





IUB Spring 2026 Course Questionnaire

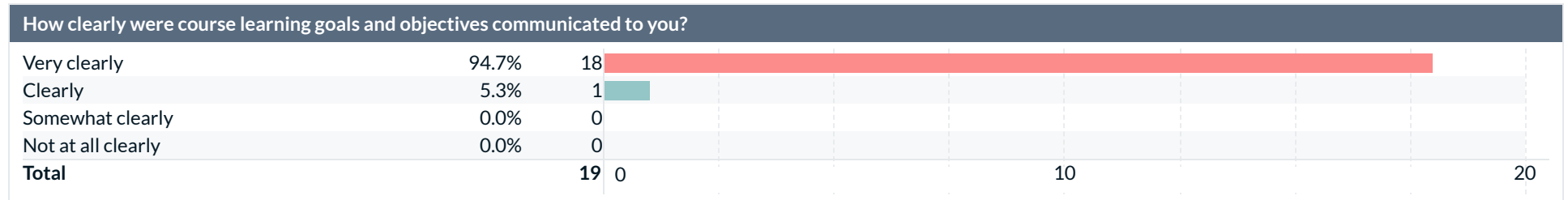
Individual Report for EDUC I251 (LEC) 11596 LEARNING THEORIES FOR TEACHERS (Kyle Beyersdorf)

 Created Tuesday, May 19, 2026

 **Instructors Audience:** 25
Responses Received: 19
Response Ratio: 76.0%

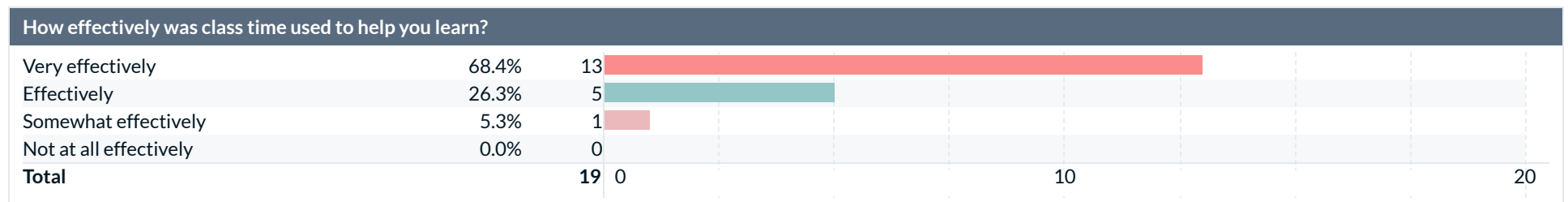
University Questions

How clearly were course learning goals and objectives communicated to you?



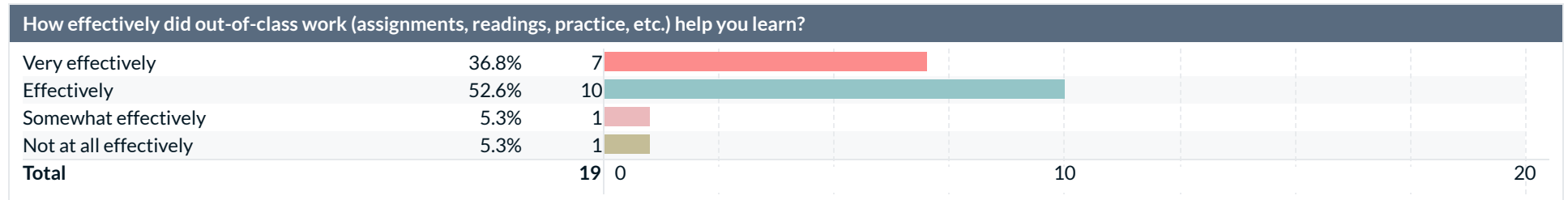
Question	Course			Department (EDUC)			Institution (IUBLA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	19	3.9	0.2	3904	3.6	0.7	98635	3.5	0.7

How effectively was class time used to help you learn?



