

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Elementary Social Studies Grade 4 v23
Subject: Social Studies
Grade: 4
Correlation Options: Show Correlated

Georgia Standards of Excellence
Social Studies
Grade: 4 - Adopted: 2021

STRAND/TOPIC 45.005. Fourth Grade – United States History Year 2: Revolution to Reconstruction

STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS4H3.	Explain westward expansion in America.

ELEMENT/GLE SS4H3.c. Describe territorial expansion with emphasis on the Louisiana Purchase, the Lewis and Clark expedition, and the acquisitions of Texas (the Alamo and independence), Oregon (Oregon Trail), and California (Gold Rush and the development of mining towns).

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03.02 Journey to Statehood

STRAND/TOPIC 45.005. Fourth Grade – United States History Year 2: Revolution to Reconstruction

STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS4H5.	Explain the causes, major events, and consequences of the Civil War.

ELEMENT/GLE SS4H5.b. Discuss how the issues of states' rights and slavery increased tensions between the North and South.

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04.02 A Nation Divided

ELEMENT/GLE SS4H5.c. Identify major battles, campaigns, and events: Fort Sumter, Gettysburg, the Atlanta Campaign, Sherman's March to the Sea, and Appomattox Court House.

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04.02 A Nation Divided

ELEMENT/GLE SS4H5.d. Describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, Thomas "Stonewall" Jackson, and William T. Sherman.

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04.02 A Nation Divided

ELEMENT/GLE SS4H5.e. Describe the effects of war on the North and South.

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04.02 A Nation Divided
04.03 Reconstruction

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STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS4H6.	Analyze the effects of Reconstruction on American life.

ELEMENT/GLE	SS4H6.a.	Describe the purpose of the 13th, 14th, and 15th Amendments.
<u>Elementary Social Studies Grade 4 v23</u> 04.03 Reconstruction		

ELEMENT/GLE	SS4H6.c.	Explain how slavery was replaced by sharecropping and how freed African Americans or Blacks were prevented from exercising their newly won rights.
<u>Elementary Social Studies Grade 4 v23</u> 04.03 Reconstruction 05.04 Civil Rights Movement		

ELEMENT/GLE	SS4H6.d	Describe the effects of Jim Crow laws and practices.
<u>Elementary Social Studies Grade 4 v23</u> 04.03 Reconstruction 05.04 Civil Rights Movement		

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STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS4G1.	Locate important physical and man-made features in the United States.

ELEMENT/GLE	SS4G1.a.	Locate major physical features of the United States: the Atlantic Coastal Plain, the Great Plains, the Continental Divide, the Gulf of Mexico, the Mississippi River, and the Great Lakes.
<u>Elementary Social Studies Grade 4 v23</u> 02.01 Florida Native Americans		

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STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS4G2.	Describe how physical systems affect human systems.

ELEMENT/GLE	SS4G2.b.	Describe physical barriers that hindered and physical gateways that benefited territorial expansion from 1801 to 1861.
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STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS4CG1	Describe the meaning of:

ELEMENT/GLE	SS4CG1.c.	The federal system of government in the U.S. (federal powers, state powers, and shared powers)
<u>Elementary Social Studies Grade 4 v23</u> 01.01 Florida's Constitution		

ELEMENT/GLE SS4CG1. Representative democracy/republic
d.

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01.01 Florida's Constitution
01.02 Three Branches
01.03 Local vs. State Government
01.05 Getting Involved

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STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS4CG3	Describe the structure of government and the Bill of Rights.

ELEMENT/GLE SS4CG3. Describe how the three branches of government interact with each other (checks and balances and separation of powers), and how they relate to local, state, and federal government.
a.

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01.01 Florida's Constitution
01.02 Three Branches

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STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SS4E1.	Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.

ELEMENT/GLE SS4E1.a. Describe opportunity cost and its relationship to decision-making across time (e.g., decisions to settle in the west).

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03.02 Journey to Statehood

ELEMENT/GLE SS4E1.c. Describe how specialization improves standards of living (e.g., differences in the economies in the North and South).

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04.02 A Nation Divided