

MNWU®

WORK PROGRESS

Person	Activities	Objective(s)	To-do	Progress
Lance Bunt	Visual design of game components, Play design	Create unique and effective game pieces that reflect polish, quality and high educational standards	Game box, Rulebook layout, Citation card 2nd pass, Environment card 2nd pass, character standees 2nd pass, Player dashboard rework, Logo development, Supplemental material, Communication with printer(s)	60%
Gordon Matthew	Play design and Digitalisation	Identify and understand the development environment for the digital version of CiteSaga	Source a workable solution for the digitalised version of CiteSaga that is playable on the most platforms possible; Estimate the amount of work required to translate the game to digital	5%
Byron Bunt	Research planning and management, Play design	Plan the research map for CiteSaga into 2025 and beyond	Orchestrate the research leg of the project and direct how we approach research for the game going forward; Reach out to collaborators	50%
Veruschka Pelser- Carstens	Project management and coordination	Manage the project in terms of administration, meetings, and GDD	Organise the game design document to reflect the most recent happenings related to the project; Arrange follow-up play tests; Finance and resource coordination; Stakeholder liaison	70%
Kim Matthew	Narrative development and writing	Pen consistent and creative narratives for CiteSaga	Write the introduction to the world of Taleterra, character descriptions, faction loyalties, and other narratological elements for the game	50%

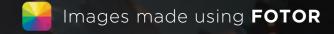




BACKGROUND

When it comes to higher education, students have a lot of trouble with **citation** and **reference styles**. This makes it hard for them to do things like engage with existing scholarship, avoid plagiarism, and contribute to academic discourse. Neither the conventional methods of instruction nor the few referencing modules provided to first-year students at NWU were adequate for introducing or reinforcing these crucial abilities. Hence, fresh and interesting ways to help students learn to properly cite and reference sources are required. *Special emphasis can also be placed on broader academic integrity concepts

Veruschka Pelser-Carstens





PEOPLE MAKE GAMES

In order to keep the game interesting, make sure it teaches its intended lessons, and get it into players' hands, these parties must work together in a coordinated fashion. A plan is needed to ensure this works and succeeds!



Stakeholder(s)	Role	Activities	Specialisations
Educators	Content Advisors	Curriculum alignment, learning objective definition	Subject matter expertise, pedagogy
Game Designers	Game Development	Concept design, rule creation, playtesting	Game design, mechanics, interaction
Graphic Designers	Visual Development	Artwork, component design, visual theme	Graphic design, illustration
Developers/Engineers	Production	Prototype creation, manufacturing coordination	Engineering, production
Project Managers	Coordination & Planning	Timeline management, resource allocation	Project management, organisation
Students	End Users	Playtesting, feedback provision	End-user experience
Investors	Financial Support	Funding, investment oversight	Finance, investment
Publishers/Distributors	Marketing & Distribution	Marketing, sales, distribution	Marketing, sales, logistics
Regulatory Bodies	Compliance Oversight	Ensure compliance with educational standards	Educational regulations, standards
Accessibility Experts	Accessibility Guidance	Ensure game is accessible to users	Accessibility design
Legal Advisors	Legal Oversight	Contracts, intellectual property, compliance	Legal regulations, contracts
Quality Assurance	Testing & Quality Control	Testing for quality and consistency	Quality control, testing





Anneke Coetzee

Content Specialist, Tester

Annecke provides subject matter expertise to the project so the game focuses on the appropriate content for the right audience.



Veruschka Pelser-Carstens

PM, Research, Tester

Veruschka oversees various aspects of the project and spearheads the research efforts surrounding the project.



Kristien Andrianatos

Subject Matter Expert

Kristien provides subject matter expertise to the project so the game focuses on the appropriate content for the right audience.



Gordon Matthew

Designer, QA, Accessibility Expert

Gordon's expertise lies in game design (logic, flow, rules), accessibility concerns, research, and end-user testing.



Lance Bunt

Creative Director, Art, Designer

Lance creates visual assets, balances game elements, designs game systems, builds narratives, and oversees game polish.



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Investor, Publisher, etc.

Other stakeholders are not currently present in the project, such as, publishers production experts, legal people, etc.



RECOGNISING CITATION STYLES: Teach players how to identify and apply the rules of the three citation styles (Harvard, APA, and Footnote) in a variety of academic contexts.