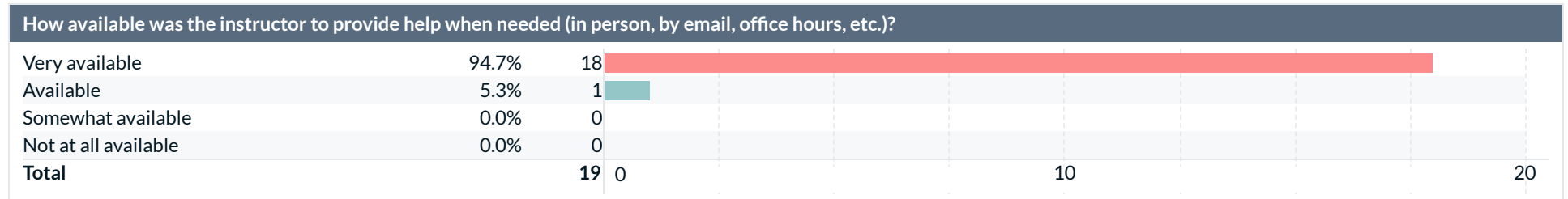
Question	Course			Department (EDUC)			Institution (IUBLA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	19	3.6	0.6	3742	3.5	0.8	97504	3.4	0.8

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



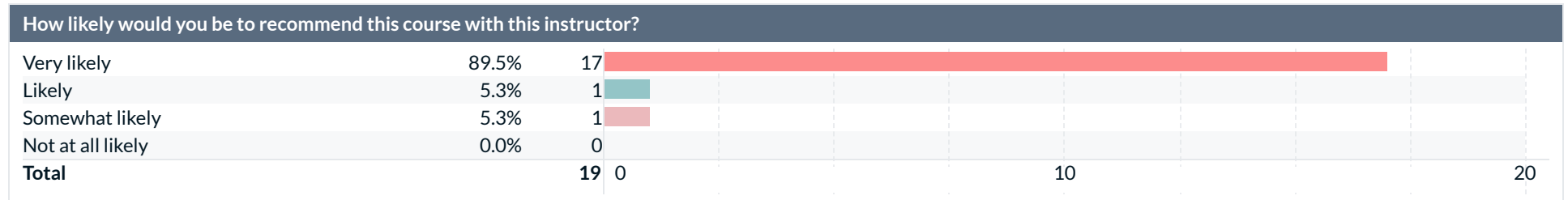
Question	Course			Department (EDUC)			Institution (IUBLA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	19	3.2	0.8	3833	3.3	0.8	96973	3.3	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



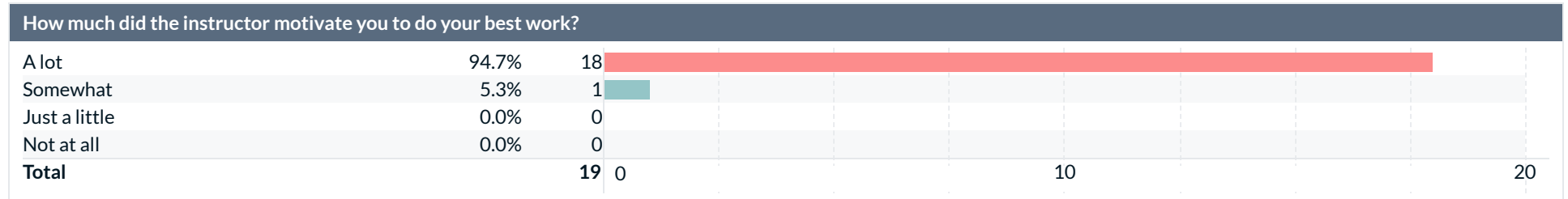
Question	Course			Department (EDUC)			Institution (IUBLA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	19	3.9	0.2	4008	3.7	0.6	111291	3.5	0.7

How likely would you be to recommend this course with this instructor?



