

SIFANA SOHAIL

CURRICULUM VITAE

Yale University, Department of
Psychology

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EDUCATION

- 2020- Ph.D Psychology (Developmental Area)
 Yale University, New Haven, CT
- 2014-2018 B.A. Psychology (Cultural Psychology Concentration)
 Creative Writing Certificate
 Wesleyan University, Middletown, CT

RESEARCH EXPERIENCE

- 2020- Ph.D Candidate
 Social Cognitive Development Lab (PI: Yarrow Dunham)
 Yale University, New Haven, CT
- Generating ideas for four major research topics, and leading multiple projects over the course of three years.
 - One published paper, and multiple papers in prep
 - Continually mentoring undergraduate students; mentored 9 undergraduate RAs, including thesis student and students working full time over the summer. Worked with each student one-on-one to establish research interests and new research projects, an individual development plan, clarify career goals, identify prospective skills and areas of improvement.
- 2018-2020 Lab Manager
 Development of Social Cognition Lab (PI: Nadia Chernyak)
 University of California Irvine, Irvine, CA
- Handling all lab administrative duties including coordinating RAs, IRB amendments, recruiting off-site testing locations, managing the participant database, creating and editing the lab manual, and updating the lab website and social media
 - Leading two research projects and coordinating over fifteen other projects in the lab: proposing and refining hypotheses, collaborating in experimental design, creating stimuli, writing study protocol, collecting data, coding, data entry (using REDCap), data analysis (using R), and presenting posters
 - Mentoring seventeen RAs, including editing and providing extensive feedback on summer research internship applications (SURP) for six

RAs; providing feedback on application materials for additional grants, research and academic opportunities; offering career guidance as related to research.

- 2017-2018 Lab Manager
Culture and Emotion Lab (PI: Patricia Rodriguez-Mosquera)
Wesleyan University, Middletown, CT
- Recruited and coordinated participants, and managed day-to-day functioning of lab
 - Designed studies, collected survey data using Qualtrics and mTurk, analyzed findings in order to investigate the emotional experiences of Muslim Americans after the 2016 presidential elections.
 - Completed senior honors thesis “Feeling Out Identity: The Effect of Muslim American Identifications on Emotional Experiences of Anger, Fear and Sadness”
- 2016-2018 Research Assistant
Cognitive Development Lab (PI: Anna Shusterman)
Wesleyan University, Middletown, CT
- Recruited participants from preschools, daycares and play centers. Communicated with parents during recruitment and in lab
 - Coordinated multiple projects with fellow RAs, involving all aspects of research including: proposing hypotheses, refining study design, collecting data from infants and toddlers, coding, data entry, data analysis (using Excel, R, SPSS), and reporting results

TEACHING EXPERIENCE

- 2022-2023 Graduate Teaching Fellow, Psychology Department
Yale University, New Haven, CT
(Classes: Introduction to Psychology, Developmental Psychology, Research Methods in Psychology, Thinking)
- Completed four semesters and one summer of teaching fellowship, in charge of 5-45 students
 - Created exam questions, graded student weekly written assignments, final papers, and exams. In three classes, graded semester-long paper assignments that required tracking student progress throughout the semester. In one of these classes, 45 students were continuously tracked
 - Worked with students one-on-one and in groups during writing sessions, research feedback sessions, and office hours to provide feedback on research proposals, assist in clarifying research ideas and questions, identify research references, and assist in editing written assignments for grammar, structure, and clarity

- 2017-2018 Teaching Assistant, Welseyan University
(Classes: Research Methods in Developmental Psychology, Cultural Psychology, Seminar on Emotion)
- Researched and organized materials for class; contributed to evaluation of student essays and projects
 - Supported students and provided additional resources and feedback on assignments as needed; held weekly office hours

