



## BLOOMINGTON

April 19, 2026

Dear Colleagues,

I am honored to write a dossier letter in support of Kyle Beyersdorf. Kyle is now completing his first-year as a doctoral student in the Learning Sciences Ph.D. program; throughout the year I have worked with him in closely in his role as an Associate Instructor. My comments here are intended specifically to address Kyle's work as an educator, his professional dispositions, and his contributions to our teaching team.

Kyle approached what would be his first opportunity to teach a college course with both excitement and a seriousness of purpose. He looked forward to designing instruction and teaching, anticipating that he would enjoy it and be effective. Looking back, Kyle was more than effective: he has been excellent. Kyle's classroom presence and thoughtful lessons elicited stellar reviews from his students this year, and in my estimation, he is both a natural and conscientious educator.

As a designer of learning, Kyle was one-hundred percent intentional, taking time to build engaging and thought-provoking activities for his students. Kyle wanted learning to be relevant to students' present experiences *and* good preparation for their future professional lives. Kyle's students particularly loved the day when Kyle invited a current principal (now superintendent) to class to speak about the application of learning theory in the real world. Kyle has an instinct for connecting theoretical material to the everyday realities of teaching practice.

I had occasion to observe Kyle's strengths in a second instructional context as well. Early in the year, I learned that Kyle's research interests center on artificial intelligence in higher education. Hearing this, and already being impressed with Kyle's work in I251, I invited him to serve as a teaching assistant for my online undergraduate AI course. My goal was to provide Kyle with experience in virtual course design and instruction. Once again, Kyle distinguished himself through the quality of his work, primarily through a new student project called "Interviews in the Field", which he independently designed, structured, supported, and assessed. I found this project to be so valuable, that I have now adopted it for another graduate course!

In summary, Kyle is intelligent, creative, hard-working, and exceptionally collaborative. He is a standout communicator on our teaching team, and has worked to make sure the I251 course

shell is complete and accurate. Kyle has expressed and demonstrated a sincere desire to continue learning and improving as an instructor. He has already made substantial contributions to the courses and teaching teams of which he has been a part, and I am confident that he will continue to do so. It has been a pleasure to work with him this year.

Sincerely,

A handwritten signature in black ink, appearing to read "SDrum", with a long horizontal flourish extending to the right.

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