

INSPIRING CONFIDENCE. DELIVERING EXCELLENCE

Issue 01 | Spring 2026



WELCOME TO WOODFORD EDUCATION

We want to begin by saying a sincere thank you. The support we have received since launching Woodford Education has been extraordinary. From families who trusted us with their children before we had a single session under our belts, to the wonderful community that has grown around what we are building, the warmth and encouragement has been humbling and has driven us forward every single day.

We should also confess something that perhaps best illustrates just how closely we have been working together. On the first morning of the Easter camp, we arrived independently, looked at each other across the car park, and burst out laughing. We had turned up in matching outfits. Entirely unplanned. Whether that speaks to an extraordinary professional alignment or simply to the fact



that we have spent so much time together that we have begun thinking in the same direction, we will leave for you to decide. The children found it very funny.

Writing the course programmes is genuinely a joy. As teachers, we love learning. We love the craft of it, the thinking behind it, the question of how you take an ambitious idea and make it real in the room with a child.

We are proud of what we have built. It is only the beginning...

Becky & Siobhan

EASTER CAMPS

One of the highlights of these first three months has been the Easter camps, and the results have spoken for themselves. Every single child who attended our Easter programme went on to sign up to a term-time course. It tells us that what we created in those four days, the joy, the rigour, the warmth, the belief in every child, was felt and we are enormously proud of that.



The Becket Centre in Woodford Green is a wonderful space, and it has quickly come to feel like ours. The children know it now. They come through the door with confidence and ready to learn.

We are also thrilled to share that we have added Year 2 and Year 3 courses to our provision this term. You can read more about both courses in this issue.

One of the most exciting developments has been the growth of the wider Woodford Education team and the expansion into 11+ programmes. We are genuinely delighted to share the first of our Summer Camp flyers in this issue. The Complete Candidate programme and the Study Academy are something we are enormously excited about, and they have been designed with a clear purpose: to take the stress and isolation out of summer revision.

Rather than children sitting alone trying to motivate themselves through the holidays, the Study Academy brings them together. They work hard, they work with focus, and they work alongside excellent teachers who know exactly how to stretch and support them. And then they enjoy their afternoons. That balance, of genuine academic rigour alongside the joy of summer, is exactly the kind of experience we set out to create.



EASTER CAMPS

SMALL LEARNERS, BIG LEAPS

This Easter, we successfully delivered our first camps. At Woodford Education, we believe that the earliest years of a child's learning journey are the most important. They are the foundations, ensuring pupils learn to love challenge and have a willingness to make mistakes and try again. With this in mind we designed a camp for Reception children as well as running a camp that launched our 7+ Success Programme.

THE RECEPTION GROUP: THE TOY BOX

Our Reception group of children spent the week immersed in a curriculum built around 'The Toy Box', a story that provided the perfect creative springboard for both literacy and numeracy. In English, the children explored phonics, tricky words, conjunctions, adjectives and punctuation, while in Mathematics the focus was on number sense, place value, subitising and addition. A spontaneous mini disco inspired by the story's disco ball provided one of the week's most joyful moments.

What struck us most about this group was how the children embraced every target we set with genuine ownership, resulting in significant improvement in all their writing. The growth in all the children's confidence was something that as teachers we noted but was heartwarming to hear the children articulate this realisation themselves. During a discussion about how we learn, one child looked up and said aloud, 'I am smart.' While another child articulated to the group the importance of mistakes in learning.

YEAR 1 GROUP

THE BOG BABY AND THE START OF THE 7+ JOURNEY

The Easter week marked the beginning of the Woodford Education 7+ Success Pathway.

The story 'The Bog Baby' provided the creative anchor for the week. The children designed and described their own Bog Babies, used AI to generate images of their creatures, and produced final written pieces that were superb. They explored similes alongside vivid adjectives, experimented with complex conjunctions.



In Mathematics, the focus was on place value and two-step word problems involving addition, supported by practical resources throughout. Letter formation was also incorporated into the programme in response to the needs of the group. Metacognition was woven throughout the week, encouraging the children to embrace mistakes as part of learning, build confidence in their own abilities, and become active, questioning learners

One of the week's most memorable moments was when we asked one of the children why he was smiling, he looked up from his work and said simply, 'I am proud of my work.' He had just corrected his own maths independently, identifying errors in a number grid and putting them right. He also completed additional writing at home on Wednesday evening entirely of his own accord, a sure sign of a child who is finding his confidence and his love of learning.

