

# Needs Assessment – Executive Summary

## Overview

Dataset: 73 questionnaire responses from Greece (25), Hungary (26) and Türkiye (22). This summary reports aggregated findings only.

## Key findings

Total responses: 73 (Greece 25, Hungary 26, Türkiye 22).

Roles were balanced across educators/teachers (19), parents/guardians (19), youth workers (18) and young participants (17).

23 respondents indicated special learning/support needs; 25 preferred not to disclose.

Top comfort formats: Art/creative tasks (34), group activities (33), individual activities (32), hands-on activities (27).

Most requested supports: extended time (32), mentor support (30), step-by-step instructions (28), quiet space (27), visual aids (24).

Main barriers: communication difficulties (31), accessibility issues (27), lack of support (24), confidence/anxiety (23), cost (21).

## How the findings shape project design

Use mixed-format sessions: short creative tasks + hands-on STEM activities + optional coding/robotics stations.

Provide step-by-step instructions, visual aids, and clear rules at the start of each workshop.

Offer mentor support (buddy system / facilitator check-ins) and allow extended time and flexible pacing.

Ensure accessibility of venues and materials; provide quiet space / low-stimulation area when possible.

Keep group sizes manageable and include both group and individual participation options.





