

Charlotte Marceaux

153 Crescent Heights  
Georgetown, TX 78628  
Grade level: K5



Westminster Christian Academy

111 Goshen Lane  
Lafayette, LA 70508

**Mission Statement:** To assist parents in educating their children by imparting God's truth to transform society in present and future generations.

**Vision Statement:** Students equipped for lives of significance.

Grades

Course title	Teacher	Q2	Q3	Q4	Final	Total Absences
Math K5	Ashley Coleman	98 (A+)				0
Phonics K5	Ashley Coleman	97 (A)				0
Reading K5	Ashley Coleman	96 (A)				0

Assessments

Course title	Teacher	Q1	Q2	Q3	Q4	Final
Assessments K5	Ashley Coleman					
<b>General</b>						
Art		S	S			
Music		S	S			
P.E.		S	S			
Penmanship		S	S			
Spelling		S	S			
<b>Christian Character/Development</b>						
Attitude		S	S			
Conduct/Self control		S	S			
Courtesy towards others		S	S			
Respect for authority		S	S			
Respects property		S	S			
Responsibility		S	S			
Can recite scripture taught in class		S	S			
<b>Social Development</b>						
Has made friends in school		S	S			
Plays/works well with others		S	S			
Takes care of materials and property		S	S			
Displays self-control		S	S			
Is willing to try new things		S	S			

Grade Calculations

98 - 100: **A+** 77 - 79: **C**  
95 - 97 : **A** 74 - 76: **C-**  
92 - 94 : **A-** 71 - 73: **D+**  
89 - 91 : **B+** 68 - 70: **D**  
86 - 88 : **B** 65 - 67: **D-**  
83 - 85 : **B-** 0 - 64: **F**  
80 - 82 : **C+**

Assessment Scale

**E** - Excellent  
**S** - Satisfactory  
**N** - Needs Improvement  
**U** - Unsatisfactory  
**Y** - Not Yet Observed

Quarter	GPA
Q2	4.00
Q3	
Q4	

Course title	Teacher	Q1	Q2	Q3	Q4	Final
<b>Work Habits</b>						
Responds meaningfully in conversations and discussions		S	S			
Works/plays well independently		S	S			
Understands and follows direction		S	S			
Values own work		S	S			
Completes work in appropriate time		S	S			
Uses material appropriately		S	S			
Neatness		S	S			
Class Participation		S	S			
<b>Physical Development - Fine Motor Skills</b>						
Scissor Skills		S	S			
Tracing		S	S			
Can draw lines/shapes		S	S			
Dresses self: buttons, zips, laces, ties		S	S			
Correct pencil grip		S	S			
<b>Physical Development - Gross Motor Skills</b>						
Walks, runs, jumps, climbs well, skips		S	S			
Can catch, bounce, throw a ball		S	S			
Shows partiality to left/right		S	S			
<b>Personal Development</b>						
Knows birthday		S	S			
Knows telephone number		Y	Y			
Knows address		Y	Y			
<b>Math Development</b>						
Calendar		Y	S			
Currency		Y	Y			
Math fact fluency		Y	Y			
Time		Y	S			
Measurement		Y	S			
Identifies 3D shapes		Y	Y			
<b>Language Development</b>						
Exhibits proper speech articulation		S	S			
Able to express ideas		S	S			
Identifies objects/people by name		S	S			

Course title	Teacher	Q1	Q2	Q3	Q4	Final
<b>Reading Development</b>						
Recognizes and produces sounds of A-Z		S	S			
Able to identify upper case and lowercase letters		S	S			
Able to sound out individual words		S	S			
Shows interest in stories/books		S	S			
Recognize and produces rhyming words		S	S			
Identifies positions of vowel sounds, beginning and middle		N	S			
Can read blends		S	S			
Can read one vowel words		S	S			
Can identify sight words		S	S			
Understands punctuations (.) (?) (!)		S	S			
Can read two vowel words		S	S			
<b>Writing Development</b>						
Forms letters and numbers correctly		S	S			
Can write first and last name		S	S			
<b>Comments</b>						
Q2 Comments						
Charlotte is a sweet girl. We will continue to work on self control, following directions, and paying attention.						