ACADEMIC INTEGRITY PROMOTION: Develop an understanding of plagiarism, proper attribution, and the ethical principles that guide academic writing.

IMPROVING CRITICAL THINKING SKILLS: Improve players' ability to evaluate and synthesise information from a variety of sources, while also recognising the relevance and credibility of academic literature.

Veruschka Pelser-Carstens

Images made using **FOTOR**

IMPROVING RESEARCH CAPABILITIES: Improve players' skills in locating, interpreting, and utilising academic papers, as well as to foster effective research strategies and information literacy.

PROMOTING COLLABORATIVE LEARNING: Promote collaborative problem-solving and peer learning while also developing teamwork and communication skills in an academic setting.

PUTTING KNOWLEDGE INTO ACTION: Allow players to apply their theoretical knowledge of citation styles to real-world academic papers, bridging the gap between theory and practise.

ENCOURAGING SELF-ASSESSMENT AND REFLECTION: Encourage self-assessment and continuous improvement in scholarly endeavours by facilitating reflection on players' academic writing skills.

GAME GENRES

Educational game.

Focus on teaching specific subjects (i.e. math, art, science)

Training/Simulation.

Used for professional training and skill development (i.e. flight simulation)

Health + Wellness.

Promote physical or mental well-being, rehabilitation, or therapeutic goals (i.e. fitness challenges, physical therapy games)

Social impact.

Raise awareness or promote behavioural change related to social, cultural, or environmental issues

Business/Management.

Focus on developing skills related to management, leadership, entrepreneurship, economics, etc.

Policy + Governance.

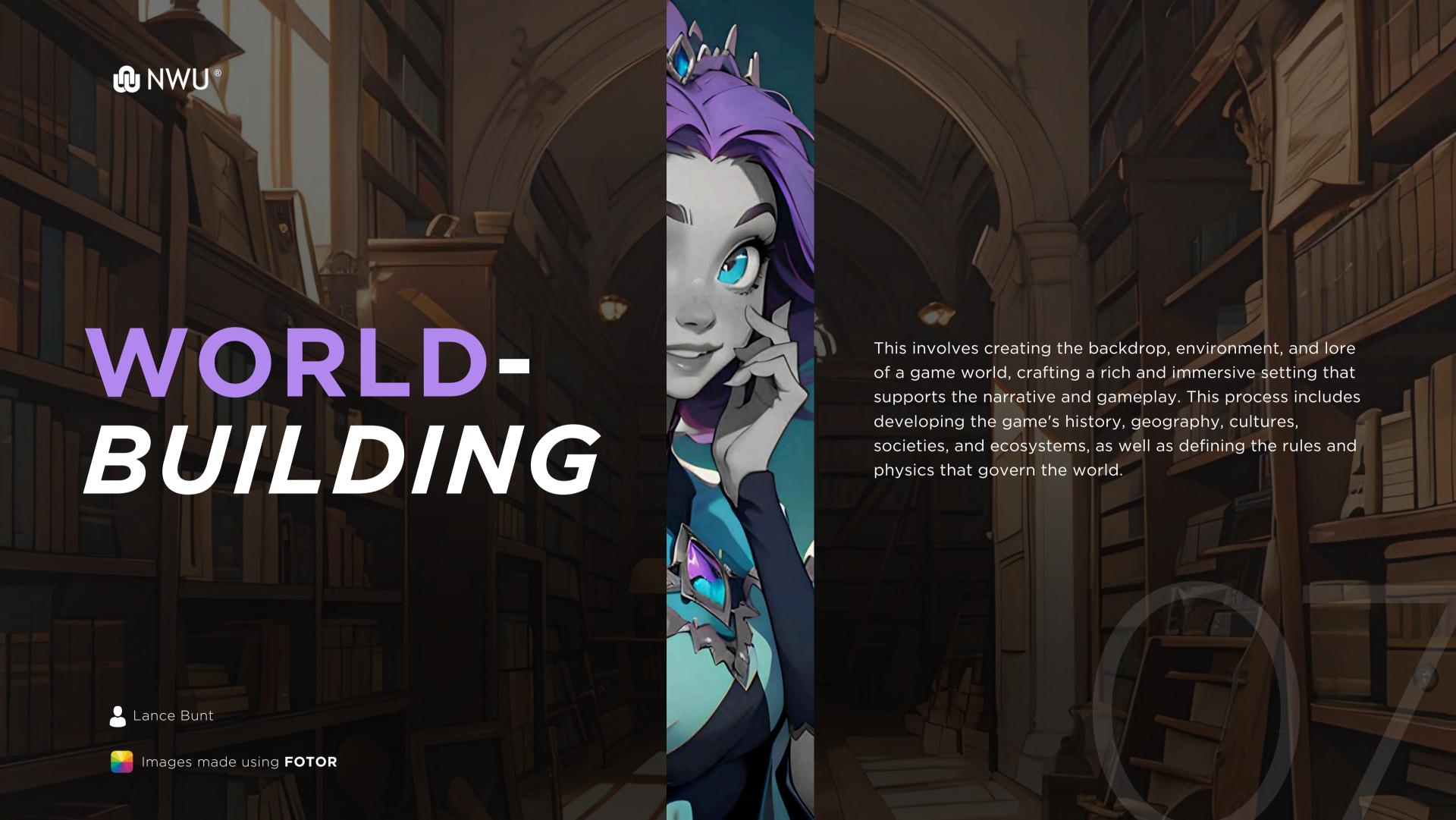
Used to explore and understand complex political, governmental, or public policy scenarios. Can also train individuals in security protocols, etc.

