

CURRICULUM VITAE  
**KYLE BEYERSDORF**

*Learning Scientist of Higher Education*

**EDUCATION**

<b>PhD</b>	<b>Learning Sciences</b> Indiana University <i>Doctoral Minor:</i> Higher Education <i>Graduate Certificate:</i> Institutional Research <i>Advisor:</i> Dr. Daniel T. Hickey	Bloomington, IN anticipated 2028
<b>MSEd</b>	<b>Higher Education and Student Affairs</b> Indiana University <i>Graduate Certificate:</i> College Pedagogy <i>Graduate Certificate:</i> Learning Sciences, Media, and Technology	Bloomington, IN 2025
<b>BS</b>	<b>History &amp; Political Science</b> University of Wisconsin-Stevens Point <i>summa cum laude</i>	Stevens Point, WI 2023

**RESEARCH EXPERIENCE**

IU Student Delegation, United Nations Climate Change Conference (COP31), <i>study abroad</i>	2026
Participatory Learning and Assessment (PLA) Lab, Dr. Daniel T. Hickey	September 2024-Present
IU Faculty Survey of Student Engagement	May 2025-Present
IU National Survey of Student Engagement	July 2025-Present

**PUBLICATIONS**

<i>Re&amp;R</i>	Ely, M., & <b>Beyersdorf, K.</b> (revise & resubmit). Understanding the credit hour as the currency of higher education. In K. J. Bazner & D. C. J. Catalano (Eds.), <i>Historical thinking for higher education leadership: Putting the past in practice</i> . Routledge.
<i>In Progress</i>	<b>Beyersdorf, K.</b> , Hickey, D. T., & Freedman, E. (in preparation). Fostering generative learning with expansive framing: A systematic review.
<i>In Progress</i>	<b>Beyersdorf, K.</b> , Sheng, J., Jin, S., & BrckaLorenz, A. (in preparation). Mapping faculty engagement with generative AI: A typology of adoption patterns in higher education.
2025	<b>Beyersdorf, K.</b> , Klee, S., & Mántica, M. G. (2025). Let's get ethical: An exploration of undergraduate decision making regarding the use of generative artificial intelligence. <i>Journal of the Student Personnel Association at Indiana University</i> , 52, 68-89.
2025	<b>Beyersdorf, K.</b> (2025). Reimagining higher education curricula for societal impact: Problem-focused programs. <i>Journal of the Student Personnel Association at Indiana University</i> , 52, 1-7.

- 2024      **Beyersdorf, K.** (2024). The ChatGPT controversy: Striking the balance of AI in the college classroom. *Journal of the Student Personnel Association at Indiana University*, 51, 1-4.

## **TEACHING EXPERIENCE**

### **Associate Instructor**, Indiana University

*Course:* Learning Theories for Teachers (EDUC-I 251)

- 26 undergraduate students, in-person, 3-credit hours, fall 2025, instructor-of-record
- 25 undergraduate students, in-person, 3-credit hours, spring 2026, instructor-of-record

*Course:* Field Experience: Learning Theories (EDUC-M 101)

- 26 undergraduate students, online, asynchronous, 1-credit hour, fall 2025, instructor-of-record
- 25 undergraduate students, in-person, 1-credit hour, spring 2026, instructor-of-record

*Course:* Leveraging Artificial Intelligence for Learning and Life (EDUC-F 401)

- 17 undergraduate students, online, asynchronous, 3-credit hours, fall 2025, co-instructor

### **Course Facilitator**, Indiana University

*Course:* Foundations of Residential Leadership (EDUC-U 450)