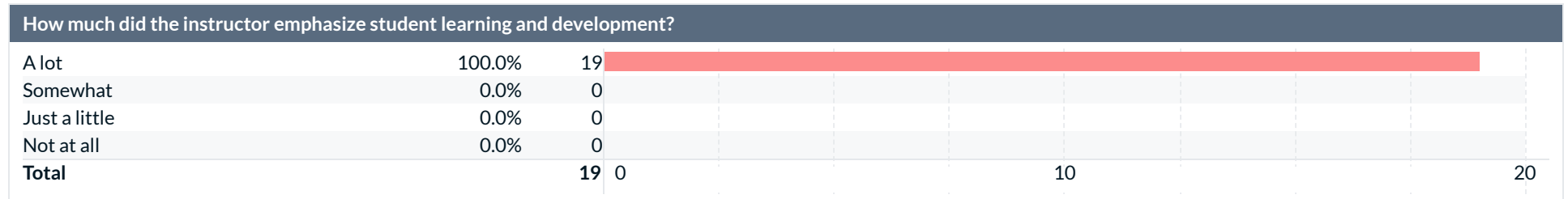
Question	Course			Department (EDUC)			Institution (IUBLA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	19	3.8	0.5	4017	3.6	0.8	111428	3.4	0.9

How much did the instructor motivate you to do your best work?



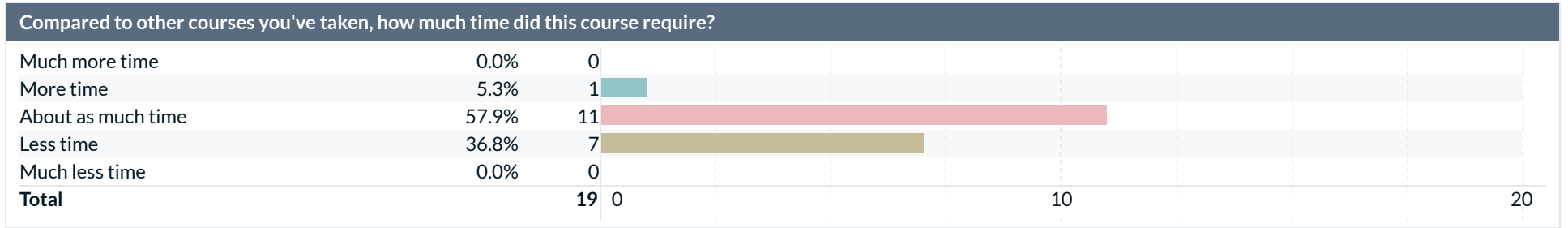
Question	Course			Department (EDUC)			Institution (IUBLA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	19	3.9	0.2	4003	3.7	0.6	110731	3.6	0.7

How much did the instructor emphasize student learning and development?



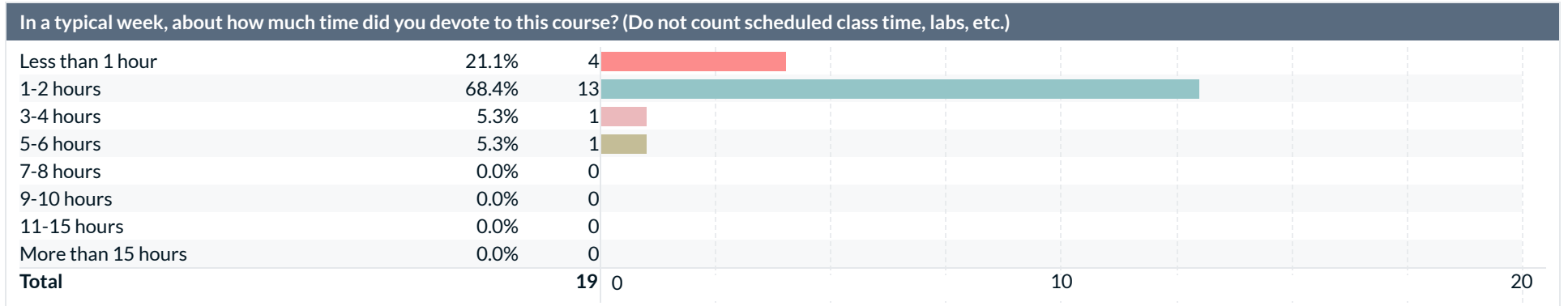
Question	Course			Department (EDUC)			Institution (IUBLA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	19	4.0	0.0	4004	3.8	0.5	110658	3.7	0.6