PROFESSIONAL EXPERIENCE

- 2017-2018 Editorial Assistant, "Millennial Awakening", Wesleyan University
(with Bob Steele, Professor of Cultural Psychology)
- Co-edited book for upcoming publication
 - Once published, book should act as an academic resource identifying trends in issues of prejudice, minority identity, sexism, sexual assault, sexual orientation and gender identity while uncovering commonalities of experience for individual readers
- 2016-2018 Tour Guide, Wesleyan University
Office of Admissions
- Lead prospective students, parents and school groups on official Wesleyan tours
 - Provided comprehensive support for prospective students and parents: liaised between students and admission deans, provided additional resources, performed varied mini-tasks as required
 - Answered questions and clarified information about Wesleyan and the college process
- 2016 Assistant, Wesleyan University
Wesleyan Writer's Conference
- Facilitated the organization and daily operations of the conference: coordinated volunteers; supervised daily activities; assembled and distributed conference paperwork
 - Acted as a liaison between administration and attendees, fielded attendee requests and concerns, including hospitality and travel arrangements
- 2016 Writing Mentor, Wesleyan University
- Advised 5 students on all components of their writing throughout the semester
 - Met with students once a week to edit papers, complete writing exercises and provide feedback

PRESENTED & INVITED TALKS

Sohail, S., Dunham, Y. (2023, March). Irrelevant advantages: Children think responders will costly punish unequal offers regardless of outside options. Symposium session presented at SRCD, Salt Lake City, Utah.

Sohail, S. (2023, May). Invited to present at the Cognitive Development Lab at Wesleyan University, Psychology Department.

POSTER PRESENTATIONS

Sohail, S., Dunham, Y. (2022, July). Taking advantage: Unequal offers are judged as fairer when proposers can leverage outside options. Poster presented at Joint SPP-ESPP Conference, Milan, Italy.

Stowe, L., Azzam, A., **Sohail, S.,** Chernyak, N. (2021, November). How does reflecting on a disadvantage impact support for equity- based resource allocation and wealth redistribution? Poster presented at the Harvard Women in Psychology Annual Trends in Psychology Summit.

Sohail, S., Dunfield, K., Chernyak, N. (2021, June). Precise Prosociality: How children's number cognition predicts exactness in sharing vs. helping contexts. Poster presented at SPP, Virtual Conference.

Chernyak, N., **Sohail, S.** (2021, June). Social and cognitive influences on exact reciprocity norms. Poster presented at SPP, Virtual Conference.

Sohail, S., Dunfield, K., Chernyak, N. (2019, October). Precise Prosociality: How children's number cognition predicts exactness in sharing vs. helping contexts. Poster presented at CDS, Louisville, KY.

Sohail, S., Dunfield, K., Chernyak, N. (2019, October). Developing fairness: The role of number cognition in developing our understanding of exact equality. Poster presented at CDS, Louisville, KY.

Sohail, S., Chernyak, N. (2019, July). Developing fairness: How children's number cognition helps develop their understanding of exact equality. Poster presented at SPP, UC San Diego, San Diego, CA.

Sohail, S., Chernyak, N. (2019, June). Developing Fairness: How the approximate number system helps develop our understanding of exact equality. Poster presented at the SoCal Conference, UCLA, Los Angeles, CA.

Sohail, S. (2018, April). Feeling American: Muslim American Identification and Emotions. Poster presented at the Wesleyan Psychology Poster Presentation, Middletown, CT.

Sohail, S., May, N., & Ellman, J. (2017, April). 1,2,3,5! Children's Acquisition of Counting. Poster presented at the Wesleyan Psychology Poster Presentation, Middletown, CT.

Cheung, P., Barclay, M., **Sohail, S.,** Ellman, J., May, N., & Shusterman, A. (2017, April). Counting and the acquisition of cardinality. Poster presented at the SRDC Biennial Meeting, Austin, TX.

Cheung, P., Barclay, M., **Sohail, S.**, Ellman, J., May, N., & Shusterman, A. (2017, January). Counting and the acquisition of the concept of cardinality. Poster presented at the Annual BCCCD Meeting, Budapest, Hungary.

Sohail, S. (2016, July). Children's Understanding of Counting Errors. Poster presented at the Wesleyan Summer Research Poster Presentation, Middletown, CT.

SKILLS AND INTERESTS

Software: Proficient in R, SPSS, Filemaker, Adobe Photoshop, Adobe InDesign, iMovie

Web Applications: Proficient in REDCap, Qualtrics, SurveyMonkey, Sona Systems, Wix Designer, Trello, Slack

Language: Fluent in English, Fluent in Bengali, Beginning Korean

Interests: Mentoring, Creative Writing, Photography, Crafting, Travel