- 9 undergraduate students, in-person, 2-credit hours, spring 2024

## **PRESENTATIONS**

### **Paper Presentations**

- 2026      Vickery, M., Bai, E., **Beyersdorf, K.**, Sheng, J., Desai, A., & Chakraburty, S. (2026, June). Where do I start? A tool for interactive literature discovery in the learning sciences. *International Society of the Learning Sciences Conference*, Irvine, CA.
- 2026      Gonyea, B., Gumford, A., Awan, M., & **Beyersdorf, K.** (2026, May). Generative AI and engagement: Insights from a multi-institution survey. *Association for Institutional Research Annual Forum*, Washington, DC.
- 2026      Hiller, S. C., Nelson Laird, T. F., Braught, E., & **Beyersdorf, K.** (2026, April). Beyond disciplinary boundaries: How interdisciplinary teaching relates to faculty pedagogical practices across disciplinary contexts. *American Educational Research Association Annual Meeting*, Los Angeles, CA.
- 2026      **Beyersdorf, K.** (2026, March). Preservice teachers' motivation and praxis with NotebookLM podcasts in a learning theories course. *Graduates in Instructional Systems and Technology Conference*, Bloomington, IN.
- 2025      Hickey, D. T., & **Beyersdorf, K.** (2025, October). Personally authentic generative AI for engagement, assessment, and transfer. *Indiana Connected Educators*, Bloomington, IN.
- 2025      Hickey, D. T., & **Beyersdorf, K.** (2025, October). Culturally responsive and personally authentic assessment with generative AI. *Assessment Institute*, Indianapolis, IN.

### **Conference Presentations**

- 2025 Beyersdorf, K., Klee, S., & Mántica, M. G. (2025, April). Let's get ethical: An exploration of undergraduate decision making regarding the use of generative artificial intelligence. *Plater-Moore Conference on Teaching and Learning*, Indianapolis, IN.
- 2025 Beyersdorf, K., Klee, S., & Mántica, M. G. (2025, March). Let's get ethical: An exploration of undergraduate decision making regarding the use of generative artificial intelligence. *Annual Graduate Student Education Research Symposium*, West Lafayette, IN. **\*Awarded 2nd place poster presentation\***
- 2024 Beyersdorf, K., Klee, S., & Mántica, M. G. (2024, December). Let's get ethical: An exploration of undergraduate decision making regarding the use of generative artificial intelligence. *HESA Master's Students Research Exhibition*, Bloomington, IN.
- 2023 Beyersdorf, K., & King, K. (2023, November). Undergraduate adult learners in college. *HESA Master's Students Research Exhibition*, Bloomington, IN.
- 2023 Beyersdorf, K. (2023, May). The forgotten architects of sporting mega-events: Remembering the World Cup in Qatar 2022 as synonymous with migrant worker exploitation and abuse. *College of Letters and Science Undergraduate Research Symposium*, Stevens Point, WI.
- 2023 Beyersdorf, K. (2023, March). The fight to tell history: Battles over the national history standards in the 1990s. *Research in the Rotunda*, Madison, WI.
- 2022 Beyersdorf, K. (2022, May). A jump or a hurdle: The 'push' factors for Latin American immigrants. *College of Letters and Science Undergraduate Research Symposium*, Stevens Point, WI.
- 2022 Beyersdorf, K. (2022, March). A jump or a hurdle: The 'push' factors for Latin American immigrants. *Research in the Rotunda*, Madison, WI.

## **PROFESSIONAL EXPERIENCE**

### **Graduate Assistant for Stewardship and Scholar Engagement**

Office of Scholarships, Indiana University

Bloomington, IN

March 2024–May 2025

- Directly supervised 10 Hoosier Scholar Ambassadors, delegating tasks, providing mentorship, and fostering leadership development.
- Coordinated the Hoosier Scholar Community program curriculum, designing and implementing over 20 high-impact programs annually to support and engage 20,000+ Indiana University scholarship recipients. Programs are strategically crafted around six core pillars—academic support, equity and inclusion, community and campus service, professional development and life skills, campus traditions and school spirit—to drive student retention, foster a sense of belonging, and cultivate a strong campus community and affinity.
- Managed registration, communications, and program data analytics, using Slate.org to monitor engagement metrics, generate insights, and produce reports that inform retention-focused strategies and improve program effectiveness.
- Oversaw all aspects of event logistics, including vendor negotiations, purchase orders, and purchasing coordination for catering and materials, ensuring smooth, professional events that enhance the student experience and promote continued engagement.
- Developed and produce visual materials, including office signage and banners, to increase the Office of Scholarships' visibility and promote Indiana University's dedication to creating impactful, memorable campus experiences for scholars.