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department (EDUC)			Institution (IUBLA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	19	2.7	0.6	3882	3.0	1.0	98015	3.3	1.0

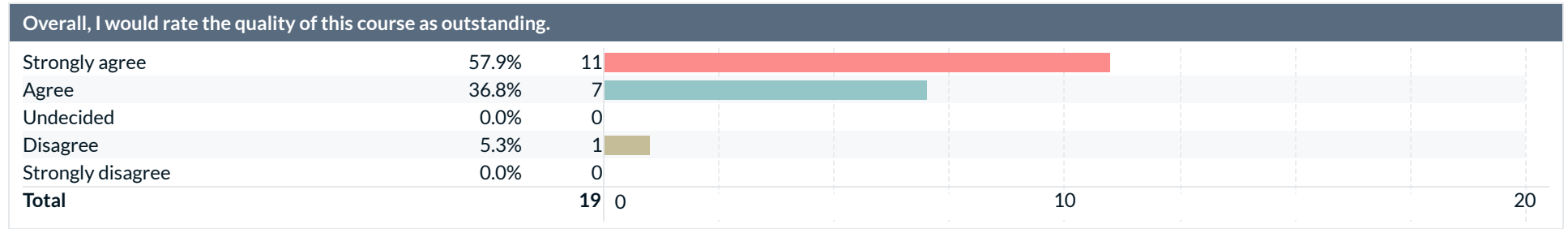
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department (EDUC)			Institution (IUBLA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	19	1.9	0.7	3883	2.5	1.3	98009	2.7	1.2

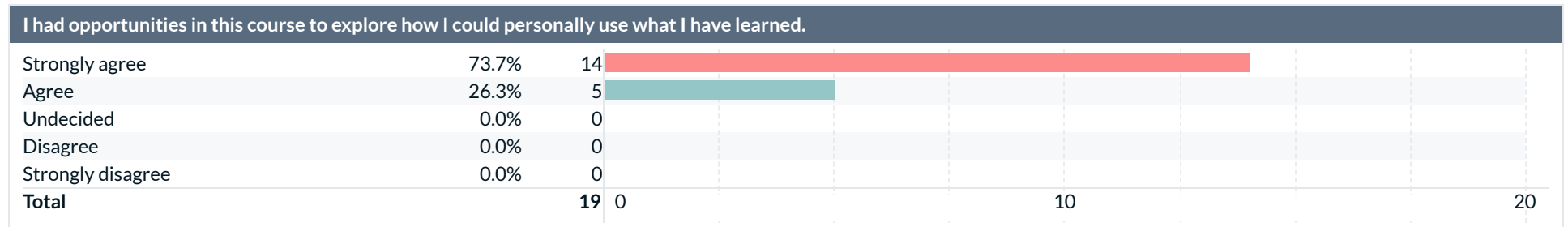
EDUC Departmental Questions

Overall, I would rate the quality of this course as outstanding.



