



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	JALNA COLLEGE OF SOCIAL WORK
Name of the head of the Institution	Dr. Rajkumar Haribhau Mhaske
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482256293
Mobile no.	9921850111
Registered Email	shardha05@gmail.com
Alternate Email	sccssr@gmail.com
Address	Near Jalna Sugar Factory, Nanded Highway Ramnagar, Jalna
City/Town	JALNA
State/UT	Maharashtra
Pincode	431213

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Madhu Prabhakar Khobragade			
Phone no/Alternate Phone no.		08495191242			
Mobile no.		9420761002			
Registered Email		prof.khobragade@rediffmail.com			
Alternate Email		khobragade.m.p@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.kpjcsw.org">http://www.kpjcsw.org</a>			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.23	2019	28-Mar-2019	27-Mar-2024
6. Date of Establishment of IQAC			15-Jun-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
<b>No Data Entered/Not Applicable!!!</b>					
L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}} <div style="border: 1px solid black; padding: 5px; text-align: center;">No Files Uploaded !!!</div>					

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Social Welfare	Salary	State Govt.	2019 1	28171107
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation of Annual Quality Assurance Report 201920. 2) Research Centre proposal sanctioned by the university. 3) Porposal of 2f and 12b were sent to university. 4) Successful implementation of teaching plan and updatation of pysical facilities in computer. Academic and administrative audit proposal were sent to university.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Management	22-Nov-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	22-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Feb-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follow the model of curricula of Syllabus that designed, developed and provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The College Plans and effectively implements the curriculum with in the frame work. As the main purpose of curriculum is the holistic development of a student the institution also organizes various program of social Important. The College is parmantly Affiliated to Dr. Babasaheb Ambedkar Marathwada University. It conduct the programme with CBCS curriculum which is revised periodically by University. Faculty Members from our College actively participate as ad-hoc members and in curriculum development community of the university. Approved Academic Calender, Allotment of Courses to the Subject Teachers, Daily Time-Table, Orientation Visit schedule, Field work schedule, Field work Allotment, Research Dissertation Allotment, Attendance Record are some of the tools implemented by college for effective curriculum planning and delivery. For curriculum enhancement college takes initiatives in organizing Guest Lecturer, Seminar and Workshop.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	00	00

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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Null	NA	Null
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSW	Social Work	12/05/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Null	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Block Placement	58
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At the end of the academic year the feedback is collected from the students, parents, teachers, Alumni and agency supervisors on the overall development of the college. Manual copies of the forms of feedback are given to them to receive their responses on the questions asked in the forms. After collecting the feedback from the mentioned the members analyze the feedback thoroughly and discuss on the responses. Decision is taken to improve and implement and ensure the development of the students. As in the feedback the students suggested to increase teaching with the help of ICT tools, It was decided that the teachers should increase the number of lectures through ICT tools. In order to develop skill of conducting the programme the students are given opportunity to arrange the whole programme and conduct it. The college takes initiative to fulfill the needs and developmental demands of the students.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	Generic	60	184	63
BSW	Generic	40	92	40

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	40	60	9	9	9

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	25	2	0	22

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is implemented in the college each teacher is assigned with a batch of (max-25) students with whom they regularly interact from this interaction, interaction, institute gets information about students who are lagging or making progress in particular subject. Each student is allotted with a respective mentor-Mentor fill the form and collect information about the students and keeps a watch on progress of the students and spare time to guidance to improve the performance and if have any problem the mentor guide personally to the needy and problematic student and try to understand and solve their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
216	9	1:24

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	0	0	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	2050	VIth SEM	05/04/2019	28/06/2019
MSW	2050	IVth SEM	22/04/2019	22/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Stakeholders of the college i.e. students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the college. The periodic instructions issued by the parent. college are promptly communicated to the students. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the students' notice-board. Likewise they are informed at the start of the session regarding the tests Students are clearly made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The evaluation is the integral part of teaching learning process. So, the college makes effective arrangements for the smooth application of the rules about the evaluation processes. The college has developed a proper Mechanism for this purpose. Time to time staff meetings are also conducted concerning evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the session on the basis of the academic calendar of affiliating university and the action plans chalked out by the subject teachers and the Head/Incharge/coordinator of the different departments, Cells, Committees. In the academic calendar of the college the schedule of the programmes, Internal Assessment, Internal viva voce is shown so that all the activities should get implemented on time and should not get overlapped. It made us convenient to execute the plan in better way. The teachers at the outset prepare action plan of the subject and the respective departments to conduct the classes, programmes and other activities. The plan is discussed in the meeting with the Principal and later on after the successful discussion the action plans get finalized. After finalization of the action plan an academic calendar is prepared.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kpjcsw.org>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
2050	BSW	GENERIC	25	20	80
2050	MSW	GENERIC	59	50	80.74
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kpjcsw.org> CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILL	NILL	NILL	NILL	NILL	Nill
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NILL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	SOCIAL WORK	4	7
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIAL WORK	30
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Rajarshi Shau Maharaj yanche stree Vishayak Karya	Dr. Meena B. Borde	Current Global Review	2018	Null	Null	Null
Appati V yavsthapan Kayada 2005	Dr. R.D. Badwane	Yash Manthan	2018	Null	Null	Null
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Null	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	00	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
00	00	00	0	0
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Null	Null	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Null	00	0
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31964421	3769865

