

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Elementary Social Studies Grade 5 v23  
**Subject:** Social Studies  
**Grade:** 5  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Social Studies**  
Grade: 5 - Adopted: 2021

**STRAND/TOPIC 45.006. Fifth Grade – United States History Year 3: Industrialization to the Digital Age**

| STANDARD / DESCRIPTION |        | Historical Understandings   |
|------------------------|--------|---|
| ELEMENT                | SS5H6. | Describe the importance of key people, events, and developments between 1950- 1975. |

ELEMENT/GLE SS5H6.b. Explain the key events and people of the Civil Rights movement: Brown v. Board of Education (1954), Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, and civil rights activities of Thurgood Marshall, Lyndon B. Johnson, Cesar Chavez, Rosa Parks, and Martin Luther King, Jr.

**Elementary Social Studies Grade 5 v23**  
05.04 Constitution as a Living Document

**STRAND/TOPIC 45.006. Fifth Grade – United States History Year 3: Industrialization to the Digital Age**

| STANDARD / DESCRIPTION |         | Government/Civic Understandings   |
|------------------------|---------|---|
| ELEMENT                | SS5CG1. | Explain how a citizen's rights are protected under the U.S. Constitution. |

ELEMENT/GLE SS5CG1. Explain the responsibilities of a citizen.  
a.

**Elementary Social Studies Grade 5 v23**  
07.02 Civic Duties  
07.03 Responsibilities of Citizens

**STRAND/TOPIC 45.006. Fifth Grade – United States History Year 3: Industrialization to the Digital Age**

| STANDARD / DESCRIPTION |         | Government/Civic Understandings   |
|------------------------|---------|---|
| ELEMENT                | SS5CG3. | Explain how amendments to the U. S. Constitution have maintained a representative democracy/republic. |

ELEMENT/GLE SS5CG3. Explain how voting rights are protected by the 15th, 19th, 23rd, 24th, and 26th amendments.  
a.

**Elementary Social Studies Grade 5 v23**  
05.04 Constitution as a Living Document

**STRAND/TOPIC 45.006. Fifth Grade – United States History Year 3: Industrialization to the Digital Age**

| STANDARD / DESCRIPTION |  | Map and Globe Skills |
|------------------------|--|----------------------|
|------------------------|--|----------------------|

|         |        |  |
|---------|--------|--|
| ELEMENT | MGS.6. | use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps   |
|         |        | <u><b>Elementary Social Studies Grade 5 v23</b></u><br>03.02 New England Colonies<br>03.03 Middle Colonies<br>03.04 Southern Colonies<br>03.06 Political Environment of the Colonies<br>04.01 Events Leading to the Revolution<br>04.05 Major Military Battles<br>05.01 Articles of Confederation<br>06.01 Expanding U.S. Territory<br>06.03 Missouri Compromise<br>06.05 Trails to the West |

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| STANDARD / DESCRIPTION |         | Information Processing Skills  |
|------------------------|---------|--|
| ELEMENT                | IPS.17. | interpret political cartoons   |
|                        |         | <u><b>Elementary Social Studies Grade 5 v23</b></u><br>05.04 Constitution as a Living Document |