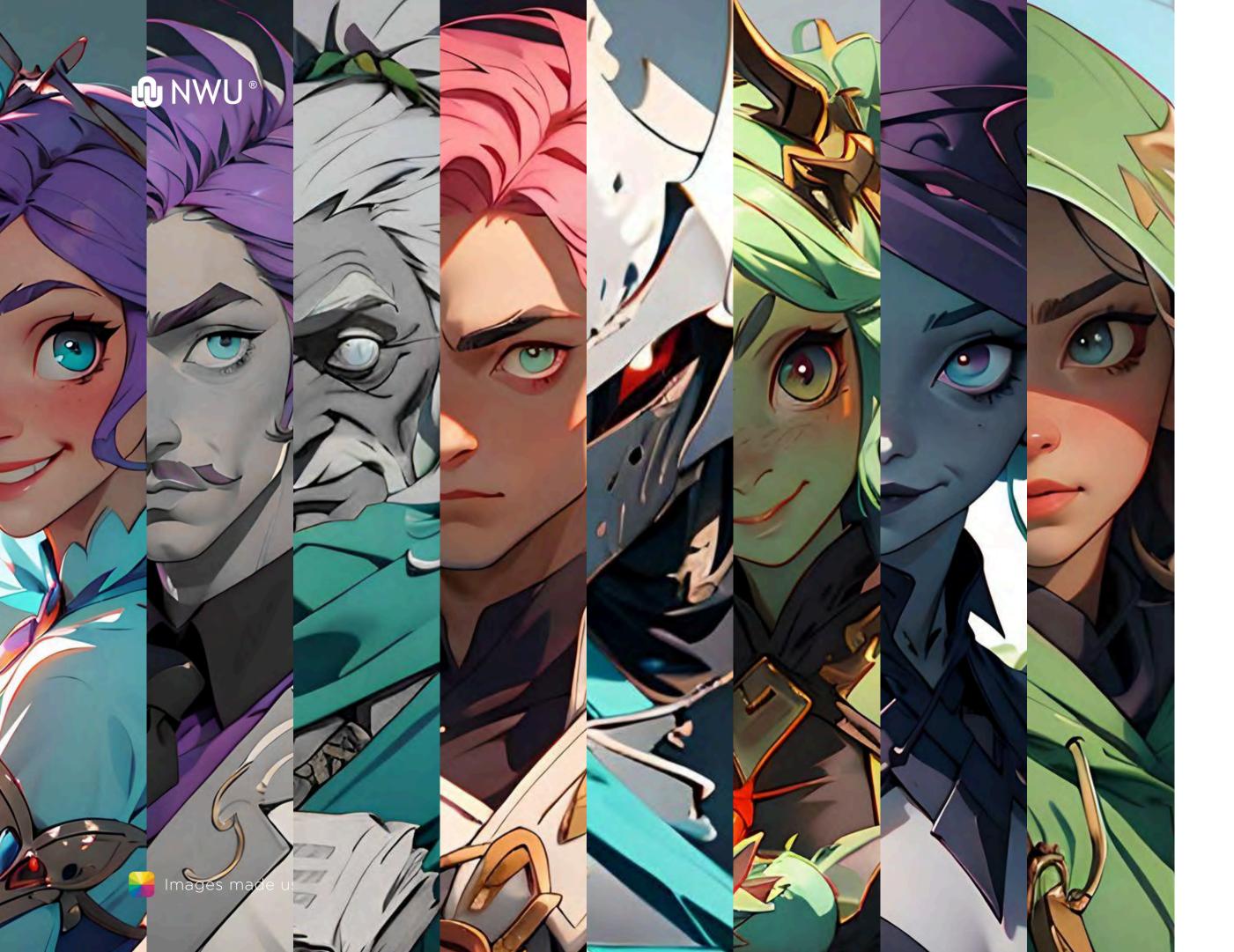


Game Title	Game Components & Description	Objective(s)
Error Quest	Mock academic papers with intentional errors and a deck of "Correction Cards".	Players identify errors in the paper, use "Correction Cards" to fix them, and earn points for accuracy and completeness.
Citation Swap	Card game with academic passages and citations.	Players swap and match correct citations with the given academic passages. The fastest correct matcher wins.
Source Showdown	Board game with various source types (books, articles, etc.) and citation style cards (APA, MLA, etc.).	Move around the board, draw source cards, and create correct citations based on the drawn style card.
Plagiarism Pursuit	Digital board game with plagiarism reports.	Players submit a mini essay, receive a simulated plagiarism report, and have to "correct" the issues on the board.
Integrity Quiz Whiz	Quiz board game with multiple-choice questions on academic integrity.	Answer questions to move forward. The goal is to reach the end first, demonstrating you're the "Integrity Whiz".
Paraphrase Party	Card game with original and paraphrased statements.	Players draw a card with an original statement and must provide a paraphrased version. Other players judge accuracy.
Ethics Escape Room	Physical or virtual escape room with scenarios on academic breaches.	Solve puzzles related to academic integrity to "escape" the room.
Tool Time Challenge	Board game with challenges based on referencing tools like Zotero.	Players must complete challenges based on tasks they'd do in citation tools. Collect points for speed and accuracy.
Annotate & Elevate	Deck of source cards and a timer.	Players pick a card, read the source, and have a limited time to write an annotated bibliography entry.
Citation Treasure Hunt	Adventure board game with "Source Islands".	Players navigate islands, collecting source details and avoiding the "Plagiarism Pirates". Earn treasure for each correctly cited source.
Integrity Island Workshop	Board game with event spaces related to lectures and workshops.	Players advance, land on event spaces, and answer questions or perform tasks based on lectures or workshops. Points for participation and correctness.