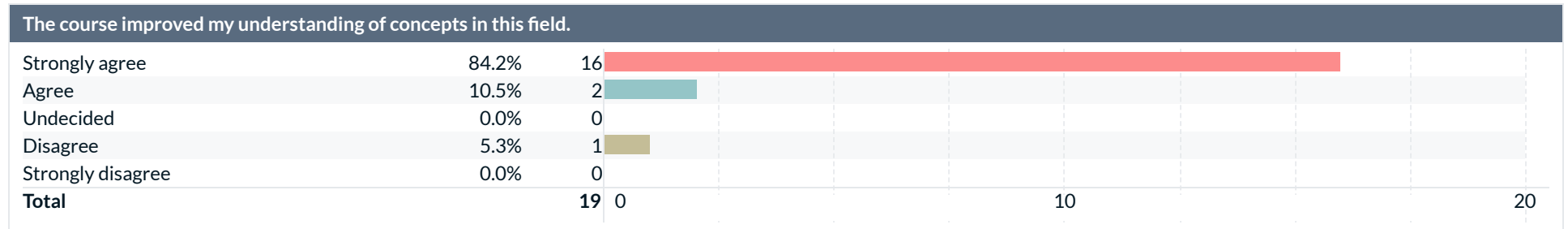
Question	Course			Department (EDUC)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	19	4.5	0.8	3216	4.2	1.0

I had opportunities in this course to explore how I could personally use what I have learned.



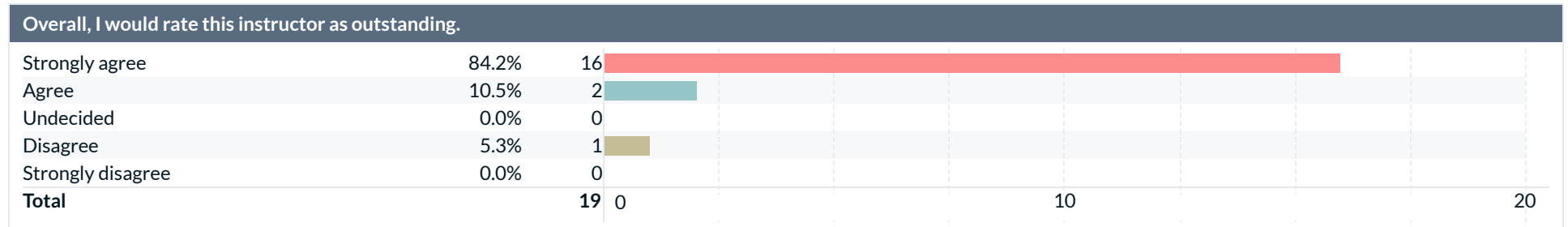
Question	Course			Department. (EDUC_IST)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I had opportunities in this course to explore how I could personally use what I have learned.	19	4.7	0.5	289	4.5	0.8

The course improved my understanding of concepts in this field.



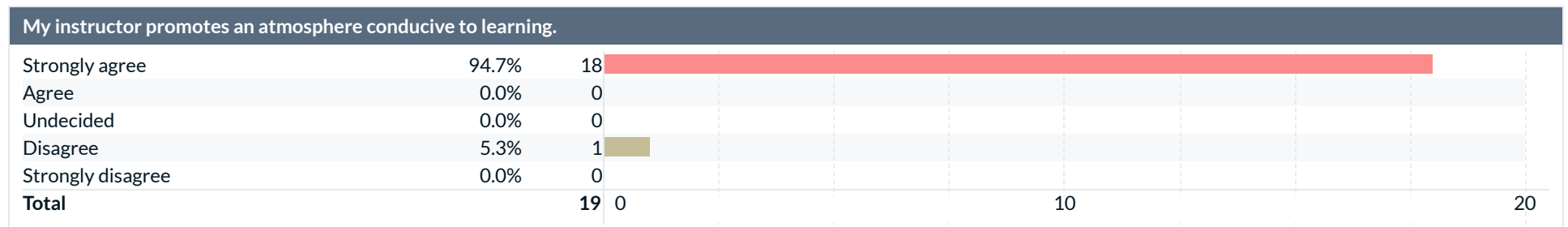
Question	Course			Department. (EDUC_IST)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course improved my understanding of concepts in this field.	19	4.7	0.7	289	4.4	0.9

Overall, I would rate this instructor as outstanding.



Question	Course			Department (EDUC)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate this instructor as outstanding.	19	4.7	0.7	3298	4.4	0.9

My instructor promotes an atmosphere conducive to learning.