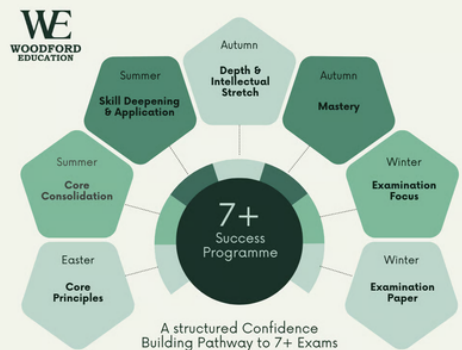
WHY THE 7+ JOURNEY STARTS HERE

The 7+ examination is one of the most significant milestones in the independent school pathway, and it comes earlier than many parents anticipate.

For children in Year 1, the preparation window is open.

Preparation should look like exactly what happened this Easter: children falling in love with writing because they have a story worth telling. Children discovering that mathematics can be surprising and satisfying. Children learning that their mistakes are not obstacles but invitations to think more carefully. Children who, at the end of four days, say they are proud of their work!

The children who attended our Year 1 Easter camp this year left with stronger literacy and numeracy skills, yes. But they also left with something harder to measure and more important: a growing belief in themselves as learners. That belief is the most powerful thing we can give them, and it is the foundation on which everything else, including the 7+ examinations, will be built.



Looking Ahead

This was our first Easter programme, and it will not be our last. The response from children and families has been overwhelming and we are delighted that every child that attended the camps has signed up for the term lessons.

We have already planned our Summer courses with the same philosophy at their core: high expectations, deep care, and a conviction that every child is capable of more than they know.

TERM TIME CLASSES

RECEPTION, YEAR 1, YEAR 2 AND YEAR 3

When we launched, our 7+ Success Pathway was set to be our flagship programme, but the response from families has been extraordinary. Demand has driven us to expand well beyond our original plans, and we are now delivering weekly classes across Reception, Year 1, Year 2, and Year 3. By September, we aim to offer weekly Maths and English tuition across Reception through to Year 5, with Year 6 joining in the Autumn Term in preparation for the 11+.

Our approach remains consistent: programmes are only introduced when we are confident we have the right teacher in place to deliver them to the highest standard. Our team has already grown to six outstanding teachers and a wonderful coach, and we are well placed to continue expanding with the same commitment to quality.

A waiting list for all September programmes will open shortly.

YEAR 2 STUDY CLUB

Study Club. It is a name that says a great deal about the children who chose it. There is something purposeful and self-aware about calling it that.

Our Year 2 Study Club is built around two interconnected disciplines: writing and reading comprehension. We use rich texts to inspire ambitious written responses, and we use close reading to sharpen the precision and confidence with which our pupils express their ideas on the page.

In writing, the children are developing their authorial voice, building stamina and independence, and strengthening the sentence-level skills that underpin everything ahead of them. In reading comprehension, the focus is on inference, evidence and the ability to explain thinking clearly and fully, skills that are essential for a lifetime of engaged, critical reading.

YEAR 3 ENGLISH CLUB

It was the children themselves who named the 'club', and we think they got it exactly right. English Club captures something important: this is not simply a tutoring session. It is a place where Year 3 pupils come together to read, think, write, discuss and grow as literary thinkers.

We have gifted every member of English Club their own copy of our current class text, *The Girl Who Stole an Elephant* by Nizrana Farook. The idea of a book club is something we are nurturing deliberately. We want our Year 3 pupils to experience what it feels like to be part of a reading community: to arrive having read ahead, to have an opinion ready, to listen to someone else's interpretation and find it changes their own thinking. These habits of mind are the foundation of strong literary comprehension, and they are also simply one of life's great pleasures.

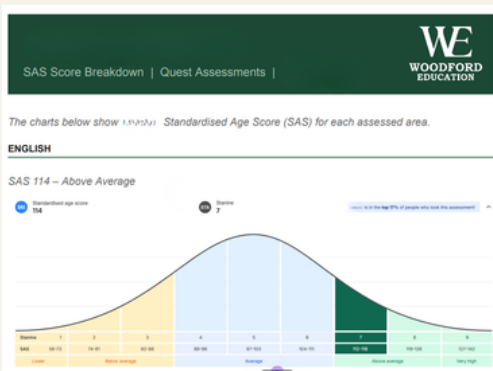


Academically, the focus of English Club is on advanced writing skills: control of structure and authorial voice, paragraphing and sentence variation, ambitious vocabulary choices, and the discipline of editing and refining work rather than considering it finished at the first draft. These are the skills that distinguish good writers from great ones, and we have been delighted by the quality of thinking this group is already producing.

WOODFORD EDUCATION ASSESSMENT

The Woodford Education Assessment combines nationally benchmarked academic evaluation with a detailed understanding of how each child learns. Through standardised measures, we assess cognitive ability, literacy and numeracy, verbal reasoning and non verbal reasoning to provide a clear picture of attainment against national expectations and selective school thresholds. Alongside this, we work directly with each child to explore their learning preferences, confidence, challenges and metacognitive awareness.

