	Nil	11/02/2020	11/02/2020	96	0
2020	Challenges and new trends in higher education for professional development	Nil	11/03/2020	11/03/2020	119	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	1	08/07/2020	13/07/2020	6
Refresher course	1	01/01/2020	13/01/2020	13
Refresher course	1	08/08/2019	19/08/2019	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF ,DCPS ,CL ,DL ,ML ,	GPF ,DCPS ,CL ,DL ,ML ,	Free Wifi

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institute Karmaveer Pratishtan has regular complete their audit in every year. Our auditor is a reputed C.A. in city all accorant finance statements entrys are available in office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Formation of IQAC (2) 2f 12b Proposal Submission (3) Research Center sanction by BAMU University

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting of IQAC	15/06/2019	15/06/2019	15/06/2019	11
2019	Meeting of IQAC	13/12/2019	13/12/2019	13/12/2019	10
2019	Meeting of IQAC With Teaching Staff	09/12/2019	09/12/2019	09/12/2019	12
2019	Meeting of IQAC With Non-Teaching Staff	09/12/2019	09/12/2019	09/12/2019	18
2020	Meeting of IQAC With Teaching Staff	07/01/2020	07/01/2020	07/01/2020	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Digital Training Programme For Women	13/12/2019	13/12/2019	117	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No such arrangement in college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	3
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community				
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2019	14/04/2019	68
M. Gandhi Birth Anniversary	02/10/2019	02/10/2019	52
Chh. Shivaji Maharaj Birth Anniversary	19/02/2020	19/02/2020	48
Social work day	17/03/2019	17/03/2019	122
Constitution Day	26/11/2019	26/11/2019	108
Human right day	10/12/2019	10/12/2019	110
Yaga Day	21/06/2019	21/06/2019	116
Street Play on voting awareness	15/10/2019	15/10/2019	114

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Students, staff using a) Public Transport b) Pedestrian friendly roads c) Plastic-free campus d) Paperless office e) Green landscaping with trees and plants

A) Public Transport : Students Coming From Far Off Place Such As From Aurangabad, Jalna Badnapur, Jafrabad, Mantha Partur Sindhkhed Raja, Ambad Use Public Transport Services Such As a Trains, Buses And Autorikshas. B) Pedestrian Friendly Roads: The College Campus Is Noise And Vehicle Free It Has a Seperate Parking Area, The Campus Is Paved And Has Garden With Spacious, Very Safe And Obstruction Free For Pedestrians. C) Plastic Free Campus : The College Sensitizes The The Staff And Students To Tackle The Mence Of Plastic Which Are a Major Contributor To Global Pollution. Since We Believe In Eco- Friendly Best Pratices, EveryoneIs Discouraged From Using Plastic Bags. D) Paperless Office : Administrative Office Greatly Reduced The Usages Of Paper. This Continuously Being Done By Converting Documents And Other Papers In To Digital Forms. Through This Practice Productivity Is Boosted It Save Space And Make E-Sharing Of Documents And Information Eaiser And Faster. Personal Information Is More Secure Going Paperless Helps The Environment. Paper Are Also Refused Whenever Possible. E) Green Land Scapping With Trees And Plants: Jalna College Of Social Work Campus Is Most Largest Campus With More Than 550 Plants, Including More Than 200 Trees. It Is a Pleasant Adobe For Teachers And Students Alile The Campus Characterised Comforting Green Environment WithOld And Recently Plant Trees Visible On All Sides With Great Effort And Hard Work Over The Last Three To Four Years.The College Now Support On Invianle Green lawns .And Garden That

Enhance The Beauty Of Campus. Tree Plantation Exercises Undertaken Regularly Where Students And Staff Are Involved In Plantation Of Diverse Species Of Plants. The Campus Is Tobacco Free Zone Ensuring Clean And Healthy Air.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

'A'- HOME VISIT Goal : To Understand And feel with Students and to Find Ways To Help Them in Their Studies. The context More than half of our students are eligible for scholarship From the Government due to the poor financial background. At the same time it is also important for them to get proper facilities at home for their studies. A Group of teachers,after identifying the students in need of help,visit their home on a regular basis After evaluating the situation at home, necessary helps are given to the students and their families in possible ways so that the students can concentrate on their studies in a better way The Practice Needy students are identified by the tutors and and class representatives. A group of teachers are specially assigned to visit the students home after informing the students about the time and date of the visit. After the evaluation by the teachers, the ways to help The students are planned in consultation with the Principal. The teacher in charge of this group executes the plan By talking necessary measures. Evidence of success Shortage of students attendance brought down There by reducing dropouts. The Result has improved. Participation involvement of the students has Improved considerably. Problems Encountered and Rsources Required visit to the students family is time Consuming. Financial Suppor Is required for effective Implementation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://img1.wsimg.com/blobby/go/25be1890-3ddc-42f3-80e1-a4a5dd29aa65/downloads/7.2.pdf?ver=1620301440533>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The campus is an exemplary model of unity in diversity,withover 250 boys and girls of diverse caste, class, creed and religion. Under the guidance of Dr. Sanjay Lakhepatil, as a priority we provide inclusive education to ensure educational equity to students from all sections of the society. Globally competent professionals, entrepreneurs and individuals with high regards for social commitments and human values. College has produced 350 under graduate and postgraduate students from various Social work Programes. Interaction with NGOs resulted in successful placements. We have an evolving educational system with optimum infrastructure, qualified, competent and dedicated manpower. Students performance is gauged by high pass percent and academic achievement in university. To provide expertise to students amongst the 9 faculty recruited, there are 08 Ph.Ds including 01 registered PhD guides and 03 is currently undergoing their PhD. Inclusive education has been further extended breaking down barriers to learning, enhancing community participation through NSS units and eco-friendly practices. Improved systems have been devised for evaluation of the learning outputs and teaching efficiency.

Provide the weblink of the institution

<https://img1.wsimg.com/blobby/go/25be1890-3ddc-42f3-80e1-a4a5dd29aa65/downloads/7.3.pdf?ver=1620301440533>

8. Future Plans of Actions for Next Academic Year

The college emphasizes on heightening academic excellence and to strive to

provide utmost academic facility to the students and the staff. The college focuses on contributing the society and work for the national development. To fulfill the vision and mission of the college the staff of the college is striving at their best level. For the next year the college has planned as the following: 1. ISO of college 2. Starting Value added courses 3. To start certificate courses 4. Registration of Alumni Association.