Question	Course			Department. (EDUC_IST)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor promotes an atmosphere conducive to learning.	19	4.8	0.7	309	4.5	0.8

My instructor uses teaching methods well suited to the course/lab.

My instructor uses teaching methods well suited to the course/lab.						
Strongly agree	84.2%	16				
Agree	10.5%	2				
Undecided	0.0%	0				
Disagree	5.3%	1				
Strongly disagree	0.0%	0				
Total		19	0		10	20

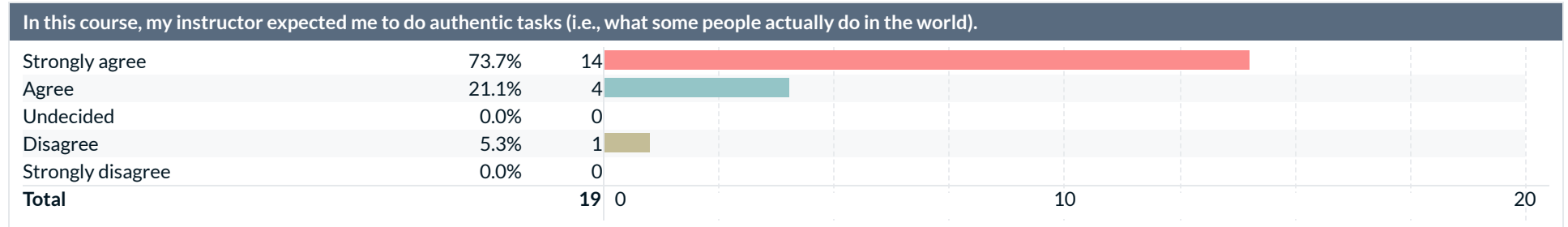
Question	Course			Department. (EDUC_IST)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor uses teaching methods well suited to the course/lab.	19	4.7	0.7	303	4.4	0.9

My instructor provided a learning structure that helped me to mentally organize new knowledge and skills.

My instructor provided a learning structure that helped me to mentally organize new knowledge and skills.						
Strongly agree	78.9%	15				
Agree	15.8%	3				
Undecided	5.3%	1				
Disagree	0.0%	0				
Strongly disagree	0.0%	0				
Total		19	0		10	20

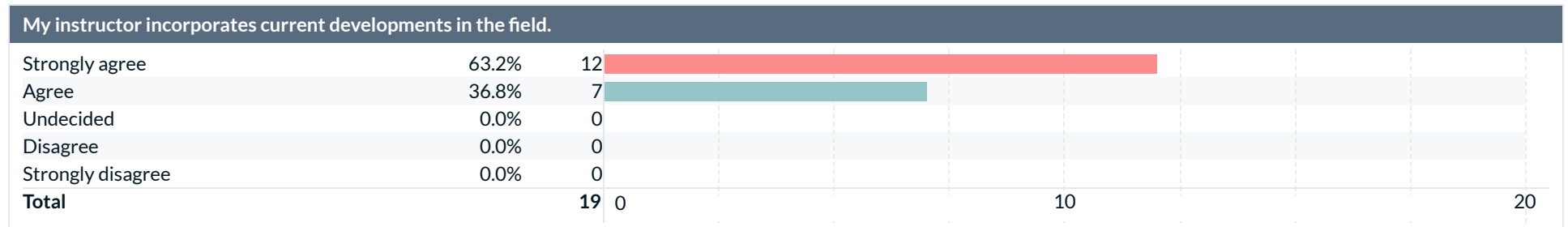
Question	Course			Department. (EDUC_IST)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor provided a learning structure that helped me to mentally organize new knowledge and skills.	19	4.7	0.6	304	4.4	0.9

In this course, my instructor expected me to do authentic tasks (i.e., what some people actually do in the world).



Question	Course			Department. (EDUC_IST)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In this course, my instructor expected me to do authentic tasks (i.e., what some people actually do in the world).	19	4.6	0.8	302	4.4	0.9

My instructor incorporates current developments in the field.



