









**Observation Form (Formative Assessment)**

<b>Facilitator Name: Kyle Beyersdorf</b> Date: February 8, 2024, by Tamika N. Smith	(+) Observed with defined evidence	(/) Observed with ideas for growth	(-) Not observed or evident	(N/A) Not applicable to the lesson	Additional Feedback
Connects lessons to students' interests, personal experiences and prior knowledge by modifying, adapting or adjusting instruction and materials for students					<b>Good job providing examples including personal experiences and connecting them to the RA role</b>
Collects data about student development and effectively uses the data to adjust teaching					
Communicates, models, and positively reinforces or redirects clear task and behavioral expectations through verbal and nonverbal signals (smiles, high fives, thumbs up, gives verbal acknowledgment, praise, uses proximity, eye contact, attention getters, signals, etc.)					
Uses strategies for transitions that minimize problems and maximize instructional time					<b>Enjoyed your use of a visual countdown to manage classroom time</b>
Creates a positive learning environment through relationships, organization and routines through an awareness of the classroom environment					
Provides learning opportunities by utilizing technology, when appropriate, that relate to the lesson objective and forms connections between content and the real world					
Offers student choice through technology to provide experiential opportunities to access, interpret, evaluate and apply information					
Provides content rich tasks that directly involve students in the learning using active engagement strategies (e.g. partner work, pair share, performance tasks, Kagan strategies, Talk Moves, etc.)					

**Additional Feedback:**

Kyle, I enjoyed observing you in the classroom. Your students appeared comfortable with you and actively engaged in the discussions and activities. You have good verbal and nonverbal communication skills and provided positive affirmations and feedback. There was a good balance between you and your co-facilitators. During the small groups, you walked around to each group, checked in, and asked questions. You shine at asking your class follow-up questions, challenging them to think about things from a different perspective or in a more profound way (GREAT JOB!). You shared personal experiences and knowledge throughout the lesson. Overall, great job. Keep up the excellent work.

**Guiding questions to reflect on post observation:**

- o What was the strongest part of your lesson? Explain.
- o What would you change in your lesson? Why?
- o How do you know your students learned? What evidence do you have?
- o How do you plan to use what you learned about your students today to plan for the next lesson?