**Service-Learning Program Intern**  
Indiana University School of Medicine

Indianapolis, IN  
May 2024-August 2024

- Advised six medical students on community-engaged research projects as part of this co-curricular, grant-funded AmeriCorps program. Emphasized culturally responsive healthcare practices and guided students in developing skills for addressing health disparities, fostering a comprehensive approach to medical education.
- Connected students with local community organizations, facilitating collaborative projects that addressed critical health needs. These partnerships allowed students to apply their knowledge directly, promoting meaningful, community-centered healthcare experiences.
- Designed and executed a 3-day capstone retreat and research symposium for 21 medical students, managing logistics such as lodging, meals, transportation, and service opportunities with non-profit organizations. Created a detailed retreat guide, ensuring students had a seamless, impactful experience focused on community engagement and personal growth.
- Oversaw all aspects of the HPHC Research Symposium, coordinating a panel of judges, developing an evaluation rubric, managing awards, and ensuring professional event standards that highlighted student research and reinforced public health principles.
- Collaborated on the Marketing team to build cohesive branding materials, including PowerPoint templates, promotional documents, and graphics using Adobe Creative Cloud, strengthening the visibility of the Hoosier Public Health Corps' mission to advance culturally relevant healthcare education.

**Assistant Coordinator for Student Leadership and Engagement**  
Office of Residence Life, Indiana University

Bloomington, IN  
January 2024-May 2024

- Led a team of 18 student staff in implementing Hoosier Den programming, creating a welcoming, inclusive environment that promoted a sense of belonging with late-night programming. These nightly and late-night programs offered safe, engaging on-campus alternatives, encouraging students to connect and remain involved in campus life after hours.
- Efficiently managed student staff schedules across two campus locations, ensuring consistent coverage and smooth operation of nightly events designed to cultivate student engagement and support social well-being.
- Managed payroll processes by verifying and approving hours, ensuring timely and accurate compensation for student staff, which contributed to their professional development and reliability.
- Coordinated and hosted meetings and events for student organizations, providing resources and a venue to enhance campus involvement and foster leadership skills among student leaders.

**Graduate Academic Advising Strategist**  
Advising and Major Exploration Services, Indiana University

Bloomington, IN  
January 2024-May 2024

- Led a comprehensive benchmarking analysis by reaching out to all Big Ten universities to gather insights on academic advisor workload and burnout during New Student Orientation. Synthesized data to inform the development of strategies aimed at improving advising efficiency and advisor well-being.
- Applied theoretical knowledge and research skills to assess and revamp the existing academic advising model. Ensured that the model aligned with best practices and addressed evolving student needs, improving the effectiveness and quality of advising services across campus.
- Developed and implemented data-driven strategies to address workload challenges and reduce burnout among academic advisors. Enhanced the support system for students transitioning to university by promoting a healthier work environment for advisors, ultimately improving student experiences and retention.

**Assistant Residence Life Coordinator, Foster Quadrangle**  
Office of Residence Life, Indiana University

Bloomington, IN  
July 2023-December 2023

- Directly supervised eight Resident Assistants, assigning administrative tasks, conducting regular one-on-one meetings, and delivering performance evaluations. Provided guidance and mentorship to help RAs build a welcoming and inclusive community within a complex housing over 1,200 students, fostering a strong sense of belonging and supporting relationship-building among residents.
- Served as the advisor to the in-hall Student Government team, guiding student leaders in developing programs and initiatives that enhanced student engagement and community spirit. Supported Student Government's efforts to represent resident interests and create meaningful campus connections that promoted student leadership and involvement.
- Served on-call to support over 40 Resident Assistants and 4,000 residents across four complexes, handling building-wide emergencies and providing immediate crisis intervention. Ensured a safe living environment that prioritized resident well-being and sustained a resilient, supportive community.
- Managed a \$13,000 RA programming budget and a \$15,500 Student Government budget, overseeing expenditures to support student engagement initiatives and programming for over 1,200 students. Filed purchase requests and tracked spending, enabling high-quality programs and community-building events that enhanced the residential experience.
- Led training sessions focused on duty response procedures, incident reporting, and conflict mediation, equipping Resident Assistants with skills to manage student needs effectively and promote inclusive, supportive communities.