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New GNLIB	Fully	3.01	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	2013	365203	0	0	2013	365203
Text Books	2421	472098	0	0	2421	472098
Reference Books	<a href="#">View File</a>					

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
RATHOD VIKRAM KASHINATH	Nill	Nill	Nill
PAWAR NARSING ABASAHEB	Nill	NILL	Nill
MUNDE BALAJI PATLOBA	NILL	NILL	Nill
GAIKWAD SUDHIR BASWANT	NILL	NILL	Nill
KANKUTE PRAVIN GYANUJI	NILL	NILL	Nill
BUKTARE DEEPAK MOHANRAO	NILL	NILL	Nill
KHOBRAGADE MADHU PRABHAKAR	NILL	NILL	Nill
BORDE MEENA BHAGAWANRAO	NILL	NILL	Nill
BADWANE RENUKA DASHRATH	NILL	NILL	Nill
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	1	1	1	0	6	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	23	1	1	1	0	6	1	100	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
31964421	31964421	3769865	3769865

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College runs regular and hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities etc. are utilized optimally. Auditorium and Audio Visual room is available for college programs. Library shall cater to the academic and co curricular needs of the students and staff. Library shall help its users to locate, select and acquire the information needed. Staff Members and Students can access the Library facilities and can borrow books, Magazines, periodicals, and other materials as per the rules for each category. The maintenance of the library is managed by the Library Assistant and professional assistant under the supervision of the Librarian. They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college. General Maintenance: The office maintains register(s) to record the complaints related to furniture, plumbing, electrical work etc. Depending upon the nature of the complaints, the majority of them are resolved by the inhouse staff. If required, the experts from outside agencies are called. IT Infrastructure: Each year, the IT support staff has to carry out preventive maintenance (such as servicing, cleaning, formatting, updating antivirus software etc) of the IT equipment. The problems faced by the department and staff members should be reported to the technical staff. Use of personal laptop to lecture. Students are not allowed to use indoor or out door sports facility while his/her lectures sessions are in progress. Indoor sports facilities shall not be provided during the examination period.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC SCHOLARSHIP GOVT OF INDIA	112	1578206
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NA	Nil	0	0

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	00	0	0	0	0

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Light of Life Trust, Mumbai Dr. Babasaheb Ambedkar	65	65	Light of Life Trust, Mumbai Dr. Babasaheb Ambedkar	65	65

Research and Training Institute, 28, Quins Garden, Camp, Pune, 411 001, Email: directorbarti@gmail.com, Website: barti.maharashtra.gov.in Krantisinha Bahuddeshiy Sevabhavi Sanstha, Daregaon, Dist. Ja

Research and Training Institute, 28, Quins Garden, Camp, Pune, 411 001, Email: directorbarti@gmail.com, Website: barti.maharashtra.gov.in Krantisinha Bahuddeshiy Sevabhavi Sanstha, Daregaon, Dist. Ja