Alongside a comprehensive report for parents; including standardised scores, detailed targets across all areas, and a personalised learner profile, we also write directly to the child. At Woodford Education, we believe that children who feel genuine ownership over their learning are more motivated, more resilient, and more likely to thrive. That is why every assessment includes a bespoke letter written in consultation with parents, sharing an Academic Overview alongside a 'Something Special' , a personal observation that celebrates what makes each child uniquely remarkable. With recent pupils, this has ranged from recognising exceptional intellectual curiosity and outstanding personable qualities, to highlighting extraordinary sporting achievements or the confidence and eloquence with which a child presents themselves. These are the details that numbers alone can never capture, and they matter.



Our full assessment gives families not only the clarity of a professional report, but the gift of a child who walks away feeling seen, understood, and inspired to reach their potential.

WOODFORD EDUCATION TEAM

Over recent months, a familiar theme has emerged through our Woodford Education assessments: many pupils are struggling with a lack of confidence in their own abilities and experiencing anxiety around the pressure of exams.

Addressing the academic side of preparation is only part of the picture, and we believe that true readiness for 7+ and 11+ examinations must also include emotional and psychological wellbeing.

That is why we are thrilled to be working with Maria, who will be supporting the holistic side of exam preparation as part of our Complete Candidate weeks. By bringing in specialist coaching, we are ensuring that our pupils not only have the knowledge and skills they need, but also the mindset and resilience to perform at their very best when it matters most.

Maria is a professionally accredited Executive coach with a background in somatic awareness.



Having worked with children in her previous career she brings warmth, curiosity and a deep understanding of what happens in the mind and body under pressure.

For the Woodford Education summer camps, Maria works with children on the often overlooked side of exam preparation; helping them understand what happens when nerves take over, and giving them simple, practical tools to feel calm, focused and ready. Her approach is grounded, accessible and anything but abstract.

Maria believes that confidence is not something you are born with. It is something you build - one small moment of trusting yourself at a time.

www.mariamurray.com

“Becky at Woodford Education has been incredibly supportive, taking the time to truly understand my son’s personality while providing a thoughtful, detailed learning profile that will now provide a pathway for him as he moves towards the 11+”

Chigwell Year 5 parent - April 2026

HAVE A WONDERFUL HALF TERM!

Becky is embarking on climbing Snowdonia with her children and Siobhan is ensuring she builds up her weekly mileage in preparation for her Camino de Santiago challenge in Autumn.



TRUSTED EXPERTISE.
EXPERT PREPARATION.
PROVEN SUCCESS.

SUMMER PROGRAMME · 2026 · YEAR 1

The 7+ Complete Candidate

Academics, Mindset & Examination Mastery

A five-day intensive bringing together the academic depth of our Summer Advanced Programme with professional coaching — preparing pupils to perform with confidence, clarity and resilience under examination conditions.

ACADEMIC EXCELLENCE

Academic Excellence

English Excellence

- ◆ High-level comprehension
- ◆ Sophisticated vocabulary building
- ◆ Structured creative writing mastery

MATHEMATICAL PRECISION

Mathematical Precision

Reasoning & Fluency

- ◆ Word problem mastery
- ◆ Mental fluency acceleration
- ◆ Logical reasoning development

EXAMINATION CONFIDENCE

Examination Confidence

Poise Under Pressure

- ◆ Timed practice in exam conditions
- ◆ Metacognition — how every child learns
- ◆ Mindfulness — calm, focused, ready to shine

PROFESSIONAL COACHING

THE COMPLETE CANDIDATE DIFFERENCE

Professional Coaching

Ensuring pupils have the mindset and resilience to perform under examination pressures — led by a fully accredited coach working in small groups alongside our academic teachers.



**Expert,
Fully
Accredited
Coach**



**Awareness
& Tools**



**Reinforcement
& Confidence**

DATES

Mon 20th – Fri 24th

JULY 2026

VENUE

Woodford High
Road,
IG8 0RB

TIMES

9:15 am –
12:15 pm
*Four daily
sessions*

YEAR GROUP

Year 1
*Small-group
format*

FORMAT

5 Days
*Monday –
Friday*

CONTACT

info@woodfordeducation.co.uk
Spaces strictly limited.

To enrol, please contact
info@woodfordeducation.co.uk

*Spaces are limited — book early to avoid
disappointment.*

SUMMER PROGRAMME · 2026 · YEAR 1

The 7+ Summer Advanced Programme

Depth & Stretch

Pupils develop consistency and fluency, embedding key techniques in comprehension, composition and mathematical reasoning so methods become reliable and instinctive.