#### **Summer Intern**

Stevens Point, WI

Office of Vice Chancellor for Student Affairs, UW-Stevens Point

May 2023-July 2023

- Collaborated directly with the Vice Chancellor for Student Affairs on a range of high-impact initiatives, including analyzing university capital projects, conducting a detailed review of segregated fee allocations, and contributing to special projects designed to enhance student resources and campus operations.
- Provided support in evaluating financial planning for student services, offering insights that informed strategic decision-making. Engaged in data analysis and resource assessment to support effective use of campus resources and funding.

### **RESEARCH SUPERVISION**

- 2024 Blakely, M., Alexis, M., & Messmore, N. (July 2024). Mental health literacy assessment among Black girls ages 6-16 [poster presentation]. IMPRS Research Symposium. Indianapolis, IN.
- 2024 Blango, M., Messmore, N., & **Beyersdorf, K.** (July 2024). Understanding the impact of secondary trauma: A quick review [poster presentation]. IMPRS Poster Symposium. Indianapolis, IN.
- 2024 Castillo, S., Alexis, M., & Messmore, N. (July 2024). Assessing child sexual abuse preventative education programs and factors of disclosure rates [poster presentation]. IMPRS Research Symposium. Indianapolis, IN.
- 2024 McEvelly, T., & Messmore, N. (July 2024). The efficacy of an FQHC's homeless initiative program in reducing emergency department recidivism for unhoused populations [poster presentation]. IMPRS Research Symposium. Indianapolis, IN.

- 2024 Reyes, B., & Messmore, N. (July 2024). Surveying HPV vaccination status and identifying barriers within the Burmese community in Indianapolis [poster presentation]. IMPRS Research Symposium. Indianapolis, IN.
- 2024 Singh, K., & Messmore, N. (July 2024). Social connectedness and its importance on mental health in the elderly population [poster presentation]. IMPRS Research Symposium. Indianapolis, IN.

## **HONORS & AWARDS**

- 2025 **Second Place Poster Award**, Annual Purdue Graduate Student Education Research Symposium
- 2024 **Robert H. Shaffer Memorial Fund**, IU Higher Education and Student Affairs program
  - Fellowship funds awarded to students with academic achievement and passion for and commitment to advancing higher education.
- 2023 **Albertson Medallion**, University of Wisconsin-Stevens Point
  - The highest honor a student can receive at the university to acknowledge excellence of no more than 1% of the graduating class for students' leadership, academics and extracurricular activities.
- 2023 **Chancellor's Leadership Award**, University of Wisconsin-Stevens Point
- 2023 **Tommy G. Thompson Scholarship**, Tommy G. Thompson Center on Public Leadership
- 2022 **Cornerstone Award**, UWSP Housing and Residence Life
  - Most prestigious honor given to anyone in Residential Living, duly reflecting their high caliber of excellence given to the one person that has exhibited outstanding achievement and contributions towards the students living in the Residence Halls throughout their time here at UWSP.
- 2022 **University Leadership Award**, University of Wisconsin-Stevens Point

## **SERVICE**

### **Service to the External Organizations**

Board Member, Alumni Board of Directors, University of Wisconsin-Stevens Point	2025-Present
Reviewer, The International Society of the Learning Sciences (ISLS)	December 2025-Present
Volunteer, JusticePoint	January 2022-May 2022

### **Service to the School**

School of Education Research & Development Committee, <i>Student Representative</i>	October 2025-Present
School of Education Scholarship Review Committee	January 2025-Present
Reviewer, IU Curriculum & Instruction Graduate Research Symposium	February 2026-Present
Journal Reviewer, SPA @ IU Journal Review Board	January 2024-May 2025

### **Service to the Department**

Reviewer, IU Graduates in Instructional Systems Technology Conference	February 2026-Present
Conference Volunteer, IU Graduates in Instructional Systems Technology Conference	March 2026

## **PROFESSIONAL ORGANIZATIONS**

<b>The International Society of the Learning Sciences (ISLS)</b>	2025-Present
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The International Learning Sciences Student Association ( <i>ILSSA</i> )	2025-Present
Association for Institutional Research ( <i>AIR</i> )	2026-Present