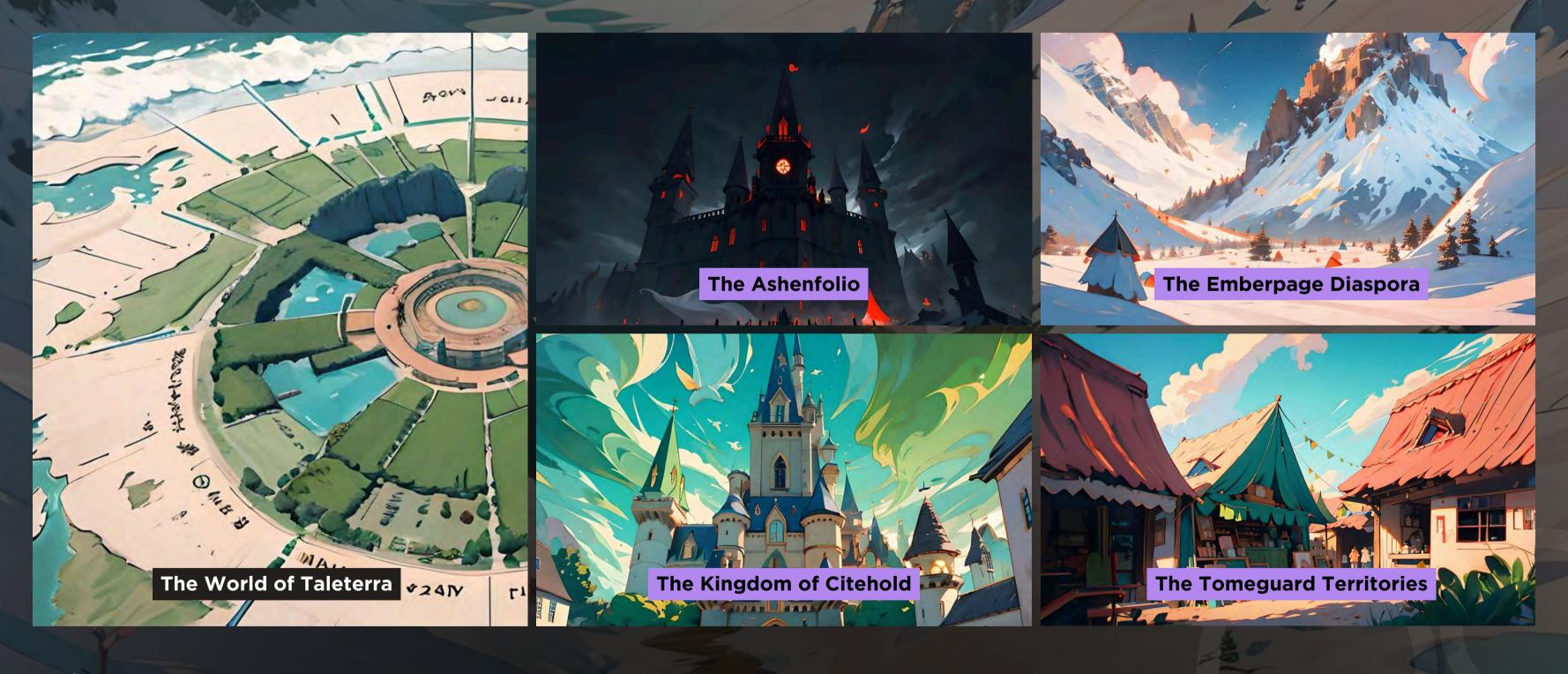


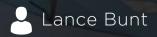


CHARACTERS

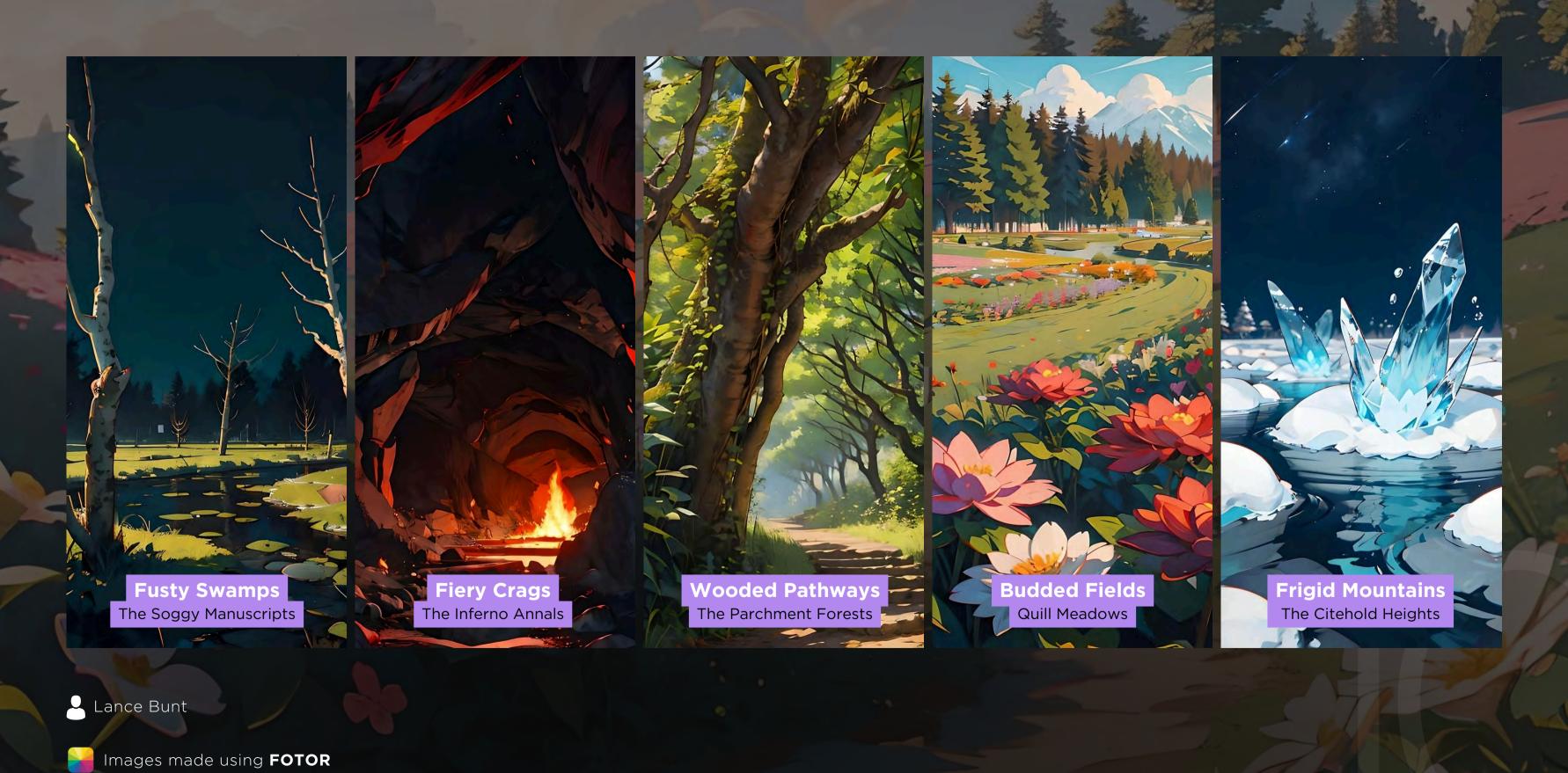
- Referella
- Prince Cite-A-Lot
- Tomebough, the Sage
- Sir Pendragraph
- Sir Duskwrit
- Queen Cinder Scroll
- EchoQuill, the Witch
- Thistlepage, the Linguist Ranger



