

Nature Love & Harmony Badge Provider Application



About This Badge

Section 1: General Provider Information

This accreditation is awarded to programs rooted in nature, farming, and outdoor exploration. It is intended for providers who foster deep connections to the earth through hands-on, intentional, and inquiry-based learning experiences.

| Program Name: |
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| Physical Program Address: |
| Legal Business/Organization Name: |
| Contact Name & Title: |
| Website Link: |
| Section 2: Eligibility Criteria |
| To earn the Nature Love & Harmony badge, programs must demonstrate a commitment |
| to nature-based learning through the following: |

1. In-Person Outdoor Activities: Regularly scheduled, supervised outdoor sessions that take place in natural settings. Describe how often your program meets outdoors and in what natural settings (e.g., gardens, farms, parks).

2. Nature or Farm-Based Curriculum: Clear documentation showing use of environmental science or farm activities. Explain how your curriculum includes nature, farming, or environmental education. You may attach a curriculum outline or sample weekly schedule.

| 3. | Hands-On Ecosystem Experiences: Sensory, seasonal, or scientific engagement with natural systems. How do children interact directly with natural systems like plants, animals, soil, water, or weather? | | | | | | | |
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| 4. | Emphasis on Responsibility and Stewardship: Activities that promote care for living things. What activities promote care for the environment or living things (e.g., composting, gardening, clean-up routines)? | | | | | | | |
| 5. | No Screens or Digital Media Use During Nature Time: Technology is limited unless enhancing outdoor learning. Do you allow technology use during outdoor sessions? If yes, how is it purposefully used for learning (e.g., plant ID apps)? | | | | | | | |
| Section 3: Suggested Qualifiers (At least 2 recommended) | | | | | | | | |
| Ple | ase check all that apply and provide a brief explanation of how these are included in ir program. Programs should meet at least two: | | | | | | | |
| | Sensory Nature Play – e.g., mud kitchens, barefoot trails | | | | | | | |
| | Journaling or Reflection – e.g., nature journals, observation logs | | | | | | | |
| | Seasonal & Weather-Based Learning – e.g., moon phases, gardening calendars | | | | | | | |
| | Animal Interaction – e.g., chicken care, insect study, aquarium | | | | | | | |
| | Exploration Skills – e.g., basic survival, foraging, tracking | | | | | | | |
| | Eco-Themed Creative Expression – e.g., art, drama, poetry based on nature | | | | | | | |
| | Farm-to-Table Education – e.g., cooking what they grow | | | | | | | |
| | Sustainability Practices – e.g., composting, rain collection, zero-waste goals | | | | | | | |

| Use this space to explain your selections above and provide examples: | | | | | | | |
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| Section 4: Quality, Impact, and Intentionality | | | | | | | |
| 6. What makes your program different from a basic outdoor playgroup? | | | | | | | |
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| 7. How do you evaluate the impact of your program on student learning or personal | | | | | | | |
| growth? | | | | | | | |
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| 8. Is there anything else you'd like to share that shows your commitment to nature- | | | | | | | |
| based education? | | | | | | | |
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Section 5: Supporting Documentation

- A sample weekly schedule and curriculum overview
- 3-5 photographs showing your nature-based learning environment and activities
- A brief bio, relevant qualifications, and nature education passion of the instructor(s)

Section 6: Agreement

I confirm that the information provided in this application is accurate and that our program meets the expectations of **ParentApproved.org** in offering safe, intentional, and enriching learning experiences for children.

By submitting this application, I agree that my responses may be reviewed for accreditation purposes and used to help create our provider profile. Public-facing details (such as program descriptions or photos) may be shared with my approval. Personal or sensitive information will remain confidential and will never be sold or shared with third parties.

| Signature: | | | |
|------------|------------------|--|--|
| Date: | | | |
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1. Submit Completed Application

Email your application and supporting documents to: apply@parentapproved.org

2. Initial Review (within 7–10 business days)

Our team will review your responses, supporting materials, and alignment with eligibility criteria.

3. Follow-Up (if needed)

We may request clarification or offer guidance to help meet badge or banner standards.

4. Approval & Invoice

If your program meets the requirements, we will issue an invoice for the selected badges and banners.

5. Official ParentApproved.org Banner & Directory Listing

Once payment is received, your program will receive an official banner that you can display on your website and a custom listing in our ParentApproved.org Directory.