Question	Course			Department. (EDUC_IST)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor incorporates current developments in the field.	19	4.6	0.5	302	4.5	0.8

EDUC Open Ended Questions

What did you like most about this course and instructor?

Comments
I really liked the workshops that we did, I found them very helpful to the material. I like that Kyle was always available for questions and fast replying
Something that I liked most about this course was how the content applied to real life things that I can use in my future career. My instructor was very good. He created engaging lessons and I have never felt bored in this class and I've always walked home feeling like I've learned something new. I felt my teacher really cared about my learning and long term memory.
I really liked the real-life of this class. It felt like we were really learning about things that we've experienced, have seen in the world, or that applies to our futures. I also enjoyed the community feeling and how welcoming and supportive it was and I think our professor had a large part in creating that.
I liked the class collaboration and comfortability. When it comes to Kyle, he is personal, understanding, and only wants what's best for his students. This course is all about real life, so it was very interesting and easy to come to!
I felt like I learned so much in this class and the work load was light and everything was connected to what we were learning in class. Nothing felt like busy work.
The hands-on activities, the openness surrounding the assignment, and the help given if I needed it.
This course was very engaging and applicable to my future! My instructor was always prepared and created a strong learning environment!
Kyle was always super available and understanding. He made it a point to make learning enjoyable and easy to grasp in the classroom.
Lessons were very well thought out and connected to what we were learning. Kept us engaged.
I enjoy how this course is set up with the lesson, then followed by the workshops. I feel the workshops gave my learning, a real world practice and was practical to what my future will look like as a teacher. I also appreciate how the class was not just lecture, but included group work and sharing in class. The instructor did a good job making this class interactive and beneficial for my learning.
I really like how he included workshops into the course. He did a good job explaining the content but I learned a lot more when he made us do the workshops. All the material was relevant and I feel like I can really apply it to when I use it in the future.
Kyle is an amazing instructor. He is very understanding and does a great job changing up the lessons everyday.
I found the theories very interesting to learn about and it helped solidify thoughts that weren't quite established in fact.
The mindset that Mr. Beyersdorf brought to every class and the positive outlook he has on education was inspiring. I enjoyed the practical applications of the terms that we learned, such as asset-based learning theories, as well as sociocultural theory. Many components of these theories can be applied into my future classrooms, making me a better educator.
I liked the class set up and how we did things in class I have not really done before in my other classes.
Kyle is a very good instructor. I enjoyed how he incorporated workshops that mimic what it is like to be a teacher.
I like that we had activities in class so that he didn't just lecture the whole time. I also like that we had a guest speaker from the field talk to us about student learning

What did you like least about this course and instructor?

Comments
I didn't love the video analysis
I loved the course and the instructor! I did not love the additional M101 course work it felt unneeded.
I wasn't the biggest fan of all the partner/group work. I think sometimes it slowed me down and made me more confused where when I started it myself, I understood more/could get a better grasp.
The only thing about the course would be the back heavy load. While Kyle made us aware of it early on, it was a little more difficult to toggle with after spring break considering I had other classes, but class time made it easier since he gives us time to work on stuff!
Nothing.
Tedious work
I had no problems with this course or instructor!
nothing
My least favorite thing about this class was the 9am turn in time. I would often forget about the assignment until midnight then I would realize I needed to do it that night, because I often work at 7am. Therefore, I was doing the assignments at 12am or later, and if the submission was at midnight I would have done it during the day because the due date would say Sunday verse Monday. Overall though, I enjoyed this class and have nothing I disliked about how the professor taught.
Nothing
N/A
I do not like doing video analysis for all the theories.
The lack of structure with notes and lectures was the only thing I can think of, the only reason I say this is because there wasn't a lot of organization/guidance on when and what we should write down, plus there weren't exams so there wasn't really a point in taking notes.
Nothing
Sometimes this class felt a little boring and easy, like the whole class could be a unit in another class instead of stretched out over a whole semester.
I don't like that we had way more assignments towards the end of the semester, but he told us that at the beginning of the semester so it's not the end of the world