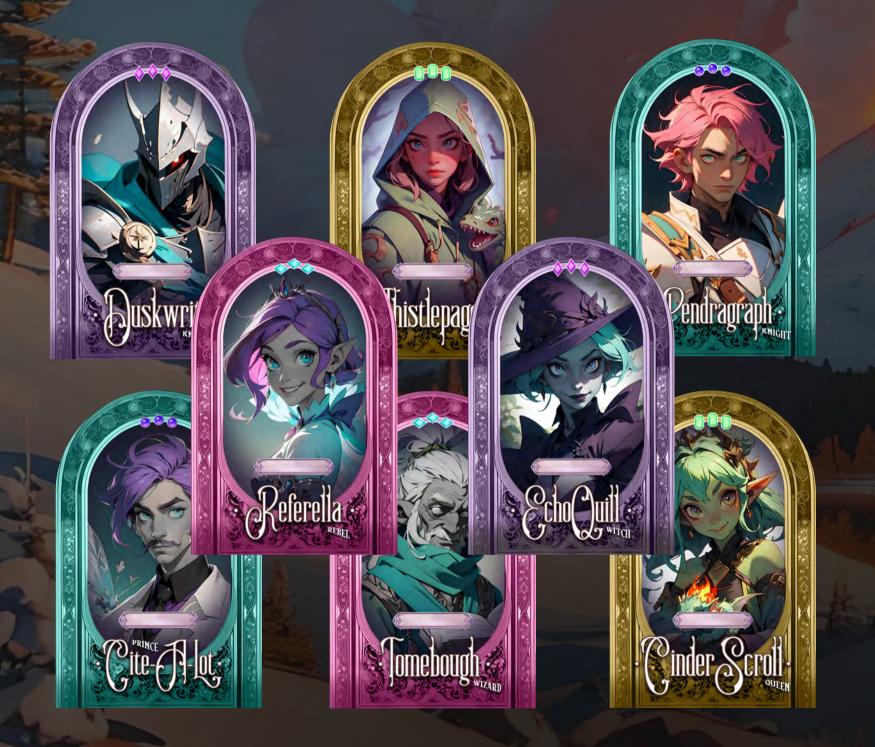




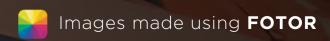


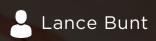


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	Faction Drives		Incentives	
	Kingdom of Citehold	Maintain order, promote justice, uphold referencing	Ensuring a harmonious realm, being revered as truth-seekers	
127 2	The Ashenfolio	Gain dominance, control narratives, amass power	Reign supreme, control the narrative, be the dominant force	
	Tomeguard Territories	Live in peace, uphold individual freedom, sustain lands	Maintain independence, protect personal spaces, harvest riches	
	Emberpage Diaspora	Reclaim homeland, preserve their tales, resist control	Return to ancestral lands, keep their stories alive, be free	



