

The purpose of the project is to deepen an understanding and knowledge about how we can improve the teaching methods in our preschools outdoor environment.

The project will enhance early childhood education by improving outdoor teaching methods, creating engaging learning environments that support children's cognitive, emotional, and physical development.



PARTNERS

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NATURE

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New Adventures in
Teaching and
Understanding the Real
Environment



RATIONALE

The motivation for our project, emerges from the pressing need to address the detrimental effects of a technology driven, sedentary lifestyle on preschool children, while harnessing the untapped potential of outdoor spaces as vibrant learning arenas.

Today's children are increasingly tethered to screens smartphones, tablets, and computers dominate their leisure and education, reducing physical activity, weakening social bonds, and fostering environmental disconnection.



Fighting Climate Change

The project places environmental stewardship at its core, responding to the urgent need for climate action as outlined in the European Green Deal. By transforming preschool outdoor spaces into mic learning arenas, it will reduce reliance on technology-driven, indoor activities, cutting screen time and fostering physical engagement with nature.



Inclusion and Diversity

Inclusion and diversity are woven into the project's fabric, ensuring that all children, regardless of background or ability, benefit from outdoor learning. Preschool children, particularly those with fewer opportunities or learning difficulties, often face barriers in traditional settings mobility challenges, comprehension gaps, or limited access to green spaces.





-Outdoor Education Handbook: It will share best practices for outdoor teaching from partner countries, detail school garden area designs with setup, materials, safety notes and offer activities balancing tech and physical play.

-Teacher Training Toolkit: It will provide local workshop and lesson plans for teachers on using outdoor spaces as learning arenas, along with guidance on balancing tech and nature.