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	18	MSW	SOCIAL WORK	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Kumbhalkar College of social work, Wardha, Maharashtra. Maharashtra Mental health Organization, Dwara Sasoon Hospital, Govt. of Maharashtra, Pune, 411 001, 020 26127331 Dr. Babasaheb Ambedkar Ma	P G Diplma in Adult Education M. Phil. PG Dip. In Mental health pschiatric social work B. J. M.S. M.A. L.L.B. Ph. D. PG Diploma in Rural Development PG Diploma in Ngo Management Corporate Social Respo nsibility M.B.A. (Human Resource Management) D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NA	NA	Nil
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil
2019	Nil	International	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active student council to carry out various student related activities. After the commencement of every academic year, The student council is constituted as per the norms and guidelines of Dr. Babasaheb Ambedkar Marathwada University. Class Representative and assistant are selected based upon their academic performances from each class and division. Based upon nominations, all the concerned faculty members select General Secretary (from amongst the Class Representatives), Cultural Secretary, Cultural coordinator, Sports coordinator, NSS Representatives and Ladies Representatives which constitutes student council. The student council members conduct all the co-curricular and extra-curricular activities in the college under the guidance of the respective staff in-charges.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has formed different committees for the teachers, in which they are allotted separate accountability as to take decision and implement with the discussion of the principal. Their active participation in the different committees is significant in order to fulfil the vision and mission of the college. The parents are the members in Parents-Teachers Committee, IQAC. The members from different strata of society as Social Field, Alumni are in IQAC. The Sarpanch of adopted village, Students representative, are the members of Advisory Committee of different committees.. The students are the members of Anti-Ragging Committee. In Alumni Association alumni have their active participation for the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library shall cater to the academic and co curricular needs of the students and staff ? Library shall help its users to locate, select and acquire the information needed . Staff Members and Students can access the Library facilities and can borrow books, Magazines, periodicals, and other materials as per the rules for each category. The maintenance of the library is managed by the Library Assistant and professional assistant under the supervision of the Librarian . They are required to maintain an inventory of the equipment and carry out Annual Stock checking and withdrawal/Scrap. Repairs and maintenance are handled as per the common policy of the college.
Admission of Students	Our College display advaerisement of admission in leading paper. College follow merit list for admission with govt. reservation entrance test, interview, group discussion is the process of admission for students.

Industry Interaction / Collaboration	Our College has signed Mou with field work agencies for placement of BSW/MSW students. College collaborate other NGOs for students support.
Human Resource Management	We have college development committee in place which conducts minimum two meeting is a year. At the end of academci year, the management committee revied the exiting position for various teaching Non-Teaching positions.
Research and Development	Our faculty members participatged in various national International workshops seminars. Our college had conducted two conferance in last year in our college. All faculty members completed their PH.D in social work and some of them is Ph.D research guide.
Examination and Evaluation	The examination committee of our college prepare the timetable, invigilation list etc. work college also conducted semester wise test exam of all class. Field work Co-Ordinator prepare the list of students and their alloutment. Each teacher is supervisor for field work. BSW third year MSW Second Year students submitted Research project report every students is guided by faculty member.
Teaching and Learning	The Principal with the consultation of timetable and workload committee members planned the teaching learning evaluation scheduled of all course. Principal workload convener set up the timetable of every year.
Curriculum Development	Our one faculty member are involned in curricular restructuring and syllabus development as a head of Ad-Hoc-Committee. (Social Work) Feedback from the course teachers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The principal conduct meeting every semester to plan college activity. Principal has given some responsibility for teaching faculty time table, examination, field work, study tour, workload, there are main areas fro planning.
Administration	Administration working by government rules principals are head of the college administration.
Finance and Accounts	Seperate accountant is appointed for any finance account responsibility

	maximum entries are available in online procers.
Student Admission and Support	College has conducted entrance test for new admission with government reservation policy authorise fees taken by students which is decided by university.
Examination	This section also in online procers every work in this department is online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. pravinkankute	Digital communication and internet security	Nirmala Niketan college of social work, mumbai	1200
2019	Dr. Borde Meena Bhagwan	Digital communication and internet security	Nirmala Niketan college of social work, Mumbai	1200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	08/08/2019	19/08/2019	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

10	10	20	20
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF , DCPS , CL , DL , ML ,	GPF , DCPS , CL , DL , ML ,	Free Wifi

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institute Karmaveer Pratishthan has regular complete their audit in every year. Our auditor is a reputed C.A. in city all accorant finance statements entrys are available in office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NILL	No	NILL
Administrative	No	NILL	No	NILL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA
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6.5.3 – Development programmes for support staff (at least three)

NA
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Formation of IQAC (2) 2f 12b Proposal Submission (3) Research Center sanction by BAMU University

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting of IQAC	15/06/2019	15/06/2019	15/06/2019	11