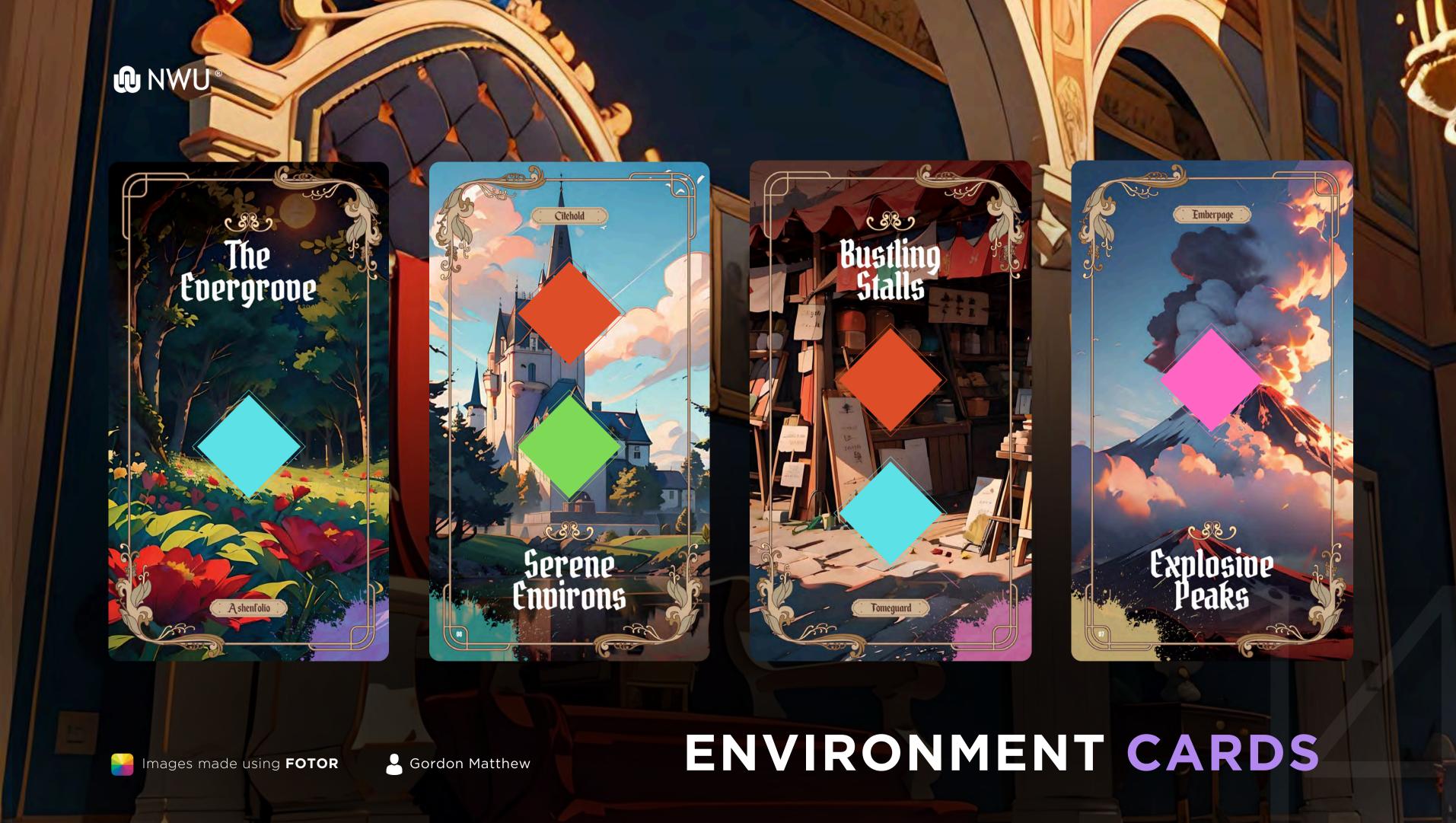


FACTION MOTIVATION



DESIGN PHILOSOPHIES

Item	Description
Source of Knowledge	The Grand Archive was once the repository of all knowledge, but its contents were scattered. The Crystal of Citation retains the "essence" of that knowledge. Players need the crystal to identify missing or misplaced pieces (shards) of knowledge.
Deciphering Challenges	Scattered throughout the realm are pieces of the Grand Archive that are encrypted or jumbled. Using the Crystal of Citation, players can unscramble these citations to make them legible and fit for the Grand Archive.
Guardian of Authenticity	Some knowledge fragments might be corrupted or plagiarized. The Crystal of Citation illuminates the true from the false. When players suspect or encounter a corrupted citation, they can use the Crystal for verification. If it's genuine, it gleams brightly; if counterfeit, it dims.
Timed Challenges and Boosts	At set intervals, or when the timer runs out, the Crystal of Citation can pose challenges to all players. Successful completion can offer "Archive Boosts" - rare citations, ability to reorganize a section of their archive, or even hints about opponents' strategies.
Unlocking Advanced Citations	Some parts of the Grand Archive are more complex, representing advanced or rare knowledge. Players need to use the Crystal of Citation multiple times to fully decode and authenticate these advanced citations. This can introduce a risk-reward mechanic where players can invest more time for higher rewards.
Trade & Negotiation Mechanic	Players can negotiate with each other for limited "uses" or "time" with the Crystal of Citation. This adds a strategic layer to the game, where players must decide when and with whom to trade their access to the crystal, potentially hindering or aiding their competitors in rebuilding their section of the Grand Archive.
Final Reconstruction	Once players believe they have successfully rebuilt their section of the Grand Archive, they use the Crystal of Citation for final authentication. The Crystal evaluates the organization, authenticity, and completeness of their archive. The better aligned their section is with the Crystal's essence, the more points they receive during the final evaluation.





MECHANICAL FEATURES

Turn-based.

Players take turns completing a series of actions that include drawing cards, arranging citations, etc.

Card drawing.

Players draw from the Citation Deck to determine the elements (Author, Title, Date) required

Citation building.