## CERTIFICATES

<b>Mental Health First Aid: Higher Education</b> , National Council for Mental Wellbeing	2025
<b>Social and Behavioral Responsible Conduct of Research</b> , CITI Program	2024
<b>Intercultural Competence certificate</b> , IU Global	2024
<b>Question, Persuade, Refer Gatekeeper Training</b> , QPR Institute	2023
<b>Inclusive Excellence certificate</b> , UWSP Continuing Education and Outreach	2023

## COMMITTEE INVOLVEMENT

### **Indiana University**

School of Education Scholarship Review Committee	January 2025-Present
School of Education Research & Development Committee, <i>Student Representative</i>	October 2025-Present
National Survey of Student Engagement Artificial Intelligence (AI) Work Group	July 2025-Present
MacDonald Scholars Program Selection Committee	March 2024-May 2025
Of-The-Year Office of Residence Life Awards Committee	March 2024-April 2024
University Division New Student Orientation Committee	January 2024-May 2024

### **University of Wisconsin-Stevens Point**

Chancellor's Cabinet, <i>Student Representative</i>	May 2021-May 2023
Chancellor's Strategic Planning Committee	September 2021-May 2023
Pointers After Dark, <i>Founder &amp; Chair</i>	July 2022-May 2023
Pointer Partnership Advisory Board, <i>Co-Chair</i>	September 2022-May 2023
Associate Vice Chancellor for Program Growth Search and Screen	October 2022-February 2023
SGA Structure Ad-Hoc Committee, <i>Ex-Officio Member</i>	October 2022-February 2023
Alumni Relations Specialist Search and Screen	November 2022-December 2022
Parking Advisory Board, <i>Chair</i>	September 2021-May 2022
Dining Advisory Board, <i>Chair</i>	September 2021-May 2022
Policies and Facilities Committee, <i>Chair</i>	May 2021-May 2022

## UNDERGRADUATE STUDENT LEADERSHIP

### **Student Body President**

*Student Government Association*

Stevens Point, WI

May 2022-May 2023

- Led the Student Government Association as the elected Student Body President, overseeing a team of 9 executive officers and driving the implementation of key initiatives and policies. Fostered collaboration to ensure student concerns were addressed and student voices were heard in decision-making processes.
- Founded and **launched the *Pointers After Dark* initiative, securing a \$21,000 budget** to provide late-night and weekend programming that created a safe, engaging environment for students. Enhanced campus life by offering accessible, inclusive activities designed to foster student well-being and community connection.
- Acted as the primary advocate for students, representing their needs and concerns in meetings with university administrators, faculty, and staff. Played a pivotal role in influencing campus policies and decisions, ensuring that the student body's interests were considered at the institutional level.

- Managed and allocated a **\$6 million student segregated fee budget**, ensuring fair and equitable distribution of resources to over 200 recognized student organizations. Promoted fiscal responsibility and transparency while supporting diverse student activities.

**President of Residence Hall Association**  
*Residence Hall Association*

Stevens Point, WI  
 May 2021-May 2022

**Orientation Leader**  
*Office of Admissions & Recruitment*

Stevens Point, WI  
 May 2022-June 2022

**Public Relations and Technology Chair**  
*National Residence Hall Honorary*

Stevens Point, WI  
 January 2022-May 2022

**Communication and Public Relations Director**  
*Student Government Association*

Stevens Point, WI  
 January 2022-May 2022

**Resident Assistant, Suites @ 201**  
*Housing and Residence Life*

Stevens Point, WI  
 January 2021-May 2021

**Hall Leadership Team Co-President, Steiner Hall**  
*Housing and Residence Life*

Stevens Point, WI  
 September 2020-January 2021

## **ADDITIONAL EXPERIENCE**

### **Soccer Referee**

United States Soccer Federation

March 2014-Present

- Make accurate and unbiased decisions to enforce the rules of soccer in stressful situations, while managing the emotions and conflicts between a diverse group of players, coaches, and parents.
- Selected to represent the Wisconsin Delegation and referee at the 2021 and 2022 U.S. Youth Soccer Regional II Championship Series, and President's Cup Regional II Championship Series.
- Recipient of the 2020 Wisconsin Youth Soccer Association Young Male Referee of the Year award.