2019	Meeting of IQAC	13/12/2019	13/12/2019	13/12/2019	10
2019	Meeting of IQAC With Teaching Staff	09/12/2019	09/12/2019	09/12/2019	12
2019	Meeting of IQAC With Non-Teaching Staff	09/12/2019	09/12/2019	09/12/2019	18
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop On Womens Law Right [National Womens Commission College Jointly Organizad].	08/03/2018	08/03/2018	25	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Safety And Security: C C TV Monitoring: The College Equipped With C C TV Which Provides 24 Hours Surveillance InOrder To Monitor The ongoing Activities On All The Offices And Campus. Suggestion Box: The Campus Is Equipped With A Suggestion Box Which Is Situated near The Entrence. Intended To Gather Any Suggestions Or AddressAny Complains FromFemale Staff And Students Of The Campus Regarding Any Abuse.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	0	0	Nil	00	00	00	0

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	0
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A) Bicycle: No B) Public Transport : Students Coming From Far Off Place Such As From Aurangabad, Jalna Badnapur, Jafrabad, Mantha Partur Sindhkhed Raja, Ambad Use Public Transport Services Such As a Trains, Buses And Autorikshas. C) Pedestrian Friendly Roads: The College Campus Is Noise And Vehicle Free It Has a Seperate Parking Area, The Campus Is Paved And Has Garden With Spacious, Very Safe And Obstruction Free For Pedestrians. 1. Plastic Free Campus : The College Sensitizes The The Staff And Students To Tackle The Mence Of Plastic Which Are a Major Contributor To Global Pollution. Since We Believe In Eco- Friendly Best Pratices, EveryoneIs Discouraged From Using Plastic Bags. 2 Paperless Office : Administrative Office Greatly Reduced The Usages Of Paper. This Continuously Being Done By Converting Documents And Other Papers In To Digital Forms. Through This Practice Productivity Is Boosted It Save Space And Make E-Sharing Of Documents And Information Eaiser And Faster. Personal Information Is More Secure Going Paperless Helps The Environment. Paper Are Also Refused Whenever Possible. 3 Green Land Scapping With Trees And Plants: Jalna College Of Social Work Campus Is Most Largest Campus With More Than 550 Plants, Including More Than 200 Trees. It Is a Pleasant Adobe For Teachers And Students Alile The Campus Characterised a Comforting Green Environment With Old And Recently Plant Trees Visible On All Sides With Great Effort And Hard Work Over The Last Three To Four Years. The College Now Support On Invianle Green lawns .And Garden That Emhance The Beauty Of Campus. Tree Plantation Exercises Undertaken Regularly Where Students And Staff Are Involved In Plantation Of Diverse Species Of Plants. The Campus Is Tobacco Free Zone Ensuring Clean And Healthy Air.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

'A'- HOME VISIT Goal : To Understand And feel with Students and to Find Ways To Help Them in Their Studies. The context More than half of our students are eligible for scholarship From the Government due to the poor financial background. At the same time it is also important for them to get proper facilities at home for their studies. A Group of teachers, after identifying the students in need of help, visit their home on a regular basis After evaluating the situation at home, necessary helps are given to the students and their families in possible ways so that the students can concentrate on their studies in a better way The Practice Needy students are identified by the tutors and and class representatives. A group of teachers are specially assigned to visit the students home after informing the students about the time and date of the visit. After the evaluation by the teachers, the ways to help The students are planned in consultation with the Principal. The teacher in charge of this group executes the plan

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kpjcsw.org>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The campus is an exemplary model of unity in diversity, with over 250 boys and girls of diverse caste, class, creed and religion. Under the guidance of Dr. Sanjay Lakhepatil, as a priority we provide inclusive education to ensure educational equity to students from all sections of the society. Globally competent professionals, entrepreneurs and individuals with high regards for social commitments and human values. College has produced 350 under graduate and postgraduate students from various Social work Programmes. Interaction with NGOs resulted in successful placements. We have an evolving educational system with optimum infrastructure, qualified, competent and dedicated manpower. Students performance is gauged by high pass percent and academic achievement in university. To provide expertise to students amongst the 9 faculty recruited, there are 08 Ph.Ds including 01 registered PhD guides and 01 is currently undergoing their PhD. Inclusive education has been further extended breaking down barriers to learning, enhancing community participation through NSS units and eco-friendly practices. Improved systems have been devised for evaluation of the learning outputs and teaching efficiency.

Provide the weblink of the institution

<http://www.kpjcsw.org>

### 8. Future Plans of Actions for Next Academic Year

The college emphasizes on heightening academic excellence and to strive to provide utmost academic facility to the students and the staff. The college focuses on contributing the society and work for the national development. To fulfill the vision and mission of the college the staff of the college is striving at their best level. For the next year the college has planned as the following: 1. ISO of college 2. Starting Value added courses 3. To start certificate courses 4. Registration of Alumni Association.