

Main Criteria: Georgia Standards of Excellence
Secondary Criteria: Elementary Social Studies Grade 3 v23
Subject: Social Studies
Grade: 3
Correlation Options: Show Correlated

Georgia Standards of Excellence
Social Studies
Grade: 3 - Adopted: 2021

STRAND/TOPIC 45.004. Third Grade – United States History Year 1: American Indian Cultures through Colonization

STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H1.	Describe early American Indian cultures and their development in North America.

ELEMENT/GLE SS3H1.c. Discuss how American Indians continue to contribute to American life (e.g., arts, literature).

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02.01 Searching for Settlers

03.01 The Northeast Region

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STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H2.	Describe European exploration in North America.

ELEMENT/GLE SS3H2.a. Describe the reasons for and obstacles to the exploration of North America.

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02.01 Searching for Settlers

ELEMENT/GLE SS3H2.c. Describe examples of cooperation and conflict between European explorers and American Indians.

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STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS3H3.	Explain the factors that shaped British Colonial America.

ELEMENT/GLE SS3H3.a. Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit).

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03.02 The Southeast Region

ELEMENT/GLE SS3H3.c. Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians.

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02.01 Searching for Settlers

03.01 The Northeast Region

03.02 The Southeast Region

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STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS3G1.	Locate major topographical features on a physical map of the United States.
ELEMENT/GLE	SS3G1.a.	Locate major rivers of the United States of America: Mississippi, Ohio, Rio Grande, Colorado, Hudson, and St. Lawrence. <u>Elementary Social Studies Grade 3 v23</u> 03.02 The Southeast Region 03.03 The Midwest Region 03.04 The Southwest Region

ELEMENT/GLE	SS3G1.b.	Locate major mountain ranges of the United States of America: Appalachian, Rocky. <u>Elementary Social Studies Grade 3 v23</u> 03.05 The West Region
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STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS3G3.	Describe how physical systems affect human systems.
ELEMENT/GLE	SS3G3.a.	Explain why American Indian groups occupied the areas they did (SS3H1a), with emphasis on why some developed permanent villages and others did not. <u>Elementary Social Studies Grade 3 v23</u> 02.01 Searching for Settlers 03.01 The Northeast Region 03.02 The Southeast Region

ELEMENT/GLE	SS3G3.b.	Describe how the early explorers (SS3H2a) adapted, or failed to adapt, to the various physical environments in which they traveled. <u>Elementary Social Studies Grade 3 v23</u> 02.01 Searching for Settlers
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STRAND/TOPIC 45.004. Third Grade – United States History Year 1: American Indian Cultures through Colonization

STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS3CG1	Describe the elements of representative democracy/republic in the United States.
ELEMENT/GLE	SS3CG1.a.	Describe the three branches of national government: executive (president), legislative (Congress), and judicial (Supreme Court of the United States). <u>Elementary Social Studies Grade 3 v23</u> 05.02 The Need for Government 05.03 Levels of Government

ELEMENT/GLE	SS3CG1.b.	Describe the three branches of state government: executive (governor), legislative (Georgia General Assembly), and judicial (Supreme Court of Georgia). <u>Elementary Social Studies Grade 3 v23</u> 05.04 State Government
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ELEMENT/GLE	SS3CG1. State the main responsibility of each branch: executive (enforcing laws), legislative (making laws), judicial (determining if laws are fair).
	<p><u>Elementary Social Studies Grade 3 v23</u></p> <p>05.02 The Need for Government</p> <p>05.03 Levels of Government</p>

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STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS3CG2 .	Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

ELEMENT/GLE	SS3CG2. Explain the necessity of respecting the rights of others and promoting the common good.
	<p>a.</p> <p><u>Elementary Social Studies Grade 3 v23</u></p> <p>05.02 The Need for Government</p>

ELEMENT/GLE	SS3CG2. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, and communicating with public officials).
	<p>b.</p> <p><u>Elementary Social Studies Grade 3 v23</u></p> <p>06.01 Civic Virtues</p>