Players place elements collected from various areas on the board, onto the citation card to attempt to accurately construct them

Verification.

The Crystal of Citation used to verify a citation's accuracy, gaining or losing points based

Character abilities.

Each character has unique abilities that affect gameplay, such as speeding up citation construction

Special events.

Event Cards introduce unexpected challenges or opportunities, adding an element of unpredictability.

Scoring.

Players earn points

Rebuild.

Optional cooperative gameplay features



MANUFACTURING

Manufacturing step	Quality controls
Pre-Production Planning:	Manufacturers: Choose manufacturers with experience in producing educational or serious games. Determine Specifications: Outline the component specifications for materials, dimensions, colours, etc. Quality Standards: Set quality standards that align with the target audience's expectations (and the educational objectives).
Prototype Development:	Create Prototypes: Develop a number of prototypes to test the design and functionality.Quality Checks: Evaluate prototypes against quality standards, making adjustments as needed.Playtest Prototypes: Engage with end-users (students, educators) to ensure the prototypes meet educational and gameplay expectations.
Production:	Manufacturing Setup: Coordinate with the manufacturer to set up production lines. Material Quality Control: Inspect materials to ensure they meet quality and safety standards. Quality Checks: Implement inspections throughout the production process to detect any defects. Accessibility: Ensure that accessibility features are manufactured according to specifications.
Post-production:	Support activities (feedback, quality issues, etc.)



FINAL THOUGHTS

This game can help students learn different citation and reference styles in a fun and interactive way. In a gamified learning environment, the game can reinforce proper citation and improve students' practical skills. The game can also include referencing and citation decision-making challenges to encourage critical thinking and problem-solving. Students can, moreover, learn how to properly cite and reference sources by playing the game together. The bottom line is that a game combines intrinsic motivation, hands-on experience, and social engagement to help students master academic integrity. Combining gaming with academic skills can help students become more proficient and confident in citing and referencing sources. *More research on the game's creation, deployment, and evaluation is needed to determine its learning effectiveness.