ACADEMIC EXCELLENCE • MATHEMATICAL PRECISION • EXAMINATION CONFIDENCE

Academic Excellence

English Excellence

- ◆ High-level comprehension
- ◆ Sophisticated vocabulary building
- ◆ Structured creative writing mastery

Mathematical Precision

Reasoning & Fluency

- ◆ Word problem mastery
- ◆ Mental fluency acceleration
- ◆ Logical reasoning development

Examination Confidence

Poise Under Pressure

- ◆ Timed practice in exam conditions
- ◆ Metacognition, helping every child understand how they learn.
- ◆ Mindfulness, staying calm, focused, and ready to shine.

THE WOODFORD EDUCATION APPROACH

*Excellent teachers. Small groups. Outstanding results. Inspired learners.
Where every child thrives.*

DATES

Mon 10th – Fri 14th

AUGUST 2026

VENUE

Woodford High
Road,
IG8 0RB

TIMES

9:15 am –
12:15 pm
Four daily
sessions

YEAR GROUP

Year 1
Small-group
format

COST

£550
per pupil

CONTACT

info@woodfordeducation.co.uk
Spaces strictly limited.

To enrol, please contact info@woodfordeducation.co.uk

Spaces are limited

SUMMER INTENSIVE · 2026

The Complete 11+ Candidate

A four-day intensive preparing pupils for the most demanding independent and grammar school examinations — confident, exam-ready, and equipped to self-regulate under pressure.

ACADEMIC EXCELLENCE • INTERVIEW MASTERY • PROFESSIONAL COACHING

Expert Academic Teaching

- ◆ Two outstanding teachers with two decades of 11+ success
- ◆ English, Maths, Verbal & Non-Verbal Reasoning
- ◆ Maximum 1:4 ratio — bespoke targets and feedback

Professional Coaching

- ◆ Expert, fully accredited coach
- ◆ Awareness and tools for self-regulation
- ◆ Applying knowledge under pressure
- ◆ Reinforcement and confidence-building

Expert 1:1 Interview Preparation

- ◆ Personal coaching from the Director of Woodford Coaching
- ◆ Poise, clarity and confidence for demanding interviews
- ◆ Tailored feedback for each child

Collaborative Interview Skills

- ◆ Mirrored independent-school group interview scenarios
- ◆ Discussion, problem-solving and listening skills
- ◆ Children learn how to shine in a group setting

STRUCTURE OF THE DAY

SESSION I

Maths

Group teaching through exam questions, then individual practice

BREAK

SESSION II

English

Comprehension & writing — guided teaching, then practice

BREAK

SESSION III

VR & NVR

Verbal and non-verbal reasoning — taught and practised

PROVEN SUCCESS INTO THESE SCHOOLS AND OTHER LEADING INDEPENDENT & GRAMMAR SCHOOLS

Chigwell • Forest • Bancrofts • City of London • St Paul's • Westminster
• Ilford County High • Woodford County High •

◆ FREE WOODFORD EDUCATION ASSESSMENT ◆

Sign up for The Complete 11+ Candidate week and the consecutive Study Academy week to receive a full assessment — two detailed reports, for parent and pupil, identifying key areas for development.

DATES

Mon 13th - Thu 16th July 2026

*Monday to Thursday
9.15 am - 1.00 pm*

VENUE

The Beckett Centre

*Woodford High Road
IG8 0RB*

COSTS

£650

per pupil · places limited

To enrol, please contact info@woodfordeducation.co.uk

SUMMER STUDY ACADEMY · 2026

Weekly 11+ Study Academy

A small-group programme for Year 5. Three structured morning sessions covering all four 11+ subjects, with afternoons kept free.

SMALL GROUP • EXPERT TEACHERS • PROVEN RESULTS • YEAR 5

STRUCTURE OF THE DAY

SESSION I

Maths

Curriculum teaching with exam-question practice.

BREAK

SESSION II

English & Writing

Comprehension, composition and written technique.

BREAK

SESSION III

VR & NVR

Verbal and non-verbal reasoning under timed conditions.

Excellent teaching focused on the curriculum covered in 11+ examinations, followed by exam-question practice in every session.

PROVEN SUCCESS INTO THESE SCHOOLS
AND OTHER LEADING INDEPENDENT & GRAMMAR SCHOOLS

*Chigwell • Forest • Bancrofts • City of London • St Paul's • Westminster • Ilford County High
• Woodford County High*

EXCLUSIVE OFFER · BOOK BOTH WEEKS



Know exactly where your child stands. Every pupil booking both weeks receives a free Woodford Education Assessment — two detailed written reports for parent and pupil, identifying strengths, gaps and priorities heading into exam season.

DATES

Mon 20th – Fri 24th
July 2026

Mon 24th – Fri 28th
August 2026

TIMES

9.15 am
– 12.15 pm
Afternoons kept free.

VENUE

The Becket
Centre
*Woodford High Road,
IG8 0RB*

INVESTMENT

£650
*per pupil
per week*

To enrol, please contact
info@woodfordeducation.co.uk

*Places limited — book early to avoid
disappointment.*