

**Main Criteria:** Georgia Standards of Excellence  
**Secondary Criteria:** Elementary Social Studies Grade 1 v23  
**Subject:** Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**  
**Social Studies**  
Grade: 1 - Adopted: 2021

**STRAND/TOPIC 45.002. First Grade – Our American Heritage**

STANDARD / DESCRIPTION		Historical Understandings
ELEMENT	SS1H1.	Read about and describe the life of historical figures in American history.

ELEMENT/GLE SS1H1.a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).

**Elementary Social Studies Grade 1 v23**  
01.03 Our Rights and Responsibilities  
03.02 Learning About History

ELEMENT/GLE SS1H1.b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).

**Elementary Social Studies Grade 1 v23**  
02.03 The Effects of Weather  
03.01 Order of Events

**STRAND/TOPIC 45.002. First Grade – Our American Heritage**

STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS1G1.	Describe how each historic figure in SS1H1a was influenced by his or her time and place.

ELEMENT/GLE SS1G1.a. American colonies (Benjamin Franklin and Thomas Jefferson)

**Elementary Social Studies Grade 1 v23**  
01.03 Our Rights and Responsibilities  
03.02 Learning About History

**STRAND/TOPIC 45.002. First Grade – Our American Heritage**

STANDARD / DESCRIPTION		Geographic Understandings
ELEMENT	SS1G3.	Locate major topographical features of the earth's surface.

ELEMENT/GLE SS1G3.a. Locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia.

**Elementary Social Studies Grade 1 v23**  
02.02 Where I Live

ELEMENT/GLE SS1G3.c. Identify and describe landforms (mountains, deserts, valleys, and coasts).

**Elementary Social Studies Grade 1 v23**  
02.01 Maps and Globes

**STRAND/TOPIC 45.002. First Grade – Our American Heritage**

STANDARD / DESCRIPTION		Government/Civic Understandings
ELEMENT	SS1CG1.	Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.  <b><u>Elementary Social Studies Grade 1 v23</u></b> 01.03 Our Rights and Responsibilities 03.02 Learning About History
ELEMENT	SS1CG2.	Explore the concept of patriotism through the words in the songs America (My Country 'Tis of Thee) and America the Beautiful (for example: brotherhood, liberty, freedom, pride, etc.).  <b><u>Elementary Social Studies Grade 1 v23</u></b> 05.01 Showing Respect 05.02 Significant People and Symbols

**STRAND/TOPIC 45.002. First Grade – Our American Heritage**

STANDARD / DESCRIPTION		Economic Understandings
ELEMENT	SS1E2.	Explain that scarcity is when unlimited wants are greater than limited resources.  <b><u>Elementary Social Studies Grade 1 v23</u></b> 06.02 Opportunity Cost 06.03 Spending and Saving Wisely
ELEMENT	SS1E3.	Describe how people are both producers and consumers.  <b><u>Elementary Social Studies Grade 1 v23</u></b> 06.01 Goods and Services
ELEMENT	SS1E4.	Explain that people earn income by working and that they must make choices about how much to save and spend.  <b><u>Elementary Social Studies Grade 1 v23</u></b> 06.03 Spending and Saving Wisely

**STRAND/TOPIC 45.002. First Grade – Our American Heritage**

STANDARD / DESCRIPTION		Information Processing Skills
ELEMENT	IPS.1.	compare similarities and differences  <b><u>Elementary Social Studies Grade 1 v23</u></b> 01.03 Our Rights and Responsibilities 03.02 Learning About History 03.03 Historical Facts and Fiction 04.03 The Constitution 05.02 Significant People and Symbols 05.03 National Celebrations
ELEMENT	IPS.2.	organize items chronologically  <b><u>Elementary Social Studies Grade 1 v23</u></b> 03.01 Order of Events

ELEMENT	IPS.5.	<p>identify main idea, detail, sequence of events, and cause and effect in a social studies context</p> <p><b><u>Elementary Social Studies Grade 1 v23</u></b></p> <p>01.03 Our Rights and Responsibilities</p> <p>03.02 Learning About History</p> <p>03.03 Historical Facts and Fiction</p> <p>04.03 The Constitution</p> <p>05.02 Significant People and Symbols</p> <p>05.03 National Celebrations</p>
ELEMENT	IPS.7.	<p>interpret timelines, charts, and tables</p> <p><b><u>Elementary Social Studies Grade 1 v23</u></b></p> <p>03.01 Order of Events</p>